Profile of the Autonomous College

1. **Name and address of the College:**

Name	Adusumilli Gopala Krishnaiah & Sugarcane Growers Siddhartha Degree College of Arts and Science	
Address	Near New DBR Complex, College Road, Vuyyuru	
City : Vuyyuru	**Pin :** 521165	**State :** Andhra Pradesh

2. **For communication:**

Designation	Name	Tele phone with STD code	Mobile	Fax	Email
Principal	Sri. K.Satya narayana	Off: 08676 - 233267	93938 97765	08676-233830	agsgsiddhartha@gmail. com
Vice Principal					
Steering Committee Co-ordinator /IQAC	Ms.G.Soni	Off: 08676 - 233267	94947 66454	08676-233830	iqac@agsgsc.edu.in

3. **Status of the Autonomous College by management.**

I. Government	
II. Private	✓
III. Constituent College of the University	

4. **Name of University to which the College is Affiliated**: Krishna University

5. **a. Date of establishment, prior to the grant of 'Autonomy' (dd/mm/yyyy)**

12/08/1975 *(Supporting Document enclosed as Annexure)*

b. Date of grant of 'Autonomy' to the College by UGC: (dd/mm/yyyy)

03/01/2012 *(Supporting Document enclosed as Annexure)*

6. **Type of institution:**

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	✓

b. By shift

i. Regular	✓
ii. Day	
iii. Evening	

c. Source of funding

i. Government	
i. Grant-in-aid	✓
ii. Self-financing	
iii. Any other (Please specify)	

7. **Is it a recognized minority institution?**

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. ----

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	11-03-1983	
ii. 12 (B)	11-03-1983	

(Enclosed the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act in Annexure)

b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE,NCTE,MCI,DCI,PCI,RCI etc.)

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/ institution	Remarks
i.				
ii.				

(Enclose the Certificate of recognition/approval)

9. Has the College been recognized

a. By UGC as a 'College with Potential for Excellence'(CPE)?

Yes [ ]
No [✓]

If yes, date of recognition : …… (dd/mm/yyyy)

b. For its contributions/performance by any other governmental agency?

Yes [ ]
No [✓]

If yes, Name of the agency …… and
Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area:

Location *	Rural
Campus area in sq. mts or acres	12.93 acres
Built up area in sq. mts.	
Main Building area	2101.80 Sq.mts
Library Building area	1321.98 Sq.mts
PG Block Building area	976.48 Sq.mts
Indoor Stadium	832.65 Sq.mts
Ladies Hostel Building area	1006.32 Sq.mts
New Sheds	483.61 Sq.mts
Additional Class Rooms	88.40 Sq.mts
Canteen Building	450.56 Sq.mts
Total	**7261.80 Sq.mts**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex [✓]
- Sports facilities [✓]
- Play ground [✓]
- Swimming pool [ ]

- Gymnasium ✓
- ***Hostel***
  - Boys' hostels
  - Girls' hostels ✓
- ***Residential facilities***
  - for teaching staff
  - for non-teaching staff
- ***Cafeteria***
- ***Health centre –***
- First aid facility ✓
- Inpatient facility
- Outpatient facility
- ambulance facility
- emergency care facility
- ***Health centre staff – 02***
  - Qualified doctor Part-time
  - Qualified Nurse Part-time
- ***Other facilities - Nil***
  - Bank
  - ATM
  - post office
  - book shops
- ***Transport facilities - Nil***
  - for students
  - for staff
- Power house – **25 KVA Solar Energy Plant**
- Waste management facility ✓

12. Details of programmes offered by the institution: (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student intake	No. of students admitted
1	UG	B.A.	3years	Intermediate	Telugu	60	47
		B.Com	3years	Intermediate	Telugu	60+8*	68
		MPC(T)	3years	Intermediate	Telugu	26+2*	27
		BZC (T)	3years	Intermediate	Telugu	24	12
		MPC(E)	3years	Intermediate	English	26+10*	36
		BZC(E)	3years	Intermediate	English	24	12
		MPCs(E)	3years	Intermediate	English	50+10	60
		MPC(E)SF	3years	Intermediate	English	30	Nil
		B.Com Comp	3years	Intermediate	English	60+1	61
		Total				391	323
2	PG	M.Sc (Organic Chemistry)	2 Years	Degree	English	30+6*	32

		M.Com	2 Years	Degree	English	40	22
3	Integrated Masters	-	-	-	-	-	-
4	M.Phil.	-	-	-	-	-	-
5	Ph.D.	-	-	-	-	-	-
6	Integrated Ph.D.	-	-	-	-	-	-
7	Certificate	-	-	-	-	-	-
8	Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any other (please Specify)	-	-	-	-	-	-

***** Additonal seets

13. Does the institution offer self-financed Programmes?

Yes ✓

No

If yes, how many? **5**

14. Whether new programmes have been introduced during the last five years?

Yes ✓

No

If yes

Number **3**

15. List the departments: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars		**Number**	**Number of Students**
Science	Under Graduate Post Graduate Research centre(s)	6 1 -	390 65
Arts	Under Graduate Post Graduate Research centre(s)	3 - -	100
Commerce	Under Graduate Post Graduate Research centre(s)	2 1 -	314 22
Any Other (please specify)	Under Graduate Post Graduate Research centre(s)	4(Environmental Studies , STD,Human Values and Profisional Ethics & CIEP) - -	

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details.

M.Sc (Chemistry) & M.Com.

17. **Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, M Sc, BCom etc.)**

a. annual system	
b. semester system	**5**
c. trimester system	

18. **Number of Programmes with**

a. Choice Based Credit System

UG.First Year Students from the academic year 2015. IB.A, I B.Com.,B.Sc.,

b. Inter/multidisciplinary approach -2

[B.Com (Computers) & B.Sc (Computers)]

c. Any other (specify)

NIL

19. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	**Rs. 42,521/-**
(b) Excluding the salary component	**Rs. 8,191/-**

20. **Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?**

Yes	
No	✓

If yes,

a. How many years of standing does the department have?

…… years

b. NCTE recognition details (if applicable)

Notification No.: ……

Date: …… (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes	
No	✓

21. **Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?**

Yes	
No	✓

If yes,

a. How many years of standing does the department have?

…… years

b. NCTE recognition details (if applicable)

Notification No.: ……

Date: …… (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes	
No	✓

22. **Whether the College is offering professional programme?**

Yes	
No	✓

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes, Academic Audit. *(Reports are enclosed as Annexure)*

24. Number of teaching and non-teaching positions in the College

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor (Lecturers)					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government					Total = 32		Total =30		-	-
Recruited					10	05	5	3		
Yet to recruit					17		22			
Sanctioned by the Management/Society or other authorized bodies										
Recruited					19	09	17	09		
Yet to recruit										

*M-Male *F-Female

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							0
Ph.D.					2		2
M.Phil.					1	2	3
PG					11	3	14
Temporary teachers							
Ph.D.							
M.Phil.					2		2
PG					13	11	24
Part time Faculty							
Ph.D.					1		1
M.Phil.							
PG					4		4

26. Number of Visiting Faculty/ Guest Faculty engaged by the College.

Five Members

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt / D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	162	161	27	27																
From other states of India																				
NRI students																				
Foreign students																				
Total	162	161	27	27																

***M-Male F-Female**

28. Dropout rate in UG and PG (average for the last two batches)

UG	2.78
PG	----

29. Number of working days during the last academic year. **220**

30. Number of teaching days during the last academic year **180**

31. Is the College registered as a study centre for offering distance education programmes for any University?

Yes	
No	✓

If yes, provide the

a. Name of the University

b. Is it recognized by the Distance Education Council?

Yes	
No	✓

c. Indicate the number of programmes offered.

32. Provide Teacher-student ratio for each of the programme/course offered

Course	Teacher – Student Ratio
B.A.	1:30
B.Com.	1:45
Bcom.,(comp)	1:20
I B.Sc.(T.M.)	1:13
I B.Sc.(E.M.)	1:26
II B.Sc.(T.M.)	1:18
II B.Sc.(E.M.)	1:26
III B.Sc.(T.M.)	1:16
III B.Sc.(E.M.)	1:24
B.Sc(MPCs)	1:40

33. Is the College applying for?

Accreditation :

Cycle 1	
Cycle 2	✓

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 10/02/2007 Accredited with B+ Grade

** Enclosed copy of accreditation certificate(s) and peer team report(s) in annexure*

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

34. a. ***Date of establishment of Internal Quality Assurance Cell (IQAC)***

09/07/2007

b. Dates of submission of Annual Quality Assurance Reports (AQARs).

I. AQAR 2007-08 submitted to NAAC on 06 /08/2015.
II. AQAR 2008-09 submitted to NAAC on 06 /08/2015.
III. AQAR 2009-10 submitted to NAAC on 06/08/2015.
IV. AQAR 2010-11 submitted to NAAC on 06/08/2015.
V. AQAR 2011-12 submitted to NAAC on 06/08/2015.
VI. AQAR 2012-13 submitted (online report) to NAAC on 26/08/2013.
VII. AQAR 2013-14 submitted to NAAC on 31/12/2014.
VIII. AQAR 2014-15 submitted to NAAC on 09/09/2015.

35. Any other relevant data, the College would like to include. (Not exceeding one page)

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Design and Development

1.1.1. How are the institutional vision / mission reflected in the academic programmes of the College?

Vision Statement:-

To prepare the youth of this rural area for a bright future in the globalised world empowering the learners in knowledge and skills which make them highly qualified human resources and give a value base to their education to make them responsible citizens.

Mission Statement:-

A.G. & S.G.Siddhartha Degree College of Arts & Science, has the mission to create empower scholastic men and women leaders who are resourceful, service oriental, dedicated in their chosen careers and fields through Quality Education Practices thereby becoming assets to the society and the nation.

The college has stipulated objectives to fulfill its vision and mission.

- To serve the students from all sections of the society by making quality higher education accessible and affordable in this area.
- To provide quality education to youth of this area maintaining high ethical standards and values.
- To include new scientific and technological developments in curriculum so as to promote academic advancement leading to national development.
- To encourage the students to participate in seminars, conferences, placement drives, skill development programmes and competitions etc.,
- To provide the students with ample opportunities for creativity and research
- To sensitize the students on present socio-economic issues by including related topics in the curriculum as well as in co-curricular activities.
- To uphold the ambience of discipline, learning and culture with regard to human values as good human beings.
- To inculcate the qualities of morality, nobility and magnanimity among the students removing all barriers to comprehensive education of good quality in order to serve society better.

The vision and mission of the college is reflected in the following programmes.

Academic Programmes:

Instruction is offered to the students in UG courses of B.A, B.Com, B.Sc, B.Com (Computers) and P.G course in M.Sc. Organic Chemistry and M.Com. The college is affiliated to Krishna University from 2010-11 and the rules and regulations of Krishna University, Machilipatnam are being followed.

- The college has introduced a Post Graduate Degree Course (M.Sc.,) in Organic Chemistry, the College has responded to the persistent demand made by students for the Post Graduation Course.
- The college has also introduced Post Graduation Course M.Com from the academic year 2015-16 meeting to the demand of the market and the feedback from the students. The College, then, sought the opinions of the academic

community, representatives of the industry and the alumni of this department. They were overwhelmingly in support of introducing this programme.

Research Programmes:

Project work is an integral part of the curriculum for UG programme. The project work is undertaken as the part of curriculam in IV semester of PG Chemistry Students, B.Sc (Computers) and in the VI semester of B.Com (Computers) students and field work is involved in some of the disciplines.

Extension Programmes:-

Societal needs are addressed by the involvement of students in the community development programmes such as

- NCC
- NSS
- Womens'association
- Red Ribbon Club
- Cleanliness Awareness Programmes
- Regular Visits to Orphanage Homes etc.,

The students are inspired by Orientation Programme and the Guest Lectures on value education, character building, Personality Development etc., to address the psychological needs of the students and volunteering in their respective extension activities instills social commitment in the students.

1.1.2. Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

The institution after admission process, prepares classification of the students as per existing infra structure facilities. Time Table is framed accordingly at departmental level for the convenience of the students and effective implementation of curriculum is followed accordingly. The College has been conferred autonomy in 2012-13. This has opened the scope for designing curriculum on its own. Each department constitutes its own Board of Studies (BOS) for initiating curricular reform. The Board is formed by a panel of external experts of subjects, industrialists and all the faculty members of the departments. The Internal Quality Assurance Cell functions at the institutional level primarily with internal and external experts, where as the academic council constitutes with experts of industries, academicians along with internal experts in various disciplines. The curriculum design and development process is systematic. Need is assessed by the faculty of each department from the performance of the students, current trends in the discipline and market demands.

- The curriculum is planned meticulously by the head of the department along with the faculty of the concerned departments. Decisions are taken to introduce/modify courses at the departmental level.
- New/modified courses are presented before the Board of Studies (BOS) for discussion and resolution.
- The minutes of the BOS are placed before the Academic Council for approval the council may also make its own recommendations for implementation.
- The Board of studies of each department is formed with experts nominated by i) one expert recommended by the V.C. of the parent university ii) Two experts nominated by the Academic council of the College. iii) Representatives of the Alumni and the industry nominated by the department.

- Every department prepares for the visit of an Academic Audit Committee, appointed by the CCE of Govt. of A.P. comprising of experts from other colleges. The suggestions offered by these experts are taken into consideration for designing and developing the curriculum.
- Student feedback about the curriculum and college is collected regularly through IQAC. The college gives more weightage to the students' feedback and it is taken into consideration while restructuring the syllabus.
- The college has an Alumni association which discusses various issues of the college. Their feedback and suggestions are considered and incorporated while framing curriculum design.
- The college has established good rapport with the communities located around the college through various extension activities. Their views and opinions are also given importance in the planning of college development and administrative activities.
- While introducing a new programme the college takes into consideration the following:
  (a) Academic requirements of the student community, and their guardians.
  (b) Its conformity with the vision and mission of the College.
  (c) Employability at the Local and the National Levels.
- The process of designing / redeem / redesigning the course begins of the departmental level, where the faculty members discuss the various issues related to it. While doing so, they take opinion of faculty members from other colleges and universities as well as other institutes of repute. The opinion of the alumni is also given due weightage. A draft syllabus is prepared and placed before the Board of studies of the department concerned.

1.1.3. How does the College involve industry, research bodies and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

Involvement of stakeholders in the curriculum design and development process

- The Board of Studies of various departments responsible for finalizing the curriculum has a member from industry to represent their point of view in the matter of curriculum design. In the Academic Council of the College, representative of various sections of the society belonging to different interest groups have been included.

S.No.	Name & Address	Designation	Nominated by
1.	Sri. K. Satyanarayana, Principal, A.G&S.G.S Degree College,Vuyyuru	Chairman	…
2.	Pro.Y.K.Sundara Krishna, Dept.of. Computer Science, Krishna University,Machilipatnam	Member	University Representative
3.	Dr.H.Lakshmi, Head Dept.of Translation Studies, E.F.L University, Hyderabad	Member	University Representative
4.	Prof.M.V.Basaveswara Rao, Dean, Faculty of Sciences, Director, KRU Admissions. KrishnaUniversity,Machilipatnam	Member	University Representative

5.	Dr. C.Nageswara Rao, Director, Dr.Pinnamaneni Siddhartha Institute of Medical Sciences & Research Foundation, Chinoutapalli	Member	Governing Body Nominee (Doctor)
6.	Sri.D.Madhusudhana Rao, Hi-tech Printers, Thenneru	Member	Governing Body Nominee (Academic Person)
7.	Sri D.Rama Krishna, Managing Director, Efftronics Systems, Vijayawada	Member	Governing Body Nominee (Industrialist)
8.	Dr.Ch.Divakara Babu, Principal, Smt.V.D.S Law College,Vijayawada	Member	Governing Body Nominee
9.	Smt.A.Indira, Chemistry Department, A.G&S.G.S Degree College, Vuyyuru	Member Secretary	Principal Nominee
10.	Sri.K.Venkateswarlu, Commerce Department, A.G&S.G.S Degree College, Vuyyuru	Member	Principal Nominee
11.	Ms.G.Soni, English Department, A.G&S.G.S Degree College, Vuyyuru	Member	Principal Nominee
12.	Sri G.S.S.Singh, Economics Department, A.G&S.G.S Degree College, Vuyyuru	Member	Principal Nominee
13.	Sri P.Venkata Ramana, Physics Department, A.G&S.G.S Degree College, Vuyyuru	…	Principal Nominee
14.	Sri T. Srihari Rao, Convener, A.G&S.G.S Degree College, Vuyyuru	…	Special Invitee
15.	Sri Y.Chakradhara Rao, Admn.Officer, SAGTE,Vijayawada	…	Special Invitee
16.	Sri M.Venu Gopal, Controller of Examinations, A.G&S.G.S Degree College, Vuyyuru	…	Special Invitee

- While nominating members for the Board of Studies of the various departments, the Academic Council tries to ensure that the research community finds adequate representation in it. Prof. L.K.Mohana Rao, Andhra University, Visakhapatnam with ample knowledge in research has rendered his services as a special invitee on Board of Studies of the Department of Economics.
- The Civil Society finds representation on the Board of Studies either as a representative of alumni or as a special invitee -Industrialist nominated as a member on the academic council. Sri Devineni Madhu Sudhana Rao, industrialist gives his suggestions to the department of Botany in the maintainances of the garden.
- The College is greatly benefitted by the involvement of these stake holders in the academic decision on making process. Their expertise and experience have enriched the academic life of the college at all levels. For example, the syllabus of organic chemistry has become more industry – oriented with inputs insisted on incorporating industrial safety as a part of the 5^{th}& 6^{th} semester syllabus of organic chemistry. This gives an added advantage to the students of the department.

1.1.4. How are the following aspects ensured through curriculum design and development?

* ***Employability***
* ***Innovation***
* ***Research***

Employability

The curriculum of each academic programme is designed and developed to increase the job prospects of the students. The student progression in our college is towards higher education, research, teaching and jobs in industries, private companies and government sector. The continually revised syllabus and teaching innovations keep this scenario in mind. In making the student employable, a domain knowledge as well as soft skills are required. Technical skills are imparted through the syllabi of the courses. Soft skills, the second crucial requirement for employability is also developed through the curriculum design. The General English curriculum lays equal stress on verbal and non-verbal communication, oral and written skills. Soft skills, including social skills, communication skills and team work are given emphasis.

As basic computer skills is a pre - requisite for employability today, basic computer knowledge is offered for all UG courses. Field work and project work are also built in to the curriculum.

In designing and finalizing the curriculum, the employability has always remained the abiding concern. Here the wisdom and the professional expertise of the respected members of the Board of Studies prove to be crucial. The presence of representatives from the industry on Board of Studies of the departments ensures that the course content is in consonance with the requirements of the future employers.

Innovation:

The institute through its curriculum design and development ensures quality higher education employment innovation and research. Besides imparting core subject knowledge, value education is made. To enable the students to acquire skills in English communication a paper on Communicative English is taught for all the UG students of I & II years. This gives sustainability to provide adequate employability skills to the students. Computer literacy is improved and essential computing skills are provided by introducing computer courses in the curriculum for all courses.

* For the students more or less habituated to the drudgery of the lecture method of teaching, the recent trend of the submission of projects, paper presentation has given them an opportunity to give a creative expression of their self. Most of the departments of the college are making the best use of autonomy in designing the syllabus.

English: Introduction of Viva voce for preparing students for interviews through interviewing skills and oral exams

Research:

Research aspect is ensured in curriculum design and development mainly through project work. In most of the departments, project work is included as a part of UG & Post Graduate Curriculum to promote research culture among the students. Project Work is designed to initiate the student into research methodology. A Viva voce examination is also conducted in the project. The research activity attitude among students is inculcated through Group Discussions, Seminars and Workshops by motivating their research

aptitude. Final year students at the UG level in the department of computers take up a project work in the final semester.

1.1.5. How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

The college analyses and ensures that the stated objectives of the curriculum developed address the needs of the society. To ensure quality, the Internal Quality Assurance Cell monitors activities of all the departments. Complete and comprehensive review of the curriculum taught in the college during the academic session.

- Constant endeavours to develop the overall personality of the students through various extracurricular activities, such as sports, cultural programmes and health awareness projects. The college undertakes many extension activities besides the teaching and learning process. The college fulfills its social obligations by conducting community oriented programmes and collecting relief funds whenever necessary.
- Efforts are made to improve the overall personality of students through practical exposure and involvement in N.S.S activities.

1.1.6. To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

As an autonomous institution, the college has the freedom to frame its own curriculum. However, in doing so it tries to follow the guidelines of the regulatory bodies like (a) University Grants Commission. (b) The parent university (Krishna University) to ensure that the restructuring of curriculum should never leave our students alienated from the mainstream. The institution regularly networks and interacts with the beneficiaries such as industry, research bodies and the university in effective implementation of the curriculum through lectures, workshops, seminars, talks and discussions and gets feedback on curriculum from employers and industries. Need-base curriculum is developed in consultation with stakeholders. The basis for syllabus revision is the feedback received from the students, employers, alumni, industry and academic peers in addition to the requirements of the job market. In order to keep pace with the fast changing trends in the academic scenario, the teachers use the feedback while designing new course. The college has been offering value-oriented education for a long time. It is a matter of great privilege for us that U.G.C. has accepted the importance of this education and suggested its introduction as a means to fight radicalization among the youth.

1.2. Academic Flexibility

1.2.1. Give details on the following provisions with reference to academic flexibility

a. Core / Elective options
b. Enrichment courses
c. Courses offered in modular form
d. Credit transfer and accumulation facility
e. Lateral and vertical mobility within and across programmes and courses

(a) Core / Elective Options:-

The college being the pioneer in science and arts develops curriculum which addresses the needs of the society and reflects the institution's goal to empower students

through quality education. The following table shows the flexibility in choosing the elective options at the undergraduate level.

Sl. No.	Core Subjects	Elective Subjects
1.	English	One of the Subjects below: Telugu, Hindi and Sanskrit.

The college offers courses (three year under graduate courses) in two streams – faculty of Science and faculty of Arts leading to Degree of Bachelor of Arts or Bachelor of Science and also a Post Graduate Course in Organic Chemistry and Commerce leading to M.Sc and M.Com Degrees respectively.

UG Courses	PART - I
Aided: B.A (TM) B.Com (TM) General B.Sc(MPC & BZC) (TM) B.Sc(MPC & BZC)(EM) **Un Aided:** B.Sc (MPC)(EM) B.Sc(Computers) B.Com (EM) Computers	All those students admitted in 1st year B.A., B.Com & B.Sc Should have (1) English (2) Telugu/Hindi/Sanskrit (3) Human Values And Professional Ethics (4) Contemporary India And Economy (5) Polity And Society (6) Introduction To Computers (Except for B.Com and B.Sc(Computers) In Part-I of their study) (7) Pc Software (only for B.Sc (Computers)
B.A (T.M)	**PART – II**
	History, Economics And Politics
B.Com (TM) General	Business Economics, Financial Accounting, Business Organisation And Management And Fundamentals Of Information Technology.
B.Com (EM) Computers	Business Economics, Financial Accounting, Business Organisation & Management And Pc Software
B.Sc(EM & TM) (MPC)	Mathematics, Physics & Chemistry
B.Sc (EM & TM) (BZC)	Botany, Zoology & Chemistry
B.Sc(Computers) (MPCs)	Mathematics, Physics & Computers

(b) Enrichment Courses:-

The suggestions from the subject experts, alumni from industries, feedback from the students and teachers help the Board of Studies to review the syllabus and make it relevant to the present day requirement. The college offers two enrichment courses.

(1) A Certificate Course in Communication Skills

In the highly competitive world no one can deny the significance of communication skills – speaking, reading, writing and listening. A certificate course in "Spoken English" is a boon for students pursuing arts as it focuses on intensive training in theory and practicals in the language laboratory. It provides them training in letter writing, e-mailing, Resume Writing, Group Discussions and cracking interviews.

(2) Basic Computer Awareness Course:-

As basic computer skills is a pre requisite for employability today, basic computer knowledge is offered for all UG courses. Field work and project work are also built in the curriculum.

(3) Ethics and Human Values:-

Keeping in view of holistic development of students, the Commissionerate of Collegiate Education of Andhra Pradesh has prescribed this course to all the under graduate students to instill ethical values and promote humble living. This subject is made mandatory to all the I & II year students.

(c). Courses offered in modular form.

The theory papers of all courses are in modular form having 4 to 5 units depending on the syllabus. All the units carry equal weightage in the examination process. Each subject is taught in 90 hours except for languages which is taught in 75 hours. Assignments, Seminars, Quizzes, viva voce etc., are the methods used to reinforce the teaching and learning process.

(d). Credit transfer and accumulation facility.

The college has offer this facility as the parent university (Krishna University) has opted for credit and accumulation facility. However abiding by the instructions of the UGC the college has opted for Choice Based Credit System (CBCS) from the academic year 2015-16. All the first year courses have adopted CBCS from the year 2015-16.

(e). Lateral and vertical mobility within and across programmes and courses.

Abiding by the instructions of the UGC the college has opted for Choice Based Credit System (CBCS) from the academic year 2015-16 which facilitates lateral and vertical mobility within and across programmes. This offers the students with an opportunity to be exposed to and learn academic contents entirely different from their major field of study. Exposure to curriculum in related fields shall be provided through non-major electives offered by departments which can be chosen by students of the related departments. All UG Courses along with core subjects shall include electives, options in foundation subjects and options in co-curricular activities. All UG courses shall have skill based subjects with practical orientation to develop skills among the students necessary for employability.

1.2.2. Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.

The college has not developed any courses targeting international students as there is no intake of international students in our college.

1.2.3. Does the College offer dual degree and twinning programmes? If yes, give details.

The college does not offer either dual degrees or twinning programmes as the statitutes of the parent university does permit the same. However, as the college has been conferred autonomy the scope for introducing dual degrees and twinning programmes shall be considered in the ensuing years depending on the demand.

1.2.4. Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Self- financed courses in UG: 3

Self- financed courses in PG: 2

The institution has a few self financed courses. They are B.Sc (Computers)(EM), B.Sc, MPC (E.M), B.Com (Computers)(EM) at UG level and M.Sc Chemistry (Organic Chemistry) and M.Com at P.G level. Admissions to these courses is given to the students, who are eligible as per the University norms and on the basis of first come first serve. In

case, the number of students seeking admissions into these courses is more than the allotted seats then their merit of previous class is taken into consideration. The curriculum of the self finance courses is also designed to fulfill the growing need of time considering the syllabus prescribed by the university as well. The fee structure of these courses is decided by the Principal and the Management. These courses are different from the other courses in terms of number of seats. Teachers for these courses are recruited as per university norms. The salary of these teachers depends upon the nature of their recruitment.

1.2.5. Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

Abiding by the instructions of the UGC the college has opted for Choice Based Credit System (CBCS) from the academic year 2015-16. All the first year courses have adopted CBCS from the year 2015-16.

1.2.6. What percentage of programmes offered by the College follows:

* ***Annual system -*** *Nil*
* ***Semester system :*** ***100%***

The college has been conferred autonomous status in the year 2012 and by the year 2014-15, all the UG courses have come under the umbrella of Autonomous status thereby following semester system.

* ***Trimester system –*** Nil

1.2.7. What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

Following the recent trends in the academics, more emphasis is given to inter disciplinarily programmes. The college encourages it to the extent possible. This process begins at the level of designing the curriculum in the meetings of Board of studies.The Department of Commerce has introduced B.Com(computers) in the year 2013-'14. After the introduction of the course admission gained momentum and the course has been successful as it has been designed on par with the market needs.

1.3. Curriculum Enrichment

1.3.1. How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Updating of curriculum and revision of syllabi are imperative for market relevance. The frequency of review of curriculum depends up on the feedback received as well as the teachers' analysis which varies from department to department. The revised / modified syllabus will be placed before the academic council for final approval and implementation. No revision is made in the middle of an academic year. The college has been functioning as an autonomous college for the last 3 years. The curriculum of the college is proposed to be revised once in three years. However the departments periodically review the curriculum and update it in order to make it socially relevant, job-oriented and knowledge intensive. Minor, need based modifications are sometimes made in the syllabus with the approval of the Board of Studies.

1.3.2. How many new programmes at have been introduced UG and PG level during the last four years? Mention details.

 # Inter-disciplinary

 # programmes in emerging areas

Inter-disciplinary Course: The institution has introduced an inter-disciplinary course at UG level. The department of Commerce has introduce B.Com (Computers) from the year 2013-14 after need analysis and suggestions from the Board of Studies and the Academic Council in the college and the admissions have accomplished completely. The course is in its prospective third year of accomplishment.

Programmes in emerging areas: The institution has introduced M.Sc (Organic Chemistry) to meet the market needs in the year 2009-'10. M.Com (Commerce) is introduced Academic year 2015-16 as there is a strong demand from the students and the members of Academic Council as well.

1.3.3. What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

The institution has introduced innovative changes in the curriculum after being conferred autonomous status with a motive of preparing the students to cope with the competitive world. The strategies adopted for the revision of the existing programmes are as follows:-

1. Analysis of the feedback from the students and subject experts from various fields.
2. Faculty Meeting.
3. Consultations with peer group.
4. Experts on the Board of Studies.
5. Future Employers.

Over a fifty percent of courses (eg. English, Telugu, Sanskrit, Economics, History, Politics, Mathematics, Zoology, Chemistry, Computer Science, Commerce, Physics, Chemistry & Physical Education etc.) underwent rescheduling of syllabus during the last three years.

1.3.4. What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

The college offers various value-added courses/enrichment programmes to provide to the youth a kind of education that ennobles, embellishes and empowers them for a secure and resplendent future.

Holistic Development of Students

The objective of all the academic programmes of the college is to elevate students in a manner that they become morally upright, professionally sound and socially responsible and competent enough to meet the challenges of the global market.

Moral and Ethical Values

While preparing the students for the challenges on the professional front, good care is taken that they never lose sight of moral values, professional ethics and the cultural values of the land.

(a) Classes on Moral and Ethical Values: The College aims at offering holistic formation to the students. It considers education as integral formation of the human person for the fulfillment of his/her individual and social responsibilities. The educational

endeavors aim at forming leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and socially acceptable, who will champion the cause of justice, love, truth and peace and who are open to further growth. Hence abiding by the instructions from Centre for Collegiate Education, the Ethics and Moral Values papers for all the I and II year Degree students from the academic year 2014-'15have been incorporated.

1.3.5. Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The College has introduced a number of skill development programmes:

(a)Basic Computer Awareness Course: As the Basic Computer Awareness inputs are incorporated into the Curriculum (ITC, OAT) the conduct of basic computer awareness programme again would be a reiteration. No fee is charged for these courses.

(b) Talks on Skill development and employability: The College keeps its focus on the need of communication skills for the students for better career options. Therefore college organizes different workshops and lectures in this regard. It also helps our students to prepare themselves for competitive exams and to face interviews. Knowledge oriented programmes are conducted regularly in the college as a contribution for preparation of competitive examinations.

(c) Career guidance: For better career options, the need of communication skill is a must. Therefore, the institution arranges a Spoken English Certificate Course. A language laboratory is also made available to practice their skill in communication. Being mostly from rural background, most of the students find it hard to cope with it immediately. But effort is always there to make it out as much as possible. Students are also exposed to different events and activities such as cultural and sports programs, especially in the Annual Day Programs, to improve their team spirit and organizational skill.

(d)Vermi Compost: The department of Zoology is conducting the programmes like vermi compost preparation and sericulture which are convenient to maintain at rural areas.

1.4. Feedback System

1.4.1. Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Feedback is the springboard for betterment and change. Feedback regarding the curricular aspects is obtained from the stakeholders of the institution in different ways and changes are made in the structure of the curriculum based on this feedback. The College organizes periodic meetings with the class representatives, with the Principal and the H.O.Ds. Course-wise evaluation is collected at the department level from students at the end of each semester. The outgoing students evaluate the entire programme including the student services of the College, including the performance of teachers, learning process and curriculum. The IQAC of the college collects feed back of the students on the curriculum. The feedback from the students is taken into consideration while restructuring the curriculum. A team consisting Principal and Controller of Examinations meets the students after every semester Results are published and they receive the suggestions regarding curriculum from the students. The Principal, then, reports on these suggestions to the departmental faculty members. Suggestions emerging from these meetings are given due consideration during syllabus revision by Boards of Studies.

1.4.2. Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

No. The college has not taken any feedback from international faculty.

1.4.3. Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

The institution encourages various stakeholders such as students, alumni, parents, faculty to give their feedback. The institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the institution. The meeting ratifies the responses and makes suggestions for modifying curriculum. Finally, the institution represents these suggestions through various capacities to the Board of Studies and Academic Council for appropriate curriculum.

The existing programmes are reviewed and new age programmes are introduced to create better opportunities for students. Feedback from students, alumni, parents, academic peers and community are obtained for formulation and introduction of new courses.

Alumni: Alumni Meet provides a platform to its old students to participate in college activities and give their valuable suggestions on curriculum and financial aid to the existing students.

Industries: Regular interaction with industry experts by inviting them for delivering expert talks and industrial visits organized for the students provide an opportunity to interact with the industrial sector and obtain their inputs on the curriculum.

Academic Peers: National, conferences, workshops and extension lectures organized from time to time facilitate exchange of ideas with the peer group and update the faculty about the latest emerging trends.

Community: Cultural programs, social outreach activities provide opportunity to interact with community and introduce need based programs. The feedback thus obtained is analyzed. In-house departmental meetings are held to review the courses and programmes. The Principal discusses the key findings with the Heads of the Departments. The changes recommended in various courses are tabled in Board of Studies meetings by the member teachers for appropriate inclusion by the Academic Council.

Feedback of students on the desired changes in the curriculum is obtained. Inputs from alumni and employers are also taken into consideration.

The feedback thus obtained is analyzed. The Principal discusses the key findings with the Heads of the Departments. After thorough discussion a draft is prepared. Members of staff on statutory academic bodies communicate the suggestions / recommendations to the Board of studies meeting held at the University for redesigning the programs for appropriate and effective inclusion by the university.

1.4.4. What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

The regular departmental meetings are the forum for analyzing the feedbacks on curriculum. After thorough debates and discussion, the valid points are enlisted and forwarded to the during B.O.S (Board of Studies) meetings which are held annually. Feedback received from all stakeholders is used internally for curriculum enrichment and introducing changes/new programmes. Feedback Committee is formed to analyse feedback and decide whether there is need of curriculum enrichment or introducing changes or new programmes. Thereafter, it consults experts from various colleges and chalks out a blue print which is presented in the BOS (Board of Studies) for consideration. Thereafter, it is forwarded to the Academic Council for approval and ratification. The ideas obtained from the various bodies is thoroughly discussed by the experts in the academic bodies and carefully incorporated in the curriculum. Seminars, Group Discussions and Assignments are introduced as encouraging steps for the under-graduate students.

The college provides effective English communication skills and analytical ability for the students of this rural area on the basis of the feedback obtained. It has also helped the institution to establish an English Language laboratory.

The academic peers who are involved in evaluating the answer books and conducting practical exams also give their feedback. An expert representing the industry and alumni are invited to serve on the Board of Studies of every department, and prominent members of the local community are invited to serve on the Academic Council and Internal Quality Assurance Cell. Their constructive criticisms and suggestions help departments in revising course contents.

ACHIEVEMENTS UNDER AUTONOMY:

- A significant progress in the academic performance of the students.
- Enhanced infrastructural facilities for a better academic ambience.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the College ensure publicity and transparency in the admission process?

The institution follows transparent admission system. Efforts are made to ensure that all students seeking admission to various courses stay informed through different modes like Prospectus, Institutional Website, Print media (Newspapers), Mana TV Channel and College Notice Board.

An admission committee is constituted by the Principal. The committee scrutinizes the application forms of the students as per the rules, regulations and norms laid down by the University and the State Government. A team of teachers personally visit schools in and around Vuyyuru and the neighbouring areas to publicize the achievements, infrastructure, courses available and the related facts of the college. The dates of admission are notified in the college Notice Board and college website. The Prospectus gives a thorough idea about the courses and the college as a whole. The Prospectus contains the campus profile, details of academic programmes to fulfil the needs of students in the contemporary scenario, the vision, mission of the institution, the scholarships for meritorious students and other opportunities that the College offers.

Programme-wise selected candidates list with cut off marks will be displayed on notice board.

2.1.2. Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College.

For UG courses, admissions are made on the basis of credentials presented in the applications. No seats are reserved for correspondence. Admissions are made purely on the basis of merit and rules of reservations to Scheduled Castes(15%), Schedule Tribes(7%), Listed Backward Classes(27%), Physically Challenged, Minorities, Women (1/3 rd of each category) and other categories as per the norms prescribed by the University and the Government of Andhra Pradesh from time to time. The admission committee scrutinizes the admission process and prepares the programme-wise selected candidates. No admission will be made without a personal interview of the candidate by the admitting authority in the office of the Principal during working hours and on the stipulated date. For PG courses, admissions are made on the basis of the rank one gets in the common entrance test conducted by the University (KRU TEST).

2.1.3. Does the College have a mechanism to review its admission process and student profiles annually?

Yes, the last date for admissions is reviewed particularly for science programmes according to the completion of counseling for Medical and Engineering courses. After the completion of two weeks of admissions and commencement of classes, liberty is given to the student to change the group or medium of study as per the vacancy provision. Student profiles are maintained at office and also at the departments of core subjects.

2.1.4. What are the strategies adopted to increase / improve access to students belonging to the following categories : SC/ST, OBC, Women, Different categories of persons with disabilities, Economically weaker sections, Outstanding achievers in sports and extracurricular activities.

Reservation policies of the government are followed to ensure that the strategies adopted by the government in the creation of equity and provision of access to the SC/ST

applicants are implemented. These students with minimum passing marks are provided admission and they also avail Government scholarships. Sponsorship by philanthropists and alumni are some of the strategies adopted to increase access to students belonging to these categories. Further support is offered in the form of books regarding literature, personality development and competitive calibre from the invited eminent speakers.

SC/ST: Scholarships are paid according to Government provisions to the students. Almost all the students of these categories get scholarships provided by our state Government. Proper guidance is offered by the supporting staff in obtaining these scholarships to the students.

OBC: Scholarships are paid according to Government provisions to the students.

Different categories of persons with disabilities: Scholarships are paid according to Government provisions.

Economically weaker sections: A Welfare Fund for poor and meritorious students has been instituted by the college from the Academic year 2011-12.

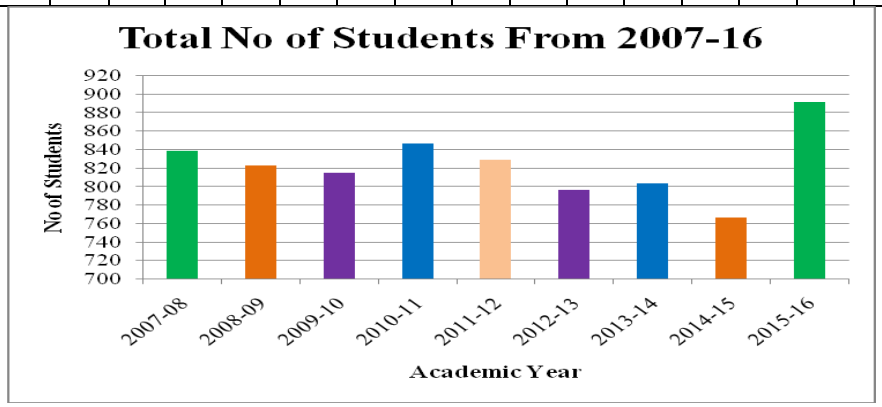
Outstanding achievers in sports and extracurricular activities: A cash prize of Rs. 2,500/- for the outstanding sports person is awarded by the college every year.

A Gold medal was instituted for the "Best Out going student" which is decided by his / her performance in curricular, extracurricular and sports activities. From the Academic year 2014-15, these Gold medals are increased to three: each from Science, Arts and Commerce students.

2.1.5. Furnish the number of students admitted in the College in the last five academic years.

The details of the number of students admitted in the College in the previous academic years

Categories	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9	
	2007-08		2008-09		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	132	87	129	85	129	84	123	83	124	89	122	96	118	115	123	114	164	139
ST	11	3	10	4	8	7	6	5	6	2	3	3	4	4	7	6	13	5
OBC	202	152	193	157	187	182	178	203	169	215	151	199	166	197	155	159	180	178
Others	113	139	99	146	84	134	93	156	74	150	74	149	75	125	83	120	93	120
Total	458	381	431	392	408	407	400	447	373	456	350	447	363	441	368	399	450	442



Reasons for deline in strength BA:

Since it is a rural area, the arts students prefer correspondence courses to sustain their earning as agriculture labour.

Reasons for deline in strength B.Sc (BZC):

Due to the diversion towards nursing courses as the students are interested in.

2.1.6. Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1.BA	50	47	1:1
2.B.Com	72	68	1.25:1
3. B.Sc (MPC)	70	63	1:1
4. B.Sc Computer	65	60	1:1
5. B.Sc (BZC)	30	24	1:1
6. B.Com Comp	70	61	1:1
PG			
1. M.Sc Chemistry	32	32	1:1
2. M.Com	22	22	1:1
Any other (please Specify)			

Based on the previous demand ratio, new courses like M.Sc (Chemistry), M.Com and B.Com (Computers) have been introduced in recent years.

2.1.7. Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

There is no instance of the college discontinuing a programme during the last four years

2.2. Catering to Student Diversity

2.2.1. Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

After the admission process is completed, a one day orientation programme is conducted by the IQAC for the newly admitted students. The students are informed in detail about the various aspects of the institution, features of autonomy and its advantages and other aspects of the higher education. The departments provide the detailed information about the nature of the subjects at the under graduate level before the regular classes commence. Experts from various fields are also invited to deliver lectures on issues relating to social, psychological and environmental aspects. During morning session, the Principal gives full details of every programme and suggestions are provided for reaching their goal. During afternoon session, the staff members of language departments give suggestions to the students and motivate the students towards the importance of languages for better communication skills. Besides this orientation programme, the concerned HODs of core subjects introduce the topics of the curriculum and tips are stated for better understanding of the subject.

2.2.2. Does the College have a mechanism through which the "differential requirements of student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

A detailed information is provided by all the departments to the learners about the nature of subject at undergraduate level and the scope of the course for their employment will be explained by identifying their areas of interest before they start teaching the subjects. As English is the medium of instruction for some science sections, the students' competence in English is assessed before the commencement of the regular teaching programme. Based on this,

- Bilingual teaching is adopted to increase the competency of the students in English and to perform better in examinations.
- Remedial classes are arranged to help students with poor academic skills.
- Independent, innovative and creative thinking is encouraged through interactive classroom activities and thought-provoking assignments, which will help in overcoming the ill-effects of rote memorizing and innate fear on education.
- Wherever informal discussions with class teachers reveal difficulty on the part of the newcomer to adjust to the academic and social demands of the campus, academic advising and professional counseling are offered.
- Most of the students admitted hail from rural areas and have completed their school education in the regional language (Telugu Medium). HODs and teachers-in-charge address the students to acquaint them with academic and non-academic programmes in College.

2.2.3. Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

To facilitate the needs of the students, the following measures are taken up by the departments.

- Slow learners are identified by all the departments.
- Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners.
- Conduct of Bridge course for I B.Sc. students on important topics by the Dept of Chemistry and for I B.Com. (Gen/Comp) by the Dept of Commerce.
- **Remedial classes** are maintained by all the departments particularly for slow learners in a common time table (last hour after regular time table).

2.2.4. Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

A personalized attempt in helping the students towards consistent academic progress is the Tutor -Ward System where, students of each class are assigned a tutor among the faculty from the respective department, to monitor the day to day affairs, discipline, attendance, performance in the classroom and holistic growth of the students. This system facilitates the continuous monitoring of the student's progress as the students are required to report to the tutor frequently and to obtain approval from the tutor in issues related to leave, retests, improvement tests and scholarships. The tutor also arranges meeting with the parents to apprise them of the academic growth of the students.

Assignments for slow learners and Study material provided to the students have become mandatory features in the autonomous system of the college from 2012.

2.2.5. How does the institution identify and respond to the learning needs of advanced learners?

Advanced learners are identified by their performance in the classroom interaction and their internal test scores.. The institute responds to their special learning needs and they are provided additional study material, like periodicals, magazines, competitive journals and books to meet their curiosity and academic needs. They are provided guidance to attend quiz, seminars and class tests to increase their learning ability at the highest level. In this way, they are motivated and encouraged to work hard ahead of the rest. The advanced learners and merit holders are provided scholarships, books and prizes in the Inaugural and the Annual Prize Distribution functions.

- Dept of English assigns certain topics to identified advanced learners in the curriculum for presentations. They are provided guidance to attend seminars class tests and National competitions in English to increase their learning capacity at higher level.
- Advanced learners are encouraged to prepare PPTs regarding the topics of their curriculum and topics are assigned to them for class room seminars. Almost all the departments encourage the students in this direction.
- Advanced learners are also encouraged to participate in Quiz programmes and other academic competitions conducted by different colleges. Apart from participating in those competitions, the senior students have also initiated the conduct of quiz programmes for junior students. A Biology Quiz programme was conducted for both I BZC and II BZC students by III BZC students on 07.08.2014.
- The departments of Chemistry and Commerce have also conducted quiz programmes for the students.
- Study projects are assigned to advanced learners by the department of Botany and Physics.

2.2.6. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Reservation is strictly followed to provide admission to the differently abled students as per the Government guide lines. The differently abled (visually challenged and physically challenged) students are given special attention with learning aids. Scribs are provided to differently abled students whenever necessary (during examinations)

2.3. Teaching-Learning Process

2.3.1. How does the College plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

To improve the teaching-learning process, the IQAC undertakes a lot of responsibilities. These include motivating faculty members for the acquisition of new teaching learning technology; acquiring feedback from students on teachers as well as on curriculum for improving quality teaching and learning; monitoring evaluating process, organizing seminars, workshops arranging motivational programmes and Career Counselling for students, documentation of various programmes for quality improvements; Promotion and internalization of good practices, preparation and

submission of Annual Quality Assurance Report, maintenance of self-appraisal report of faculty members etc.The College annually publishes a **Hand Book cum Academic Calendar** containing the relevant information regarding the teaching learning schedule, holidays, dates of internal examinations, , the evaluation methods, papers offered, various scholarships, fees structure and other reforms etc.

- Academic calendar is prepared by the calendar committee in the beginning of every academic year and the same will be distributed to the students at the time of admission. Every staff member prepares teaching plan in the beginning of academic year and will be submitted to the Principal. Evaluation blue print for each subject and each paper of the course is prepared in the Board of studies of concerned departments and submitted to the Academic Council for its approval.
- The college under the leadership of the principal finalizes policies and implementations of decisions through an open debate where in all the faculty members participate. It is ensured that decisions that affect the academic calendar, teaching plans and evaluation are notified to all the teachers.
- The lesson dairy makes a provision of recording the portion of the syllabus allotted and the number of hours required to cover the portion.
- The conduct and completion of curricular activities are recorded in it.
- Continuous comprehensive evaluation is done according to the norms of the Examination Cell.
- Academic Calender is provided in the beginning of the academic year.

2.3.2. Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Course outlines and course schedules along with the schedule of the Internal assessment exams and Semester-End Exams are provided to every student at the time of the commencement of the academic session. So, every student is prepared for the schedule from the beginning of the academic year itself and this has enhanced in the results in the autonomous system.

2.3.3. What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

BA and BCom courses predominantly follow the lecture method. However, the advanced learners are encouraged to prepare PPTs and charts related to their curriculum and class room seminars are also arranged for the learners. The Faculty also uses OHP transparencies, Charts, PPTs and Models for teaching. Field trips are arranged by the departments of Biology and Arts regularly to provide field experience for the students. Besides PPTs, the department of English has introduced Motivational PPTs and Soft skills to minimize the inhibitions of the learners to enhance self-esteem.

2.3.4. How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The institution understands the importance of student centric learning and also makes efforts to understand dimensions of this concept. To make the learning process

student centric, IQAC of College identifies the need to change the traditional mind set of the student and equip them to meet the challenges on the basis of feedback received from all stakeholders and proposes a comprehensive programme thereof. The traditional lecture method is supplemented by group discussions, seminars, workshops, experimental learning, use of internet, computer skills, inter disciplinary learning approach, reading skills and project reports. In addition, the Institution arranges historical tours and educational field trips within the State to develop skills through interactive learning. Besides, the College also invites resource persons from different fields to have interaction with the students. Student-centric learning and participatory learning activities adopted by faculty are:

- Use of e-class room for teaching
- Providing e-journal facilities in Library.
- Assigning survey projects
- Conducting Quiz programmes (by Commerce Dept. for non-commerce students and Science departments for science students)
- Every department of core subjects is provided with LCD projector for teaching.
- Facilitating certificate courses (by English, Telugu and Computer Science departments on Spoken English and Soft skills, Journalism and Basics in Computers respectively)

2.3.5. What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The College has a policy to give autonomy to the departments to invite experts and people of eminence based on their experience in the relevant field of specialization to provide lectures / seminars for students. Eminent alumnae well-placed in industry and in academic and research institutions volunteer to visit the College and talk to the students about their experience during their own student days of struggles and progress that propels our students to study well. Almost all the departments of our institute arrange guest lectures for our students by eminent personalities to motivate the students. The following are the some of our esteemed guests:

- Prof. Mohan Ramanan, Central University, Hyderabad.
- Dr. M. V. V. Satyanarayana, Asst. Prof. Dept. of Environmental Sciences, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
- G.S. Badhri Nath, Chief Engineer, AP Pollution Control Board, Zonal Office, Vijayawada.
- Prof. K. R. Samba Siva Rao, Dept. of Bio technology, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
- Dr. A. V. V. S. Swamy, Asst. Prof., Dept. of Environmental Sciences, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
- P. Nirmal Raja, Director Fractional Analytics Ltd, Singapore.;
- Prof.N. Veeraiah, Head, Dept. of Physics, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
- Prof.M.V.Ram Kumar Ratnam; Center for Mahayana Buddhist studies, Acharya Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
- Sri M. Rama Rao, Editor Computer Viganaam, Vijayawada (monthly magazine)

- Sri M. Sridhar, Director IIHT, Vijayawada,
- Sri M.V. Subba Rao (Alumni) 1978 Batch B.Com, Manager (Administration and HR, JK Seeds, Hyderabad)
- V.Vinay Mohan 1995 Batch B.Com (Alumni), Team Leader InfoTech Global, Bangalore
- Sri AS. Murthy MA, Deputy Director, Vivekananda Institute of Human Excellence, Ramakrishna Math, Hyderabad.

2.3.6. What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

- OHP and LCD projectors are used for teaching.
- PPTs are prepared for effective teaching.
- E – class room teaching.
- Facility for getting materials from e-journals is provided.
- Computer, printer and internet facility is provided for all the departments providing accessibility for students also.

2.3.7. Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

There is provision for mentoring / counselling, as the tutor–Ward system is a long standing tradition of the College. All departments have a Class Tutor System where in a class is allotted to a staff to monitor on a day-to-day basis the attendance, discipline and academic performance of students. The tutor looks into matters regarding the Wards' academic performance, completion of academic requirements, health follow-ups and grievances, if any. Details of the students' academic progress, based on continuous assessment tests, attendance and participation in co-curricular activities are maintained by the tutor. The tutor also meets and interacts with the parents/guardians of their wards on issues related to academics. The tutor is the first person whom the student approaches for any personal or academic guidance. Not only those students with problems but also others, who have higher career goals and aspirations, approach the class teacher for guidance. Much assistance is extended to students individually or collectively for academic, career, personal and financial decision-making through this arrangement

2.3.8. Are there any innovative teaching approaches/methods/practices adopted/ put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

To keep pace with the technological developments, a number of changes have been made in the teaching methods. The classroom learning is mainly based on chalk-and-talk method. Use of diagrams, charts, models, Photographs, OHP transparencies, direct demonstration of specimens (plants and animals), equipment and other related materials are used in the classroom for effective teaching. On some occasions power-point presentations are made with the help of LCDs. Some departments use interactive methods, student seminars, field visits and project based methods for learning. Computer and internet are used by the students and staff to get additional information. Arrangement

of film screening by the language departments provides effective learning for students. The institute has encouraged the teachers to use the modern teaching aids, technological equipment along with traditional lecture method. Trends have been set to use the multimedia devices, like OHP and computers. Quiz, surprise tests, group discussion, class-room seminars, audio-visual aids and computers are used along with the lecture method to make teaching effective. These innovative techniques have helped us to make the learning experience of students permanent and enjoyable. The department of English uses audio-visual aids to teach phonetics and language skills. These methods have also helped the students to be attentive, interactive and communicative.The students are assigned to prepare PPTs and present them in student seminars individually.

2.3.9. How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

College takes special care to instill and nurture creativity and scientific temper among the learners by providing opportunities for the following:

- Assigning Survey projects and study projects to students which are preserved in the concerned departments and the library.
- Students are encouraged to refer e-journals.
- Live Academic projects for PG students
- Maintenance of journals by Departments.

➢ Ms. Naga Sindhu, III BZC has presented a poster on Phyto remediation at Maris stella college, Vijayawada on 26th and 37th of August, 2011.

➢ Mr.Yesu Ratnam of I B.A secured 1st Place in the Poetry Contest on "Environmental Protection" (English & Telugu) of the Youth Festival organized by Sarada College, Vijayawada in association with Samalochana National Forum of Thinkers on 21st Sept 2008.

2.3.10. Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

Student projects are mandatory for the final year students of B.Sc Computers (for 150 marks) and for M.Sc Chemistry (for 300 marks)

a) Number of projects executed within the college.

M.Sc(Chemistry)

- To facilitate practical exposure for the students in industries and in chemical laboratory, projects are assigned to students in external institutions.
- Students are given liberty to select the project work of their own choice of the related topic.
- Students are advised to choose the best laboratory outside the campus for their project work by the faculty and finally the project is evaluated with suggestions.

B.Sc Computers

9 group projects are done by the students as a part of curriculum

b) Names of external institutions associated with the college for student project work.

The department of computer science has tie up with YNOT Solutions for Student project works.

c) Role of the faculty in facilitating such projects:

Students are advised to choose the projects of their own choice which are in demand, and finally the project is evaluated with suggestions within the campus by the faculty.

2.3.11. What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

- LCD projectors are provided for all departments and are used for teaching
- PPTs are prepared for effective teaching
- e– class room teaching facility is provided
- Facility for getting materials from e-journals is provided
- Computer, printer and internet facility is provided for all the departments.
- Language laboratory of English is furnished with 30 systems with internet facility and the students are allowed to use them for student seminars and competitions.

2.3.12. Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

The College has adopted a mechanism for the evaluation of teachers through the feedback mechanism. At the end of each semester, the students evaluate the syllabus, the teacher and his/her teaching and evaluating methods through a questionnaire supplied to them. The results of this assessment is consolidated and analyzed in terms of the strengths and weaknesses of the teacher and is shared by the head of the institution with individual teachers with verbal remarks, which includes appreciation and suggestions for growth and improvement.

2.3.13. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Due to SAMAIKYANDHRA BUNDH from 1st Aug, 2013 to 1st Oct, 2013 the lapse in the academic work has been compensated by rescheduling it on all the second Saturdays and Sundays besides working an extra hour every day.

2.3.14. How are library resources used to augment the teaching-learning process?

The e – journals available at library have helped to get recent developments in various fields that refresh staff and helps in content development for the teachers and advanced learners. The following journals and reference books are maintained in library for the improvement of teaching-learning process.

- Journals : 68
- Periodicals : 10
- Reference Books : 7162
- Text Books : 12637
- News papers : 12

2.3.15. How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

Through the continuous internal assessment tests, regular class tests, departmental meetings and feedback from students, the institution is able to monitor, evaluate and report on the quality of teaching. Result analysis is also made in the evaluation process.Student profile along with their performance in Internal Assessments are maintained in the departments. Counseling is conducted for slow learners. The Principal

monitors the results and collects feedback regarding the staff of the concerned subject where the students are lagging in the result on conducting meetings with the class representatives. The concerned staff members are assigned to revise the needed topics for students.

2.4. Teacher Quality

2.4.1. What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

Sanctioned faculty strength : 26 (for aided sections only)
Positions filled against the sanctioned strength :15
From outside the state among the filled positions : 01

2.4.2. How are the members of the faculty selected?

Regular staff:

The government of AP is not giving permission for appointing lecturers on regular basis in the private aided colleges. Hence, the vacancies are filled with surplus aided staff from other colleges on redeployment basis by the CCE of AP. Since our Junior and Degree colleges are managed by the same Management in the same campus, the eligible staff from Junior college is promoted to the Degree college.

Adhoc staff:

Based on the estimated workload of the departments for the ensuing academic year and if new staff members are required, the College advertises in leading local and national English and vernacular newspapers for the available posts mentioning the eligibility criteria as prescribed by CCE. The applications are scrutinized as per their qualification and teaching experience by the respective heads of the departments in consultation with the Principal and the short listed candidates are called for a demonstration class and an interview. The Staff Selection Committee constituted by the College Management conducts interview. The committee comprises of Secretary, Principal, Head of the department and Subject Experts. The selection committee prepares a panel of selected candidates in the order of priority. The selection is made, taking into account the eligibility, academic record, subject expertise, teaching efficiency and previous experience. The selected candidate is appointed initially on probation for one year on Adhoc basis.

2.4.3. Furnish details of the faculty

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					2		2
M.Phil.					1	2	3
PG					11	3	14
Temporary teachers							
Ph.D.							
M.Phil.					2		2
PG					13	11	24
Part time Faculty							
Ph.D.					1		1
M.Phil.							
PG					4		4

2.4.4. What percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

UGC-NET: 8% (3)

SLET: 10% (4)

PG as highest qualification: 70%

Other Qualifications: 12% (M.Phil/Ph.D)

2.4.5. Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the State	% of faculty from other States	% of faculty from abroad
Chemistry	(3Ah)50%	(3P)50%	-	-
Physics	(2P+1Ah)50%	(3Ah)50%	-	-
Mathematics	(2Ah) 50%	(2Ah) 50%	-	-
Botany	(1Ah)33.5%	(1p+1Ah)65%	-	-
Zoology	(1p+2Ah)100%	-	-	-
Computer science	(1Ah)33.5%	(2Ah)65%		
Commerce	3(Ah) 75%	(1) 25%	-	-
History	-	(1) 100%	-	-
Economics		(1Ah+1P)100%	-	-
Politics	-	(1) 100%	-	-
Telugu	-	-	100%	-
English	(1P+1Ah)66.5%	(1)33.5%	-	-
Hindi	-	100% (1Ah)	-	-
PhysicalEducation	100%	-	-	-
Library Sciences	-	(1P)100%	-	-
Environmetal Studies.	100% (1Ah)	-	-	-
PG-Chemistry	(2Ah) 50%	(2Ah) 50%	-	-

(Ah – Adhoc Staff, P –Permanent/ Aided Staff)

2.4.6. Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

The required number of teachers has not been appointed as the Government of AP does not permit the appointments in recent years. Our management is appointing the staff members on Adhoc basis.

Regular Staff

S.No	Name of the Staff	Department	Year of Appointment	Remarks
1	Sri. G.S.S.Singh	Economics	24.05.2013	Redeployment
2	Smt. D.Rajyalakshmi	History	28.05.2013	Redeployment
3	Sri.P.V.Ramana	Physics	24.05.2013	Redeployment
4	Sri G.Srinivas	Telugu	21.03.2014	On Promotion

5	Dr.G Veerraju	Political Sciences	01.01.2014	On Promotion
6	Smt.A.Indira	Chemistry	05.11.2013	Mutual Transfer

Adhoc Staff

S.No	Name of the Staff	Department	Year of Appointment	Remarks
		2011-12		
1	Sri.M.Sateesh	Physics	27.06.2011	
2	Ms.B.Navaneeta	Chemistry	11.07.2011	
3	Sri. K.Janardhanarao	Chemistry	02.09.2011	
4	Sri.K.Venkateswara Rao	Botany	01.07.2011	Resigned
5	Sri.K.Kiran	History	01.07.2011	Resigned
6	Sri P.Suresh	Economics	06.08.2011	Resigned
7	Sri.K.Vijay babu	Computer Science	05.08.2011	Resigned
8	Sri.V.L.N.Srinivas	Mathematics	08.08.2011	Resigned
9	Ms.K.Gopilakshmi	Chemistry	23.08.2011	Resigned
		2012-13		
1	Sri.P.Siva Prasad	Telugu	06.07.2012	Resigned
2	Sri.P.V.Rama Krishna	Commerce	21.06.2012	Resigned
3	Ms.Ch.B.Ranjani	Botany	04.10.2012	Resigned
4	Sri.P.Karuna Babu	Computer Science	21.06.2012	Resigned
5	Ms.T.Chandana	Mathematics	20.06.2012	Resigned
		2013-14		
1	Smt.M.V.Santhi	Chemistry	20.06.2013	
2	Smt.D.Sunitha	Mathematics	20.06.2013	
3	Ms.K.L.Prasanna	Mathematics	20.06.2013	
4	Ms.G.Jejamma	Physics	20.06.2013	
5	Sri Ch.Chiranjivi	Zoology	10.07.2013	
6	Ms.A.J.Bhavani	Botany	21.08.2013	Resigned
7	Sri D.G.Kumar	Computer Science	26.09.2013	Resigned
		2014-15		
1	Sri K.Ravi Kumar	Botany	11.06.2014	
2	Sri.K.Sekhar Babu	Commerce	01.12.2014	
3	Ms.Ch.Beulah Ranjani	Botany	06.12.2014	
4	Ms.K.R.Jayachandrika	Computer Science	09.06.2014	
5	Sri.K.Chakrapani	Computer Science	05.11.2014	Resigned
6	Ms.P.Mary Eligibeth	Computer Science	09.06.2014	Resigned

2.4.7. How many visiting Professors are on the rolls of the College?

There is no visiting professors in the rolls of the college, Yet a large number of visiting professors visit the college regularly to give new insights into subjects and areas of recent developments.

2.4.8. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

The college administration strives to promote professional development of faculty by:

- Encouraging the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops.

- Organizing national /international seminars/workshops on crucial issues.
  - The Department of Botany organized a National Seminar on '**ADVANCES IN ENVIRONMENTAL BIOTECHNOLOGY'** during the academic Year **2007-2008.**
  - The Department of Chemistry organized a State level Work shop on '**CHEMICAL INSTRUMENTATION'** during the year 2010-2011.
- Granting OD for attending national/ international Seminars organized by the reputed institutions.
- Granting leave to the faculty for pursuing PGDTE/M.Phil/Ph.D.
- Encouraging faculty to apply for research grants.
- Organizing Guest lectures in various upcoming areas in different disciplines for faculty.
- Providing support for attending international conferences also on a case by case basis.

2.4.9. Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Nil

2.4.10. Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programmes	Number of faculty
Refresher courses	3
HRD programmes	2
Orientation programmes	5
Staff training conducted by the College	-
Staff training conducted by University/other Colleges	1
Summer / winter schools, workshops, etc.	6
PGDTE	1
M.Phil	1

2.4.11. What percentage of the faculty have

- ***been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies*** ……Nil.
- ***participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:***

  50% (Details Incorporated in the Evaluative Report of the Departments)
- ***presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:***

  45% (Details Incorporated in the Evaluative Report of the Departments)
- ***teaching experience in other universities / national institutions and others*** …Nil
- ***industrial engagement*** …… Nil
- ***international experience in teaching*** …… Nil

2.4.12. How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

Curricular Development

The college conducts the Board of Studies meeting once a year to update the curriculum. Teacher orientation programmes are conducted during the vacation for the staff to update their skills. They are permitted to attend Conferences and Seminars to gain

first hand information about the latest trends in their area.All faculty members are familiar with the use of Computers, Internet, Audio Visual aids and Computer aided teaching packages. The Department of Computer Science conducts programmes for both Teaching and Non-Teaching members for improving their ICT skills. ICT components are used for preparing study materials which makes teaching-learning more effective.

Teaching-learning methods

Innovation is an element of teaching process to make the learning an enjoyable exercise for the students to enable them to be developed holistically. The College promotes the use of activity-based learning in the past two years. The innovations such as, frequent use of Power Point presentations, Educational interactive CDs, YouTube videos, videos on 'LANGUAGE IN USE' and Animation clippings have been undertaken by the staff in their teaching process. These steps have led to enhanced understanding and interest towards the subject by the students.

Examination reforms

The College uses its autonomy for examination reforms whenever required. The Choice Based Credit System has been introduced from 2015-16 to promote inter-disciplinary education among learners.

2.4.13. What are the teaching innovations made during the last five years? How are innovations rewarded?

Certificate courses on 'Soft Skills and Communication Skills' are mandatory for the selected students. Teachers adopt innovative methods in teaching. Institute-Industry interaction, Hardware and Networking Mechanism, supply of subject materials through soft copy and use of communication through English Language Laboratory are some of the innovations.

2.4.14. Does the College have a mechanism to encourage Mobility of faculty between institutions for teaching? Faculty exchange programmes with national and international bodies?

If yes, how have these schemes helped in enriching quality of the faculty?

The teachers are permitted to act as resource persons, give lectures and act as special invitees in various colleges and universities.. There is no faculty exchange programmes, but staff from outside come to deliver lectures which helps the faculty to acquire knowledge in various fields. The faculty visiting other colleges and universities help them to gain experience.

2.5. Evaluation Process and Reforms

2.5.1. How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The general assembly (before the commencement of IA Exams and Semester End Exams) for the students and the staff is the platform in which awareness is created among the stakeholders regarding the evaluation processes. In addition to this, the faculty acquaints the student with the evaluation process of their concerned subjects.The evaluation process is posted in the college website, prospectus and incorporated in the student handbook as well.

2.5.2. What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The question paper pattern has been modified to emphasise all the components in the syllabus of all the subjects after the conferment of autonomous status. Under the Student Ward Book System information is provided to each and every student, the number of papers he/she has passed or failed based on the marks secured in Internal exams and Semester End Exams. The information of backlog papers (both Internal and External) is given. Here, the number of backlogs he/she has is being given. The number of attempts he/she has taken to pass the backlog papers is also covered.

2.5.3. What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

2 Internal Assessment exams are conducted for continuous evaluation for each and every Sem and Semester End Exams.

2.5.4. What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

Two Internal Assessment Exams are being conducted for 20 marks each. By totaling the 2 IA Exams marks, the average will be taken for consideration. 5 Marks are allotted for attendance. From the academic year 2015-16, 25 marks are allotted for internal assessment. Out of these 15 marks are allotted for Internal Assessment Exams i.e., 2 IA Exams will be conducted and average of these 2 tests shall be deemed as the marks obtained by the student, 5 marks are allotted for attendance and 5 marks are allotted for assignments on the basis of the candidate's performance in the respective subjects.

Attendance	Marks
Below 62.5%	Detention
62.5% to 74%	condonation fee to be paid
75% to 79%	2 Marks
80% to 84%	3 Marks
85% to 89%	4 Marks
90% and above	5 Marks

The student has to secure 9 Marks (including attendance) for 25 Marks to pass the IA Exams. The student has to secure 26 marks for 75 marks to pass the Semester End Exam. Under the CBCS system from the academic year 2015-16, the students have to secure 10 marks for 25 Marks to pass the IA exams and have to secure 30 marks to pass the Semester End Exam.

2.5.5. Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Academic plan is prepared at the beginning of the Academic year. The scheduled dates of Exams (i.e., Internal and External Exams dates) are given. Due to unavoidable reasons, if the required instructional days are not availed, the Semester End Exams schedule will be changed for the benefit of the stakeholders. The syllabus will be completed by engaging extra classes.

2.5.6. What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

A period of 3 to 4 weeks is taken for declaration of Exams results. The traditional mode is followed i.e., displaying the results on the Notice Board. The results are also posted in the College Website and SMS facility shall be initiated from the ensuing academic year.

2.5.7. Does the college have an integrated examination platform for the following processes?

* Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
* Examination process – Examination material management, logistics.

Post examination process – attendance capture, OMR based exam result, auto processing, generic result processing and certification.

Examination Wing:

Yes, we have an integrated examination platform to conduct the Exams in a smooth manner. With the co-operation and co-ordination of the Internal Exams Committee and the faculty members (the involvement in Invigilation duties, forming internal squads and Malpractices committee) the exams process is being completed.

Science Departments and English Department faculty members are extending their co-operation in conducting the practical exams as per the pre-scheduled dates. The staff of the Exams cell is being involved in preparing the following documents.

- Preparing the Regular & Supplementary list of the students.
- Lists of fee collection particulars.
- Time table generation.
- Application generation.
- Application collection.
- Issuing of Hall Tickets.
- Preparing the galleys.
- Printing of question papers.
- Preparation of D-forms (Attendance Sheet)
- Preparation of Bundle slips, Award lists etc...
- After the valuation process, announcing the result.
- Issuing the Statement of Marks etc...

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

No, The College offers only UG course under Autonomous System and PG course M.Sc Organic Chemistry & M.Com under University.

2.5.9. What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

With the installation of Software (SPRS-Students Performance Review System) the operations of the COE Office are streamlined.

1. Time Table to the Notice Board.
2. Department wise/student wise Backlogs (Both Internal and External)
3. Application generation.

4. Application collection.
5. Hall Tickets printing with the dates of Exams, whether he/she is writing **Regular/Supplementary exams.**
6. D form before attendance.
7. D form after attendance.
8. Code Nos. generation.
9. Day wise De-code numbers.
10. Bundle slips generation.
11. Award lists generation.
12. Student Vs Passed Exam.
13. Student Ward Book.
14. Result sheets.
15. Tabulation of Result i.e., TR-Report to be submitted to the University.

2.5.10. What is the mechanism for redressal of grievances with reference to evaluation?

If any mistake is done by the concerned class teacher in case of Internal Exams result i.e., totaling of 2 IA Exams marks, averaging of the marks, marks allotted for attendance that will be counterchecked and rectified under the mechanism of redressal of grievances. In case if a student applies for a revaluation the script is sent for revaluation concealing the first valuation done. If the variation is more than 10 marks 50% of feepaid for the revaluation by the student is refunded. After the revaluation the better marks of the student is considered for the benefit of the student.

2.6. Student Performance and Learning Outcomes

2.6.1. Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

The college has an effective mechanism of stating learning outcomes. Learning outcomes are displayed on the merit/notice boards and highlighted in the print and electronic media as well as through circulars. In the college functions, the reports about the performance of students are presented before the management, stakeholders and the staff members and they are apprised of the university results, merit positions, achievements in the sports, extra-curricular and co-curricular activities. Academic results are the best representation of these learning outcomes. Students as well as teachers are made aware of their outcomes from this result. The College Annual Day is the platform for students' appraisal.

2.6.2. How does the institution monitor and ensure the achievement of learning outcomes?

The teaching learning and assessment strategies are designed based on the programmes taught as per the university pattern. Effective contact hours are stipulated and assessment is made as per the academic calendar. The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:

- Well-equipped laboratories
- Well-equipped library
- Classrooms
- Audio-visual equipment
- Class tests, written assignments, oral tests, group discussions & interactive sessions

To achieve the maximum learning outcomes, our College makes an effective strategy in the beginning of the session as per University academic calendar. The College academic calendar is designed along with internal examinations to be conducted in semester system of education. Once the students are admitted time table is framed and regular classes are commenced. For better understanding and clarity after the end of each chapter, class tests are arranged. Group discussions and presentation of papers in the class are also done. Besides internal and semester-end examination the students are encouraged to take part in various competitions, debate, group discussions and seminars.

2.6.3. How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

The slow learning outcome is identified and the student is helped by the department with remedial coaching, bridge courses, peer teaching, individualized academic advising and opportunities for writing improvement tests and supplementary examinations. Parents/guardians are kept informed about the academic performance of their wards so that they can extend support at home. Barriers of learning are thus identified and steps to overcome them are taken. For example, when English as medium of instruction is found to be a barrier of learning, the bilingual method is used judiciously. Other barriers such as socio-economic factors are addressed by tutors with the support of the resources of the College. Feedbacks are acquired from the students, after every semester by the Head of the departments and the department wise statistical analysis is done to improve the quality of education. The College has also formulated the following steps to overcome barriers in learning outcome.

- A minimum attendance percentage of 75% as eligibility to appear for semester examinations.
- Communicative English classes are conducted to improve their oral, written and conversational skills to help them to cope up with the subject.
- Providing question bank.
- Encouraging students to write in the short and descriptive method.
- Extra classes for slow learners and also counselling classes for weak students in the subjects to improve their performance.
- Periodic evaluation to improve the learning outcome.

Based on the semester examination results, pass percentage is worked out to identify the Weak students. Remedial courses are conducted for the weaker students in the respective departments to improve their performance.

2.6.4. Give Programme-wise details of the pass percentage and completion rate of students.

Year	Programmes	*No. of students admitted*	Number Appeared in final year	Number of Students Passed	Completion Rate
2007	B.A	70	62	42	89
	B.Com	78	70	56	90
	B. Sc (MPC)	61	59	52	97
	B. Sc Computers	30	28	17	93
	B. Sc (BZC)	46	36	27	78
2008	B.A	75	65	56	87
	B.Com	76	62	54	82

2008	B. Sc (MPC)	62	61	57	98
	B. Sc Computers	33	28	21	85
	B. Sc (BZC)	52	49	47	94
2009	B.A	71	58	29	82
	B.Com	79	76	57	96
	B. Sc (MPC)	93	82	69	88
	B. Sc Computers	40	36	25	90
	B. Sc (BZC)	47	42	36	89
2010	B.A	57	49	42	86
	B.Com	73	55	46	75
	B. Sc (MPC)	64	55	49	86
	B. Sc Computers	36	33	30	92
	B. Sc (BZC)	39	34	31	87
2011	B.A	54	40	29	74
	B.Com	80	62	59	78
	B. Sc (MPC)	68	59	39	87
	B. Sc Computers	36	31	24	86
	B. Sc (BZC)	48	38	35	79
	PG M. Sc Chemistry	33	32	10	31
2012	B.A	62	46	39	74
	B.Com	80	69	58	86
	B. Sc (MPC)	91	77	62	85
	B. Sc Computers	34	26	16	76
	B. Sc (BZC)	37	29	23	78
	PG M. Sc Chemistry	30	30	21	70
2013	B.A	53	35	31	66
	B.Com	80	71	52	89
	B. Sc (MPC)	101	89	58	88
	B. Sc Computers	39	32	27	82
	B. Sc (BZC)	19	12	4	63
	PG M. Sc Chemistry	17	17	16	94
2014	B.A	40	36	34	90
	B.Com	80	67	54	84
	B. Sc (MPC)	81	73	61	90
	B. Sc Computers	37	32	25	86
	B. Sc (BZC)	33	29	24	88
	PG M. Sc Chemistry	30	30	29	97

Criterion III: Research, Consultancy and Extension

3.1. Promotion of Research

3.1.1. Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

The College gives paramount importance to promote various research activities in the college. The institution has a fully automated library and well equipped laboratories. Identifying the need of a Research Committee, the College has constituted a Research Committee that acts as a supporting system for staff to pursue their research career successfully along with teaching and for students to initiate their research career. The Research Committee comprises of Staff members who have an aptitude for research and those who are pursuing research.

COMPOSITION OF RESEARCH COMMITTEE:

1. Dr. V.Sreeram — Convenor, Department of Chemistry(P.G)
2. Dr. G.Veerraju — Member, Department of Political Science
3. K.Venkateswarlu — Member, Department of Commerce
4. V.Arunakumari. — Member, Department of English
5. Ch.V.Anil Dai — Member , Department of Physics
6. P.V.Ramana — Member, Department of physics

The committee meets periodically to monitor the progress on the developments of research activities in the College. It primarily motivates and urges the faculty members to register for Ph.D. and to publish papers in different journals, and takes initiatives to enlighten the faculty on the availability of research grants of different funding agencies. The teachers are informed about various fellowships available and they are encouraged to apply for the same. Many of the teachers have completed their M.Phil while others have already enrolled for Ph.D. programme. Dr.V.Sreeram, HOD, the department of Chemistry-PG Centre has undertaken a Minor Research project. The major recommendations of the research committee and their impacts are given below.

Recommendations of the Committee

- Teachers should apply for Major/Minor projects to the UGC.
- PG Departments should apply for Research Centres.
- To develop research aptitude among students and teachers.
- To encourage all staff to pursue M.Phil. and PhD degrees.
- To encourage the teachers to write research papers.
- To encourage all departments to have MoU with relevant industries and research institutions.

Impact

1. Faculty members initiated for persuing M. Phil & Ph.D
2. Research Papers were written and published by the faculty.
3. The faculty members & students actively participate in seminars and workshops.

The Committee also encourages the departments to conduct guest lectures by inviting experts from various fields to kindle the research interest among the faculty and students and to enhance the quality of research.

3.1.2. What is the policy of the College to promote research culture in the College?

Research is one of the identified strategic areas of focus and is a significant activity of the College. The College promotes and monitors creation of new knowledge in an ethical and evidence-based research environment which is disseminated through publications and research to meet the emerging social and industrial needs. The policy of the College is to promote research culture among faculty and students through motivation and facilitation of smooth implementation of research projects. At present the Research Committee has advised all those staff members who have not registered for Ph.D. to register for Ph.D. The College encourages and supports faculty members to apply, mobilize resources and conduct National / International symposia / seminar / conferences in all the disciplines. The College encourages PG students to visit research institutions to learn more about research.

It is the institution's policy to encourage staff and students to participate and present papers in National/ International symposia / seminar / conferences. Incentives (Publication fee) are given to staff for publication of papers in journals. The College library has subscribed to INFLIBNET, which provides on line journals and books meant for research.

Staff are encouraged to avail the UGC sponsored Faculty Development Programme for their Ph.D work. They are provided O.D (On Duty) for paper presentation in seminars / conferences. As per the policy of the college, the staff and students are allowed to use the following facilities for their research available in the college:

1. Department libraries
2. Well equipped laboratories of Science Departments
3. General Library
4. Research Journals
5. Internet connectivity through BSNL broadband
6. Computers
7. English Language Lab

3.1.3. List details of prioritised research areas and the areas of expertise available with the College.

The priorities of research are identified based on facilities and resources available. Departments of Chemistry and Physics have well equipped laboratory for research. Hence, the College has identified Science Stream as prioritized area of research. Moreover Dr. Sriram has been sanctioned a minor project entitled "Synthesis And Characterization Of Zinc Oxide Doped Transition Metal Ions To Exploit Them As Nanosensors" for research in the year 2014-15.

3.1.4. What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

- **advancing funds for sanctioned projects**
- **providing seed money**
- **autonomy to the principal investigator/coordinator for utilizing overhead charges**
- **timely release of grants**
- **timely auditing**
- **submission of utilization certificate to the funding authorities**

College management and administration considers research as an integral part of education and is committed to provide best possible facilities and to create best environment that facilitates smooth progress and implementation of research works and projects by the faculty members. It is noteworthy that some of the faculty members have completed their M.Phil and Ph.D while working over here. The College allows the faculty to pursue their research work. Laboratory facilities and other resources are provided to them without any hindrance for their research work.

The sanctioned research schemes/projects are duly taken care of as per the prescribed norms. The principal investigator enjoys full autonomy. Requisite funds are released in time after fulfilling the required terms and conditions. The principal investigator is provided adequate infrastructure, human resource, reduction in teaching load, and support in terms of technology and information to ensure the standards of quality in research. The utilization certificate is submitted to the funding agency in due course of time.

3.1.5. How is interdisciplinary research promoted?

- **between/among different departments of the College and**
- **collaboration with national/international institutes / industries.**

Though there is no extensive interdisciplinary research, our college has initiated it with a few survey projects by the students. As an initial work of research the department of Botany in association with the department of Environmental Studies has conducted a survey on "The use of Polythene Materials in and around the Vuyyuru town" along with the students to initiate research culture among the students. The department of Zoology in association with the Department of Environmental Studies has conducted a survey on "Seasonal Diseases and Prevention of mosquitoes" in the neighbouring slums and educated them on the preventive measures of mosquito bites and seasonal diseases. The college is also planning to promote interdisciplinary research and collaborate with industries and other institutions in the ensuing years.

3.1.6. Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

Seminars and invited talks are conducted with an aim to invite eminent resource persons to the campus. The College has taken efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through various means such as inviting them to be resource persons or chief guests of the symposia / seminars / conferences/ workshops and guest lectures organized by the departments / clubs / cells. Eminent academicians are also members of the Boards of studies, Academic Council and Governing Body, and visit the College regularly for these meetings. The industry experts, academicians and entrepreneurs from reputed institutions have been invited and they have effectively interacted with teachers and students. A few eminent personalities invited to the college to address the students are

- Sri Vadde Sobhanadreswara Rao, Former Minister of Agriculture, Govt. of A.P. enlightened our students on "Role of Coalition Governments in Democracy" organized by the department of Political Science on 26.09.2007.
- Dr.A.V.V.Satyanarayana Swamy, Assistant Professor, Department of Environmental Science, Acharya Nagarjuna University enlightened our students on "Green Revolution-Effects on Environment" organized by the departments of Botany and Environmental studies on 16.10.2007.

- Dr.Yarlagadda Lakshmi Prasad,Sri Guttikonda Subba Rao, Sri Dr.G.V.Poornanchand & Sri Anand ,Silican Andhra President, USA have addressed our students on "Telugu Basha Samskruti – Chaitanya Yatra" organized by the department of Telugu on 02.08.2008.
- Dr.K.Krishna Murthy, Electrical, Magnetic & Magneto Electric Ceramics &Dr.V.N.Prasad, M.Sc., Ph.d. Dept. of Physics P.B.Siddhartha PG Centre,Vijayawada enlightened our students on "Motivating students in understanding research in Electrical Magnetic ceramics" organized by the department of Physics on 30.12.2008.
- Dr. Arikapudi Prem Chand,Renowned Economist & Formerly Advisor to IMF Washington, USA enlightened our students on "Failure of Watch Dogs" organized by the Career Guidance Cell on 29.01.2009.
- Sri G.Sivaji, Ph.D. Scholar Dublin College, Ireland enlightened our students on "Career opportunities for B.Sc. & M.Sc. students" organized by department of Zoology on 08.09.2009.
- Sri A.S.Murthy, M.A. formerly Director Ravindra Bharathi, PRO to CM & Presently Deputy Director Vivekananda Institute of Human Excellence, Hyderabad enlightened our students on "Importance of Communication Skills and the Culture of our Country" organized by the Career Guidance Cell on 15.09.2009.
- Dr. Bandla Seshagiri, Senior Scientific Officer, Regional Research Centre (C.I.F.A.), Vijayawada enlightened our students on "Status of Fresh Water Aquaculture in Andhra Pradesh" on 23.11.2009.

3.1.7. What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

Nil. However, most of the staff pursuing their research through distance mode.

3.1.8. Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

The college provided the appropriate academic and hospitable environment to attract the researchers of eminence to visit campus and interact with our teachers and students through the UGC sponsored national seminar. Department of Botany Organized a UGC (SERO) sponsored National Seminar on "Advances in Environmental Biotechnology" on 17.8.2007& 18.8.2007.

Names of eminent scientists/scholars participated in this Seminar.

S.No	Name of the Participant	Institution	Place
1	Prof. V. Ramadas	Visiting Professor	Vijayawada
2	Dr. P. N. Rao	J. N. T. U	Hyderabad
3	Prof. P. Maruthi Mohan	Osmania University	Hyderabad
4	Prof. K. R. S. Sambasiva Rao	Acharya Nagarjuna University	Guntur
5	Prof. P. Appa Rao	University of Hyderabad	Hyderabad
6	Sri B. Srinivasulu	Acharya N. G. Ranga Agricultural University	Ambajipet

7	Prof. M. Krishnam	Bharathidasan University	Triruchapalli
8	Prof. K. B. Reddy	S. G. H. R. & M. C. M. R. College	Guntur
9	Prof. T. Pullaiah	Sri Krishna Devaraya University	Ananthapur
10	Dr. D. V. R. Sai Gopal	Sri Venkateswara University	Tirupathi

3.1.9. Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

The College has taken the initiative in transferring / advocating the relative findings of research of the College and elsewhere to the students and the community.

The awareness about the latest research available at the College level is shared among the students. Since many staff members are involved in research, most of them have published books, articles and research papers. These publications contribute to subject knowledge, community needs and industrial requirement. The college has undertaken various activities which serve to add an extra dimension to the education the students are provided in the college.

The findings of the research are presented at various seminars and conferences by the faculty and students. The staff and students are actively engaged in publishing the outcomes of their research in reputed journals. They also participate and present papers in seminars to give a picture of the relative findings of their research.

- Students of II B.Sc. collected water from various villages to determine the degree of hardness of water. The students administered water analysis and explained the compatibility of the water samples for drinking/household purpose. They have also suggested simple methods to remove the hardness of water by boiling it or by adding washing soda (Na_2CO_3 – Sodium Carbonate)
- Blood group and hemoglobin detection camp was organized by the department of Zoology to find out the hemoglobin level of students, on the basis of which they were suggested to increase their hemoglobin through proper diet and nutrition

3.1.10. Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Staff members of both Sciences and Humanities Departments are actively pursuing research. The faculty of the department of Chemistry (PG), Botany, Zoology, Computer Science and Environmental Studies guide the students in their project work and surveys.

Positive efforts were made by some departments of the college like Botany, Environmental Studies create awareness on plastic pollution, Global warming with relative data of research to students and community of the local area. Field study and survey reports prepared in the department of Botany; Environmental Studies and also by NSS units create awareness about the relative findings of research to both the students and community. The college has also organized various seminars, workshops and exhibitions to create research interest, awareness and to transfer data and finding about the topics.

Details of Faculty members pursuing M.Phil., / Ph.D.,

S.NO	NAME OF THE FACULTY	RESEARCH ACTIVITY
1	K.Venkateswarlu	Pursuing Ph.D on the Topic "Labour welfare measures in Sugars Industry of A.P 2001 – 2010" at RTM University, Nagapur.
2	G.Srinivas	Pursuing Ph.D on the Topic "Ikkurti Narasimha Rao gari Saahitya Visleshana" from Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
3	V. Arunakumari	Pursuing Ph.D on the Topic "English Language Teaching" Nagarjuna University, Nagarjuna Nagar, Guntur Dt.
4	P.Venkataramana	Pursuing Ph.D on the Topic "Effect of Niobium additions on Electric and Magnetic properties of Ni – Zn ferrites" at Andhra University, Visakhapatnam.
5	Ch. V.Anil dai	Pursuing Ph.D on the Topic "Ultra Sonics" at Andhra Loyola College, Vijayawada.
6	D. Rajya Lakshmi	Pursuing Ph.D on the Topic "Evolution of Handicrafts in Andhrapradesh" at University of Hyderabad, Hyderabad.
7	D. Bala Krishna	Comparative study on selected Anthropometric and psychlogical variables among university men sprinters, throwers, jumpers and long runners.

Details of Faculty members awarded M.Phil., / Ph.D.,

1	Dr.G.Veerraju	Awarded Ph.D from Osmania University, Hyderabad on the topic "The Role of Non Governmental Organizations in Rural Development" in 2011.
2	V.Sreeram	Awarded Ph.D. from Nagarjuna University, Nagarjuna Nagar, Guntur Dt on the topic " Biometric approaches for the Synthesis for the Characterization of Calcium, Barium and Strontium Carbonate Micro Systems" in 2012
3	V. Aruna Kumari	Awarded M.Phil from Nagarjuna University, Nagarjuna Nagar, Guntur Dt on the topic "A Study of Factors causing high and low achievement among learners of government and private schools" in 2013
4	P.Venkata Ramana	Awarded M.Phil from Andhra University, Visakhapatnam on the topic "Effect of Niobium additions on Electric and Magnetic properties of Ni – Zn ferrites" in 2004.
5	D. Rajya Lakshmi	Awarded M.Phil from University of Hyderabad, Hyderabad on the topic "Vijayanagara paintings with special reference to Macharla Veerabhadra Temple" in 2001.
6	V.N.V.Kishore	Awarded M.Phil Nagarjuna University, Nagarjuna Nagar, Guntur Dt, on the topic " Development and Validation of new UV-Visible Spectrophotometric and R-HCL methods of quantification Recipridone for mathetical formulation" in 2015.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

The college does not make any provision for financial assistance for research in the budget. However, the college provides infrastructural facilities to the researchers.

Our college is a Government Aided institution. The funds for research come to the staff from the UGC and other agencies either in the form of major projects or minor projects. The financial allocations for research are utilized as per the guidelines. There is no separate budget for research activity. The teachers carry the research activities on their own expenses however the college pays the registration fee for the seminars /conferences and research publications of these teachers. The new recruitment policy devised by the UGC for appointment of college teachers is a motivation for teachers to engage themselves in the research work. In addition to this, a minor research project has been sanctioned by UGC to Dr.Sriram, Head, Department of Chemistry (PG) in this institution.

3.2.2. What are the financial provisions made in the College budget for supporting student research projects?

Allotment given to the departments is made use of for the purchase of essential chemicals, glassware, equipment, computers, books and journals. The students conduct research projects as part of their external assessment. Students bear their own cost for data collection, analysis and printing of the report. Students use the library, computer laboratories and free internet facility available for reference work, project preparation and project presentation. Project work is assigned for 300 marks in the department of chemistry (PG) in the last semester and for 150 marks in the department of B.Com & B.Sc computer science in the VI semester. The students taking up project work are given ample guidance by the faculty. Although, no financial aid is given to the students, yet there are certain other facilities made available to support student research projects by students:

- Internet facility
- Reprographic Facility
- Overnight issue of reference books
- Central computing facility
- General/Departmental Library
- CD Library
- Audio-Visual Resources available in library
- Online Journals through JSTOR subscription.
- Free e-books and online journals available through membership of UGC NLIST Programme for Colleges

Development of infrastructures: College purchases all the latest instrumentation required for student's research projects.

- Internet facility is made available both in the college labs and departments.
- INFLIBNET Services are made available and passwords issued to facilitate research.
- Library up gradation with research journals.

3.2.3. Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

The institution provides no seed money or research grants. It is the part of the departmental budget. Whenever the fund is required to purchase the materials, chemicals, equipments, glasswares, etc. the department submits the request to the principal's office and these are purchased by the Administrator of the college. However, the College provides seed money to the staff for participating and presenting papers at national level symposia / seminar / conferences and provides on duty leave and TA / DA. About 20% of staff has received the seed money in the assessment period.

3.2.4. Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

The college motivates the faculty to file for patents for their research outcome. So far, no faculty has availed this facility. However, many of the faculty members have published articles in na with Copyright. The following are the books published by the faculty members ional and international journals during the assessment period.

3.2.5. Provide the following details of ongoing research projects:

	Year wise	Number	Name of the project	Name of the funding agency/Industry	Total grant received
A. College funded- NIL					
Minor projects					
Major projects					
Along with Industry					
B. Other agencies - national and international (specify)					
Minor projects	2014-15	1	Synthesis and characterization of zinc oxide doped transition metal ions to exploit them as nanosensors	UGC	3.65lakhs
Major projects					
C. Industry sponsored	NIL				

3.2.6. How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

Department of chemistry has been recognised by UGC and sanctioned minor research project for an amount of 3.65 lakhs.

3.2.7. List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies).

The Research Committee has advised the staff to apply for major / minor research projects from the funding agencies**.** Dr.V.Sriram, Head, Department of Chemistry (PG) has been sanctioned a **minor research project** entitled **"Synthesis and characterization of Zinc oxide doped transition metal ions to exploit them as nanosensors"** by the UGC and has been sanctioned a grant of Rs. 3.65lakhs.

3.3. Research Facilities

3.3.1. What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

The grants received from the UGC and the State Government is used to purchase books and journals, equipments, chemicals and other relevant materials for research activities. The science laboratories are well maintained and well equipped to facilitate research. To inculcate research culture among the students, project work was made mandatory to the final year students of MSc Chemistry and BSc Computer. The college is consistently providing all required infrastructure facilities relating to research.

A Research Committee has been constituted recently. Based on the recommendations of the Research Committee, the following major facilities have been developed and are available in the college to facilitate research.

- Internet connectivity on the campus.
- Computers to all the departments.
- Well-equipped library.
- Provision of the facility of INFLIBNET.
- Subscription to e-journal and easy access.
- Well-equipped labs.

3.3.2. Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

The College has a well-established Information Resource Centre in the form of general library with good infrastructural facilities to enable researchers to review the literature and thesis writing. The well stocked general and department libraries with books to support research activities. As per the departmental requirements the institution subscribes to research journals.

The staff members are provided with networking and e-journals to facilitate their research. To nurture the needs of the researchers, the College Library has access to e-journals and e-books through INFLIBNET subscription. Systems with Internet connectivity and reprographic facilities are available for the use of researchers in the library.

Seminars and conferences are organized to boost the input in the new areas of interest in which experts in the respective areas address the latest and updated issues in the field through guest lectures, invited talks etc. The annual budget of the college is planned after careful scrutiny of the various needs of the faculty members both for Technology related in hardware and software and also in procuring books. Every year new books and computers are added to upgrade our infrastructural facilities.

3.3.3. Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

No residential facility has been provided for the students who take up project work. The college has completed the construction of Women's hostel with the UGC grants. The admissions for the hostel shall be started in the ensuing year. If a student requires residential facility she shall be provided accommodation in the women's hostel to pursue her project work.

3.3.4. Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

The College has initiated research activity recently through student projects and Surveys to instill research culture among students. The college does not have a specialized research centre/ workstation in the campus. However, the college possesses well equipped laboratories to carry out the research activity. Dr.V.Sreeram, Head, Department of Chemistry (PG) who has been sanctioned a minor research project entitled "Synthesis and characterization of Zinc oxide doped transition metal ions to exploit them as nanosensors" has been pursuing major part of his research in the Chemistry Laboratory(PG).

3.3.5. Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

The research Facilities in the college are confined to the under graduate level to a major extent. The students use the library resources and the well equipped labs for their project works and surveys.However, the college has well equipped labs and resourceful library which may be considered for the establishment of a research centre in the near future to enable researchers from other laboratories to carry out their research activity.

3.4. Research Publications and Awards

Nil

3.4.1. Highlight the major research achievements of the College through the following:

- **major papers presented in regional, national and international conferences**
- **publication per faculty**
- **faculty serving on the editorial boards of national and international journals**
- **faculty members on the organisation committees of international conferences, recognized by reputed organizations / societies.**

The College encourages and facilitates staff members to make paper presentations and publications of their research work in regional, national and international symposia / seminars / conferences. The faculty members of various departments are actively involved in research activities by contributing research papers in reputed journals, attending Conferences, Seminars and Workshops and undertaking Minor Research Projects. Staff members regularly publish articles in journals and books. The details of publication per faculty are given below –

i) International Conferences/seminars-06
ii) National Conferences/seminars-99
iii) State Level / Regional seminars -09

Publication per faculty 2007-2014

1. Dr.V.Sreeram	International—02;	National—00
2. Dr.G.Veerraju	International—01;	National—01
3. Mr.K.Venkateswarlu	International—03;	National—01.

Faculty serving on the editorial boards of national and international journals – Nil

Faculty members on the organization committees of international conferences, recognized by reputed organizations / societies. - Nil

3.4.2. Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

The college does not publish any research journal as the research work in the college is in its initial stage. However, the college will consider the publication of a journal for research according to the need in the ensuing years.

3.4.3. Give details of publications by the faculty:

- **Number of papers published in peer reviewed journals (national / international)** National - 01 & International - 06.
- **Monographs** 59
- **Books with ISBN numbers with details of publishers**
  Dr.G.Veerraju published a book on "**The Role of Non-Governmental Organizations in Rural Development**" ISBN No 9789385302084.
- **Impact factor – range / average** 1.5

3.4.4. Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.

The College does not have faculty approved to guide MPhil and PhD scholars as the Faculty have been awarded PhD recently.

3.4.5. What is the stated policy of the College to check malpractices and misconduct in research?

Each department exercises its discretion in handling cases of malpractice and misconduct initially. Research committee checks all research papers/articles/projects and publications to avoid malpractice and plagiarism and also puts a hold on such activities. Research findings/ publications are duly forwarded to research committee for perusal. As the college has initiated research activities recently it has been proposed to acquire software to detect plagiarism in the forthcoming years.

3.4.6. Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

Research activity is in the initial stage in our college. However, to instill research culture among students survey projects and project works are taken up. As an initial work of research the department of Botany in association with the department of Environmental Studies has conducted a survey on "The use of Polythene Material in and around Vuyyuru" along with the students to initiate research culture among the students. The department of Zoology in association with the Department of Environmental Studies has conducted a survey on "Seasonal Diseases and Prevention of mosquitoes" in the neighbouring slums and educated them on the preventive measures of mosquito bites and seasonal diseases. The college is also planning to promote interdisciplinary research and collaborate with industries and other institutions in the ensuing years.

3.4.7. Mention the research awards instituted by the College.

Research awards have not been initiated by the college yet.

3.4.8. Provide details of

- ***research awards received by the faculty -*** Nil
- ***recognition received by the faculty from reputed professional bodies and agencies -*** Nil

3.4.9. State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

The College has taken into consideration the recommendation of the Research Committee to provide incentives to the faculty for receiving state, national and international recognitions for research contributions. However, the guidelines and criteria to issue incentives are yet to be postulated.

3.5. Consultancy

3.5.1. What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

The College maintains a policy of encouraging staff members to provide informal consultancy for the design, evaluation of curriculum, research and infrastructure. The institution has provided consultancy to Academic Institutions / Community and Public. Consultancy services are provided in the form of disseminating knowledge, academic information and guidance to various sectors of the society on a non remunerative basis.

Smt. M.Usha Rani, Head, Department of Zoology acted as Vice Chairmen for Jana Sikshana Samsthan sponsored by Ministry of HRD and rendered her valuble suggestions in the organization of different skill oriented self employment programmes.

Academic field: The faculty of our College is deputed as BOS members, paper setters, examiners and evaluators for various academic programmes held by other institutions. They also participate as resource persons delivering guest lectures on academic Subjects.

Sri K. Satyanarayana, Principal of our college is a Senate member of Krishna University, Machilipatnam and Sports Board Member in the Krishna University.

Dr. G.Veeraju, Head, Department of Political Science participated in many social services programmes and also in the debate programmes conducted by TV channels.

Besides these, an Intensive Academic Programme for better performance of the SSC Students of our locality has been organized by the Career Guidance Cell of our college in which all the faculty have participated in the programme from 05.01.2009 to 14.01.2009 sponsored by Sri Vadde Sobhanadreswara Rao, Former Minister of Agriculture, Govt. of A.P. Students from Zilla Parishad high schools of neighbouring villages have participated in the programme for better understanding of the concepts and better performance. Over 75 students have participated in the programme..

However, the College has yet to develop a structured consultancy policy to encourage the staff members to accelerate the consultancy services.

3.5.2. Does the College have College-industry cell? If yes, what is its scope and range of activities?

The Career Guidance and Placement Cell takes care of the College-industry link. Industrial requirements are sought and included in the syllabus of some departments. Industrial experts are invited as members of Academic Council, IQAC and Governing Body. Short term trainings are given to our graduates by the company trainers. The Department of English in association with the Eduexpo, Vijayawada organized a 51 hour Certificate course on Spoken English and Softskills which has enabled the students to enhance their Communicative and Interviewing Skills. Our Students are sent to various institutions for Placement sessions of the industries. Various departments conduct seminars, guest lectures with experts from industries and this facilitates industrial visits. The departments also interact with the industries for the project work of the students. The

College looks forward to establish linkages and providing consultancy and extension to various institutions. Our College has constituted a research committee which monitors the research activities

3.5.3. What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

Most of the services are rendered without the expectation of any remuneration. The funds raised through consultancy services if any are used for student welfare. The college advocates and publicizes the available expertise for consultancy services through its publications like the Prospectus and News Bulletin. The awards and the achievements of the faculty are highlighted through news items in the news papers as well as reports read out on the college stage. The visits by the faculty members to various schools to attract admission also brings to the notice of the general public, the high level of expertise in various areas, available in the institution. Available expertise of the faculty is publicized through advertisement on website of our college. (Refer 3.5.1)

3.5.4. How does the College encourage the faculty to utilise the expertise for consultancy services?

The institute encourages the faculty and staff to share the knowledge and experience with other allied areas as and when the opportunities arise. The available library resources and college infrastructure are freely accessible to the faculty members for their consultancy works. The institution encourages the staff for better utilization of their expertise in following ways;

- Providing duty leave(s)
- Allow to use college infrastructures
- Adequate support from co-faculties for adjusting teaching schedule and cooperate in providing their concerned expertise to fulfill the task.

The policy of the institution is to provide collegiate education to the students hailing from the rural section of the society. However the institution encourages the staff to provide their expertise for the benefit of the society. In order to encourage the staff to utilize their expertise, the institution provides some incentives in the form of conveyance and travelling expenditure. The faculty members are provided with all the available facilities for consultancy to the students.

3.5.5. List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

The College provides consultancy services in the form of disseminating knowledge, academic information, and guidance to academic institutions on a non-remunerative basis. This builds useful relationships with academic institutions and external agencies and enables professional development. The broad areas of free consultancy services provided by the College are reforms related to Autonomy, Examinations, Library and Laboratory facilities. The College has provided consultancy to Academic Institutions / Community and Public. Some important academic consultancy services undertaken by the College include deputation of staff as BoS members and paper setters, examiners and evaluators for various academic programmes held by other institutions, and for guest lectures and resource persons on academic subjects. (Refer 3.5.1)

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

Community service has been incorporated in the curriculum in compliance with the Institutional mission and vision statements of our college. The community experience followed by guided reflection enhances their social commitment together with personal, civic and academic learning. It also facilitates inter-personal development through relationship skills, communication skills, group building skills and organizational skills. Staff members are encouraged to attend workshops, seminars and conferences organized by universities to become more professional in implementing the extension activities of the College. The outreach programmes organized by the institution are well structured and function with the participation of both students and staff. They encompass the following areas:

Community development, health and hygiene awareness, AIDS awareness, medical and blood donation camps, environment awareness rallies on Voting and Fire safety.

The College endeavours to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they develop into sensitized, socially responsible humans. The college sensitizes the faculty and students on social responsibilities through:

- Observation of important National days in association with other institutes.
- Organizing seminars related to social issues

Some of the outreach activities:

- Physical fitness training for constable selections to surrounding villages aspirants,
- Career Orientation to standard XII students
- Plantation of trees
- NSS special camps at villages.

Through these extension activities, the students develop social responsibility and they act as agents of social change and transformation. They develop a humane approach and are able to go beyond religion, socio-economic status and move towards social equity.

3.6.2. How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

College is fully aware of its duties and responsibilities to the students in their pursuit of knowledge pertaining to academics and moral life as a whole. It also extends its services to the neighbourhood community and society as a whole by providing different kinds of services. The College's holistic learning process is brought to completeness by this activity in taking the knowledge and the competency of every discipline to the community outside the campus. A group of committed staff members is given responsibilities to engage students in the community development programmes. The College has consistently promoted College-neighbourhood network through its many outreach programmes involving staff and students. The range of its activities in this area has helped it to reach out to the under-privileged and to create better awareness of issues

related to health and nutrition, hygiene, environmental protection, civic responsibilities, gender and human rights both within the campus and in the community. This, in turn, has contributed to the holistic development of students and sustained community development. These include— Rallies organised from time to time to raise voice against injustice, AIDS awareness camp, health and hygiene related seminars, visit to orphan house and extending support to the children by supplying food and reading materials, giving free classes to 10th standard students, supplying relief materials to flood affected areas.

These activities have been executed with the guidance of staff, NCC and NSS coordinators.The NSS units of the College actively participated in the following community services: (1) Cleaning roads and selected villages for environmental protection (2) Plantation (3) Community health programmes, (4) Blood donation camps, (5) Welfare of women and childcare, and (6) HIV/AIDS Awareness rally programmes etc. (7) Voter awareness programme etc.

3.6.3. How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, community, training etc., all culminating in building a healthy society contributing to our nation building. The NSS units makes Annual Programme Planner and finalizes various projects to be undertaken which directly benefit students and the society

College allows and encourages the students to join NSS and NCC, staff are also encouraged to take up extension activities. The College promotes the participation of the students and faculty in Extension Activities by initiating outreach programmes such as

- Flood relief activities
- Extended services in construction of Government school Building at Yakamuru village Participated in road repair works
- Plantation in special camp at Thadanki village
- Drainage cleaning programme at thotlavalluru village in special camp
- Volunteers conducted socio economic survey
- Organizing health Awareness programmes

3.6.4. Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

The social surveys, research or extension work activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities students understand the importance of critical thinking skills, time management, and academic and intellectual competence. Involvement in activities helps students mature socially by providing a setting for student interaction, relationship formation, and discussion. Working outside the classroom with

diverse groups of individuals allows students to gain more self-confidence, autonomy, and appreciation for others' differences and similarities.

The following survey work has been undertaken by the Department of BOTANY

- 2009-10: Use of Polythene Materials in and around Vuyyuru
- 2011-12: Survey of Plant diseases on Sugarcane crop in and around Vuyyuru
- 2012-13: Home remedies
- 2013-14: Collection of Raw medicinal Products and their uses
- Distributed Homeo medicine against Swine Flu to all the students and staff of the institution on 24-09-09.
- **17-09-2012**: Arranged an exhibition and demonstration with live specimens of 21 types of plants (leaves) used in Ganesh Ek Vimsathi pathra pooja, in our campus with the cooperation of Dr. Deevi Chinmaya, Chairman , Universal society for Ayurveda, Vuyyuru.
- Arranged a demonstration Programme regarding Eco-Vinayaka chavithi on 08-09-2013, and distributed clay idols of Vinayaka to public.
- The department of Botany conducted an exhibition with herbal colours on the eve of Holi (To discourage the chemical colours in the holi)on 15-03-2014 and 16-03-14
- Conducted "Academic Extension Programme" to the Mercy Public School, Bhadrirajupalem students on 09-07-2014.
- A rally has been organized on the occasion of Vinayaka Chaturdi on 28.08.2014with a slogan "Matti Vinayakudini Pujiddam Paryavarananni Kapadadaam" and "SAVE THE NATURE". The main aim of this rally is to encourage clay made idols and discourage pollution.

Survey Work Undertaken By Department of ZOOLOGY:

- Conducted "Academic Extension Programme" to the surrounding Z.P.H. School students on 08.01.2009.
- Conducted a "Blood grouping Training Programme" for III B.Sc students on 24.9.2009.
- Conducted a "Blood grouping Training Programme" for III B.Sc students on 2.08.2010.
- Conducted a project work on "Blood grouping" for pupil of M.P.U.P. School, Pulletikatta, Yakamuru (70 students) on 25.02.2011.
- Conducted the collection of feathers of various birds by II B.Sc students during the Academic year, 2012 -13.
- Conducted the survey of "Seasonal health problems in Villages" by I B.Sc students during the months of May & June 2014.

3.6.5. Give details of awards / recognition received by the College for extension activities / community development work.

Appreciation form Smt.Chigurupati Manjuvani Varaprasad Lions District 324 C_4 Blood Bank, Vijayawada for the successful conduction of Blood Donation camp and contribution of 100 units of Blood from our students.

Awarded as Second Best Eco Friendly College by Acharya Nagarjuna University 2009.

Appreciation from Village panchayat office, Thotla valluru, Krishna dt, for conducting special camp on "**Community Services**" in and around the village from 07-01-2015 to 13-01-2015 by the NSS Volunteers (Units I & II) of the college.

Appreciation from Jana Vignyana Vedika, for conducting a camp on "**Community Services**" in and around the thotla valluru village on 23-08-2015 by the NCC & NSS Volunteers of the college.

3.6.6. Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

Extension and outreach programmes instil volunteerism and philanthropy in the students.A deeper understanding of and commitment to the community is developed in students.Experience gained through extension and outreach programmes helps students make better decisions, adapt to change, improve their self-esteem and better prepare for their career, among other benefits. Such programmes encourage students to develop a lifelong ethic of service to society

Our students have developed the following values and skills through extension activities which Complement academic learning.

- Awareness of social issues and commitment to the society
- Developing the spirit of social service, civic responsibility, and humaneness.
- Become eco-conscious
- Understand the dignity of labour and the needs of the under privileged
- Self Confidence to tackle issues
- Developing counseling skills, leadership and teamwork skills, self employment and Entrepreneurial skills and managerial skills
- Taking cognizance of real life problems of the society (social)
- Critically analyzing situations and doing the needful (intellectual)
- Building attitude of love and concern.

Developing humane approach to fellow students and being sensitive to the needs of the less fortunate students. Our students lent helping hand to orphanage students by offering notebooks, and writing materials fruits, on mother Theresa's Birthday.

3.6.7. How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

Extension activities give wide exposure to students on societal challenges, environmental issues, learning difficulties and prevailing injustices towards the under-privileged and the marginalised. So, they become empathetic and learn to approach issues objectively. These activities widen their horizon and help them to come out of their comfort zone and see the other side of life. Their participation in various campaign and rallies make them to understand their social responsibility to curtail the social problems of the society. The extension activities inculcate the values of team spirit, helping each other, community participation.

Programmes to be carried out in villages are planned and scheduled with the village Headman (Panchayat Leader) by the NSS coordinators and executed in collaboration with the village community. Active participation of rural students has been encouraged to instill service orientation among them. The following are a few of the activities taken up by our students.

- Tree plantation to enhance the green environment in village
- Cleaning of sewage canals in village

- The College is a polling center for state and parliamentary elections our students have volunteered for general elections—2014
- Voter enrollment Programme was taken up by our students
- Our students participated services in the measurement survey in Vuyyuru town organized by Municipal commissioner
- The College is a venue for flagging off important town wide rallies.
- Blood donation camps etc.

3.6.8. Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The college has instituted and awarded the Best Volunteer Award for NSS Volunteers who excel in the field of social and community services.The responsibility of extension activities are entrusted to one of the staff. Students' involvement is traced through the enrollment of students in various social service schemes like NSS, NCC, etc. They are evaluated on the basis of three components – Participation, Cooperation and Leadership.

3.6.9. Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

The College makes special efforts in establishing constructive relationships with other service agencies in the locality in working on various outreach and extension activities.. The college has constructive relationship with rotary international, lions club, farmers association etc. The medical camps, blood donation camps are organized in association with Lion's club and the Rotary. The NSS coordinates all its activities under the norms of the University. The units organize tree plantation, village cleanliness and awareness activities. The students are also involved in the crowd control during festivals in local temples. They also help the temple authorities in the cleaning of the temple premises before the festive season.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NSS volunteers of our college have received awards for their contribution in welfare, outreach and extension activities. They have received certificates of Appreciation for donating 100 units of blood to the LION'S District 324C4 Blood Bank, Vijayawada.

3.7. Collaboration

3.7.1. How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

The College consistently strives for collaborations and interactions with institutes and industry for collaborative research activities. The institution has MoUs with leading Institutions / Industries for Guest Lecture, Industrial visit, Internship Training, Staff and Students Industrial training, Research and Consultancy. As a part of the curriculum, the institute emphasizes and gives much priority to the students to visit various industries, sugar mills, companies and other related institutions. They are also given small projects of research. Presently the institute has no collaboration with with research laboratories, institutes and industry for research activities.

3.7.2. Mention specific examples of, how these linkages promote

- **Curriculum development**
- **Internship, On-the-job training**
- **Faculty exchange and development**
- **Research, Publication**
- **Consultancy, Extension**
- **Student placement**
- **Any other, please specify**

The institution is ever ready to collaborate with various bodies for the benefit of the institution, faculty, students and the local community. This collaboration enhances the creation and upgradation of academic and infrastructure facilities.

Curricular Development

Our faculty members are members of Boards of Studies of the Parent University and autonomous colleges. (Refer 3.5.1) Academic experts are invited for the meetings of Boards of Studies in the departments and the Academic Council. Interaction with them has provided valuable experiences to understand approaches and challenges in curricular reform.

Internship

Nil

On-the-job training

English Department provides training in spoken on soft skills in English Language Lab in collaboration with Eduaxto, Vijayawada from 17th Dec, 2014 to 13th Feb, 2015.

Computer Science departments organized a training programme on Computer Hardware and Networking collaboration with Jetking, Ameerpet from 01st Aug to 30th Sept, 2010.

Faculty exchange and development

The staff members have the liberty to act as Resource Persons and deliver guest lectures in various Colleges. This helps them to update their knowledge and disseminate their ideas to students and researchers.

Research, Publication

By undertaking Minor research projects the staff members are able to publish their findings in reputed journals and the physical resources are augmented in the library and departments.

Consultancy, Extension

Through the vast range of extension activities provided by it, the college has been able to inculcate a spirit of service in the faculty as well as the students.

Student placement

The staff in charge for the Career Guidance and Placement Cell has regular contact with the Multi National Corporations, Institutions and various industries for the placement of students.

- Six Students were selected for Divis Laboratory, Vizag.
- Three Students were selected for K.C.P.S &I.C. ltd

3.7.3. Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

S.No	Departments	MoUs with	Purpose
1	Chemistry	Precision Metal Stampings, Manufacturers of Precision Engineering Components	1) Exchange of visits between M/s.Precision Metal Stampings,Students/ Staff and Faculty members of A.G.&S.G Siddhartha Degree Colllege Arts & Science, Vuyyuru. 2) Oraganization of Join Seminars/ Training Programmes/Workshops etc. 3) Placement of Students wherever it is possible
		Sai Maruthi Enterprises, Manufacturers of RO Components	
2	Physics	KVB Electricals And Engineering Private Limited, Manufacturers of domestric Electrical Switches and Accessories	1) Oraganization of Join Seminars/Training Programmes/Workshops etc. 2) Placement of Students wherever it is possible.
3	Zoology	Satya Sai Aqua Tech, Manufacturers of Precision Engineering Components	
4	Botany	Laila Impex, Vijayawada	
		ANGRAUSugarcane Research Station,Vuyyuru	
		KCP Biotech (Tissue Culture), Vuyyuru	
5	Computers Science	YNot Solutions, Vijayawada	
		KVB Engineering Enterprises Manufacturers of Precision Engineering Components	

MOU's with different organizations / institutions & industries staff and students acquired additional knowledge and inputs. Some of the students got livelihoods in the aqua field. Students exposed to new avenues and opportunities of knowledge and carrier by exchange skills views technology etc.,

3.7.4. Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

The College is trying to enhance College Industry interactions to create specialized laboratories in the ensuing years. It has been proposed to implement many more programmes which promote employable skills among the students and instill research aptitude in them paving way for the establishment of research laboratory.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Definition: Systematic provision of a society for the transmission of knowledge, information, and technologies.

Learning Resources

Learning resources are texts, videos, software, and other materials that teachers use to assist students to meet the expectations for learning defined by provincial or local curriculum. Before a learning resource is used in a classroom, it must be evaluated and approved at either the provincial or local level. Evaluation criteria may include curriculum fit, social considerations, and age or developmental appropriateness.

4.1. Physical Facilities

4.1.1. How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

A.G& S.G. Siddhartha Degree College of Arts and Science has a well maintained and sprawling campus of 12.93 acres located in Vuyyuru 30 kilometers away from the new capital of Andhra Pradesh Railway Junction and Central Bus Stand. The College has excellent infrastructure facilitating a teaching-learning environment. In the past five years, the college has meticulously planned developmental projects in terms of infrastructure to match academic acceleration.

The college is sufficiently well-endowed in terms of physical infrastructure. The college campus occupies an area of 12.93 acres. At present the college has 28 classrooms out of which 12 classrooms are large in size; each can easily accommodate more than 80 students. 16 classrooms are of moderate size and can accommodate up to 60 students. In addition to classrooms, the college has 8 laboratories, 03 computer labs. Additional classrooms will be constructed in the 1st floor of the P.G. Chemistry Laboratory building for which the college has an estimated budget of Rs. 1.5 crores. More classrooms are also being constructed in the campus. The college has a central library linked with INFLIBNET besides different department libraries. The bar coding of books in the library is currently in progress. The college also has a number of labs. Besides having a well equipped administrative office room, the college also has an Outdoor play field with 6 lane 400 mtrs running track and an Indoor Sports Facilities centre cum Auditorium for important Indoor Sports activities and functions that require more covered space. Special stages are made set up on the college premises. We got sanction of Rs-60 lakhs from the U.G.C.to develop Outdoor Stadium with 90x11mtrs width Gallery to enhance the Outdoor Sports Activities. There are other facilities such as cool and clean drinking water and wash rooms for students and the faculty. The college also has a health centre and a placement and counseling centre too.

The college plans to provide transport facility in future in a phased manner. So far as the power supply is concerned, the college has two govt. high-tension transformers, three (Junior college,-1Degree college-2) generators for power backup. A 25 KVA solar system has been installed this year. The college has a canteen, a health centre and a hostel for Girls. The college plans to provide all the departments and the offices intercom facility. For all academic activities, the college has the facilities like LCD projectors in the Seminar hall, e-class room, Botany Department and English language laboratory.

For encouraging the students to take part in sports, the following facilities are provided:

Indoor Sports Facility:

The college has established an **Indoor Sports Facility** with 93 Lakhs to play Badminton, Volley Ball, Basket Ball, Table Tennis games and a Gym is also provided for boys

Outdoor Sports Facility:

The college has a big Sports Field with 6 lane 400 mtrs Running Track to play games like Foot ball, Cricket, Soft Ball, Basket ball, Volley ball, Kabaddi, Kho-Kho, Tenny-koit and Throw Ball.

Gym Facility

The college has well equipped Gyms for the boys and Girls separately.

Classroom

- At present the college has **28** classrooms out of which **12**classrooms are large in size; each can easily accommodate more than **80** students
- **16** classrooms are of moderate size and can accommodate up to **60** students
- In addition to classrooms, the college has **8** laboratories and **3** computer labs
- Additional classrooms will be constructed in the 1st floor of the P.G. Chemistry laboratory building for which the college has an estimated budget of **Rs. 1.5 crores**
- More classrooms are also being constructed in the campus

Administrative buildings

The college has **2** administrative offices and **8** rooms and 1 conference room

Staffroom

There are **12** staffrooms of various departments in the college. Staff meetings are being conducted regularly either in the Principal's room or in the e-class room.

Transport

The college is situated in the heart of the town and is approachable from all sides through the means of public transport. The RTC of AP Government has been providing concession in the form of student passes and it has been utilized by the students. The conveyance charges for students (academically strong and economically poor) residing beyond 10 kmts distance are met from UGC FUNDS for the academic years 2010-11 and 2011-12.

Water

The college has RO (Reverse-Osmosis) plant and this facility is provided to each floor and the entire campus

Power supply

1 govt. high-tension transformer, a big generator and solar power system (UGC funding) are established for meeting the power need.

Other facilities include

- Seminar hall
- Ladies waiting hall
- Auditorium
- 2 store rooms
- 1 doctor's room - first aid centre
- 1 hostel
- 1 canteen

- 1 photocopying facility for students at library
- Intercom facilities will be provided from the ensuing academic year
- Leased time for internet and wifi connectivity
- Computer with 3 in one copier in each department
- RCC roofed women toilets
- RCC roofed men toilets

S.No.	Details of College Buildings	Room.No.	Sq.ft	Sq.ft
1	Plinth Area of the three-m storied main building (RCC Roof)	…..	…..	22,7223
	Ground Floor	….	…..	6,932
	Administrative Office	M-1	732	
	Computer Room	----	95	
	Watchman Room	…	95	
	Principal Room	M-2	732	
	Career Guidance & Placement Services Cell	M-3	732	
	Passage	….	412	
	Computer Lab	M-4	732	
	N.R.C.	M-5	732	
	Management Room	M-6	732	
	Remedial Coaching room	…	95	
	Power Room	…	81	
	Verandah (East Side)	…	167	
	Verandah (North Side)	….	1,401	
	FIRST FLOOR	……..	……	6,859
	e-class room	….	1,338	
	Class Room	M-7	508	
	Class Room	M-8	508	
	Staff Room of Eco., His. & Pol.Departments	….	229	
	Class Room	M-9	508	
	Class Room	M-10	508	
	Zoology Lab	….	1,338	
	Verandah (South Side)	…	961	
	Verandah (North Side)	…	961	
	SECOND FLOOR	……..	……	6,772
	Botany Lab	….	1,308	
	Class Room	M-11	498	
	Class Room	M-12	498	
	Staff Room of Telugu & Hindi Departments	….	234	
	Class Room	M-13	498	
	Class Room	M-14	498	
	Class Room	M-15	1,308	
	Verandah (South Side)	…	965	
	Verandah (North Side)	…	965	

2	Plinth Area of Asbestos-Roofed sheds			5,187.5
	Class Room	NS-1	729	
	Class Room	NS-2	729	
	Class Room	NS-3	729	
	Class Room	NS-4	729	
	Class Room	NS-5	729	
	Class Room	NS-6	729	
	Open Verandah with roof (North Side)	…	813.5	
3	Plinth Area of the three - storied west block (RCC Roof)	…..	….	13,191
	Ground Floor	…	….	4,375
	Library	…	3,292	
	Veranda (East & North Side)	…	867	
	Stair case	….	216	
	(Addl. class rooms) **FIRST FLOOR**	……	…….	4,375
	Class Room	WB-2	600	
	Class Room	WB-3	600	
	Class Room (English Lang. Lab)	WB-4	600	
	Class Room (English Lang. Lab)	WB-5	600	
	Staff Room of comm. Department	WB-1	311	
	Staff Room of Eng. Department	WB-6	182	
	Verandah (East & North Side)	…	955	
	Stair case	….	216	
	SECOND FLOOR	….	….	4,375
	Staff Room of PG Course Chemistry Dept.	….	311	
	Class Room	WB-7	600	
	Class Room	WB-8	600	
	Library(PG)	WB-9	600	
	Class Room	WB-10	600	
	Professor/H.O.D Room	…	182	
	Verandah (East & North Side)	…	955	
	Stair case	….	216	
4	Plinth Area of the RCC Roof Chemistry Laboratory Building (UG & PG)	…	…..	8,900
5	Plinth Area of the Addl. Class Room	…	..	800

6	Plinth Area of the Two- storied Building	…	…	3,990
	Ground Floor	…	….	
	Canteen Building (RCC roofed)	…	1,995	
	FIRST FLOOR	……..	……	
	Seminar Hall (Asbestos- roofed)	..	1,995	
7	Plinth Area of the Asbestos – Roofed Quadrangular Building (Jr.College Class rooms, Labs & Office)	…	…	27,142
8	Plinth Area of Asbestos-Roofed Indoor stadium	…	….	10,760
9	Plinth Area of Asbestos-Roofed Five sheds for Student cycles, Staff vehicles	…	….	6,400
10	Plinth Area of RCC Roofed Physical Education buildings	…	…	1,900
	Physical Educational Department	….	950	
	Gym Building	,…	950	
11	Plinth Area of RCC Roofed women's hostel	…		8,475
12	Plinth Area of RCC Roofed women's Toilets	…		550
13	Plinth Area of RCC Roofed common room & women's Toilets	…		505

The master plan of the college showing the buildings and other sites

4.1.2. Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

The college has a policy to enhance infrastructure parallel to expanding curricular and extracurricular areas. Infrastructure policy has two components: the Physical and the Cyber Infrastructure to facilitate the teaching-learning process. The Management committee formulates this policy and revamps it according to the emerging trends and needs keeping in mind the Vision and Mission of the college.

a) Academic activities

For all academic activities the college has the following facilities:

- Multi-media Projectors /LCD Projectors in various departments like English, Botany, Zoology, Mathematics and Computer Science.
- OHP (Botany ,Zoology labs)
- Loud speakers in large rooms

b) Co-curricular activities (Auditorium, Open air theatre, etc.)

For co-curricular activities the college utilizes the following space:

- One large Auditorium cum Sports facilities
- 1 small seminar hall
- The college quadrangle is used for General Assembly
- Instruments ball and stick models, charts TLC plates. Audio visuals and specimens

c) Sports (indoor facilities, Gymnasium, etc.)

Indoor Sports Facility:

The college has established an **Indoor Sports Facility** with 93 Lakhs to play Badminton, Volley Ball, Basket Ball, Table Tennis games and a Gym facility for boys

Outdoor Sports Facility:

The college has a big Sports Field with 8 lane 400 mtrs running track and to play football /Cricket,/ Soft Ball, one Basketball , volley ball, Kabaddi, Kho-Kho, Tenny-koit and and Throw Ball courts.

Gym Facility

The college has a well equipped Gym for the boys and Girls separately.

d) Laboratories

The following departments have laboratory facilities:

Physics	03
Chemistry	05
Zoology and Botany	02
Computer science	02
Language Lab	01

With the construction of the 3rd floor more laboratories will be added.

e) General computer education

The college promotes the general computer education in the following ways

- Computer course is offered as subsidiary subject to all students.
- Basic Computer course is also offered as a certificate course

f) Other Infrastructure

- RO (Reverse-Osmosis) plant Water provided to each floor
- Separate office for Controller of Examinations
- Separate AROX (Alumni Association) office
- Placement cell Office
- Separate office of games in-charge
- Separate bursar (A person who manages the financial affairs of a college or university) office .

g) Recent Initiatives:

Using the resources of the Management and also funds from the Central Government and the UGC, the institution has enhanced the available facilities with additional buildings in the last five years. The College has women's hostel worth of 60 lakhs, Auditorium cum Indoor stadium worth of 93 lakhs along, which has a seating capacity of 3500. Library building and lab building are there for UG and PG courses separately.

The recent initiatives are

Sl.NO	Initiatives	Details
I	Women's Hostel	By UGC funding
II	Indoor Sports Facility	By the Management and UGC funding
III	Disabled friendly facilities	Rest room, wheel chair
IV	Examination centre	Two Halls for central evaluation, Room equipped with computer facility for data management.

V	Labs	Computers Lab, M.Sc. Chemistry Lab. UG Lab, Eng lab, NRC e-content Development Lab
VI	Office	Office Automation, Record store room.
VII	Gym	Gyms for Boys and Girls
VIII	Other Facilities	Solar power System for uninterrupted power supply, safe drinking water with reverse osmosis.
IX	New Block	New Construction will be starting this year on 1st floor on Chemistry lab
X	Outdoor Sports Stadium	Work in progress withthe Management and UGC funding

4.1.3. Does the College provide all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes, women students have their own common room and separate washrooms in the college. Separate washrooms are available for women staff in the main building. The college has two office rooms for the aided and for the self-financing section separately. Departments are well furnished and provided with facilities like computer with free internet facility. The students and the staff have separate rest rooms in each wing. It is proposed to provide intercom facility among the departments.

4.1.4. How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

The College has been making special efforts to make its campus more accessible to students / staff with disabilities. The College is committed to accommodate them on the ground-floor, especially front-seating arrangement, comfortable furniture, attendant facility. These students are given extra attention during the term examinations as well as the semester examinations. The administration gauges and reacts to their needs quickly to accommodate them. Staff and students take extra care in helping them by several ways. Scribes are arranged for those who are unable to write their examinations. Since the library is situated on the ground floor physically challenged students can access it easily. Help is also extended by the library staff as and when needed.

4.1.5. How does the College cater to the residential requirements of students? Mention

* Capacity of the hostels and occupancy (to be given separately for men and women)
  - Yes, the construction of the women's hostel has been completed and the admission process has to be taken in the ensuing academic year. The capacity of hostel is 60 members
  - There is no hostel for men
* Recreational facilities in hostel/s like gymnasium, yoga center, etc.
  - Yes, the College has one gym and yoga centre for women.
* Broadband connectivity / Wi-Fi facility in hostel/s.
  - Broadband connectivity is there in the entire college and Wi-Fi facility has been provided to some departments.

4.1.6. How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

The institution has a health centre in the campus. A doctor visits the centre thrice a week. In case of an emergency, the cases are referred to the Pinnamanenni Rangarao Memorial Hospital, Vuyyuru which is located within one km from the college.

4.1.7. What special facilities are made available on the campus to promote interest in sports and cultural events?

Sports events

A Physical Director has been appointed who is responsible for conducting various sports activities throughout the year. A separate office has been provided and the following are the sports facilities made available for the players on the campus.

- Indoor Stadium (Basket Ball Court, Volley Ball Court, Badminton Court, Table Tennis, Gymnasiums (Boys and Girls),
- A large playground for Foot Ball, Hockey, Basket Ball, Cricket , Kabaddi, Badminton and an area for Physical Exercise.
- Fee concession for financially weak students
- Attendance concession.
- Supply of a special diet with nutritional supplements to potential college team players and athletes.
- A cash prize of Rs.2500 for Out-Standing sport's person sponsored by the Department of Physical Education
- Two basketball courts and two volleyball courts in the play ground.
- Sport's kit
- An Indoor stadium with two tennis courts.
- Two shuttle courts (planned to have) on the Campus.
- 400 mts running track facility

To enrich the sporting spirit, the college Annual Sports Day is also celebrated and the winners and participants are given prizes and certificates.

Cultural events

To bring out the innate talents of the students, the Literary and Cultural committee of the college functions effectively. The Literary and Cultural committee members are responsible for conducting various literary and cultural activities throughout the year. Students with talents are identified and arrangements are made to promote their interests and are encouraged to participate in various events organized on and off the campus by the committee. Many Prizes are awarded to the achievers (Refer 5.3.2). The following Literary and Cultural events are being conducted regularly:

- Essay Writing
- Debate
- Quiz
- Painting
- Rangoli
- Fancy dress
- Singing
- Dancing
- Group Discussion

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the college has a library advisory committee consisting of the Principal as the Chairman, Librarian as the Convener, senior faculty members and the students are the members of the committee. The following are the committee members.

- Sri K.Satyanarayana, Principal, Chairman of the Committee
- M.Somaiah, Librarian, Convenor of the committee
- Ms.G.Soni, Department of English
- Sri N.V.Srinivasa Rao, Department of mathematics
- Sri V.Gopichand, Department of Commerce
- Smt M.L.S.Kumari, Department of Telugu
- Ms K.Sirisha, II B.Com (Comp) Roll No.14.804,Student Representative
- Ms R.Ratna Deepika, III B.Sc(MPCs) Roll No.13.604 , Student Representative

The committee meets once a year and discusses the issues related to library functioning and development.It monitors the students' use of the library facilities and suggests measures to make the library services more users – friendly. Library Advisory Committee helps to coordinate between the faculty, students and library services/ activities. It also provides guidance for enhancing the quality of library services and activities. The committee ensures proper planning and execution of the library in achieving aims and objectives of the Institute in facilitating teaching and learning. The committee ensures relevant and ample collection of books, journals, online and offline information sources to support all the degrees and the courses offered in the college. It allocates appropriate budget to procure the above stated source materials to meet the curricula of degrees and courses. It also caters to the library extensive services to the students and teachers. The Committee meets once a year and reviews the activities and development that have taken place and suggests future plans for the further development of the Library. It has also evolved strategies to encourage students for better utilization of the facilities provided. The committee advises the Librarian in the framing of developmental plans and implementation of the budget plans. The Librarian is responsible for the day-to-day activities of the library. Students and staff reap the benefits of free internet access, computerized browsing and lending facility– all of which came through the recommendations of the LAC.

4.2.2. Provide details of the following:

Total area of the library (in Sq. Mts.) - 289.85sq.mts

- Total seating capacity - 100
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

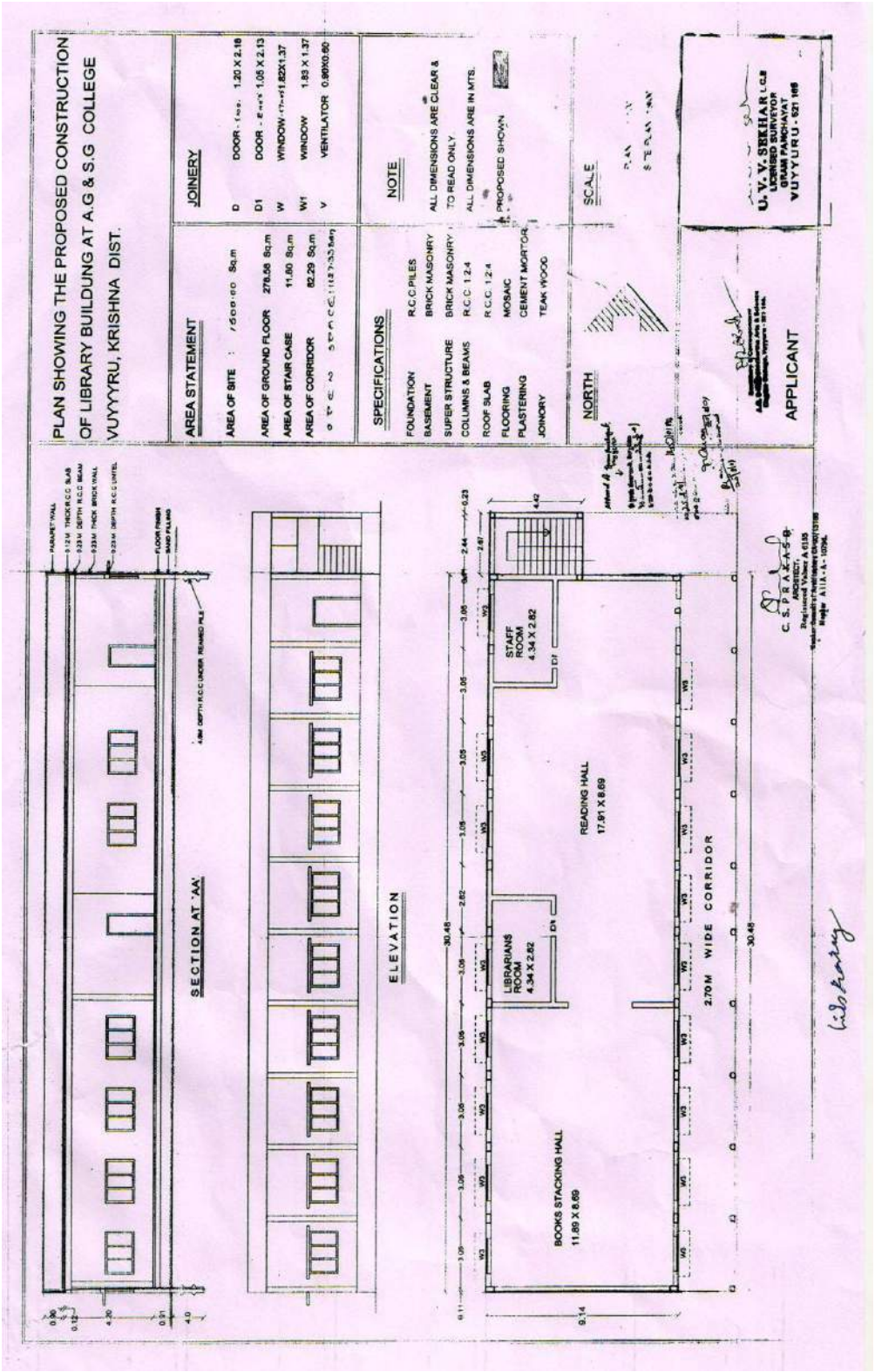
The library is kept open from 08.30 AM to 05.30 PM on all working days and from 09.00 AM to 01.00 PM, on holidays.

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Layout of the library is as follows:

Individual reading carrels, lounge area for browsing and relaxed reading, Network Resource Centre and career guidance cell are attached with the library for accessing e-resources.

* Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection



Students are enabled easy location of books through prominently displayed signboards. The map of the campus displays the location of the library and the plan of the library is displayed at the entrance of the library. The Librarian ensures that a record is maintained to register the number of users per day. Fire extinguishers are provided in case of emergencies. Lending and returning of books is made through computer/manual entries. A special reading space is provided for differently abled users. A special zone is earmarked for e- resources such as CDs, DVDs, internet browsing facility with 4 systems with INFLIBNET facilities. Access to the premises through prominent display of clearly laid out floor plan, adequate Signage, fire alarm; and mode of access to collection the location of the library is shown on college site plan at the entrance of the administrative block provides library timings are displayed at the entrance of the Library. Location charts and guide labels are displayed in the Library. Grilled windows and proper lock and key mechanism ensure the safety of the resources.

4.2.3. Give details on the library holdings **Total No.**

a) Print **-** 20258

(Books, back volumes and thesis)

b) Non Print (Microfiche, AV) 200

Electronic

1) e-books 6000
2) e-Journals 97000

(N-list programme developed by INFILBNET)

c) Special collection

- Text books 12637
- Reference books 7459
- Lok Sabha Debates 162

(Special collections)

4.2.4. What tools does the library deploy to provide access to the collection?

OPAC

The Library provides whole database through Online Public Access Catalogue (OPAC) services using soul 2.0 version (developed by INFLIBNET, Ahmadabad) by the users. One computer system is available for students and Staff for enquiry of books through OPAC mode

Electronic Resource Management package for e-Journals

The Library provides more than 6000 + e journals and 97000+ e -books for the students and the staff through N-List Programme developed by INFLIBNET, Ahmadabad.

Federating searching tools to search articles in multiple databases

Maximum utilization of free online databases

Databases Available through NLIST DOAJL- Directory of Open Access Journals Maximum utilization of Subject Information Gateways to access to e-Journals (either free or through registration) Maximum utilization of Multi-Subject Information Gateways to access to e- Journals (either free or through registration)

Library Website

The information on library and information centre can be accessed through the institute website www.agsgsc.edu.in. Library has separate webpage which gives better visibility and accessibility of library services and activities to users.

In-house/remote access to e-publications

e- Publications are accessible to staff, research scholars and students on campus and also off the campus. Separate login IDs and passwords are allotted to Staff members so that they can use it to the optimum level.

4.2.5. To what extent is the ICT deployed in the library?

Library automation

The library housekeeping operations and services are computerized using SOUL2.0 version developed by INFLIBENET. Seven computers are used for regular library services.

Total number of computers for public access	**5**
Five Computers are placed for Public Access	
Total numbers of printers for public access	**3**
HP Laser Printer 1010 series	**1**
HP Laser Jet M1213nf MFP,series	**1**
Lexmark x463de legal copier,	**1**

Internet broadband width speed

2mbps

Institutional Repository

The research committee of the college holds the responsibility of enhancing the accessibility and visibility of the articles published by the faculty members and research scholars of this institute in the library Compendium.

Content management system for e-learning

e-learning facilities are available through Google handout.

Participation in Resource sharing networks/consortia(like Inflibnet)

The Library is linked with INFLIBNET, Ahmadabad, to provide e-resources to Staff and students through INFLIBET Consortia i.e. N-LIST Programme (National Library Information Services Infrastructure for Scholarly Content).

4.2.6. Provide details

Average number of walk-ins	100 per day
Average number of books issued/returned	50 per day
Ratio of library books to students enrolled	25:1
Average number of books added during last three years	2852 Books
Average number of login to OPAC	30 per day
Average number of login to e-resources downloaded/printed	50 per day
Number of information literacy trainings organized	2 per year

4.2.7. Give details of the specialized services provided by the library

Manuscripts

Nil

Reference

Reference Section provides answers to the queries of the users and establishes right contact between the right reader and the right book at the right time and in the right personal way. The Reference Section has books which are designed to be consulted or

referred to from time to time for a specific piece of information.7000 reference books are available in our library. During the previous assessment period the reference books included Atlases, Encyclopedias, Yearbooks, Biographies, Albums, Dictionaries, Career guidance books, Handbooks, Mythological and religious collections, Back Volumes of Journals and CD/DVDs. During the last three years the reference section has been strengthened stock-wise.

Reprography

Lexmark X463DE MFD Photocopier was purchased for providing reprographic facility to students and Staff on payment of nominal charges. Document delivery service and career guidance information services are attended by this facility.

ILL (Inter Library Loan Services)

- MOU with department of Library Science, KTR Degree College for women, Gudivada,
- MOU with the Libraries of the Sister Organizations under the same management.

Information Deployment and Notifications

Display of New Arrivals:

New books are displayed at a conspicuous place in the glass rack ear-marked for new arrivals at the entrance of the library to attract the attention of the users.

Notice Board Display Services:

Certain regular important and useful features are displayed in the notice boards of the library. These displays draw the attention of even casual on- lookers that pass through the library corridors.

Regular displays are

1. Career-Oriented Articles from daily newspapers
2. Spoken English Articles
3. Biographies of Scientists and Eminent Personalities,
4. Placement Offers
5. Useful Advertisements
6. Notices calling for various academic, extra-academic competitions
7. Important Events and Meetings

This service improves the standard and quality of library service and thereby leads to an improved image of the library by enhancing the potential of the Library manifold.

Book Exhibitions on New Arrivals Added to the Library*:*

The library conducts book exhibition on new arrivals added to the Library every year. It helps students/Staff to know the latest arrivals. It also provides opportunities to the students for borrowing latest books from the library.

OPAC

The Library provides whole database through Online Public Access Catalogue (OPAC) services using SOUL 2.0 version (developed by INFLIBNET, Ahmadabad) to the users. Two computer systems are available for students and Staff for enquiry of books based on author, title and subject, etc

Internet Access

The Library provides internet service to all our college staff and students. These services are available from morning 08.30 a.m. to 6 p.m. on all working days and 9 p.m. to 1 p.m. on holidays.

UGC-NRC

UGC-NRC is open to all the students and the staff from 08.30a.m to 05.30 p.m on all working days .Computer systems are kept in access for internet and online services.

Downloads

Students are allowed to download the subject material from the online sources.

Printouts

On demand of the readers the Library staff provides them printouts by charging nominal price.

Reading list /Bibliography compilation

The users are intimated about the new arrivals in the library by displaying books in the section provided for it.

In-house/remote access to e-resources

The e-Resources are accessible to visitors. They can access the same from their work site also. Separate login IDs and Passwords are allotted to Staff members, so that they can use it to the optimum level.

User Orientation

Orientation programmes are being conducted every year explaining the support services available to the students in the Library such as library resources, services, facilities, rules and regulations, etc.

Book Review Competitions:

Book review competitions are being organized for the students to inculcate and develop the habit of reading, understanding, analysis and proper presentation. Prizes are given to the winners.

Assistance in searching Databases

Prompt and ready assistance in searching databases to the Staff and students:

The Librarian/ library staff helps the Staff and students in searching the database and printouts are also provided.

INFLIBNET/IUS facilities

Library has been using INFLIBNET facilities. The library housekeeping operations and services are computerized using SOUL 2.0 version as the library is a member of INFLIBNET to get access to e- resources.

4.2.8. Provide details on the annual library budget and the amount spent for purchasing new books and journals.

BUDGET

Year	Budget allotted for No of Books/Journals			
	No of Books	**Budget (Rs)**	**No of Journals**	**Budget**
2007-08	632	81,052/-	60	13,959/-
2008-09	495	85,905/-	60	15,069/-
2009-10	881	4,49,500/-	60	18,533/-
2010-11	534	53,338/-	60	19,987/-
2011-12	839	1,21,794/-	60	16,588/-

2012-13	376	84,558/-	60	13,436/-
2013-14	1624	3,70,751/-	60	32,121/-
2014-15	661	1,43,321/-	60	43,169/-

Library Furniture Cost

Period	Special Fee (Rs)	UGC (Rs)	Autonomous (Rs)	Total (Rs)
2007-08	12,882/-	0	0	12,882/-
2008-09	2,700/-	0	0	2,700/-
2009-10	7,470/-	7,470/-	0	14,940/-
2010-11	5,750/-	5,000/-	0	10,750/-
2011-12	24,824/-	7,483/-	0	32,267/-
2012-13	11,300/-	0	27,494/-	38,794/-
2013-14	0	44,831/-	48,228/-	93,059/-
2014-15	0	21,068/-	91,067/-	1,12,135/-
Total	64,926/-	85,812/-	1,66,789/-	3,17,527/-

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services.

The feedback is gathered from the Staff, students, guests, visitors, stakeholders and also from the suggestion box. Review meetings are convened to discuss the feedback and the library advisory committee the following measures are taken.

- To Subscribe for N-List for referring to e-books and e-journals repute.
- The library timing have been enhanced.
- To provide more computers with internet facility for both faculty and students.
- To increase the number of titles/Volumes and book racks.
- To increase the Reference Books.
- To increase the Competitive Books.
- To enhance the issue of books to the students.
- To enhance the News papers and Journals in the library.

4.2.10. List the infrastructural development of the library over the last four years.

One Lexmark X463DE MFD Xerox Machine-cum-Printer, One Hp Laser Printer, Vinar Additional Racks are purchased, Five glass door almirahs are acquired for keeping the books in the library. One inverter and battery is acquired for library purpose.

Item	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Add on Units Racks	1	1	2	-	2	2	4	4
Wooden Computer Table	-	-	5	-	-	-	-	-
Fax Machine	-	-	1	-	-	-	-	-
Bar Code Scanner	-	-	-	1	-	-	-	-
H.P. Computers	-	-	-	4	-	-	-	-
H.P. Compaq, L.C.D. Monitor, Laser Printer	-	-	-	-	1	-	-	-
Book Case with 4 Glass Doors	-	-	-	-	2	-	1	-
Sony Camera	-	-	-	-	-	1	-	-
Office Table, Office Chair	-	-	-	-	-	1	-	-

Book Case with 5 Glass Doors	-	-	-	-	-	-	2	-
Inverter	-	-	-	-	-	-	1	-
Battery	-	-	-	-	-	-	1	-
Lex Mark Zerox Machine	-	-	-	-	-	-	-	1
Total	**1**	**1**	**8**	**5**	**5**	**4**	**9**	**5**

4.2.11. Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage?

To facilitate better Library usage the following activities are being organized by library every year:

- Guest lectures on issues of Library and Information Sciences
- Book review or paper
- Review Competitions
- Exhibition of books, photographs, brochures, posters etc.

4.3. IT Infrastructure

4.3.1. Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

The College has a comprehensive IT policy addressing the standards of teachers and learners. The comprehensive IT policy of the College is to maintain good standards and to support and facilitate the teaching, evaluation, research and administrative functions of the College through an e-managed environment providing a high speed network, secured from intruders, with regular data backup and recovery techniques; along with licensed software and updates in highly refined servers for better performance and flexibility.

IT SERVICE MANAGEMENT

The Instrument Maintenance committee of the College receives written and oral complaints and addresses them at the earliest.

INFORMATION SECURITY

The College has implemented a system by which the confidentiality and security are ensured. The data at the College main office are protected.

NETWORK SECURITY

The data from Controllers office and College accounts are covered under Network security and kept secure.

RISK MANAGEMENT

The manual back-up system and the Office Data system which automatically stores data in separate storage device.

SOFTWARE ASSET MANAGEMENT

The College has streamlined procedures for purchase, storage, renewal and up gradation of software are stored in servers for better performance and flexibility.

IT Service Users are expected to use IT resources only for academic and official purpose. Staff and students are prohibited from using the institution information technology network in any way that exceeds the limits. Social networking sites are barred. IT infrastructure is monitored by the appointed system engineers.

4.3.2. Give details of the College's computing facilities (hardware and software).

The faculty and students have been provided with computer and internet facilities on the campus. No such facilities have been provided off-campus. The Computer Science department has 20 computers and the e-class room has 27 systems. All other departments have computers depending upon their needs. LAN facility, DTP, Photoshop, Tally, Hardware Networking Programme and Open sources software are available in the Computer Science Department and General Library. All the departments have internet facility. All the departmental computers including library and office are connected with BSNL broadband facility. Teachers and students avail the internet facilities.

- 150 computers – P4 2.0 GHz 100 dual core model 2.6 GHz 150 Core 2 Duo 2.8 GHz.
- Computer-student ratio- 1:1(in labs)
- Dedicated computing facility: Yes
- Computer-student ratio- **1:4 (**in the campus)
- LAN facility / Open source softwares: Available.
- Number of nodes/ computers with internet facility: 70
- Wi-fi facility will be provided shortly.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College has the following plans to upgrade the IT infrastructure and associated facilities:

- Ensuring equitable accessing of ICT to students and staff by regular addition of hardware and software.
- Enabling modern teaching methods by providing facilities for e- content development and other related facilities
- Fully automated library
- Wi-Fi enabled campus
- Up gradation of Network Resource Centre with Internet facility
- Periodical up gradation of existing systems
- LCD facility for effective teaching
- Purchasing more number of computers to enable the students to spend more time effectively on computer learning
- Maintaining ICT and other facilities to provide smooth functioning of academic activities.
- Scheduling of e-class rooms for users
- ICT infrastructure is extended and upgraded with latest advanced version hardware and software based on the needs of the newly introduced programmes and courses.
- A 25 KW Solar System has been installed recently.

4.3.4. Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

The college has the following e-resources for quality teaching, learning and research.

- High speed network (2 Mbps BSNL line) enables staff members, scholars and students to access e-resources from anywhere on campus for Teaching, Learning and Research.
- Educational interactive CDs / DVDs
- Digital Board
- LCD projector
- OHPs
- A desktop computer with network connectivity
- Well-equipped audio facility with desktop mikes, cordless mikes and collar mikes.
- The Seminar Hall with LCD projector and audio system is used by all the departments
- e-Class Room cum Laboratory.
- Free Internet facility for the staff and students

4.3.5. Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The available ICT infrastructure is kept at the disposal of students and teachers. The institute facilitates the staff and students to use computers, internet and other ICT resources for their class work and for other study purposes during the college hours. An e-Class Room is established in our college for enhancing the quality of teaching and learning. English and all science departments are provided with LCD Projector and Computer along with Internet facility.

4.3.6. How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

The e- Class Room cum Lab helps the faculty to develop e-Content. It is useful to prepare digitalized materials. It facilitates pedagogically flexible and customized content to promote e-Learning. Special workshops are conducted on '**e-Content and e-Learning resources'** for the faculty to improve their teaching quality.

4.3.7. How are the computers and their accessories maintained? (AMC, etc.)

All the computers and other network facilities are maintained by one full time system engineer. Training is given to all computer technicians for day-to-day maintenance and installing software. Maintenance work is carried out regularly to facilitate uninterrupted functioning. Maintenance register is kept and annual stock checking is done.

4.3.8. Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

National Knowledge Network connectivity is not availed either directly or through affiliating University.

4.3.9. Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

The following is the expenditure for buying new computers and accessories, batteries, lab maintenance, air conditioning and computerizing the administrative block.

SNo	Academic Year	Budget for equipments		Budget of Maintenance	
		Alloted	Utilized	Alloted	Utilized
1	**2006-07**	45000	36050	32000	30529
2	**2007-08**	10000	0	42000	37564
3	**2008-09**	610000	607500	42500	41571
4	**2009-10**	95000	90490	45000	42075
5	**2010-11**	315000	302524	55000	52757
6	**2011-12**	2875000	2859683	60000	55964
7	**2012-13**	905000	850767	60000	57921
8	**2013-14**	350000	347350	25000	22572
9	**2014-15**	1000000	995680	125000	118618

4.4. Maintenance of Campus Facilities

4.4.1. Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention afew campus specific initiatives undertaken to improve the physical ambience.

Yes. Our college Convener and Secretary take entire charge of the maintenance of buildings, class rooms and laboratories. The Management Office takes the campus specific initiatives like:

- Renewal of building license
- Renewal of sanitary license
- Renewal of stability certificate for buildings
- Obtaining plan approval for new buildings
- Annual electrical maintenance work
- Updating fire safety Certificate
- Takes care of cleanliness, painting, repairing and maintenance of all
- buildings and play grounds
- Liaison with the government offices

A sound education can be imparted only in a serene environment. Our college stands as a temple of knowledge emanating wisdom and instillation of values. The college compound wall is bordered inside with tall trees and a stretch of green lawn lies after the trees, fringed by sweet-smelling flower plants. This greenery helps to refresh the mind and the college campus is a living example of pollution-free environment. The sylvan surroundings stimulate the serene sensibilities among the staff and the students. There is a separate beautiful botanical garden inside the campus which contains many rare plants. Accessibility is one of the vital features of the college. Two large gates provide entry from the main road. This impressive architectural structure reflects the ennobling thoughts and vision of the founders of the institution.

4.4.2. Does the College appoint staff for maintenance and repair? If not, how arethe infrastructure facilities, services and equipment maintained? Givedetails.

Yes. The college has technical staff for day-to-day upkeep of apparatus and maintenance of the infrastructure facilities and equipments of the college. For the maintenance of equipments, computers and photocopying machines, services of technical staff on per call basis are utilized. Gardeners are appointed for the maintenance of the garden. They look after the beautification of the campus. The institution has a full time plumber on contract to keep vigil over the water supply system. The institution has a full time electrician on contract basis and his services are available round the clock in the campus

Criterion V: Student Support and Progression

5.1. Student Mentoring and Support

5.1.1. Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The institution has department-wise faculty advisors for student support and mentoring. They give counselling to the students whenever needed both in their academic and non-academic activities. The Principal, aided by the Heads of the Departments and other faculty members is responsible for extending student support and mentoring. Many committees like Grievance Cell, Student ward system, Placement Cell, Career Guidance cell, Literary and Cultural Activities Committee etc are constituted by the Principal which monitor throughout the progress of a student. The Student Support and Mentoring System monitors the following:

- Meeting the parents of students on the day of admission
- Distribution of ID cards to Staff and Students
- Arranging Medical Inspection for all Students and providing Medical facilities
- Canteen facilities
- Encouraging students to organize and participate in cultural programmes, both inside and outside the College
- Providing platform for the students to exhibit their talents

One staff member is assigned to each class as the Class Tutor. The tutor gathers information about the individual student and records them. The tutor gives guidance as well as coaching to students for their betterment. Students meet their tutor individually and discuss their progress / difficulties based on attendance and performance in IA examinations. This meeting also helps the department to identify advanced learners who have higher aspirations and goals, and assess their talents and skills. If there is any need for further assistance, the matter is discussed with HOD. HOD calls the parents and informs about the performance of the candidates. In addition to meeting the students individually, the College organizes a Parent- Teachers Meeting periodically. During the meeting the Principal addresses the parents, highlighting the responsibility of the parents in shaping their children's future and the need to support the College in the holistic development of the students. The tutors with HOD meet the parents of the students and share with them the academic performance and other discipline related issues on a one to one basis.

5.1.2. What provisions exist for academic mentoring apart from class room work?

The Tutor-Ward system is an efficient system that monitors student progression. Each staff in the department is allotted a class of students as wards. Periodically the tutor and wards meet formally and the students share their academic struggles and areas of concerns with their tutors. The tutors deal constructively with the emotional and academic problems of their wards. Details of each student's attendance and academic performance are given to respective tutors. The tutors also interact with course teachers and parents to facilitate effective mentoring. All HODs meet the parents whenever necessary, to evolve a rapport with the parents and to keep them informed of the academic progression of their wards. Besides the direct interaction, to keep the parents informed of the students' grades, mark statements are sent to them. Parents can also meet the staff members to enquire about their wards. Remedial classes and peer learning are initiated to help the slow

learners cope with their studies. Learning Material is provided to the slow learners. Students are advised regularly about their conduct, respect to parents, elders and teachers, moral responsibilities and duties towards serving the society. Counselling is given to the girl students by the senior female staff members of Women's Association in all the aspects concerned.

5.1.3. Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Various Skill Development Programmes are conducted in the college to impart Personal, Technical and Managerial skills to the students for their personal enhancement and also to prepare them for future career. A few such Skill Development Programmes include Enhancing Communication Skills, Soft Skills, and Awareness Programmes on Employment Opportunities, Tally, Hardware and Networking etc.

The Literary and Cultural activities committee of the college brings out the talents of the students and enable them to develop their creative and organizing skills through Intradepartmental, Inter-Departmental and Inter-Collegiate programs. The General Library has a section which houses many books on Personality Development and Leadership.

The Career Guidance and Placement Cell provides awareness to students about skills required in the job market. Through various programmes on Soft skills, Personality development, Interview techniques, Aptitude tests, Leadership, Career skills, Entrepreneurship, they are also equipped and trained to face interviews and competitive exams.

The College has introduced a number of skill development programmes:

(a)Basic Computer Awareness Course

(b) Talks on Skill development and employability

(c) Career guidance

5.1.4. Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

The prospectus of the College is updated annually and given along with the application. Various details regarding the Management and Genesis of the College, Courses offered, Eligibility, Admission procedure and Features of the College are provided to students every year through the prospectus. This creates ample opportunities for students to identify courses of more value in the current educational scenario.

All information that the students need for their College life is comprehensively provided in the College handbook. The handbook is updated annually and given to all students. It contains the Vision and Mission statement of the College, History of the College, Administration, Department- Wise list of teaching and non-teaching staff members, In-charges of various clubs and cells, Information of the various Centres, Academic and co curricular programmes, College rules and regulations, Different offices and their functions, Rules of attendance required, Fee concession and scholarships and Examination system. The College Calendar gives information about holidays, College functions, test and examination dates. This is a ready reference for students and they are

encouraged to carry it with them to College every day. Online access is available through college website (www.agsgsc.edu.in).

5.1.5. Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

Considering the socio-economic status of the students, various scholarships are given to the students. The deserving candidates are recommended by the respective departments. Since the majority of the students belong to underprivileged communities they get scholarships either from the Government or from the College funds. The Management of the college has instituted the "Siddhartha Foundation Scholarships" for students.

The following tabular form describes the scholarships given to the students during the assessment period.

AG & SG Siddhartha Degree College of Arts & Science (Autonomous), Vuyyuru Siddhartha Foundation Scholarships

Year	Total amount given by the Management (Rs.)	No. of Students Availed
2007-08	27,000/-	5
2008-09	16,000/-	6
2009-10	18,000/-	6
2010-11	18,000/-	6
2011-12	35,000/-	9
2012-13	50,000/-	13
2013-14	73,000/-	17
2014-15	88,000/-	18

5.1.6. What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

The deprived and underprivileged students who belong to the community of Scheduled Caste, Schedule Tribe, Backward and Most Backward are eligible to get financial assistance from the State Government. The Administrative Office forwards applications of eligible students and takes care of the disbursement of Scholarship to students.

S.No.	Year	Total No.of students					Total	No.of students applied & received					Total	percentage %
		SC	ST	BC	EBC (OC)	Muslim		SC	ST	BC	EBC (OC)	Muslim		
1	**2007-08**	205	14	324	95	35	673	205	14	324	95	35	673	100
2	**2008-09**	206	14	339	86	59	704	206	14	339	86	59	704	100
3	**2009-10**	201	10	335	131	53	730	201	10	335	131	53	730	100
4	**2010-11**	201	11	350	138	59	759	193	10	346	134	59	742	97.76
5	**2011-12**	208	8	353	130	48	747	203	7	346	127	48	731	97.85
6	**2012-13**	202	6	319	122	64	713	188	6	307	120	63	684	95.93
7	**2013-14**	201	6	323	115	51	696	201	6	318	115	51	691	99.28
8	**2014-15**	211	12	285	112	63	683	164	5	195	72	50	486	71.15

5.1.7. Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

No. Since the college is providing higher education to the deprived sections of this area, the need for an International Student Cell does not arise. Hence, the College does not have an International student cell because it is not a basic requirement currently.

5.1.8. What types of support services are available for

- **overseas students**
- **physically challenged / differently abled students**
- **SC/ST, OBC and economically weaker sections**
- **students to participate in various competitions/conferences in India and abroad**
- **health centre, health insurance etc.**
- **skill development (spoken English, computer literacy, etc.,)**
- **performance enhancement for slow learners / students who are at risk of failure and dropouts**
- **exposure of students to other institutions of higher learning/ corporates/business houses, etc.**
- **publication of student magazines**

The College offers specific support services and facilities to all sections of Students. It strives for academic excellence, professional competence and holistic education. The college also works towards the upliftment of socially and economically deprived sections of the society. In order to attain a high level of excellence in all spheres, the college provides the following support facilities to its students:

Overseas Students:

The college has no overseas student.

Physically Challenged/ differently abled students:

As per the University's and UGC guidelines the College reserves seats for students belonging to physically challenged categories. The college has modified some of the infrastructural facilities to cater the needs of these students. The college is planning to built ramps for the easy mobility of these students. Classes for these students are arranged at the ground floor. Scribes are arranged by the college for visually challenged students to write exams.

SC/ST, OBC and economically weaker sections:

The students from SC/ST, OBC and economically weaker sections of the society are identified during the admission process and are asked to fill the application forms for various scholarships sponsored by state governments. To some students scholarships are provided by the management based on their economic status. The following are some of the support services provided by the college.

1. Reservation at the time of admission for various courses as per Reservation Policy of the Government.
2. Financial support in the form of scholarships.
3. Remedial classes
4. Tutor -ward system
5. Book Bank

Students to participate in various competitions/conferences in India and abroad:

The college has provision for financial assistance to students for participation in national and international competitions. Also the students with proficiencies are

supported to participate in the Youth Festivals of the University. Guidance is given by the staff at all stages from filling up applications, pooling information. The library staff extend their help in cutting out the specific material required for the students .Our students regularly participate in the youth festival organized by the Krishna University, and have won the several prizes.

Health centre, health insurance etc:

The college has a medical facility within the campus equipped with first aid kits. Regular Health Camps are organised for the students for increasing awareness to different diseases. A part time physician visits the college at regular intervals and also gives treatment to ailing students at times. On emergency cases the students are provided first aid in the medical facility and then transferred to nearby hospitals.

Group insurance to students:

A general insurance scheme for our students is initiated at a minimum premium of Rs.100/ per annum.Our college provides insurance benefit to every student and his / her parent to extent of Rs.1,00,000/- in the case of accidental death.

List of Students benefitted through the Oriental Insurance Company Limited, Vijayawada

Under Group insurance

Sl. No	Name of the Student	Roll. No	Class	Reason	Cheque. No.	Date	Amount Rs.
1	M.Vikram	O7.008	II B.A	Father Expired Snake Bite on 26.09.2008	400157	23.01.2009	51300/-
2	G.Ashok	O7.042	III B.A	Student Expired by falling from the Tree Accidentally on 06.08.2009	417927	30.11.2009	51300/-
3	K.Neelima	10.170	III B.Com	Father Expired Road Accident on 14.11.2012	NEFT	26.07.2013	100000/-
4	R.Raja nandini	11.630	III B.Sc MPCs	Father Expired Road Accident on 05.06.2013	NEFT	26.07.2014	100000/-
5	Ch. Subba Lakshmi	10.050	III B.A	Father Expired Snake Bite on 24.03.2013	NEFT	23.10.2013	100000/-

Skill development (spoken English, computer literacy, etc.,):

With regard to skill development of students, special courses are organized on Hardware and System Networking, MS-Office, DTP, Tally, Journalism, Spoken English, Communication Skills and Soft Skills are offered regularly. Computer literacy is ensured by making it a part of the curriculum. The students are provided with free internet facilities. They are given an opportunity to take up certificate courses in their departments to gain knowledge and industry oriented skills. The College regularly conducts Personality Development Programmes which enhance the IQ level and communication skills of the participants. The College also invites Guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students. This has really helped the students to learn the basics of the computer language. The Career Guidance and Placement Cell frequently organizes programmes on career opportunities.

Performance enhancement for slow learners / students who are at risk of failure and dropouts:

All the departments provide remedial classes, mentoring sessions and peer learning which help the slow learners to cope with their academic demands. Class tutors identify slow learners through their poor performance in term tests and lack of attendance for whom additional tests and coaching classes are conducted. If students is found absent for a long period, then their parents are called for and corrective measures are taken. Students who have backlogs of previous semesters are encouraged to attend special classes held after class hours and library support is provided through question bank and extension of the library working hours especially during exams. Advance learners help them with the difficult unit. Frequent assignments are conducted to improve their learning. The class tutors and faculty experts meet slow learners after the first term test, encourage and motivate them for a better performance. Simplified versions of books are recommended to them.

Exposure of students to other institutions of higher learning/ corporates/business houses, etc.:

Exposure of students to other institutions of higher learning / corporates / business houses are achieved through industrial / institutional visits, field visits and educational tours and by participating in seminars, conferences and symposium organized by such institutions. In many departments field trip forms a part of the teaching and evaluation process, to gain more knowledge in the subjects they learn. This enables them to make better options for career and higher studies. The departments depute the students to seminars, workshops and cultural fests organized by other institutions. Alumni placed in different industries help the students in providing exposure and training.

Publication of student magazines:

All the activities and achievements of the College are show - cased in the College magazine. The Editorial Board of the magazine comprises, besides the College Principal, the faculty of language departments. The College magazine is the ideal medial for the students to exhibit their literary and creative talents, featuring poems, short stories, sketches and the items of general interest. The annual report is published. The College magazine has a large part of multicolour pages featuring photos of the College activities as well as individual photos of achievers, sports champions, Ph.D awardees and selected achievements and other details. The magazine is distributed to the staff and students as well as to higher authorities connected with education. It is an ideal platform for students to realize their creative potential and hone their writing skills.

5.1.9. Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

The College takes adequate measures to prepare students for Civil Services exams, and UGC-CSIR-NET/SET exams providing adequate reading material. Guest lectures and special coaching classes are conducted in many departments to equip the students to write various Competitive Examinations. The College also ensures that the students are constantly updated on information about competitive exams and classes are held through external resource personnel as and when required. College library also is well equipped with adequate learning resources on competitive exams. A few students

were qualified for Andhra Pradesh Police Constable Test. I-CET coaching classes are being conducted for final year students.

5.1.10. Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

1. **additional academic support, flexibility in examinations**
2. **special dietary requirements, sports uniform and materials**

Any other.

The College is committed to attract students for participating in various sports and extracurricular activities by ensuring consistent encouragement and motivation and through flexibility in admission, attendance and evaluation requirements. The sports and cultural committees supervise the extracurricular activities.

Students who have a good track record in sports are given admission in the subjects of their choice. The admission policy is to give preference to students with special sports talents and skills. They are motivated to participate in the Intra and Inter institutional sports competitions and cultural activities. The management also provides financial assistance to the students who are selected for participation in national events.

A few students were also selected by the University for the Competitions conducted for the South Zone and National level. Our students have participated in the sports competitions conducted by Krishna University and at the State and National Levels. They also have won laurels to the College by winning shields and trophies. The students participate in the cultural events organized by Krishna University and various inter-College competitions. Students are also motivated to participate in quiz competitions and they have won prizes in many events in which they have participated. Free attendance, time for practice, and free uniform for sports and cultural performances are given to encourage students to participate in these activities. The students who participate in the sports or other extracurricular activities are provided with extra classes. The students who participate in these competitions are provided flexibility in the internal examinations. The students who represent the college during internal examinations are given OD and if they attempt one internal examination the same marks are doubled and average of it is considered for evaluating the internal marks. Students proficient in sports are offered special diet, sports kits, sportswear, books and stationery.

Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking, time management, and academic and intellectual competence.

5.1.11. Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The college has a Career Guidance and Placement Cell to acquaint the students with various career options for their better future. The cell not only offers career counselling services to the students but also helps them in developing skills for various jobs. The Career Guidance and Placement Cell provide students academic, psycho-social and career guidance counselling. Its objectives are

- To help the students to explore the future academic roadmaps for themselves.
- To enable the students to integrate themselves within the society.

- To provide information about various career options.
- Personal Counselling under the initiative of Womens' Association
- To address problems related to stress, anxiety, examination phobia
- Parents-teachers-students meeting to share their experience
- Individual counselling for psycho-social problems by some teachers
- To give advice and assistance to the students for applying for various competitive examinations.
- To Student enrichment training programmes are conducted.
- To Identify and mobilize the students to the Campus recruitment drives wherever it is conducted by neighbouring colleges and organizations.
- To conduct Career orientation seminars by the experts.

5.1.12. Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

S.No.	Academic Year	No. of students selected as Home-guards and Constables
1	2007-08	15
2	2008-09	20
3	2009-10	20
4	2010-11	25
5	2011-12	15
6	2012-13	16
7	2013-14	12
8	2014-15	14

No campus interviews have been conducted on the campus till date. However, the Career Guidance and Placement Cell of our college has proposed to invite a few companies to hold a campus drive in our college in the ensuing academic year. Our students enthusiastically participate in the campus selections held in neighbouring colleges. The Career Guidance and Placement Cell of our college motivates students every year to attend the constable selections conducted by Andhra Pradesh Police Service.

5.1.13. Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

The Alumni Association actively contributes to the progress of the college. The Alumni association was started in the year 2005-2006. The Alumni actively takes part in the development of the college. The college has distinguished alumni occupying important positions across the globe. The Alumni association offers guidelines to the students for higher education and employment opportunities. It offers guidance for personality development and conducts special coaching classes for the aspirants. Alumni members residing in various parts of India and abroad share their experiences with staff and students during their visit. Enterprising alumni are invited to talk to the current students about the career opportunities available in their field of specialization. They expose our students to various methodologies used in research centres and industries. Alumni who are employed in corporate sectors come forward give career guidance to students. Some members of the alumni contribute financially to aid economically weak students of our College. They volunteer readily by donating text books to the book banks

of the department libraries. They also sponsor the prizes for competitions during the seminars conducted by their departments. Contact with the alumni is maintained through social networking.

Contribution of Alumni

1. Sri. R.V.L. Narayana Rao - Rs. 1,00,000
2. Smt. M. Usha Rani - Rs. 30,000
3. Sri. Y. Venkata Rao - Donated Cooler (Rs. 15,000/-)
4. Sri. Y.V.V. Rajendra Prasad MLC - Arranged cement benches to the campus
5. Sri. Y. Koti babu - Donated A/c machine (Rs. 30,000/-)
6. Sri. N. Chiranjeevi - Donated Iron gate (Rs.1,40,000/-)
7. Smt. V. Aruna kumari - Donated A/c for English laboratory and Rs.5000 to economically poor students

8. Smt. K.Leela Rani, Smt.Ch. Katakshamma and Smt. M. Usha Rani donated furniture to the department of Zoology.

9. Besides the Alumni Miss G.Soni, English departmetn donated A.C. Machine to English Language Laboratory.

5.1.14. Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

The College has a Grievance Redressal Cell comprising the Principal, senior staff member and students to address the grievances of students. Students Grievance Redressal Cell provides its support to solve the problems of the students at various levels. The Principal in consultation with the HODs concerned solves the problems amicably then and there. However, the Cell is not a forum for entertaining indiscipline and / or violation of College rules and regulations and does not encourage rebellion among students. Grievances pertaining largely to amenities, teaching-learning, library were received and redressed.

Grievance Received	Grievance Redressed
Safe drinking water facilities	R O plant for safe drinking water established
More toilet facilities for students	New additional toilets constructed with a provision of bucket and mug in toilets
Broken furniture and malfunctioning of light facilities or switches	Rectified and replaced with new ones
Request for Internet facility for students	Provided Internet facilities at NRC
Increase in library hours during examinations and lending more books	Facilitated accordingly

The Grievance Redressal Cell actively interacts with the students to help them to solve their grievances. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the class tutors, HoDs and the Principal. Immediate meeting of the cell is arranged for addressing the students' issues. It attends to both registered and unregistered grievances of the students. Necessary action is taken after issues are discussed in the concerned cell.

5.1.15. Does the College have a cell and mechanism to resolve issues of sexual harassment?

The college has a Womens' Association which has adequate number of representation from women staff and girl students. Complaint Boxes are installed and Mobile Numbers of the members are displayed at the prominent places. Complaints received are enquired into and necessary actions are taken. The Womens' Association of the College takes care of resolving the issues of sexual harassment. Timely intervention ensures effectiveness. The Cell has been instrumental in having staff members positioned strategically to prevent sexual harassment. Seminars on women's right, legal issues and women's empowerment are conducted in the College regularly. Students are well disciplined. They are guided properly from first day of admission onwards. Since students are properly taught on moral and value education, they realize their responsibilities. The College takes utmost care that cases of sexual harassment do not occur in the campus. So far no such cases have been reported. However, a case of Eve teasing has brought to the notice of the Principal. The Principal along with the Women's Association has responded to it immediately. Counselling was given to the girl student and the culprit was suspended from the college indefinitely for his brazen behaviour.

5.1.16. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

In keeping with the College's tradition of inclusiveness, the College encourages senior students to give support, encouragement and help to their juniors. There is an Anti-Ragging Committee constituted as per the Government norms. Placards are displayed in the College campus, with the mobile phone numbers of Principal, which the students and parents can use in case of ragging incidents. Staff members, assigned to check the students, make surprise visits and check for any violations and also interact and with the freshers. Regulations on curbing the menace of ragging are published in the college Hand Book and adequate number of warning boards are displayed at various places on the campus. The mobile numbers of antiragging committee members are communicated to the students. Severe action will be taken against the students if they are involved in ragging. Since strict instruction is given to the senior students, so far no incident of ragging is reported. The College has not received any complaints so far on this issue due to the favourable atmosphere present in the campus and the preventive measures taken by the authorities.

5.1.17. How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc. ?

It is made clear to all the stakeholders that the objective of the College is to impart education that ensures holistic development of the students at the time of admission, during parent-teacher meetings and again during orientation and counselling sessions. The need and benefits of such an education is also emphasized so that all stakeholders cooperate to ensure overall development of the students. The College also takes efforts in maintaining healthy relationship with the parents of the students by involving them in all important matters relating to their wards.

- The College conducts Parent-Teacher Meetings every year
- Statement of Marks are sent to parents of all students

- A few departments have tie-up with the companies / NGO in their respective field to enable the students for effective internship, field work, research and extension activities.
- College immediately responds to the various colleges competition invitations by sending the students to take part in that competition. It helps the students to enhance their skills and self confidence.
- Every department organizes association activities by inviting eminent personalities in order to provide opportunities to the students to interact with them. It helps the students to develop wider perspectives not only on their subjects but also on holistic development.
- College avails all possible support from the Academy which train the students to enhance their employability skills.

5.1.18. What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

The College is committed to maximizing student participation in extracurricular activities. The Principal together with the HODs conducts regular meetings with class representatives, providing a forum for interaction. Forthcoming activities of the College are discussed and the role of students is stressed. Motivation is also provided to their wards by tutors, as well as staff during classroom interaction. These steps have the cumulative effect of creating a sense of inclusiveness in the student, ensuring their willing participation in extra-curricular activities. At the beginning of the academic year, staff members are given charge of extra-curricular activities such as debates, quiz programmes, elocution, essay writing and to assist the Physical Director in the conduct of sports and games and plan programmes for the year. The staff members work in co-ordination with the Principal to ensure participation of students in extra-curricular activities off - campus. Competitions are held in all major track and field events, in Badminton, Carrom, Chess, Cricket, Soft Ball, Kabbadi, Kho-Kho, Volley Ball, etc. Intramural competitions are also held in a wide range of cultural and literary events every year, including dance, Singing, Painting, Essay, Elocution, Poetry, Drawing, Quiz, Debate, etc. Outstanding players are given TA and DA during their participation in tournaments. Prizes / awards / certificates instituted by the College are issued to the participants. Trophies of winners are displayed in the Principal's Office. Flexibility is shown in attendance requirements to enhance participation in various cultural events outside College.

Winners of the sports and cultural events are honored by publishing their photos in the college magazine and certificates and prizes are distributed to the winners during college Annual day celebrations.

5.1.19. How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provide details of sports and cultural activities in which such efforts were made?

Intramural and Inter-Collegiate sports competitions and cultural events are conducted reguraly. Competitions for Women students are held annually in all major track and field events like Ball Badminton, Tennikoit, Throw ball, Carrom, Chess, Kabbadi, Kho-Kho, Volley Ball, etc. Intramural competitions for dance, Singing, Elocution, Poetry, Drawing, Quiz, Debate, etc. are being conducted for women students by the Departments and Literary and Cultural Activities Committee. Women's Day

celebrations have been initiated from 2014-15. The Women students have participated in various cultural events and competitions organized by other Colleges and organizations. The institution ensures the participation of women in intra and inter institutional cultural competitions. The following are the activities in which the women students actively participate:

1. Rangoli Competition
2. Singing Competition
3. Solo Dance
4. Group Dance

The girl students also participate in various 'intra' as well as 'inter' institutional Sports & Game Events for women.

- During the intramural competitions the potential players are selected to form teams in the above said games for the college.
- Special coaching is arranged and the teams are prepared to participate in the inter collegiate tournaments.
- D.A. and T.A. will be provided to the players who are participating in the inter college tournaments.
- Winners of the sports and cultural events are honored by publishing their photos in the college magazine and certificates and prizes are distributed to the winners during College Annual day celebrations.

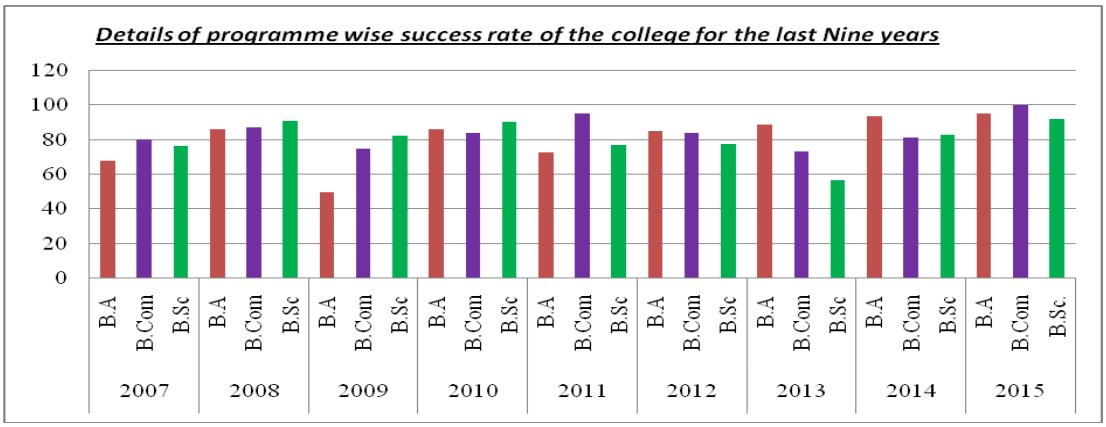
5.2. Student Progression

5.2.1. Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

Details of programme wise success rate of the college for the assessment period

Year	Group	No.of Students Appeared	No.of Students Passed	Percentage (%)
2007	B.A	62	42	68
	B.Com	70	56	80
	B.Sc	123	96	76.6
2008	B.A	65	56	86
	B.Com	62	54	87
	B.Sc	138	125	91
2009	B.A	58	29	50
	B.Com	76	57	75
	B.Sc	160	130	82.17
2010	B.A	49	42	86
	B.Com	55	46	84
	B.Sc	122	110	90.33
2011	B.A	40	29	73
	B.Com	62	59	95
	B.Sc	128	98	77
2012	B.A	46	39	85
	B.Com	69	58	84
	B.Sc	132	101	77.33

2013	B.A	35	31	89
	B.Com	71	52	73
	B.Sc	133	89	56.8
2014	B.A	36	34	94
	B.Com	67	54	81
	B.Sc	134	110	82.83
2015	B.A	21	20	95.24
	B.Com	67	67	100
	B.Sc	116	106	91.90



It is observed from the discussion with the members of different colleges and universities that the students of our college perform on par with the students of the leading institutions and perform better in some aspects.

5.2.2. Providing the percentage of students progressing to higher education or employment (for the last eight batches) highlight the observed trends.

The student‘s progression towards higher level of education and employment is the priority of the institution. The college facilitates this progress in the following way.

- At the time of admission to Undergraduate level, the college gives priority and weightage to students passing intermediate from this college.
- The college, at the time of admission to Postgraduate level, also gives priority and weightage to graduate students with extracurricular activities.
- The college has an active Career Guidance and Placement Cell which facilitates employment opportunities for the students.
- The college offers quality education through classrooms, seminars, workshops, conferences & debates. Laboratory practical classes are also being regularly conducted. Besides this, career counselling sessions also prepare the students for competitive examinations. Other programmes related to employment include awareness about entrepreneurship, journalism etc.

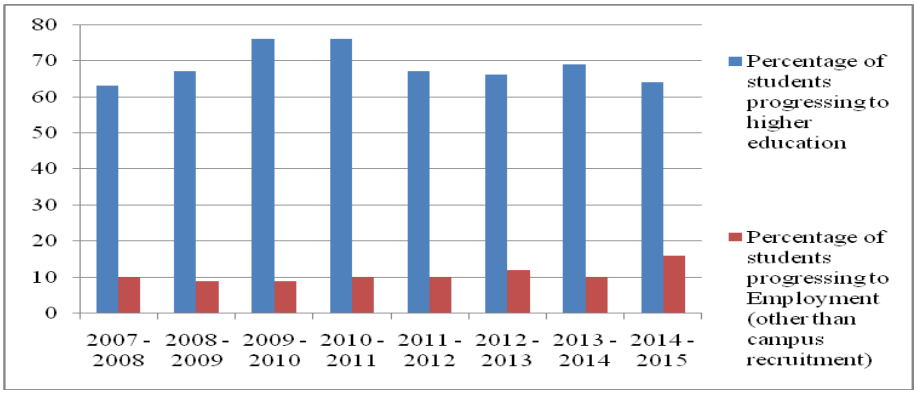
Year	Group	No. of Students Appeared	No. of Students Passed	No. of Students have gone to do PG	No. of Students have been selected (other than campus recruitment)	Percentage of students progressing to higher education	Percentage of students progressing to Employment (other than campus recruitment)
2007	B.A	62	42	25	2	60	5
	B.Com	70	56	32	7	57	13

	B.Sc	MPC (T)	22	18	12	2	67	11
		MPC(E)	37	34	21	4	62	12
		BZC(T)	20	17	11	2	65	12
		BZC(E)	16	10	9	1	90	10
		MPCs	28	17	13	2	76	12
		MPC (SF)	0	0	0	0	0	0
2008	B.A		65	56	38	0	68	0
	B.Com		62	54	33	0	61	0
	B.Sc	MPC (T)	24	23	17	2	74	9
		MPC(E)	37	34	28	7	82	21
		BZC(T)	26	24	16	2	67	8
		BZC(E)	23	23	14	3	61	13
		MPCs	28	21	16	2	76	10
		MPC (SF)	0	0	0	0	0	0
2009	B.A		58	29	22	2	76	7
	B.Com		76	57	42	2	74	4
	B.Sc	MPC (T)	24	20	16	3	80	15
		MPC(E)	35	30	23	2	77	7
		BZC(T)	20	19	13	1	68	5
		BZC(E)	22	17	14	1	82	6
		MPCs	36	25	22	2	88	8
		MPC (SF)	23	19	13	2	68	11
2010	B.A		49	42	24	0	57	0
	B.Com		55	46	34	6	74	13
	B.Sc	MPC (T)	21	17	14	2	82	12
		MPC(E)	22	21	19	4	90	19
		BZC(T)	18	16	11	1	69	6
		BZC(E)	16	15	10	2	67	13
		MPCs	33	30	28	5	93	17
		MPC (SF)	12	11	11	2	100	18
2011	B.A		40	29	17	2	59	7
	B.Com		62	59	42	2	71	3
	B.Sc	MPC (T)	19	13	9	0	69	0
		MPC(E)	17	14	10	1	71	7
		BZC(T)	18	15	9	0	60	0
		BZC(E)	20	20	14	1	70	5
		MPCs	31	24	18	1	75	4
		MPC (SF)	23	12	11	2	92	17
2012	B.A		46	39	18	1	46	3
	B.Com		69	58	41	2	71	3
	B.Sc	MPC (T)	21	15	8	0	53	0
		MPC(E)	23	21	16	2	76	10
		BZC(T)	16	11	7	0	64	0
		BZC(E)	13	12	9	0	75	0
		MPCs	26	16	12	1	75	6
		MPC (SF)	33	26	22	1	85	4

2013	B.A		35	31	17	1	55	3
	B.Com		71	52	29	1	56	2
	B.Sc	MPC (T)	24	8	6	0	75	0
		MPC(E)	31	26	18	1	69	4
		BZC(T)	7	2	2	0	100	0
		BZC(E)	5	2	2	0	100	0
		MPCs	32	27	21	0	78	0
		MPC (SF)	34	24	18	1	75	4
2014	B.A		36	34	22	2	65	6
	B.Com		67	54	34	2	63	4
	B.Sc	MPC (T)	22	17	12	1	71	6
		MPC(E)	24	22	17	1	77	5
		BZC(T)	20	16	9	0	56	0
		BZC(E)	9	8	4	0	50	0
		MPCs	32	25	23	1	92	4
		MPC (SF)	27	22	15	2	68	9
2015	B.A		21	20	10	5	50	23
	B.Com		67	65	45	5	69	7
	B.Sc	MPC (T)	20	18	12	2	67	10
		MPC(E)	16	16	10	3	62	18
		BZC(T)	13	13	8	1	61	7
		BZC(E)	10	10	7	1	70	10
		MPCs	36	36	22	10	62	27
		MPC (SF)	21	19	13	5	68	26

Year	Percentage of students progressing to higher education	Percentage of students progressing to Employment (other than campus recruitment)
2007 - 2008	63	10
2008 - 2009	67	9
2009 - 2010	76	9
2010 - 2011	76	10
2011 - 2012	67	10
2012 - 2013	66	12
2013 - 2014	69	10
2014 - 2015	64	16

The graph shows the percentage of students progressing to higher education or employment (for the assessment period)



The observations/ feedback from most of the students reveal that students after completion of UG courses go for traditional courses like PG, M.Phil, Ph.D etc. The career counselling cell of the college through various counselling programmes creates awareness among students about various other avenues viz. Entrepreneurship, Civil Services Examinations etc. As a result the students prepare for civil services examinations. Many students are found to have qualified Competitive Examinations. Some of them are members of the Alumni.

5.2.3. What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

The programme wise completion rate/dropout rate within the time span as stipulated by the college.

Year	Group		No. of students admitted	No. of Students Appeared all Exams	Dropouts	Completion Rate	Dropout Rate
2007	B.A		70	62	8	89	11
	B.Com		78	70	8	90	10
	B.Sc	MPC (T)	24	22	2	92	8
		MPC(E)	37	37	0	100	0
		BZC(T)	24	20	4	83	17
		BZC(E)	22	16	6	73	27
		MPCs	30	28	2	93	7
		MPC (SF)	0	0	0	0	0
2008	B.A		75	65	10	87	13
	B.Com		76	62	14	82	18
	B.Sc	MPC (T)	25	24	1	96	4
		MPC(E)	37	37	0	100	0
		BZC(T)	27	26	1	96	4
		BZC(E)	25	23	2	92	8
		MPCs	33	28	5	85	15
		MPC (SF)	0	0	0	0	0
2009	B.A		71	58	13	82	18
	B.Com		79	76	3	96	4
	B.Sc	MPC (T)	28	24	4	86	14
		MPC(E)	37	35	2	95	5
		BZC(T)	23	20	3	87	13
		BZC(E)	24	22	2	92	8
		MPCs	40	36	4	90	10
		MPC (SF)	28	23	5	82	18
2010	B.A		57	49	8	86	14
	B.Com		73	55	18	75	25
	B.Sc	MPC (T)	24	21	3	88	13
		MPC(E)	22	22	0	100	0
		BZC(T)	19	18	1	95	5
		BZC(E)	20	16	4	80	20
		MPCs	36	33	3	92	8
		MPC (SF)	18	12	6	67	33

2011	B.A		54	40	14	74	26
	B.Com		80	62	18	78	23
	B.Sc	MPC (T)	24	19	5	79	21
		MPC(E)	19	17	2	89	11
		BZC(T)	24	18	6	75	25
		BZC(E)	24	20	4	83	17
		MPCs	36	31	5	86	14
		MPC (SF)	25	23	2	92	8
2012	B.A		62	46	16	74	26
	B.Com		80	69	11	86	14
	B.Sc	MPC (T)	24	21	3	88	13
		MPC(E)	28	23	5	82	18
		BZC(T)	21	16	5	76	24
		BZC(E)	16	13	3	81	19
		MPCs	34	26	8	76	24
		MPC (SF)	39	33	6	85	15
2013	B.A		53	35	18	66	34
	B.Com		80	71	9	89	11
	B.Sc	MPC (T)	30	24	6	80	20
		MPC(E)	32	31	1	97	3
		BZC(T)	14	7	7	50	50
		BZC(E)	5	5	0	100	0
		MPCs	39	32	7	82	18
		MPC (SF)	39	34	5	87	13
2014	B.A		40	36	4	90	10
	B.Com		80	67	13	84	16
	B.Sc	MPC (T)	25	22	3	88	12
		MPC(E)	26	24	2	92	8
		BZC(T)	22	20	2	91	9
		BZC(E)	11	9	2	82	18
		MPCs	37	32	5	86	14
		MPC (SF)	30	27	3	90	10
2015	B.A		33	21	12	64	36
	B.Com		80	67	13	84	16
	B.Sc	MPC (T)	24	20	4	84	16
		MPC(E)	24	16	8	67	33
		BZC(T)	17	13	4	77	23
		BZC(E)	11	10	1	91	9
		MPCs	41	36	5	88	12
		MPC (SF)	30	21	9	70	30

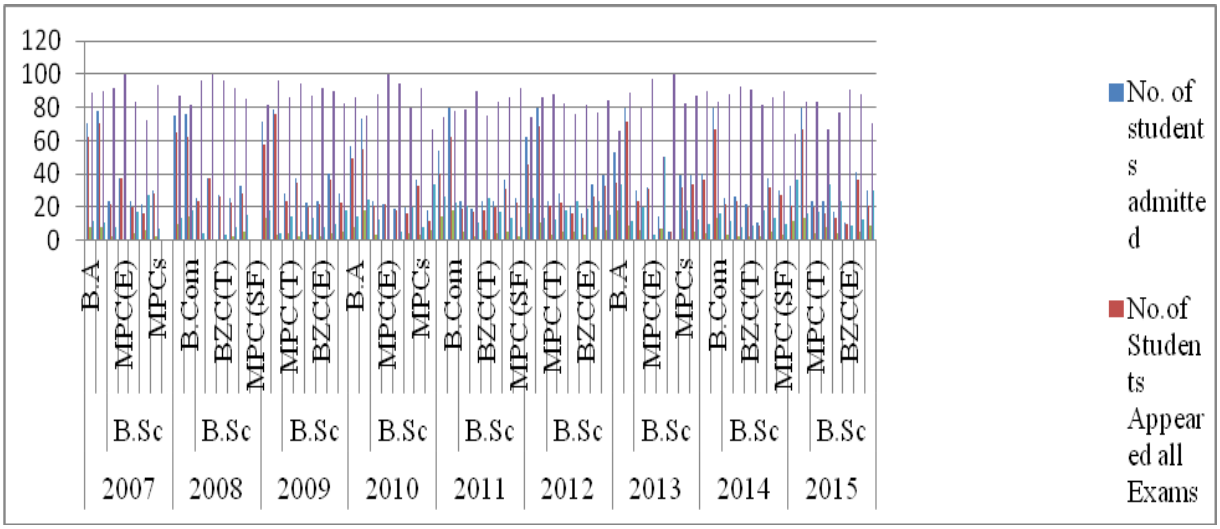
Remedial classes are also arranged for academically weak students and career counseling sessions are arranged to promote academic interest among such students. Remedial classes are held and special support is provided to students who are at risk of

failure and drop out. Normally one class per week is held as remedial class for a subject. The said students are advised informally by the teachers.

- Class teachers identified the slow learners and conducted remedial classes.
- Remedial classes are organized for such slow learners
- Remedial classes are made part of the regular time-table for the analytical subjects in wherever there is scope.
- Simplified versions of books are recommended to them
- The main thrust of the remedial classes is close interaction of students with faculty, where the students get their individual doubts to be clarified.
- Special classes after regular college hours are conducted in those subjects where some students are not able to handle.
- Separate counseling is made to build the confidence in slow learners and to concentrate on studies.

The dropout rate after admission in regular courses is moderate. There are various Socio-economic or cultural issues which constitute reasons for the dropouts besides the delay in EAMCET results and various government recruitments. To deal with these issues, the counselling cell and Grievance Redressal Cell intervene and address the problems of the students and counsel. There are a number of teachers in the college who extend financial support to the needy students. The college makes an effort to minimize the dropout rate.

The graph shows the programme wise completion rate/dropout rate with in the time span as stipulated by the college.



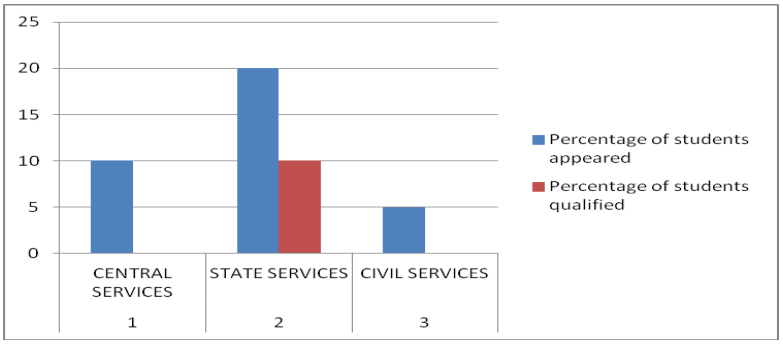
5.2.4. What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

It is known through informal discussions during the College Day Celebrations and Alumni meetings that a number of students appeared and passed various competitive examinations. Considerable percentage of the students passed the competitive examinations

The number and percentage of students who appeared/ qualified in the following examinations.

S. No	Examinations	Percentage of students appeared	Percentage of students qualified
1	Central Services	10	0
2	State Services	20	10
3	Civil Services	5	0

The graph shows the number and percentage of students who appeared/qualified in the following examinations.



5.2.5. Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

Not Applicable

5.3. Student Participation and Activities

5.3.1. List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The College promotes the students participation in a wide range of sports and games, cultural and extracurricular activities as listed below:

Sports and games: Badminton, Ball Badminton, Chess, Cricket, Soft Ball, Kabbadi, Kho-Kho, Volley Ball, Separate Gyms for Boys & Girls exercises, 6 lane 400 mts track to Practice Athletic Events (Like Running, Throwing and Jumping), etc. Cultural activities: Singing, Dance, Drama, Rangoli, Drawing, Essay, Elocution, Poetry, Drawing, Quiz, Debate, etc. The students are encouraged in sports and cultural activities and the college provides them facilities and equipments accordingly.

Intra and inter collegiate sports events are conducted every year in which sports persons of the college will participate. Every year the program schedule prepared by the college department and University Sports Board for Intramural and Inter Collegiate tournaments respectively for students practice and the participation. Due to the motivation given to the students to take part in sports activities, the students have excelled in various events. Students of the college also take active part in sports activities particularly during the Annual Sports Meet.

Games & Sports

Year	No of Inter Collegiate Tournaments
2007-08	7
2008-09	7
2009-10	5

2010-11	6
2011-12	10
2012-13	12
2013-14	10
2014-15	5

Cultural & Literary Activities :

Literary & Cultural Committee taps the inherent talents of the students. The Committee conducts the following activities at the institutional level: Various cultural and extra-curricular activities are arranged for the students on special occasions and college day celebrations. Students in large numbers take part in these activities. Intra and inter collegiate events are also conducted. The programme schedule is prepared every year and intimated to the students so that they can actively participate in the events. The students are encouraged to participate in the cultural events and competitions organized by various colleges and agencies.

Year	No of Cultural and Literary activities
2008-09	13
2009-10	7
2010-11	10
2011-12	4
2012-13	9
2013-14	11
2014-15	18

5.3.2. Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Year	S. No	Participation at intercollegiate level tournaments	Achievements
2007 -08	1	Soft ball (Men)	1st Place
	2	Volley ball	3rd Place
	3	5 Km Run	2nd Place
	4	Volley ball	Two students participated in south zone inter university
	5	Athletics	One student participated in All India inter university tournament
	6	Cross Country	One student participated in All India inter university tournament
	7	Soft ball	Four students participated in All India inter university tournament
2008 -09	1	Soft ball (Men)	1st Place
	2	Volly ball	3rd Place
	3	Cross Country	1st Place
	4	Athletics	Team champion ship Runner - up
	5	soft ball	1. Two students won the 1st place in All India Senior Nationals 2. Two students won the 1st place in state level soft ball tournament
	6	All India inter university Tournament	12 Students represented ANU Participated in 5disciplines
	7	Kabaddi	One student represented in junior nationals

2009 -10	1	Soft ball (Men)	2nd Place
	2	Cross Country	1st Place
	3	Athletics	1. 1st place in half marathon race 2. 2nd place in 200 mts race 3. 2nd place in triple jump (Women) 4. 3rd place in 10 Km run
	4	All India inter university Tournament	1. Six students represented ANU in 4 disciplines 2. One won the bronze medal
	5	Kabaddi	1. One student won the silver medal in women national kabaddi tournament 2. One student won the bronze medal in women national kabaddi tournament
2010-11	1	Athletics Men	Won the Team champion ship runners up
	2	Athletics Women	Participated
	3	Cross country Men	Second place
	4	Kabaddi Men	Participated
	5	Soft Ball Men	Third place
	6	Soft Ball Women	First Place
2011-12	1	Athletics Men	Won the Team champion ship
	2	Athletics Women	Won the Team champion ship
	3	Chess Men	Participated
	4	Cricket Men	Second Place at zonal level
2011-12	5	Cross country Men	First Place
	6	Foot ball Men	One student participated in South Zone Inter University Tournament
	7	Kabaddi Men	
	8	Kabaddi Women	First Place
	9	Kho - Kho Men	Third Place
	10	Soft Ball Men	First Place
2012-13	1	Athletics Men	Won the Team Championship
	2	Athletics Women	Won the Team Champion ship runners up
	3	Chess Men	Participated
	4	Cross country Men	First Place
	5	Cross country Women	Participated
	6	Cricket Men	Third Place
	7	Kabaddi Men	Two students participated in South Zone Inter University Tournament
	8	Kabaddi Women	Third Place
	9	Kho - Kho Men	Third Place
	10	Soft Ball Men	Second Place
	11	Soft Ball Women	First Place
	12	Volley Ball Men	One student participated in South Zone Inter University Tournament
2013-14	1	Athletics Men	2 Gold 3Silver in Individual events
	2	Athletics Women	Won the Team champion ship runners up
	3	Chess Men	Participated
	4	Cricket Men	1st in zonel level & 3rd at Inter Zonal level
	5	Kabaddi Men	Participated
	6	Kabaddi Women	Second Place
	7	Kho - Kho Men	Participated
	8	Soft Ball Men	First Place
	9	Soft Ball Women	Participated
	10	Volley Ball Men	Participated

2014-15	1	Cross Country Men	Won the 1st place
	2	Cross Country women	Won the 1st place
	3	Chess Men	Participated
	4	Chess Men	Won the 2nd Place in east Zone inter collegiate cricket tournament and one student selected for Krishna university
	5	Batminton Men (Shuttle)	Participated
	6	Batminton Women (Shuttle)	Participated
	7	Athletics Men	• Won the 4 Gold Medal in 5KM Run, 10 KM Run, Half Marathon and 20 KM Walk • Won the 2 Silver Medal in Decathlon and 20 KM Walk
			• Won the 2 Bronze Medal in 400mts Run and 4 x 400mts Relay • Three student got 1st place in Yuva Tharangam organized by CCE
2014-15	8	Athletics Women	• Won the 5 Gold Medal in 800mts Run, 1500mts Run,5KM Run, 10 KM Run and Half Marathon • Won the 4 Silver Medal in Triple
			• jump,Long jump, Half marathon and 4x400mts Relay • One student got 1st place in Yuva Tharangam organized by CCE
	9	Kabaddi Men	One student selected for Krishna university team
	10	Soft Ball	Won the Second place and four students selected to represent Krishna University in all India inter university soft ball tournament in Delhi

Year	**S. No**	**Participation at south zone Inter university/ All India Inter University tournament**			**Achievement**
		Event	**Name of the student**	**Class**	
2007 - 2008	1	Volley ball	1. Y. Hemanth	III B.sc Computers	Participated In Southzone Inter University
			2. B. Abhinay	III B.sc Computers	
	2	Athletics	G. Srikanth	II. B. Sc	Participated In All India Inter University
	3	Cross Country	D. Raja	II B. Sc	Participated In All India Inter University
	4	Soft ball	1.N. Ajay Kumar	III. B. Com	Participated In All India Inter University
			2.Ch. Rajababu	IIIB. A	
			3. .Nagamalleswara rao	I. B. Sc	
			4. D. Vara Prasad	III. B. Com	
2008 - 2009	1	Kabaddi (Women)	V. Sireesha	I B. A	Represented State Kabaddi Team
	2	Athletics	D. Avinash	III B. Com	Participated In All India Inter University
	3	Cross Country	1. G. Srikanth	III. B. Sc	Participated In All India Inter University
			2. D Raja	III. B. Sc	
			3.S. Veera Babu	I B. A	

2008 - 2009	4	Soft Ball	1.D. Suresh	III B. A	Participated In All India Inter University
			2.J. Damodar	II B. A	
			3.V. Vemareddy	I B. Sc	
			4.K. Mohan Krishna	I B. Sc	
	5	Volley ball	1. Y. Hemanth	I. B. A	Participated In Southzone Inter University
			2. B. Abhinay	I. B. A	
	6	Kabaddi (Women)	1. V. Sireesha	I. B. A	Participated In Southzone Inter University
			2. K. Lalitha Kumari	I. B. A	
2009 - 2010	1	Athletics	P. Chandra Babu	I. B. A	Participated In All India Inter University
	2	Cross Country	1. S. Veera Babu	II. B. A	Participated In All India Inter University
			2. P. Chandra Babu	I. B. A	
	3	Soft Ball	1. J. Damodar	III. B. A	Participated In All India Inter University
			2. K. Mohan Krishna	II. B. Sc	
2010-11	1	Athletics Men	P.Chandra Babu	I B.A	Participated In All India Inter University
	2	Kabaddi Women	K.Lalitha Kumari	III B.A	Won The Second Place In South Zone Inter University Tournament
	3	Soft Ball Men	S.Abhilash	III B.A	Won The Gold Medal In All Indian Inter University Tournament
			K.Omkareswara Rao	II B.Com	Won The Gold Medal In All Indian Inter University Tournament
	4	Soft Ball Women	M.Indraja	II B.Com	Participated In All India Inter University
			Ch.Subba Lakshmi	I B.A	
			S.R.P.Amrutha Lakshmi	I B.Sc	
	5	Cross country Men	P.Chandra Babu	I B.A	Participated
2011-12	1	Athletics Men	P.Phanindra	I B.A	Participated In All India Inter University
			I.Ashok Kumar	I B.A	
			P.Chandra Babu(ANU)	III B.A	
	2	Athletics Women	Ch.Subba Lakshmi	I B.A	Participated In All India Inter University
	3	Cross country Men	I.Ashok Kumar	I B.A	Participated In All India Inter University
			R.Subrahmanyeswara Rao	II B.Com	
			D.Srinu Babu	I B.A	
			D.Veera Prathap	I B.A	Cross country Men
			T.Gangadhara Rao	I B.A	
			G.Sandeep Kumar	I B.A	
	4	Cross country Women	K.Durga Devi	I B.Com	Participated In All India Inter University
	5	Foot Ball Men	M.Kishore	II B.Com	Participated In South Zone Inter University

2011-12	6	Kabaddi Men	G.Suresh	I B.A	Participated In South Zone Inter University
	7	Kabaddi Women	K.Rama Devi	I B.Com	Participated In South Zone Inter University
			K.Kasi Lakshmi	I B.A	Participation In National Beach Kabaddi Tournament
			K.S.B.Lakshmi	I B.A	
	8	Kho-Kho Men	D.Mahesh Babu	II B.Com	Participated In South Zone Inter University
			P.Prasanna Babu	II B.A	
	9	Soft Ball Men	V.Rajeev Babu	II B.Com	Participated In All India Inter University
			M.Kishore	II B.Com	
			T.Ravi Kiran	II B.Com	
			G.Bhaskara Rao	II B.Com	
	10	Base Ball Women	Ch.Subba Lakshmi	II B.A	Won The Second Place In South Zone Inter Torment
			M.Indraja	III B.Com	
2012-13	1	Cricket Men	S.Bose Babu	II B.Sc	Participated In South Zone Inter University
	2	Cross country Men	T.Nagendra Babu	III B.A	Participated In All India Inter University
			P.Prasanna Babu	II B.A	
	3	Foot Ball Men	M.Kishore	III B.Com	Participated In South Zone Inter University
	4	Kabaddi Men	G.suresh	II B.A	Participated In South Zone Inter University
			V.Siva Naga Raju	III B.A	
	5	Kabaddi Women	K.Kasi Lakshmi	II B.A	Participated In South Zone Inter University
			K.S.B.Lakshmi	II B.A	
			I.D.L.Bhavani	I B.A	
	6	Kho-Kho Men	D.Mahesh Babu	III B.Com	Participated In South Zone Inter University
			G.N.Kishore Babu	III B.Com	
	7	Soft Ball Men	V.Chinthaiah	I B.A	Participated In All India Inter University
			T.Rajesh	II B.Com	
			P.Murali	I B.A	
			B.Yesu Babu	I B.Com	
	8	Soft Ball Women	S.R.P.A.Lakshmi	III B.Sc	Participated In All India Inter University
			K.N.Pavani	III B.Sc	
			I.D.L.Bhavani	II B.A	
			Ch.Subba Lakshmi	III B.A	
			R.Siva Jyothi	I B.Sc	
			K.Durga Devi	II B.Com	
	9	Volly Ball Men	V.Chinthaiah	I B.A	Participated In South Zone Inter University

2013-14	1	Cricket Men	S.Bose Babu	III B.Sc	Participated In South Zone Inter University
	2	Kabaddi Women	I.D.L.Bhavani	II B.A	Won The 3rd Place At South Zone Inter University Tournament
			K.S.B.Lakshmi	III B.A	
			K.Kasi lakshmi	III B.A	
	3	Soft Ball Men	V.Chantaiah	II B.A	Participated In All India Inter University
			P.Murali	II B.A	
			S.Bose Babu	III B.Sc	
			I.Ashok Kumar	III B.A	
			B.Yesu Babu	II B.Com	
			T.Vijay Kuamr	I B.Sc	
2014-15	1	Cross country	K.Rakesh	I B.A.	Participated In All India Inter University
			Venkata Amala Raju	II B.Com	
	2	Cricket Men	Durga Prasad	I B.Com.	Participation In Sr.National Tournament
	3	Kabaddi Men	K.Narendra Kumar	II B.Com	Participation In Sr.National Tournament
	4	Athletics Men	K. Veera Babu	II B.Com.	Participated In All India Inter University
			Venkata Amala Raju	II B.Com.	
	5	Soft Ball Men	V.Chintaiah	II B.A.	Participated In All India Inter University
			Kishore	I B.Sc.	
			B.Yesubabu	III B.Com	
			B.Ramanjaneyulu	II B.Sc.	

Year	**S. No**	**Participation at State level / National level tournament**			**Achievement**
		Event	**Name of the student**	**Class**	
2008-09	1	Soft Ball	1. V. Vemareddy	I B. Sc	Won The Gold in Sr. Nationals
			2. K. Mohan Krishna	I B. Sc	
2009-10	1	Soft Ball	1. S. Abhilash	II. B. A	Won The Silver Medal in Southzone Inter State Tournament.
			2. K. Mohan Krishna	II. B. Sc	
	2	Kabaddi (Women)	K. Lalitha Kumari	II. B. A	1. Won The Bronze Medal At South Zone Inter University Tournament 2.Won The Bronze Medal At All India Inter University 3. Won The Silver Medal in Women Nationals 4. Won The Bronze Medal in Senior Nationals
2010-11	1	Kabaddi Women	K.Lalitha Kumari	III B.A	Won The First Place In Senior State Tournament

2011-12	1	Kabaddi Women	K.Kasi Lakshmi	I B.A	Participation In National Beach Kabaddi Tournament
			K.S.B.Lakshmi	I B.A	
2012-13	1	Kabaddi Women	K.Kasi Lakshmi	III B.Sc	Participation In Sr. National Tournament
2013-14	1	Beach kabaddi Women	K.Kasi lakshmi	III B.A	Participation In Sr.National Tournament

Cultural & Literary

Year	S. No	Participation at inter collegiate level	Name of the student	Achievements/ Place/Prize
2008 - 2009	1	Essay writing	B. Navaneetha	1st Place
			D. Mounica	2nd place
			V. Lalitha Naidu	3rd place
	2	Elocution	M. Vara Lakshmi	1st Place
			E. Ramesh	2nd place
			M. K. S. Kiran mayee	3rd place
	3	Esssay writing (Kajipalem)	M. Vara Lakshmi	1st Place
2008 - 2009	4	Quiz	V. Uday Kumar	1st Place
			K. Praveen Kumar	
			Ch. Kusuma	
	5	Quiz (at Loyola college)	A. V. Chiranjeevi	3rd Place
			V. Siva Kumar	3rd Place
	6	Debate (S. V. R. K.M. College Nagaram)	M. Vara Lakshmi	1st Place (Best speaker award)
2009 - 2010	1	Elocution	E. Ramesh	1st Place
	2	Debate (S. V. R. K.M. College Nagaram)	E. Ramesh	1st Place
			N. Suba Santhi	2nd Place
	3	Quiz (S. V. R. K.M. College Nagaram)	S. Veera Babu	2nd Place
			M. Mani Kumar	
	4	Mimicry	G. Durga	1st Place
			Ch. Chiranjeevi	2nd Place
2010-11	1	Essay Writing	E.Ramesh	First
	2	Elocution	G.Jajamma	Second
	3	Debate	E.Ramesh	First
	4	Quiz	S.Veera Babu	Second
			M.Mani Kumar	
	5	Essay Writing(Telugu)	G.Jajamma	First
	6	Essay Writing(English)	L.Pujitha	Second
	7	Essay Writing	M.Subha Santhi	Second
	8	Debate	E.Ramesh	First
	9	Light Music	G.Jajamma	Second

2011-12	1	Essay Writing	N.Bibi	Second
	2	Elocution	N.Bibi	Second
	3	Elocution	V.Ramya Sri	Consolation
	4	Elocution	K.P.Sudhakar	Consolation
2012-13	1	Essay Writing	P.Manogna	First
	2	Elocution	K.Rajya Lakshmi	Third
	3	Essay Writing	P.Divya Prasanna	Second
	4	Elocution	M.Harika	Third
	5	Quiz	M.Gowthu	Second
			K.Nagarjuna	
	6	Elocution	P.Divya Prasanna	First
	7	Rangoli	P.Divya Prasanna	First
	8	Debate	SK.Rehunuma Begam	Gold Medal
2013-14	1	Painting	Fareeda Banu	First
	2	Elocution	V.Mounika	First
	3	Essay Writing(Telugu)	M.Gowthu	First
	4	Essay Writing(English)	D.Jaya Sri	First
	5	Essay Writing(Telugu)	M.Gowthu	
	6	Essay Writing(Telugu)	D.Jaya Sri	Second
	7	Essay Writing	D.Jaya Sri	Consolation
	8	Essay Writing	G.M.Gangadhara Rao	Consolation
	9	Essay Writing	T.Savithri	Consolation
	10	Essay Writing	V.Durga Bhavani	Consolation
	11	Dance	Amith Baig	Second
2014-15	1	Elocution	V.Vijaya Lakshmi	First
	2	Elocution	Ramana	Third
	3	Songs	V.Naga Lakshmi	First
	4	Songs	I.Jahnavi	Third
	5	Songs (Groups)	I.Jahnavi	First
		Songs (Groups)	V.Naga Lakshmi	
			Ch.Lakshmi Deepika	
	6	Painting	Fareeda Banu	First
	7	Essay Writing(Telugu)	Ramana	Second
	8	Essay Writing(Telugu)	Ch.Prathiba	Third
	9	Essay Writing(English)	M.Jagadeesh	Third
	10	Quiz	Ch.Lakshmi Deepika	First
	11		N.Venkata ramana	
	12		I.Jahnavi	
	13	Quiz	M.Jagadeesh	Second
	14		Ramakrishna Nayak	
	15		K.Anusha	
	16	Essay Writing (Energy conservation)(English)	K.S.L.Manogna	First place (Rs.5000/-)

5.3.3. How often does the College collect feedback from students for improving the support services? How is the feedback used?

The Internal Quality Assurance Cell tries to seek the feedback through various informal channels the inputs thus obtained from the students and other community members are further used to improve the overall performance and quality of the institutional provisions. The college familiarizes the students to use the facilities like smart classrooms, projectors, computer lab, scanners, Wi-Fi facility, Library, N-LIST, web portal and other services. Through alumni meetings and personal interaction with the employers who are in touch with our institution some feedback is received and utilized to improve the quality of institution provisions. A well designed questionnaire is framed touching all aspects of the Institution. The questionnaire is administered to the pass outs. Their feedback is used for decision making and performance improvement in teaching /learning, improving library facilities, Canteen facilities, Sports facilities etc.

The students are issued feedback forms at the end of each semester to give feedback about the institutional performance. The Suggestion and Complaint boxes are also kept at the main places of the campus to get their feedback then and there. The Principal convenes students' representative meetings from time to time and takes feedback. Apart from this, each department conducts department meetings with their staff members and students. Also, the Principal meets the students in the class rooms and in the campus personally and takes feedback regarding teaching and other activities and takes necessary actions. The details of feedback are made available to staff for remedial action.

5.3.4. Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Feedback is collected from alumni during alumni meetings and graduation day functions, to ascertain their views on curriculum, infrastructure facilities and suggestion for improvement and development of the College. This data is evaluated by the Principal and HODs for further necessary action. The feedback given by students pursuing higher education serves as an effective tool to introduce need based changes in the syllabus. This has been helpful in improving the overall efficiency of the College. These inputs are used to improvise the overall competency of the students for employability. The companies visiting for campus recruitment in neighbouring colleges provide feedback on the students. Feedback from the employer, detailing job requirements help us identify inclusion of relevant units in the syllabus and also enrich the required skills for employability. Based on this, the growth and development of the College is enhanced.

5.3.5. How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The college teachers encourage students to write poems, stories, essays etc. and the write-ups of the students are published in the college magazine. The college encourages the students to write high quality articles to be published in College annual magazine. The editorial committee of the annual magazine circulates the notification for articles and the heads of the departments collect and send it to the editorial board for review and publication. College Magazine is the best platform for students in which they contribute and publish their articles. In addition, students are encouraged to improve

writing skills. On spot essay competition and other writing events are organised by the Institution to promote creativity and communication skills of the students. The best performers are awarded/rewarded on the special functions organised by the college.

5.3.6. Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Though the College does not have a specific student council, it has various academic and administrative bodies that have student representatives as members.They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to decoration during the organizations of various conferences, seminars and other functions. They form a bridge between the students and administration especially the Principal. This helps in promoting healthy atmosphere in the college. They play a major role in the organization of Annual College Function. Apart from this these students have been very active in social outreach activities like collection of relief material and donation during national calamities like Tsunami Relief Fund, earthquake in Leh etc. Organizing Cultural functions, Plantation Drives, Blood Donation camp and other Social Outreach activities. However a Student Council of our college shall be constituted in the near future.

5.3.7. Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

The College has various academic and administrative bodies that have student representatives as members. This representation helps them for their overall development. These bodies create more avenues for students to develop technical skill, updating knowledge, personality development, managerial skills and service to society.

The advisers from faculty guide the students in the smooth and efficient conduct of the activities. There are various committees, which have student representation in them.

These committees are –

IQAC committee:

Objective

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Functions and Strategies:

Some of the functions expected of the IQAC of our college are,

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.
- Dissemination of information on various quality parameters of higher education.
- Organization of workshops, seminars, guest lectures and invited talks on quality related themes and promotion of quality circles.
- Documentation of the various programmes / activities leading to quality improvement.
- Transformation of individual potential to create productive and responsible citizens.

- Facilitation of students through community participation and sensitization to social and ethical issues.
- Monitoring the quality parameters of the college.
- Optimizing, integrating and monitoring the modern methods of teaching learning and evaluation.
- Promotion of innovative practices through student projects.
- Preparation of Annual Quality Assurance Report (AQAR) to be submitted to NAAC every year.
- Organization of an Orientation Programme for the first year students at the beginning of the every academic year.
- Preparation for NAAC Peer Team Visit for Reaccreditation.
- Conducting INTERNAL ACADEMIC AUDIT by senior faculty.
- Obtaining Student Feedback on Teachers.
- Coordinating the functioning of the Choice-Based Credit System (2015-16) in the college.
- Monitoring the activities of various committees constituted in the college.

Discipline committee:

Objectives:

- To protect the rights of the students
- To maintain discipline and peaceful atmosphere in the campus.
- To assure fairness to complaints and to students accused of any breach of code of student conduct.

Activities:

- Warning.
- Educational sanction e.g sitting in library from 4 -6pm etc,
- Community Service.
- Referral to Counsellor.
- Probation (He will be allowed to attend the class. But no attendance will be given). This is only for short term upto a maximum of two weeks.
- Loss of privileges like library, playground and no permission to participate in cultural or sports events.
- Fines
- Restitution for damage of property.
- Suspension from college.
- Dismissal from college.

The action taken will be decided upon the degree of misconduct.

Examination committee:

Objectives & Functions:

- To analyse the student Academic performance.
- To prepare the students for various competition.
- Conduct the examinations under Autonomous status. (Two Internal Assessment and One Semester End Examinations for each Semester).

Malpractice committee:

Malpractice committee is constituted with five members which includes

Three senior faculty members and two student representatives. One of the senior member acts as convenor of the committee.

Functions:

- Invigilators are advised to make an announcement in the examination hall before the commencement of exam to discard any written or printed matter present with the students or important materials like bus passes are deposited with invigilator.
- The vigilance Squad appointed by the COE and Principal is directed to give report after their each visit of examination hall.
- The cases booked by the Vigilance Squad are examined by the committee. If the case is found genuine with sufficient proofs, the action to be taken will be recommended by the committee.
- The committee has to dispose the cases if any within one week from the date of placing the cases to the committee and submits report to the principal and COE (Evaluation)
- The recommendations of the committee are implemented with the approval of the Apex Body of the College.

Admission committee:

Preparation / Designing of the college prospectus

- Preparations / Designing of the college applications.
- Propoganda & Promoting the admissions.
- Preparation of the merit list according to the reservation roster.
- Processing of the admissions.

Attendance committee:

Objectives & Functions:

- Calculation of attendance percentage and allotment of marks accordingly.

Below 62.5%	-	Detention
62.5% - 74%	-	Condonation
75% - 79%	-	2 Marks
80% - 84%	-	3Marks
85% - 89%	-	4 Marks
Above 90%	-	5 Marks

- To take in to consideration of students Medical certificates
- Students who participate in N.C.C and N.S.S Programmes, Sports and Games will be considered for attendance as on duty.
- Students who are below 62.5% (1st year), 60% (II and III year) of the attendance are not eligible to attend the semester end examinations.
- Students who have 75% of the attendance are eligible for Government Scholarships.
- To prepare the monthly report of attendance.

Career Guidance and Placement Services Cell:

Functions and Objectives:

- Counselling and guidance services for students to explore their career options and effectively plan their career.
- Workshops to help students decide a career path and an academic field of study.

- To provide information on
    1. Job opportunities in India
    2. Opportunities for self employment
    3. Opportunities for higher studies in India
    4. Competitive exams.

Time Table committee:

- Time table committee gathers the information & prepares the class time table at the begining of the year for both semesters.
- Assigning of common resources of the college like classrooms, e-classroom, labs which are shown by other departments.
- Committee prepares separate time table, class time table and day-wise time table.
- Committee resolves issues that arises out of time table scheduling including time table constraints.

Academic Calendar committee:

The academic calendar committee was charged with looking at both the calendar (the dates when we start and stop and take vacations) and the system (Semester- End exams, mid exams). The committee researches the issues involved, gathers inputs from all across the university and submits its recommendations to the Principal. The Committee is constituted with senior staff of the college along with the COE.

The Academic calendar committee is an administrative committee appointed annually by the principal.

Activity :

The committee develops the college calendar with input from college community, SAGTE calendar and KRU calendar. The proposed calendar is forwarded to principal for review and approval. The final calendar is printed in the form of hand book and distributed to staff and students.

Objectives:

Academic calendar acquaints the students with their academic schedule for the year and helps them to plan their study accordingly. This calendar helps the staff to review their coverage of syllabus prescribed accordingly.

Magazine committee & Literary and Cultural committee:

To explore innate talent of students in writing Poetry, Stories, Jokes, Drawing, Literature and Cultural.

Student Grievance and Redressal committee:

Functions and Objectives :

- Create a platform where students feel to point out their problems, general drawbacks and limitations.
- Get suggestions from the students for improvement.
- Give students the sense of participation in problem solving.
- Restructure policies in the light of grievances.
- Upholding the dignity of the college by creating an ambience promoting cordial student-student relationship and student-teacher relationship etc,
- The committee deals with grievances received in writing from the student about any of the following matters.
    1. Academic matters
    2. Financial matters
    3. Other matters

Women's Association :

Womens association has been established in the college functioning with the following objectives.

Objectives & Functions:

- To make the students aware of gender equity.
- To arrange guest lectures by eminent persons to upgrade the knowledge of recent trends.
- To enlighten the girl students on social responsibilities and give them mutual support to fight against sexual harassment of any kind through proper guidance and counselling.
- To arrange health awareness programmes with the help of eminent doctors.
- To help students to develop positive attitude towards life and women.
- To encourage greater participation and to develop responsible and value oriented leadership in girl students.
- To arrange functions on important days like Womens day to motivate the students.
- To reach out to the women in rural areas and enlighten them on their health problems.

Red Ribbon Club:

- The RRC Programme is a voluntary, on campus intervention, aimed at heightening the risk, perception & preventing HIV among youth. As per APSACS, RRC is a powerful medium to reach out to young people. The RRC empower students of the age group of 17-25 yrs by giving them information on life skills to protect themselves from HIV/AIDS & peer educators.
- The RRC conducts blood grouping camp to first year students at free of cost.
- RRC encourages its members & other students of our college to participate voluntarily in blood donation camps and to donate blood freely to patients of surrounding villages.

Eco – Friendly Club:

- Motivate the students to keep their surroundings green and clean by undertaking plantation of trees.
- Promote ethoies of conservation of water by minimizing the use of water.
- Motivate students to imbibe habits and life style for minimum waste generation, source separation of waste and diposing the waste to nearest storage point.
- Educate students to create awareness amongst public and sanitary workers, so as to stop the indiscriminate burning of waste which causes respiratory diseases.
- Sensitize the students to minimize the use of plastic bags, not to throw them in public places as they choke drains and sewers, cause water logging and provide breeding ground for mosquitoes.
- Organize tree plantation programmes, awareness programmes such as Guest Lecture, quiz, essay writing, painting competition regarding various environmental issues and educate students about re-use of waste material & preparation of products of waste.

NSS:

Objectives:

- Understand the community in which they work.
- Understand themselves in relation to their community.

- Identify the needs and problems of the community and involve them in problem solving.
- Develop among themselves a sense of social and civic responsibility.
- Utilise their knowledge in finding practical solutions to individual and community problems.
- Develop competence required for group-living and sharing of responsibilities.
- Gain skills in mobilising community participations.
- Acquired leadership qualities and Democratic attitudes.
- Develop capacity to meet emergencies and natural disasters.
- Practice National integration and social harmony.

Library committee:

- Committee is constituted with Lecturers of various Subjects and Student Representatives
- Committee collects the feedback from the staff and Students which will enable committee to redress.
- Committee encourages students to make optimum utility.
- Committee monitors smooth function of library, etc.

Some of the resolutions and implementations made by the committee to strengthen the library are

- Book bank facilities for SC/ST and economically weaker section of the society.
- Reference Books are made available for the students (Language and General Books)
- All competitive magazines, periodicals, news papers are made available.
- Paper clipping services are provided.
- Special lectures through electronic media arranged.
- Library conducts Book Exhibition to attract the students for developing reading habits.
- New arrivals are displayed (books and magazines).

Games & Sports committee:

Year Planing of Department of Physical education:

- Recommending the games to be played in the tournaments.
- Recommending the modifications and enhancements of the students: D.A, Diet & Kit allowances.
- Proposing the tournaments to be conducted in the college.
- Planing of the Intramural games competitions.
- Budget Preparation.

Computers, Printers & Audio Visual Maintenance committee:

The electronics instruments tend to retreat their performance if not maintained properly. So the committee regularly redresses the complaints that are received from concerned staff for smooth conduct of academic work. The committee is constituted with the staff with ample knowledge in electronic and their maintenance. It is chaired by the principal.

Purchase committee:

Objectives and Functions:

- To support the academic, administrative activities of the college by locating competitive sources of quality goods and services which meet the college high standards.
- To procure material economically at a cost consistent with the quality and service required. However generally all purchases may be attempted at the lowest cost.
- Obtaining quotations.
- Analysing quotations and preparation of comparative statements.
- Issue of purchase orders.
- Follow up of purchase orders for delivery in due time.
- Maintenance of purchase record.

Press & Publicity committee: The students, having interest/ability to organize different events, leadership qualities, positive attitude are selected as office bearers of these committees. These students organize various events, like welcome/farewell parties, quiz competitions, class seminars etc under the guidance of their teachers. The expenses for these activities are managed by the respective committees.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

It is good governance that lets in all to participate in its counsels and it is to this system that we owe what we are, and what we hope to be-

Daniel Webster

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the college.

True to its name 'Siddhartha' which means 'one who has attained his goal'. The Siddhartha Academy has attained its goal of training the youth in knowledge and skill in and around Vijayawada and extending its services to rural youth.

Vision: To prepare the youth of this rural area for a bright future in this globalized world training them in knowledge and skills that can make them highly qualified human resources and to give a value base to their education to make them responsible citizens.

Mission: The mission to create empower scholastic men and women leaders who are resourceful, service oriented and dedicated in their chosen careers and fields through quality education practices there by becoming assets to the society and nation.

6.1.2. Does the mission statement define the college's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, college's traditions and value orientations, vision for the future, etc.?

The college was founded by initiative of **Late Sri Adusumilli Gopalakrishnaiah**, a visionary entrepreneur to cater to the educational needs of Vuyyuru and its surrounding villages. It also has been involving itself in the life of the community by organising multifarious development and welfare programmes while assisting Governmental organizations in conducting surveys, preparing census reports and others. **To reach out to youth, principally from socially and economically backward communities, who were denied access to higher education.** Such youth ventured to take up the challenge because of the tradition of the college for offering quality, holistic education and for the utmost care taken to empower every student so that he/she is confident of shaping his/her own destiny and that of others and emerges as a true nation builder. Students achieved eminence in their chosen fields and carried the banner of A.G & S.G College far and wide. Heartened by the success of the pioneers to address the needs of society in general and rural women in particular, the endeavour to serve the weaker section of the society continues and hence is reflected in the mission statement. **The college is committed to empowering rural youth with special attention to the marginalized through value-based education to establish an equitable and harmonious society with eco-consciousness in order to contribute towards nation building**. So this mission is well reflected in the overall functioning of the college.

6.1.3. How is the leadership evolved? *Ensuring the organization's management system development, implementation and continuous improvement. *interaction with stakeholders, *reinforcing culture of excellence, *identifying needs and championing organizational development (OD).

Management system development:

Leadership is evolved through assigning responsibilities as conveners/coordinators, with appropriate training for various functional levels of the

management system. The position as convener/coordinator is held by members of staff and students for a specified term.

The College has a well-defined participatory management system. The Governing body is the apex body.

Members of the Governing body of A.G & S.G.Siddhartha Degree College of Arts & Science are,

- UGC nominee,
- University nominee,
- State Government Representative,
- The President,
- The Secretary,
- Joint Secretary,
- Treasurer,
- The Convenor,
- Management Nominee,
- The Principal(Ex-Officio),
- Principal's Nominee.

Academic Council

- Principal (Chairman),
- Three Members are nominated by Affiliated University (From Krishna University),
- All the Heads of the Departments in the college,
- Experts nominated by the Governing Body.
  (One Academician, one from Medical Services, one from Industry and one from Legal Services)
- One faculty member nominated by the Principal (Member Secretary).

The management system includes several committees listed in the handbook, for coordinating different curricular and extra-curricular activities. The objective of the management system is quality sustenance and enhancement in all areas of higher education through strategic implementation of feasible need - based changes in order to provide holistic education to the ultimate beneficiary of the system, the student.

Continuous improvement, identifying needs and championing organizational development

The institution has adopted participatory managerial principles to ensure progressthrough the following practices:

The flow of information is always bottom–up and never top–down. Conveners of each level of the system consolidate recommendations (needs, additions and changes) after discussion with members and present them to the apex bodies. The feasibility of the proposed changes is discussed in the presence of the respective conveners and members if found acceptable, the changes are implemented. No policy change is taken without consensus. To cite an example, when the management wanted to introduce Autonomy to optimize the use of student calibre, the pros and cons of the proposed change was discussed at different levels and the whole community of students and staff and even public were allowed to present their views. The Autonomy is now functioning successfully. This healthy managerial practice is a way of life in our institution.

Interaction with stakeholders, reinforcing culture of excellence

Parent-Teachers Meet strengthens the bond of parents with the institution. Annual Alumnae Meet facilitates the hold of the alumnae for their contribution to the growth of the college. To cite an instance, college Alumnae has contributed funds for the welfare of the college. In statutory bodies such as Governing body and Academic Council, experts from various fields are members and they contribute towards the development of the institution. Every department has subject experts and members in their Board of Studies. Thereby a link with the other institutions is maintained.

Reinforcing culture of excellence

The institution has built-in mechanisms for striving towards excellence in all aspects of higher education. SWOT analysis is undertaken in every department and the findings are reported at the Academic Audit. The commendable practices are continued and remedial measures are taken where necessary. Standards and performance ratings are thereby continuously raised.

6.1.4. Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

No leadership position has been vacant.

6.1.5. Does the College ensure that all positions in its various statutory bodies are filled and meetings conducted at the stipulated intervals?

Yes. All the positions in various statutory bodies of the college are filled. The Governing body, Academic Council, Finance Committee and Board of Studies meet twice a year.

6.1.6. Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. The administration of A.G & S.G Siddhartha College strictly adheres to a participative approach. The Principal is the head of academic and administrative affairs. All policy changes and academic activities are planned through a process of dialogue with stakeholders at various levels of the management system.

The various committees, their responsibilities and their meetings at stipulated intervals.

Committees	Responsibilities	Schedule
IQAC committee	Enhances quality in academic affairs	Monthly
NAAC committee	Regulates NAAC activities	Monthly
Discipline committee	Enforces students' discipline and behaviour	Whenever Necessary
Examination committee	Planning and execution of examinations and continuous internal assessment	Monthly
Malpractice committee	Controls and awards punishment to the students for malpractice during examinations	Whenever necessary
Admission committee	Framing policies based on the institutional norms and Government rules	Yearly
Attendance committee	Monitors the regular attendance of the students	Monthly

Career Guidance & Placement Services Cell	Guides the students and bring the career opportunities to the notice of the students	Monthly
Time-Table committee	Drafts the class time-table	Yearly
Academic Council	Coordinates all the academic activities	Yearly
Calendar committee committee	Plans academic activities for the year	Yearly
Literary & Cultural committee	Planning and execution of cultural and Literary activities	Monthly
Magazine committee	Designs the college Magazine	Yearly
Student's Grievances & Redressal committee	Redresses the grievances of the students	Whenever situation demands
Student's Welfare & Special Fee committee	Planning of students welfare schemes and utilization of Special Fee	Monthly
Extension Services(NSS Units)	Planning and execution of programmes in the adopted villages	Weekly
Best Out-going Student Selection committee	Selects the Best Outing-going students	Yearly
Red Ribbon Club	Planning and execution of Blood Donation Camps and HIV/AIDS awareness in students & Public	Whenever necessary
Eco-Friendly Club	Creates awareness about environment and environmental issues among the students and locals	Monthly
Library committee	Plans the Library budget allotment for purchasing books, furniture etc	Monthly
Games & Sports committee	Develops aptitude for games and sports and schedules the sports calendar	Monthly
Computers, Printers & Audio Visual maintenance committee	Monitoring of Computers, Printers & Audio Visual equipment & utilization of Audio Visual Fund	Monthly
Anti-Ragging committee	Educates the students about Anti-Ragging Act	Monthly
Purchase committee	Prepares comparative statement and finalize purchase order	Monthly
Women's Association	Establishes dignity, self esteem and respect for women without any gender bias in the system through rallies and guest lectures	Bi annual
Press & Publicity committee	Reports the college activities to Print and Electronic media	Weekly
Garden committee	Promotes Greenery in the college and maintains college gardens	Weekly

6.1.7. Give details of the Academic and Administrative Leadership provided by the University to the College

Our institution is affiliated to the Acharya Nagarjuna University till 2010. The Krishna University deputes persons of academic and administrative excellence as external nominees for all constitutional bodies such as the Governing Body, Boards of Studies of all departments and Autonomy Review Committee. These members give us insight on areas of further development and approval for existing practices and propose changes after discussions. The University has also given guidelines regarding curricular aspects of preparation of marks statements so that a comparison of student's performance across the state is possible.

6.1.8. How does the College groom the leadership at various levels?

The College grooms the leadership at all levels of administration, among teaching, non-teaching staff and the students. The participation of the members of the management as well as staff in important gatherings widens the perspective and facilitates effective functioning.Various members are involved in developmental activities of the college such as Building Committee, Discipline Committee, Examination Committee, Admission Committee, Sports Committee etc through the head of the institution. All committees are constituted with a judicious mix of junior members and senior members including non-teaching staff, so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle level faculty members with potential are groomed for leadership roles by entrusting them with the responsibility of conveners of some important committees. Every committee includes some student members with the responsibility of their assigned roles.

6.1.9. How does the College evolve a knowledge management strategy? If yes, give details.

The institution has the following strategy for knowledge management at every level."Knowledge", with relevance to management, is taken as a repository of regulations, policies, best practices and proceedings at every level of the administration. Every committee/team records the details of the same, creates a database using appropriate technology and marks the annual development for future reference. The Admission Committee, for example, can retrieve information on policies and practices from the database created by the previous members. Informative databases are also created on students and staff profile, examination results etc. Authorized persons can access information.

6.1.10. How are the following values reflected in various functions of the College?*Contributing to national development *Fostering global competencies among students, *Inculcating a value system among students. *Promoting use of technology, *Quest for excellence.

Contributing to national development

The college contributes towards nation building by moulding the students as responsible citizens. The spirit of patriotism, communal harmony, peaceful co-existence and civic responsibilities are nurtured in the minds of the students through regular teaching of Human Values and Professional Ethics in classes and auxiliary activities such as NSS, NCC, Physical Education, Red Ribbon Club. They inculcate values of social responsibilities and duties towards the nation.100 units of blood has been donated in a Blood Donation Camp by our students for the needy in emergency cases

By meaningful celebration of Independence Day, Republic Day, World Peace day, National Voter's day, Women's Day, Environment Day, and Aids Awareness Day, the college strives towards nation building and world peace. On important social issues, rallies are organized. The faculty and the students generously contribute to the afflicted community, affected by natural calamities like tsunami, earthquake, flood, cyclones and drought. By extending monetary and moral support, the spirit of national integration is realized. The college premises are offered for the conduct of MPTC/ZPTC, co-operative, Panchayati, Assembly/Parliamentary Elections. Our college has constructed Model Polling Booth for 2014 Assembly/Parliamentary Elections which was appreciated by District Collector and Public. Our college NSS & NCC candidates participated in Election Duties on the Orders of Election Commission of India. Our college emphasizes the enrolment of students in the voters list and the right and duty of voting as the sign of democracy.

Fostering global competencies among students:

In order to foster global competencies the following measures are undertaken:

The campus is IT enabled and all programmes offer papers. Soft skills with special emphasis on Communication skill and inculcating research culture. Through project work, on-site learning and field work, exchange programme for the students, networking with industry / companies in and around the college campus strengthen student's competence.

Inculcating a value system among students

Our College imparts value-based holistic education. Moral and ethical values such as social justice, gender perspective, eco-consciousness, humanism, sense of equality, dignity of labour are inculcated in the minds of the students through Human Rights Education, Environmental Education and Human Values and Professional Ethics Education. Through exposure programmes and extension activities, they personally relate to issues that leave an indelible imprint.

Promoting use of technology:

ICT enabled teaching–learning, e-class room and virtual laboratory, Internet based seminars with power point presentation, have made the use of technology an inseparable part of the education process in the campus.

Quest for Excellence

The quest for excellence is reflected in all administrative practices. We submit ourselves for external audit by National Bodies that promote academic excellence like NAAC, UGC and state level audit by the parent University and the Directorate of Collegiate Education. Transparency in planning, formulating and executing policies and participatory managerial practices have allowed innovative suggestions and recommendations to come up from all stakeholders enabling the institution to progress towards excellence. All facilities are provided to staff and students to enhance their potential and contribute to institutional excellence. The Internal Quality Assurance Cell monitors the quality parameters and ensures that the standards of excellence reflected in the vision and mission of the college are met and continued. It has institutionalized a number of quality measures in academic and administrative sectors. Techno-centric teaching-learning, Academic Audit, Feedback mechanism, gender sensitization, Quality Circle involving the students and the staff, conduct of camps and rallies on important

days for awareness, organizing anenliven discourse on women's issues, workshops for the supporting staff by academic officers from CCE, conduct of workshop on enlightening the staff on CBCS (Choice Based Credit System) to be implemented in the ensuing academic year are some of the initiatives of the IQAC.

6.1.11. Give details of the UGC autonomous review committee's recommendations and its compliance

UGC Autonomous committee inspected the institution in November 2011. Autonomous status was given to AG & SG Siddhartha college vuyyuru for a period of six academic years from 2012 to 2018.

UGC Autonomous review committee will visit the college in the year 2017-18 for Cycle II extension of autonomy.

Recommendation of the Expert Committee:

The U.G.C Expert Committee is satisfied with the performance of the college. After interacting with the students, Non – Teaching staff , faculty members and the Management, the committee unanimously recommends conferment of fresh Autonomous status to the A.G.& S.G.S Degree College of Arts & Science, Vuyyuru, Andhra Pradesh for a period of Six Years from 2012-2013 to 2017-18 and implement as per the UGC Guidelines of Autonomy.

Remarks of the Committee:

1. **The management should constitute all academic and Administrative bodies for smooth running of the college, if Autonomy is granted.**
   Academic and Administrative bodies have been constituted abiding by the norms of UGC
2. **The college management should try to identify new course for the benefit of the students and provide all the basic facilities for the students. Care should be taken to appoint qualified faculty at senior level who can contribute for such new courses.**
   An undergraduate course B.Com (Computers) is introduced in the year 2013-14 which is in demand in the present scenario.
   A Postgraduate course M.Com is introduced in the year 2015-16 which is in demand in the present scenario.
3. **There is need for teaching faculty to enhance their qualifications. They should conduct research programmes, get research projects and encourage the students towards research activities.**
   The teaching faculty has enrolled for higher qualifications
   Research culture has been promoted among students by assigning student projects to the students of B.Sc and M.Sc (Chemistry)
4. **The Management should look into the demands of the faculty including their pay scales equivalent to the staff working on ad-hoc basis in government colleges in the State of Andhra Pradesh.**
   The Management has given a hike in the basic salaries of the Adhoc faculty.
5. **The Career Counselling Cell in the college should be strengthened to provide opportunity for campus placements to the qualified students as aspired.**
   The Career Counselling Cell in the college has initiated efforts to provide opportunity for campus placements to the qualified students

6. **Curriculum development and Academic Audit cell to be established.**
   Academic Coordinator pursues the academic activities of the college including academic audit.

6.2. STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. Does the college have a perspective plan for development? If so, give the aspects considered in development of policy and strategy.*Teaching and learning, *Research and development, *Community engagement, *Human Resource Planning and development, *Industry interaction, *Internationalization

Teaching and learning Policy:

As stated in the vision and the mission statements, the college provides the basic facilities for developing its quality policy, the different committees of the college along with IQAC are the nodal agencies for driving and implementing the policies. The IQAC of the college reviews the functioning of the committees time to time. The institute has formally stated quality policy that emphasizes value based education. The policy is developed and deployed by setting the academic calendar and time table into action. To drive this policy the teachers work as per the schedules stated in academic calendar and the time table. It is ensured that regular class work and other activities are being run according to the set plans. Staff meetings are held to review and evaluate the policies, formed and deployed. To deploy the policy the college takes following initiatives:

- Facilities of usage of modern teaching learning aids and sufficient laboratory equipments.
- Computerization in Library and every department with internet connection.
- Organization of seminars and other scientific programmes.
- Allotment of extra tutorial classes in the routine.
- Remedial coaching classes for slow learners students.

The quality policy is monitored and reviewed by Principal and Teachers' Council on the basis of students' performance in internal assessment, Sem-end results and success in various competitive examinations.

Research development Policy:

The staff members are encouraged to tie up with local industries MOUs. The entire faculty will be motivated to take up major and minor research projects by availing funding supports from external agencies and publish their research works in the reputed journals at national and international levels. The management also encourages the staff to apply for minor research projects and trying to open new PG courses in the ensuing academic year. Staff members are also encouraged to pursue doctoral and post-doctoral programmes to update their research quest.

Human Resource Planning and development Policy:

Objective:

- To provide resource persons to neighboring schools for taking classes.
- To undergo intensive training in leadership skills and distinctive programmes by the Department staff
- To provide more job-oriented certificate courses.

The Staff requirement is assessed on the basis of student strength, vacancies arising due to retirement, etc., and also as per workload norms prescribed by the government. The Institution encourages faculty in both aided and unaided streams to attend

orientation/refresher courses and provides financial assistance to present papers in conferences/seminars. The unaided teachers are covered under P.F scheme. These facilities along with work independency retain the talented faculty members in the institution's fold. Each Department is provided with an Annual Diary for documenting activities like

- Guest Lectures/Meetings/Functions
- Orientation/Refresher and other courses attended by faculty
- Paper presentation and participation in seminars/conferences
- Books/Papers/Articles published
- M.Phil. / Ph.D. completed by the staff
- Staff acted as Guest /Invited speakers
- Membership in Academic Bodies
- Extension Activities

  Seminars/Conferences/Workshops organized

The institution also focuses on conducting staff development programmes by inviting resource persons on various subjects and academicians from outside the college. The faculty of the college is provided with computer, internet, audio-visual aids and computer aided packages to facilitate teaching. It is planned to introduce more development programmes for teaching and non-teaching members of the institution.

Community engagement policy:

- To enhance *lab to land* programmes.
- To create social consciousness.
- To provide community service.

The institution has plans to extend its service activities covering a wider area through various forums. A number of extension activities are conducted every year to the people around the locality with the aim to create awareness regarding various social problems, government schemes and to promote rural entrepreneurship. The Co-curricular and Social Service forums viz., NSS, NCC,WOMEN'S ASSOCIATION, RED RIBBON CLUB,ECO-FRIENDLY CLUB AND ROTARY CLUB with their on and off campus activities, promote and educate the students regarding their social responsibilities and citizenship roles. The RED RIBBON CLUB of the institution renders exceptionally good service to the society by organizing many blood group identification and blood donation camps. By way of extension activities like medical camps in the college campus, visiting orphanages and providing dress and food materials, **SWACHH BHARAT** in and around Vuyyuru, conducting awareness programmes about the importance of sanitary facilities, etc., The students have the opportunity to mingle with the society and have an idea about their day-to-day problems by the adoption of one neighbouring village namely Yakamuru to bring about viable and visible changes in the status of their education, health and economy. This makes the students socially conscious and responsible. We continue the much appreciated practice of offering the lab facilities to the needy school children and some assistance to old age people in old age home.

Industry interaction Policy:

The major goal of the college is to facilitate employability and entrepreneurial skills for all the students in order to achieve empowerment of Rural Youth & Rural women. Creating more MOUs with reputed industries for in-service training and

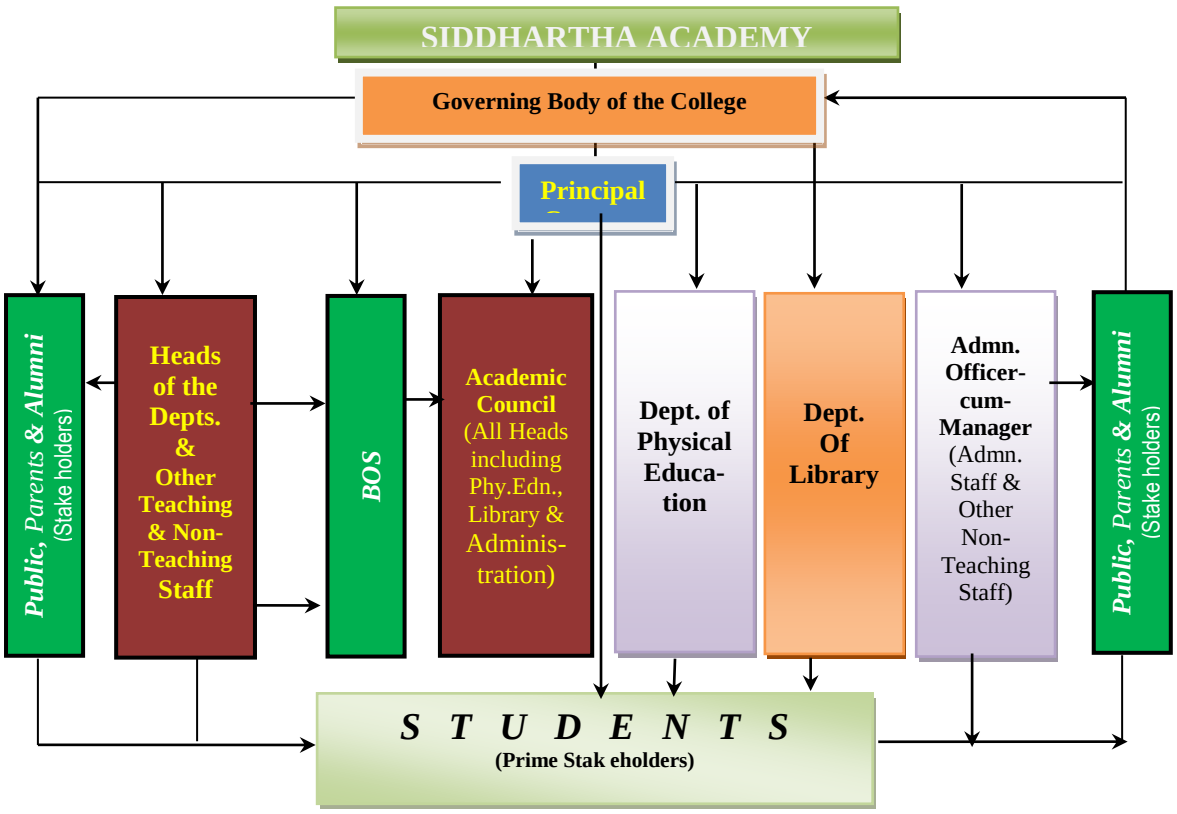
internship, campus selection, mandating real time project to make our student job – worthy and strengthening efforts to move towards higher placement are undertaken.

Internationalization policy:

The college has tried to reach out to International level by contacting NRIs (mostly Alumni) for tie-up and for financial assistance towards infrastructure and learning resources. Some of them have offered book resources which are opened for school children.

6.2.2. Enunciate the internal organizational structure of the college for decision making processes and their effectiveness

Structure and Functioning of various academic and administrative bodies of the institution



The college has developed efficient internal coordinating and monitoring mechanisms. In cognizance with the educational needs and demands of the nation in general and beneficiaries of the college in particular, the goals are set through collaborative and collective efforts of various components of the institution. Thereafter, the responsibilities are assigned to individual teachers and departments. At this juncture, the convenors/coordinators play significant role along with the Principal to monitor the progress and carry out the work. Wherever required, the information and expertise from external agencies is sought by the convenor. In fact, the resources of the college, both human and infrastructural, are readily made available for the convenor and the teachers concerned to carry out the programme/project successfully. After the target is achieved by the dedicated effort of the faculty involved and intensive monitoring by the administration, the response of the beneficiaries of that project is taken as a measure of its success. The college has a democratic set-up, where each unit is given fullest freedom to innovate and plan its perspectives of development, yet it operates through a structured

organization for disciplined and smooth functioning. The line of hierarchy is maintained and the code of conduct is implemented to bring harmony and unity in its various cells.

Effectiveness: This process increases high degree of participation of staff and students, promotes quality of work culture, brings in reforms in the pattern of examination and new courses and paves way for timely decisions which result in the smooth functioning of the college.

6.2.3. Specify how many planned proposals were initiated / implemented, during the last four years. Give details.

Year	Name of the Item	Planned proposals		Actual Amount Spent Rs.	Remarks
		Initiated	Implemented		
2009-10	PG course M.Sc(Org.Che)	03.02.09	2009-2010	4,00,000	
2009-10	Laboratory building	To be Constructed	05.01.10 to 31.12.10	57,15,027	Settled by UGC
2010-11	30 KVA Generator	To be installed	01-06-2011	3,10,000	Settled by UGC
2010-11	Women's Hostel	To be Constructed	17.05.10 to 03.01.13	78,18,963	Settled by UGC
2011-12	Autonomous status	To be started	03.01.12 (6 years)	15,00,000	Year wise Settlement by UGC
2011-12	Additional Class Room	To be Constructed	15.04.11 to 04.07.12	94,507	Settled by UGC
2011-12	Indoor Stadium	To be Constructed	16.04.11 to 30.03.13	97,14,225	Settled by UGC
2011-12	Common Room & Women Toilets	To be Constructed	02.08.11 to 22.01.13	3,76,057	Settled by UGC
2013-14	B.Com.Computers	14.02.13	2013-2014	4,50,000	
2014-15	R.O.Water Plant	2013-14	17.07.14 to 20.08.14	2,51,496	
2014-15	25 KV Solar energy system	2013-14	September, 2014	16,90,050	
2014-15	Public address system for all classes	2013-14	15.09.14	1,93,947	
2014-15	Office Automation	2013-14	18.09.14 to 24.09.14	3,24,610	
2014-15	M.Com	2015-16	2015-2016	4,00,000	

6.2.4. Does the College have a formally stated policy? How is it designed, driven, deployed and reviewed?

A.G & S.G Siddhartha College has a formally stated qualitypolicy-"Integral formation of self and Social Transformation through value based Education grounded in welfare perspective." The Management of Siddhartha Academy has a responsibility towards society and hence strives hard to impart quality education emphasizing the vision and mission of our college. After getting approval from the Governing Body the policy is implemented by the management. The IQAC plays a vital role in executing the policy to enhance and sustain the quality by constituting various committees and monitors their functions.(refer 6.5.4)

6.2.5. How does the College ensure that grievances /complaints are promptly attendedand resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stake-holder relationship?

There is a grievance redressal cell effectively functioning to receive the complaints of the staff and students which provides redressal at the earliest. Without any inhibition or fear, students can write complaints/requests and drop them in the suggestion boxes which are kept in the college campus. During the parent –teacher meet, the parents air out their grievances and the Principal answers them and try to redress issues with the support of the staff and the students.

6.2.6. Does the college have a mechanism for analysing student feedback on institutional performance? If yes, what was the institutional response?

Yes. The college gets feedback from students on institutional performance and analyses them semester-wise. Feed back is taken per semester. The problems are monitored and rectified immediately by the concerned authorities. The institution wants to continue satisfactory practices.

6.2.7. In what way has the affiliating University helped the College to identify the development needs of the College?

The nominees of the university in all statutory and non-statutory bodies actively participate and provide constructive suggestions for the development of the college. The requests for increasing the strength of a section and affiliation for new programmes have always been considered favourably. The commission for upgrading departments is formulated by the University, and Constructive and functional recommendations are given by the visiting team. The University has been a partner in our progress whenever the college is reviewed by the UGC for sanctioning autonomy status and during NAAC Accreditation process.

6.2.8. Does the affiliating University have a functional college Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what way is the College benefited.

The University has a College Development Council (CDC). Its main aim is to draw plans to execute effectively and coordinate the developmental activities of the affiliated colleges and institutions. It strives to promote well structured and well planned undergraduate and postgraduate programmes in the college. It also plays a constructive role in developing the infrastructural facilities in the college by taking up their proposals to the UGC. Exchange programmes and other matters relating to the benefit of staff and students are communicated through the CDC. Research projects, proposals for seminars/conferences, up gradation and affiliation of new courses, increase of seats in various courses, awarding degrees/diplomas/certificates, are processed by the parent university

6.2.9. How does the College get feedback from non-teaching, teaching, parents and alumni on functioning and how is it utilized?

Questionnaires are distributed to the teaching and non–teaching staff, parents and alumni annually on the functioning of the college. Their expectations and suggestions are discussed in the management committee and accordingly improvements are made. Written /oral suggestions are received from the parents and necessary measures are taken.

6.2.10. Does the College encourage autonomy to its academic departments and how does it ensure accountability?

The college encourages autonomy to its academic departments in the following areas: In framing the curriculum including interdisciplinary papers, selection of Members of Board of Studies to review syllabi, resource persons for the seminars and guest lectures, preparing project and seminar proposals to be forwarded to funding agencies, evolving innovative teaching-learning and evaluation methods and establishing industry-department link. Accountability is an inbuilt trait of our faculty. The annual proposals of activities and plans are prepared by the departments in the beginning of the academic year and are reviewed at the end of the year. This practice ensures accountability. The heads of the department monitors completion of the syllabus, correction, submission of marks and duties allotted.

6.2.11. Does the College conduct performance auditing of its various departments?

The College conducts a performance auditing of its various departments by reviewing the yearly activities of every department, together with the results (academic performance of students) at the beginning of every academic year. Plans are then formulated for the forthcoming year. The internal audit done is an in-built mechanism to check the proper implementation of the process of conduct of classes, course design, teaching learning and evaluation. Student and the staff feedback mechanism ensure accountability. Heads of Departments are given the dual responsibility of monitoring staff performance and attending to communications sent from various offices of the college. The Principal periodically reviews the functioning of the teaching staff. On the basis of it, suitable corrective measures are taken.

6.3. FACULTY EMPOWERMENT STRATEGIES

6.3.1. What efforts are made by the college to enhance the professional development of teaching and non teaching staff?

In order to enhance the professional development of the teaching staff, the college takes every necessary step for their deputation to participate in various orientation, refresher courses, workshops, conferences and other academic programmes organized at State, National and International levels. The faculty members are facilitated to present research papers in various conferences at national and international levels. Also, the members of teaching staff are encouraged to participate in various training programmes aiming at professional development. Special computer classes along with access to the internet are arranged for the non-teaching staff members. Staff members are provided special O.D to attend skill based training programmes, Efforts are made so that the faculty adopt Learner-centric education approach, academic planning, improved and use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students to facilitate effective learning outcome.

The office administration has undergone numerous stages of significant improvement over the past few years. The fee structure, accounts and admission process have been partially computerized. The office automation has ensured accuracy, accountability and transparency. The office staff members were given training on the use of computer for the implementation of the above programmes.

6.3.2. What is the outcome of the review of the performance Appraisal Reports? List the major decisions.

The performance appraisal report duly filled is assessed by the Principal. The Principal interacts with the members of the staff and steps are taken accordingly. Performance Appraisal reports graph the productivity of the staff. As quality is the culture of the campus, disciplinary actions and corrective measures are taken. No compromise is made on sustenance of quality. Every year performance appraisal reports are submitted to Commisionarate of Collegiate Education, Hyderabad.

6.3.3. What are the welfare schemes available for teaching and non-teaching staff? What percentages of staff have availed the benefit of such schemes in the last four years?

Siddhartha foundation Scholarships are sponsored by the Management for the children of staff for their education. The management contributes the EPF (Employee Provident Fund) to the permanent and Ad-hoc staff. The Management is trying to give Health Card facility to the staff and their families in Pinnamaneni Hospital near Peddaoutpalli, Krishna District managed by Siddhartha Academy.

6.3.4. What are the measures taken by the College for attracting and retaining eminent faculty?

As the management does not accept capitation fee for any course, significant remuneration and perks cannot be offered to attract eminent faculty. It also has a financial commitment of paying management appointees who are in unaided posts. However unbiased, merit-based selection and appointments of meritorious candidates have sustained the quality of teaching staff. Besides, for retaining the faculty, a conducive working environment is provided. An increment in salary for Adhoc teaching staff takes place every year. Their teaching experience prior to being recruited in this college is considered for increment in their pay.

6.3.5. Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings

Yes. In order to achieve women empowerment, as it is the institution's dream, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures.

The Women's Association conducts many programmes on gender issues. Professional counsellors are invited to conduct programmes for women staff and women students. It has representation from the staff and it conducts lectures and seminars to create awareness about gender equality. Professional counselling is also provided to girl students whenever required. The Women's Association is active in conducting gender sensitization programmes since its inception. College is involved very actively in sensitizing the community both inside and outside the college by organizing various workshops and trainings. Women's Association and Anti-Ragging Committee are actively functioning and the services are extended to girl students, women staff and local women who need legal aid. Guest lectures, discourses and interactive sessions are arranged on issues related to women.

- A Guest lecture on **"Women Empowerment"** by Smt.J.Syamala Devi, Principal, Flora E.M.School.in the academic year 2008-09.

- A Workshop was conducted in association with Sri Siva Rama Krishna Gas Agency, Vuyyuru to motivate the rural girl students in "**Usage of Gas Stoves"** in their houses.
- Awareness programme on **Women's Rights** on 24.2.2010.
- Guest Lecture on "**Women's Welfare**" on 3.3.2012.
- An Awareness Camp on **"Legal Literacy for the Staff, the Students and the Public"** on 21.06.2014
- An Enliven Discourse on **"Health and Nutrition for Adolescent Girls"** on 22nd March 2014
- An awareness camp on **"Dental Hygiene"** by Ms.V.Neelima (BDS) on 20th March, 2015
- A rally and a guest lecture on the eve of "**International Women's Day"** on 07.03.2015

Salient findings:

- Students have grown in freedom to discuss their personal issues during counselling.
- Awareness on womens rights and legal assistance has increased.
- There are no reports of ragging in the campus.
- Individual health and hygiene conscious has been improved among girl students.
- Self-esteem of the students has been revived through these activities.

6.3.6. Does the College conduct any gender sensitization programs for its staff?

The Women's Association is active in conducting gender sensitization programmes since its inception. College is involved very actively in sensitizing the community both inside and outside the college by organizing various workshops and trainings. Women's Association and Anti-Ragging Committee are actively functioning and the services are extended to girl students, women staff and local women who need legal aid. Guest lectures, discourses and interactive sessions are arranged on issues related to women.

6.3.7. What is the impact of the University's UGC- Academic Staff College Programmes in enhancing competencies of the College faculty?

Orientation and refresher courses have recharged our staff with knowledge and skills in teaching, research and curriculum development. College staff members have attended the Academic Staff College programmes. The orientation and refresher courses attended by the staff members at UGC-Academic Staff Colleges have enhanced the competencies of the teaching staff. These staff members have shared their knowledge and experience with the staff at the beginning of every academic year and modified their teaching methodology after attending various courses of the Academic Staff College of various Universities

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of financial resources?

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. For any expenditure, a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The

Principal scrutinizes the application and directs the department/ official concerned to invite quotation of reputed concerns as per rules. A meeting of purchase committee is held on the receipt of the quotation/ tenders. All the official formalities are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record maintained. The G.B of the college constitutes specific committees for effective and efficient use of available financial resources. The institution has formed a purchase committee for the purpose. Stock Verification Committees verify the stocks at the end of the every academic year. The Internal audit is done and the financial statement is placed before the General Body for optimal use of resources. For aided courses, fees are collected from the students as per the Government norms and the amount collected is spent as per the directions of the Government. The grants from UGC are spent as per its guidelines. For unaided courses the budget is prepared every year as per the university norms and the expenses are made accordingly. The Finance Committee plans the annual budget for utilizing Autonomy Grant. Other financial resources (funds) are judiciously allocated, after discussions with the Principal and approval of the Management Committee and the finance committee. Budgeting and expenditure of the revenue is monitored by the management through auditing.

6.4.2. Does the College have a mechanism for internal and external audit? Give details

Yes. The college has a mechanism for internal and external audit. Internal audit is conducted by a certified Chartered Accountant appointed by the management. External audits are conducted by the auditors, AG Office, Commissionerate of Collegiate Education, Hyderabad. The certificates are attached as Annexures No.10,11&12.

6.4.3. Provide audited income and expenditure statement of academic and administrative activities of the previous four years

Items	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-15
Fees	1210403	805311	823171	1945796	910898	1378191	1033493	
Donation/ Interest	36355	37864	91312	151558	275353	178177	139276	
Self funded Course fee	1478688	334190	661339	1588990	1955830	2701115	3238280	
Any other UGC	381055	2418199	3990816	5069123	3472088	4275000	5720000	
Autonomous	…	…	…	…	…	1200000	1500000	
Grant-in-aid	12077568	14162692	13441077	17320960	19459676	19617734	22187889	
Spent on salaries of faculty	10470372	12398496	11636157	5218120	17872586	18556542	21353262	
Spent on the salaries of non-teaching employees	3342773	3900419	4264262	51681145	5302443	4825210	5623127	
Spent on Books & Journals	84980	94705	213605	120034	185224	149115	314148	
Spent on building development	146135	…	824800	8955676	9321480	5467823	2750000	
Spent on electricity	37876	106025	88712	101794	165843	154271	245548	

Spent on academic activities of departments, laboratories, green house, animal house etc.	397620	427220	431320	365060	400480	493145	348000	358000
Spent on equipments, research, teaching aids seminars etc.	444670	724166	598768	680830	442204	924361	953308	
Spent on contingencies/ miscellaneous expenditure	474268	433952	773984	1749774	5723024	2655311	5249501	

6.4.4. Have the accounts been audited regularly? What are the major objections and how are they complied with?

Yes, the accounts are audited annually. There have been no major objections till date. Financial Statement was submitted to CCE of AP up to the year 2013-14 in time.

6.4.5. Narrate the efforts taken by the college for resource mobilization.

Apart from other funding agencies like UGC, the college mobilizes its resources through sponsorship from business-centres and well-wishers. Endowments from the staff, philanthropists, contributions from the Alumnae and the retired staff are the other sources of funds.

(Annexure No. 7)

6.4.6. Is there any provision for the College to maintain the 'corpus fund'? If yes, give details

Yes. The management (SAGTE) maintains a corpus fund as per the norms of the government.

Sl. No.	F.D.R.No.	Name	Date of issue	Date of Maturity	Amount Rs.
1	0611 2000 1000472	Secretary & Correspondent, AG & SG S Degree College of Arts & Science, Vuyyuru. & Regional Joint Director of Collegiate Education, Rajahmundry.	14-05-2014	14-05-2015	1,42,500/-
2	0611 2000 1000473	.do.	14-05-2014	14-05-2015	1,00,555/-
3	0611 2000 1000474	.do.	14-05-2014	14-05-2015	1,00,555/-
4	0611 2000 1000475	.do.	14-05-2014	14-05-2015	41,250/-
5	0611 2000 1000476	.do.	14-05-2014	14-05-2015	21,000/-

6.5. INTERNAL QUALITY ASSURANCE SYSTEM

6.5.1. Does the College conduct an academic audit of its departments? If yes, give details.

Yes. The Internal Quality Assurance Cell conducts academic audit of the departments semester-wise. All the Heads of the Departments present the activities and achievements of their departments. Constructive criticism is offered by the Audit committee (members of IQAC) that includes external members also. The academic audit of each department is done by the Head of the Department and senior teachers. Before the commencement of the semester, academic activities are planned at the staff meeting conducted by the Head of the Department and progress is continuously monitored. The lecture plans prepared by the teachers are evaluated by peers and endorsed by the HOD. Academic reports are prepared annually and placed in the Academic Council. Department-wise and Faculty-wise review meetings are held periodically to formulate policies to assess and strengthen the academic functioning of the departments of study. These meetings address issues such as curricular plan, teaching notes, quality assurance in teaching and research, students' performance and examination reforms. Besides this, the Commissionerate of Collegiate Education monitors the academic audit. The CCE has its set mechanism to audit the academic working of the college. The CCE sends a team of selected experts (preferably senior staff of degree colleges) to conduct academic audit every year. The team visits the college and very minutely observes the working of the institution in all its aspects. The committee then comments on the performance and thereby suggests the important changes required. The college very honestly adheres to the recommendations made by the team.

6.5.2. Based on the recommendations of academic audit what specific measures have been taken by the college to improve teaching, learning and evaluation?

The teaching-learning process is continuously reviewed by a central body comprising the Principal, the senior teachers and the IQAC Coordinator. This body conducts an academic audit of the departments. It holds meetings with the HODs, general staff and with student representatives, checks performance and ensures that schedules are maintained and targets met. The observations of this body are instrumental in introducing measures to improve teaching, learning and evaluation. For example:

- It was observed that the resources of the library were underutilized. The librarian took the initiative of offering a detailed orientation on the library and its resources to every new batch and to new members of the faculty. Web tutorials were also placed on the library website. These measures have resulted in a marked improvement in the utilization of library resources.
- The observation that teaching learning must have a practical thrust has led to project work on areas such as plantation, taxonomical analysis of flora and fauna on the campus, software for recording student attendance, etc.
- Provisions for Internet facilities to all the departments, introduction of more certificate courses with demand, documentation of each activity by every department, paper presentations on seminars/workshops/conferences at college/ state/national /international level, MOUs and the constitution of an Examination Reform Committee at the college level are the measures taken by the college on the basis of recommendations of the academic audit.

- The Department of Botany has assigned project works to the students to encourage practical experience in understanding current and local problems such as;
  - ∗ Use of Polythene Materials in and around Vuyyuru
  - ∗ Survey of Plant Diseases on Sugarcane crop in and around VUYYURU.
  - ∗ Home Remedies
  - ∗ Collection of Herbal Medicines.
  - ∗ A survey on '**Disposal of Bio-hazardous wastes'** in and around VUYYURU town.
  - ∗ A survey on "A **Review of the flora of Medicinal plants in the campus**" by the involvement of the students.
  - ∗ As a part of MOU with KCP Sugar and Industries Corporation Limited, Vuyyuru, the members of the department of Botany and KCP Sugar and Industries Corporation Limited jointly presented a paper on "***Biofertilizers and Organic Manure for sustainable Sugarcane production***" at UGC, APPCB & APCOST sponsored National Seminar on "**Youth towards new trends in Biotechnology**" organized by Maris Stella College, Vijayawada, Krishna Dt on 26th and 27th August, 2011.
  - ∗ The KCP Sugar and Industries Corporation Limited, Vuyyuru provided organic manure produced at their industry to our Botany department for conducting and assigning field experiments (to the students) in the department.
  - ∗ The KCP Sugar and Industries Corporation Limited, Vuyyuru is also giving permission to our students to visit their R & D department.
  - ∗ As a part of academic linkage with various University teachers and senior lecturers, the department of Botany is regularly arranging Guest lectures to enlighten our students regarding recent developments in the subject.

6.5.3. Is there a central body within the college to continuously review the teaching learning process? Give details of its structure, methodologies of operation and outcome?

Yes. The Internal Quality Assurance Cell is the central body that reviews the teaching-learning process. The core group of IQAC comprises the following:

S.No.	Name	Position
1	Sri K. Satyanarayana, Principal	Chairperson
2	Ms G.Soni, Lecturer in English	Coordinator
3	Sri T.Srihari Rao, Convenor of College	Management Representative
4	Sri K.Venkateswarlu, HOD, Commerce	Member
5	Smt D.Rajya Lakshmi, HOD, History	Member
6	Dr.G.Veerraju, HOD, Political Science	Member
7	Sri Ch.V.ANil Dai HOD, Physics	Member
8	Smt.A.Indira, Chemistry Department	Member
9	Mr.Iliyas, Chemistry Department (PG Centre)	Member
10	Sri K.S.N Benarjee, Superintendent	Office Representative
11	Sri G.Venkateswara Rao, C.O.O, K.C.P&I.C.S Ltd, Vuyyuru.	External Expert from Industry
12	Dr. S.Shankar, Principal, ANR College, Gudivada	Outside Academic Expert

13	Smt J.Syamala Devi, Principal, Flora Public School, Vuyyuru.	Outside Academic Expert
14	Dr. P.Chandra Mohan, College Doctor	Expert from local Community
15	Smt. R.Lakshmi Annapurna Devi, CDPO, ICDS (Project), Vuyyuru	Expert from local Community

Some student members of different branches are there in IQAC committee.

Methodologies of operation: The IQAC meeting is held once in three months. At the first meeting of the year, the plan for the year is designed. For every meeting the agenda is prepared by the Coordinator in consultation with the Principal. The members analyse the various issues like sustaining the quality of teachers, organizing model teaching and training, and retraining sessions and plan the programme of action.

Outcome: The IQAC has applied quality parameters for the various academic and administrative activities of the college. It has organized workshops on quality related themes as staff enrichment programmes. It documents all the activities of the college. It gives a drive to the institution towards quality enhancement and facilitates internalization of the quality culture. It prepares and submits the Annual Quality Assurance Report to NAAC based on the quality parameters. A meeting of IQAC is organized in the beginning of the Academic year to approve the proposed activities of the year. Frequent meetings are organized at least one per quarter to review the activities and to take up new programme. Orientation and Sensitization programmes are organized for all stakeholders. Guest lectures and workshops are arranged at different levels to prepare AQAR. The important decision of IQAC will be placed in the Academic Council for their approval. Feedback mechanism provided in IQAC helps to get the outcome of continuous teaching and learning process. Semester-wise academic audit also strengthens the outcome of teaching and learning.

6.5.4. How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The IQAC accomplishes the quality assurance through the following:

- Disseminating information on the various quality parameters of higher Education
- Reviewing the existing programmes and introducing new age programmes relevant to the present educational scenario
- Promoting the use of technology for enhanced teaching learning
- Assisting HODs in the organization of Inter and Intra institutional workshops, seminars on quality related themes
- Inculcating nationalistic/ patriotic sentiments
- Imparting value based education
- Documenting the various quality enhancing programmes / activities of the college
- Consolidating the Feed Back responses from students, parents and other stake holders
- Facilitating the academic Audit Committee in creating a learner-centric environment conducive for quality education
- Preparation of lesson plans peer-reviewed by HODs
- Acquisition of feedback from the students which is used by the teachers to improve their classroom teaching and management

- Conduct of regular tutorial / special classes
- Remedial classes for slow learners
- Examination reforms

The IQAC of the college has been instrumental in building a quality culture by institutionalizing quality assurance strategies and processes. It has activated the system and attempted to ensure continuous quality improvement by directing and co-coordinating the activities of the various committees it has constituted for all-round development of the institution. Quality-building measures such as technology-aided teaching learning, training programmes for teacher development, certificate courses to give a practical orientation to learning and to enhance employability, research initiatives, projects under the UGC scheme, new programmes for curriculum development, strengthening student support, encouraging innovations have all been initiated by the IQAC.

An assessment of the effectiveness of the current curriculum is done through feedback obtained from Academic council, faculty, students, subject experts and members of the academic audit. After reviewing suggestions from all stakeholders, relevant and innovative suggestions for the restructuring are discussed at staff meetings, following which a general curricular framework is designed for the institution. Care is taken to ensure that the norms and guidelines recommended by the Krishna University are adhered to. Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitization of the courses, evaluation patterns and references. The experience gained by faculty members as delegates at conferences, seminars/workshops and also as members of Boards of Studies in other institutions facilitates the process of revision. The revised courses and syllabi are then discussed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. The syllabus is reviewed and revised. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as employers, industry and academic experts from educational institutions. The college follows the guidelines for curriculum development and restructuring set down by the UGC and the Krishna University. Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.

Teaching and Learning

- Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking.
- Faculty members are motivated to design contemporary, skill-based and value-added courses.
- Training sessions for the faculty are conducted to enhance their teaching skills.

The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions carried out by the various committees. The academic quality of the institution is evaluated on the basis of the curricular aspects, especially the performance of the students in their examinations. Curriculum is reviewed and redesigned and new age programs relevant to the needs of society introduced to keep pace with the changing scenario in the global context. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware of the administrative

needs. The Examination Committee and the Internal Audit Committee are constituted and are well equipped for quality assurance of the institution's administration. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Their participation in quality assurance is assured by having student representatives on academic and administrative bodies. It is also assured by involving them in cultural and extension activities.

6.5.5. Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

The IQAC has external members on its committee. They are from the field of education, academics and social welfare. Their comments and suggestions are well documented and passed on to the respective bodies like Examination cell, the Departments/ Centres and offices for further consideration.

The contributions made by them have been given below:

Keeping in view the significant contribution of the college in women empowerment, Mrs.R.Lakshmi Annapurna Devi, CDPO, ICDS (Project), Vuyyuru helped in addressing women issues. While lauding the contribution of the college in women empowerment, she stressed the need for educational counselling for enhancement in quality and teaching learning process, to tie up with social organizations, to ameliorate the lot of women and pave way for gender equity in our society. The IQAC has two educationists and one industrialist as members. The external members have made significant contribution. A suggestion to restructure the syllabus and explore the possibility of offering integrated course like"Sugarcane Technology" was made by Sri G.Venkateswara Rao, C.O.O, K.C.P&I.C.S Ltd, Vuyyuru and rendered his support in providing organic manure produced at their industry to our Botany department for conducting and assigning field experiments (to the students) in the department. As a part of MOU with KCP Sugar and Industries Corporation Limited, Vuyyuru, the members of the department of Botany and KCP Sugar and Industries Corporation Limited jointly presented a paper on "***Biofertilizers and Organic Manure for sustainable Sugarcane production***" at UGC, APPCB & APCOST sponsored National Seminar on "**Youth towards new trends in Biotechnology**" organized by Maris Stella College, Vijayawada, Krishna Dt on 26th and 27th August, 2011. Dr. S.Sankar , Principal of ANR College, Gudivada proposed the certificate course in 'Communication Skills through English' and offered expertise in conducting the course successfully.

6.5.6. Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections?

Yes. The Teacher Counselor–Ward system, on the recommendation of the IQAC, maintains a file on the semester-wise academic progress of these students and provides remedial measures to promote incremental growth. The remedial classes are being conducted for slow learners regularly by the committee constituted in the college. The IQAC generates semester-wise results analysis with the support of the COE of the Examination Section. As 90% of the students are from disadvantaged sections of society, this record is used to study the incremental growth of the students.

6.5.7. What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc?

The college has a policy of reviewing the administrative and academic departments, subject areas, annually and reviews the finances. In order to sustain participative and efficient administration, performance/academic audit is conducted annually.

To ensure that quality is sustained in all the areas related to the functioning of an Institution of higher learning, the college has periodic reviews of its administrative and academic Departments:

- The IQAC meetings are conducted three to four times in a year that would provide for a comprehensive review on student‘s performance, availability of infrastructure and academic conformance
- Subject experts make a review once a semester to evaluate the course content, transaction and evaluation practices for the courses they teach through course feedback from students
- The Academic Council review the existing courses, recommend new courses on the basis of needs of the society and the plans for the next year appropriately
- The Library Advisory Committee reviews the requirements and complaints on library resources and suggests changes needed to be in sync with the present

Department-wise review meetings are conducted to formulate policies/design strategies to strengthen the functioning of the departments of study in various dimensions. Several issues are addressed on a regular basis including lesson plan, teaching notes, quality assurance in teaching, students' performance, examination reforms, improvement of infrastructural facilities, research, extension activities, energy conservation measures, gender sensitization, and general maintenance of the departments and surroundings. The constraints are identified based on the analysis and review. The exercise has provided scope for introspection and need for improvement. As a result of these meetings, all faculty members prepare lecture plans, which have improved the quality of teaching and time management. More teachers have applied for higher studies. Priority is given for computerization and networking of the following branches that are located in the same campus- Examination Section, Admission Section, Attendance Section and Library Section.

The vision of Siddhartha Academy is the effective functioning of the institution which works for the development of the target group- the rural poor and marginalized. Keeping in mind the vision and objectives of the college and the thrust of the Siddhartha Academy, the policies are formed and reviewed according to the time and need.

The mode of functioning is based on the principles of cordiality, rapport and mutual trust.

- The management has developed rungs of leadership to maintain dynamic growth and stability.
- Centralized accounting system and maintaining joint-account enhance transparency.
- Achieving better standards in education without compromising human values and promoting harmony and peace in the diversity of cultures are the priorities of our institution.

- The thematic functioning of the institution motivates and strengthens network with other parts of the society.
- The good and effective governance provided by the management sustains a healthy institutional ambience.
- The leadership steers the college with the clear vision riding on the crest of accountability, transparency and carrying its stakeholders with wisdom of participatory management.

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1. Does the College conduct a Green Audit of its campus?

The College has an eco-friendly campus with a fine tar-topped roads, array of trees, colourful flowering plants, well laid out lawns and gardens and a serene atmosphere which inspires meditation. The College conducts Green Audit annually and strives to maintain eco – friendly atmosphere on the campus. To maintain eco – friendly ambience a 10 point programme is followed –

- Accountability to environment.
- Promote green ambience for quality living.
- Know green and think green is promoted on the campus.
- Initiate the use of LED bulbs instead florescent bulbs.
- Providing solar lights in the campus.
- Small generators are substituted with a 30 KV generator.
- Usage of paper bags is being promoted among the students by displaying boards like **"Say no to Plastic".**
- Carbon dioxide neutrality is maintained on the campus by developing greenery.
- Turning of monitors after the work.
- Bricks are used for square foot gardening.

The college is an eco-friendly campus. Varieties of trees and rare plants decorate the campus.

S.No	Common Name of the Tree	Botanical Name	No. of Trees in the College Campus
1	Teak Trees	*Tectona grandis*	67
2	Ashoka Trees	*Polyalthia longifolia*	91
3	Coconut Trees	*Cocos nucifera*	90
4	Mango Trees	*Mangifera indica*	8
5	Sapota Trees	*Achras sapota*	6
6	Erra turai	*Delonix regia*	7
7	Peltophorum	*Peltophorum pterocarpum*	20
8	Neem Trees	*Azadiracta indica*	30
9	Ficus Plants	*Ficus species*	56
10	Neredu Tree	*Syzygium cumini*	1
11	Kanuga	*Pongamia pinnata*	9
12	Amla Tree	*Phyllanthus emblica*	3
13	Indian rosewood	*Dalbergia sissoo*	1
14	Kouravulu Pandavulu Tree	*Couraopitha gynandropis*	1
15	Australian Thumma Tree	*Acacia milanoxylon*	1
16	Rela	*Cassia fistula*	1
17	Nidra Ganneru	*Samania samman*	10
18	Cycas	*Cycas riligiosa*	6
19	Auracaria (Christmas Tree)	*Auracaria sps*	2
20	Thuja (Christmas Tree)	*Thuja sps*	6
21	Travellers palm	-	2

22	Duranta	*Duranta plumeri*	Many. (Planted as boarder to lawn and roads)
23	**Medicinal plants** i) Thulasi ii) Kalabanda iii) Mint (Podina) iv) Lemon grass v) Ashwa gandha	*Ocimum santum* *Aloe vera* *Mentha viridis* *Cymbopogon sps* *Withania somnifera, etc.,*	Nearly 80 plants have been maintained in the botanical garden since 2007.

The Department of Botany has identified all the shrubs and trees of the entire campus and tags were put on them with their names and family written. A record of entire campus flora with special reference to medicinal plants is kept in the department of Botany.

7.1.2. What are the initiatives taken by the College to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

any other.

The college has established an Eco – friendly club in 2005 to make the college Eco – friendly. The club undertakes activities like Water and power management, Biodiversity and Composting as part of solid waste management. The biodegradable and non – biodegradable waste segregated by the club was utilized for composting.

At present Environmental Studies is a compulsory subject for the Degree students. Therefore they are provided with the back ground reality of the present environmental situation across the Globe. They are made conscious about our surrounding through regular classes. Seminars are arranged for them on issues related to environment. Exposures through the Field trips are major source of inspirations for the students for taking appropriate measures by the students to carry out in the college campus.

To create eco – friendly awareness among the students club arranges special programmes by inviting the eminent personalities who in turn train and educate public. Students are encouraged to participate in eco – friendly activities.

The activities of the club are appraised by Acharya Nagarjuna University and the college was adjudged Best Eco – Friendly College during the year 2009.

Energy Conservation:-

- Use of solar energy.
- Servicing of Air – conditioners at frequent intervals is done to make them energy efficient.

- By limiting the usage of Air – Conditioners on the campus energy wastage is taken care of.
- Unit settings for all ACs are at 22-24 ^{0}C
- Use of natural lighting and ventilation.
- Initiation to replace Florescent bulbs with CFL bulbs.
- The college has a canopy of trees and plants that make the environment Carbon dioxide free and maintain health of all the inmates. The garden has Coconut trees, Neem trees, Mango trees, Nidra ganneru(Albizia saman), Black berry, Teak, Tamarind, Amla trees etc. which provide shade and a beautiful ambience.
- To maintain carbon neutrality college students and staff use public transport system, bicycles and some come on foot.

Use of renewable energy:-

- The college has adopted the use of Solar Power to light up the college grounds.

Water harvesting:-

- A big pond is provided at north east corner of the college, and all the rain water is conserved through small canals.
- Rain water is harvested through percolation pits located on the campus.
- Roof top harvesting is done by directing rain water into percolation pits.
- Pamphlets on rain water harvesting were distributed in surrounding villages.
- Water leakages are continuously checked to prevent wastage of water.
- Waste water from Reverse Osmosis plant is diverted to garden.

Check dam construction:-

NA.

Efforts for Carbon neutrality

- Plantation of trees has been increased to sequester CO2 emitted in the atmosphere.
- The college has trees and plants that make the environment carbon dioxide free and helps to maintain health of all the inmates.
- To maintain carbon neutrality college students and staff use public transport system, bicycles and some come on foot.

Plantation

- The college maintains a kitchen garden with organic vegetables. In addition pot-house plants are maintained in a Green House. In addition to these Banana plantation and Flowering bushes are grown. Students are trained to maintain the garden.

e-Waste Management

Electronic waste, such as discarded computers, office electronic equipments, mobile phones, television sets and refrigerators are disposed off as per their conditions, Recycling and disposal of e-waste involves risk, and hence it is stocked in a separate room.

Any other

Eco – friendly club conducts awareness programmes on the conservation of energy. The College focuses on power conservation as a priority. The users have been instructed to switch off the lights, fans and instruments, when they are not in use.

Activities on the campus are carried out by conducting and attending Seminars, rallies etc.

- Eco-friendly club organized a guest lecture along with the department of Environmental science and Botany on "Challenges and strategies on Environmental pollution." by Dr.A.V.V.S.Swamy, Asst.Prof.dept of Environmental sciences, Acharya Nagarjuna University.
- Eco – friendly Ganesh Idol Exhibition was organized along with the department of Botany.
- On the occasion of Vinayaka Chathurdhi an exhibition was arranged by the students to explain the medicinal value of 21 plants used in Ganesh Puja under the guidance of the department of Botany.
- Students prepared holi colours by using plant products like spinach, amla fruits, Nyctanthes flower paste, beet root and henna paste and turmeric powder under the guidance of the department of Botany.
- A Eco – friendly Rangoli competition was conducted for the students in which they used Eco – friendly materials such as rice flour, turmeric, kum kum powder etc.
- Eco-friendly club organized a guest lecture along with the department of Botany on "**Swine – flu, it`s origin and prevention"** by Sri. G.Ram Prasad Babu, Head of the Department of Botany, ANR College, Gudivada on 24-09-2009**.**
- The Department of Botany under Eco-friendly club distributed Homeo medicine for swine – flu on 24-09-09.
- Students visited SEED project, Gilakaladindi for an awareness programme on "**coastal pollution"** conducted by SEED project & APPCB on 27-11-2010.
- Eco-friendly club along with the department of Botany organized a guest lecture on "**Bio –diversity and it`s conservation"** by Dr.M.Satyanarayana, Reader & Head, Dept. of Environmental Sciences, K.G.R.L.College, Bhimavaram on 16-12-2010.
- Organized a rally on '**Prevention of warming through plantation.'** on 05-06-2014 by R. V. Siva Rao, Adhoc Lecturer in Environment Science.
- Students visit Fish farms (RGCA) to learn the various steps in Pisciculture and to get first hand information about various fish varieties that are being cultured every year from 2007 onwards.
- Toxic plants on the campus were shown and their characteristics were explained to the students. *Parthenium* (Congress weed) is the only toxic plant on the campus which causes allergy. It has been excavated after explaining its characteristics to the students.
- Solar panels were shown to the students and advantages of solar energy were explained.
- Captions are displayed near water coolers to prevent wastage of water.
- Captions to protect environment are displayed on the college campus

Innovative activities

- Growing plants which are used as green manures and creating awareness to students and farmers.
- Soil friendly rangoli-a tradition set by Eco-club.

7.2. Innovations

7.2.1. Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Innovation generally means renewing, changing or creating more effective processes or ways of doing things. Several innovative practices have been introduced during the assessment period.

AUTONOMY:

The College has been conferred Autonomous status in the year 2012 which has enabled Major academic flexibilities mentioned below-

- Determine and prescribe the courses of study and syllabus and restructure /redesign courses to suit local needs.
- Prescribe rules in consonance with the reservation policy of the State Government.
- Evolve methods of assessment of student's performance, the conduct of examinations and notification of results.
- Use modern tools of educational Technology to achieve higher standards and greater creativity and promote healthy practices such as Community Service; extension activities; projects for the benefit of the society at large; neighbourhood programmes etc.
- Student's performance may be evaluated both internally and externally. Question banks may be prepared by internal examiners; and examinations conducted by external examiners or by internal examiners, or by both.

Teaching-Learning Process:

Teaching Learning Process is better facilitated with OHP and LCD projectors provided to the departments. The College Campus has Internet connectivity, which is utilized by the staff and students to facilitate Web- Based Learning. Industrial awareness is provided to the students by way of field and industrial visits. Students are encouraged to make PowerPoint presentation during seminars and project viva-voce. Online Subscription for INFLIBNET is made available to the faculty. Classroom sessions are interactive in nature. Projects, Seminars and Assignment-Based Learning are also undertaken. Remedial classes for slow learners are arranged by the staff.

Controller of Examinations and Evaluation Process:

The office of the Controller of Examinations is in the main building for immediate accessibility whenever necessary. Software for the examination system is also available and accounts of CoE are also computerized. CoE's Office is well equipped with adequate trustworthy and dedicated staff. Also two staff members have been appointed as Assistant Controllers of Examinations to interact with the CoE office on examination related matters. The semester evaluation system is improved by the introduction of external question paper setters, external evaluators, and practical and projects with viva-voce. Based on the panel of external examiners chosen by the staff members of the department, the file of the external examiners is prepared and periodically updated by the office of Controller of Examinations. The examination pattern consists of Off Campus setting of Question papers. Two sets of questions are set for all courses for maintaining confidentiality. Scrutiny and random selection of one of them is done by the Principal.

The College follows 25:75 ratio for theory papers and 40:60 ratio for laboratory courses for Continuous Internal Assessment (CIA) and End Semester Examinations (ESE).

Quality Management:

The College has initiated monitoring bodies, such as Internal Quality Assurance Cell (IQAC), to maintain Quality standards in the College. The academic calendar for each department is prepared after careful planning every year. No class hour is left free. It is always substituted by library hour to promote reading habits among the students. Dress code for students is enforced form the date of establishment of the college.

Infrastructure:

The College computer lab has been upgraded with more systems, servers and UPS units. An e - Lab with 40 systems and a Language Lab with 30 systems have been established. BSNL Internet connectivity has enhanced to 10 Mbps speed. A Multi-Purpose Stadium has been constructed for games and co curricular activities. The Physical Education Department has two houses fully furnished and there are well-equipped gymnasiums for girls and boys separately. Women's hostel has been constructed and ready for occupancy in the ensuing academic year. The generator capacity has been enhanced to 30 KV. There are two parking sheds for two wheelers and bicycles to meet the increasing number of the two wheelers of students and staff members besides the four wheeler parking shed.

Library:

The entry of the student into the library is tracked through an entry register. The General Library is automated. In-house access of e-resources is provided for all the data bases and remote access is provided for the NLIST-INFLIBNET. The circulations of books are being facilitated through bar-coded books and identity cards. There is a photocopier available in the library for photocopying.

Co-Curricular and Extra-Curricular Activities:

Literary & Cultural Committee taps the inherent talents of the students. Various cultural and extra-curricular activities are arranged for the students on special occasions and college day celebrations. Students in large numbers take part in these activities. Intra and inter collegiate events are also conducted. The program schedule is prepared every year and intimated to the students so that they can actively participate in the events. The students are encouraged to participate in the cultural events and competitions organized by various colleges and agencies. Our students have availed these opportunities and won laurels to the college. (Refer 5.2.3)

Personality Development Classes:

Activities for Improving Communication Skill, Pronunciation and Vocabulary are organised by the Department of English. Group Discussion, resume preparation and Mock Interviews are also held so that it helps the students to enhance their employability skills and to become well verse and proficient to face the competitive world. In addition, the specific needs of students for preparing for competitive examination are also taken care of.

Feedback System:

Feedback about the faculty at the end of each semester is acquired from the Students. Students are expected to do so for all the teachers concerned within their classes. Informal interaction between students and the class teacher/HOD/Principal about

issues pertaining to teaching quality is also encouraged. Teachers are counselled by the HOD and Principal regarding improvements in subject understanding/teaching skills. The complete feedback by the students is entered and collected into a database from where analytical reports are prepared. These reports are shared with the concerned faculty and the peers for enhancing teaching abilities.

NSS unit:

The NSS unit of the college works excellently on and off the campus. The on campus activities include: plantation, organization of Blood Donation Camp, maintenances of general cleanliness, Swachh Bharat and hygiene etc.

Besides these other activities include:

- The Principal addresses the students occasionally in the general assembly to announce the achievements of the students in various competitions conducted in and outside the College. Punctuality and self discipline are also cultivated through this practice. This practice is meant to create an atmosphere of solemnity and seriousness. Value based education is given top priority
- To maintain equality among the students the college introduced uniform to all the students on all the working days of the college except on Friday. Students who cannot afford to buy are given the uniform free of cost by the college.
- Based on the first internals students are selected remedial coaching. The remedial sessions are scheduled in the zero hours before and after College hours.
- All the extension activities of the college are taken up in association with the IQAC.

7.3. Best Practices

7.3.1. Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

The College strives to promote in students a sense of responsibility for their own development and an understanding of their obligations as members of a democratic society. The College fosters in students the desire to learn, the ability to think clearly and express them selves effectively, the habit of analytical and reflective thought, and an awareness of themselves, their heritage, other cultures and their environment. The following two best practices are worth mentioning in this context.

Best Practice: I

Title of the Practice: Participative Administration

Objectives of the practice:

The main objectives of this practice are

- To be accountable to the work.
- To improve employee relations by inculcating mutual co-operation and co-ordination.
- To improve quality of the programmes by sharing expertise knowledge.
- To become more competitive.
- Tap the unused potentialities of the staff and students.

The Context:

Planning is the real starting point within the organisation. So, All staff should take preliminary look at possible future opportunities to the development of the curricular and technology. The growth of participatory and work innovative

programmes such as participative management, staff involvement by formulating committees and students involvements through quality circles has been introduced.

The Practice:

It is the Usual practise to conduct all the activities through various committees such as

- Research committee is formulated to promote research culture among the staff.
- Career Guidance and Placement Cell brings the employment and career opportunities to the door steps of the college for the benefit of students.

Evidence of Success:

By introducing various committees all the staff members are made accountable. Their innovative thoughts are used either one way or other for the development of the college. Staff members have been made responsible for the duty assigned to them. It leads to competitions among the staff members to prove themselves.

With the promotion of student centric activities through quality circles focus is laid on training students in multi skills which promote holistic development.**Problems Encountered & Resources required:**

Co-ordination among the staff of various departments to conduct activities is difficult task to motivate the students in conducting student centric activities has become a challenge. Staff and students should show much interest to conduct various activities proposed by the college.

The college has to bear the expenditure involved to conduct various activities by the staff and students

Best Practice: II

Title of the Practice: Tutor-Ward System

Objectives of the practice:

To Strengthen the bond between the teacher and thought to provide academic support to the students.

The Context:

To check indiscipline, irregularity and lake of motivation among the students the Principal and the teachers thought of introducing Tutor-Ward System to motivate the students. The practice yielded rich fruit. As a result students became more and more enthusiastic and started participating in all the curricular and extracurricular activities of the college.

The Practice:

Every faculty member is ward tutor with 30 students under her/his care. She/he needs them one hour every week and takes care of:

- Mentoring and guiding them in academic and non-academic activities.
- Charting their progress through maintenance of progress reports.
- Ensuring that her/his wards are aware of all the facilities provided in the college such as Library, Network Resource Centre, Career Guidance & Placement Cell, etc.
- In stilling values of Discipline, Punctuality, Regularity, Innovation, Confidence through one-to-one counseling, Group Dynamics and Group activities, Seminars for students, Quiz and Field trips etc.

- Conducting Parent-Teacher interface meeting to inform parents about progression of their wards.
- Acting as Guide and Counselor.

After charting their progress through progress reports students are divided into weak, slow, advanced and strong learners. Accordingly the following measures are taken to provide knowledge to them.

Weak Learners:

- Crash Course for 15 days
- Remedial Classes
- Group Study
- Each one - Teach one

Slow Learners:

- Group Discussions
- Using OHP
- Revision

Advanced Learners:

- Class room Seminars
- Preparing for Competitions
- Knowledge extension programmes

Strong Learners:

- Class room Seminars
- Preparing for Competitions
- Power Point Presentations
- Preparation for Oral presentations.

Evidence of Success:

Reports from the Heads of the department revealed that more than 50% students have shown remarkable change in their attitude to academic pursuits. It helped the students to improve their all round personalities and solve their problems.

Problems Encountered & Resources required:

It takes some times on the part of the teachers to trace out slow learners. College has to bear the expenditure involved in sending the messages to the parents regarding the performance of the students.

The additional information regarding Innovation and Best Practices, Which the college would like to include.

Best Practice: III

Title of the Practice: Blood Grouping & Donation

Objectives of the practice:

The main objectives of this practice are

- To understand the basic concept of Blood Grouping
- To acquaint the students with their blood group
- To enlighten the students about their blood group compatibility for transfusion.

The Context:

Blood groups are created by molecules present on the surface of red blood cells (and often on other cells as well). Every year our nation requires about **4 Crore units** of blood, out of which only a meager **40 Lakh units** of blood is available. The **gift of blood** is the **gift of life**. There is no substitute for human blood. Every two seconds someone needs blood. More than 38,000 blood donations are needed every day. A total of 30 million blood components are transfused each year. The average red blood cell transfusion is approximately 3 pints. The blood type most often requested by hospitals is Type O. Sickle cell patients can require frequent blood transfusions throughout their lives. More than 1 million new people are diagnosed with cancer each year. Many of them will need blood, sometimes daily, during their chemotherapy treatment. A single car accident victim can require as many as 100 units of blood. Blood cannot be manufactured – it can only come from generous donors. We should be able to cater the blood need of atleast 10% of the Indian population. It is not a difficult task at all if we keep spreading through word about our noble cause.

Practice:

Blood typing is done prior to a blood transfusion or when classifying a person's blood for donation. Blood typing is a fast and easy way to ensure that you receive the right kind of blood during surgery or after an injury. If you are given incompatible blood, it can lead to blood clumping, or agglutination, which can be fatal.

Every year a Blood Grouping Programme is being conducted to our I Degree students which is useful for donating the blood in emergency situations. The blood draw which is usually performed at a hospital or a clinical laboratory is done in our seminar hall in association with LION'S District 324C4 Blood Bank, Vijayawada. The skin of the student is cleaned before the test with an antiseptic to help prevent infection. A nurse or technician wraps a band around the student's arm to make the veins more visible. He or she will use a needle to draw several samples of blood from your arm or hand. After the draw, gauze and a bandage will be placed over the puncture site.

In order to determine the blood type, a lab technician mixes the blood sample with antibodies that attack types A and B blood to see how it reacts. If the blood cells clump together when mixed with antibodies against type A blood, for example, the student has type B blood. The blood sample is then mixed with an anti-Rh serum. If the blood cells clump together in response to the anti-Rh serum, it means that the student has Rh+ blood.

The blood type can be determined in a matter of minutes. Once the blood type is known, the student can donate blood and receive transfusions from donors in the compatible blood groups.

(Source:Blood Groups, Blood Typing, and Blood Transfusions. (2001, Dec. 3). Nobelprize.org. Retrieved May 24, 2012, from http://www.nobelprize.org /educational/ medicine/landsteiner/readmore.html) The III year B.Z.C. students have participated in the blood grouping programme and encouraged the I Degree students to donate the blood for the people who need it. Moreover, after blood grouping the students were given a report of the primary health check up along with the analysis of the blood which is an expensive task for the economically backward students. The LION's District 324C4 Blood Bank has done this free of cost.

EXAMPLES OF BLOOD USE	
1. Automobile Accident	50 units of blood
2. Heart Surgery	6 units of blood / 6 units of platelets
3. Organ Transplant	40 units of blood / 30 units of platelets
4. 20 bags of cryoprecipitate	25 units of fresh frozen plasma
5. Bone Marrow Transplant	120 units of platelets/ 20 units of blood
6. Burn Victims	20 units of platelets

Evidence of Success:

100 units of blood have been contributed by our students this year. The students are humble enough to donate blood whenever necessary. They take pride in donating blood to the needy. The NSS Units of the college and the Department of Zoology have been successfully conducting this Blood Grouping & Blood Donation Programme.

Problems Encountered:

A few girl students were exempted from Blood Donation due to Anaemia and underweight.

Resources required:

Anti serums (material) are required**.**

For further details:

Dept. of Zoology, A.G. &S.G.S.Degree College of Arts & Science, Vuyyuru-521165

Best Practices: IV

Title of the Practice: Herbal Holi

Objectives of the practice:

The main objectives of this practice are

- To enlighten the students regarding the harmful effects of the coloured powders used generally during Holi.
- To enlighten the people of the slum nearby on the harmful effects of the chemicals used in the dyed powders
- To distribute the natural colours prepared by the students to people of the slum nearby.

The Context:

Celebrate an Eco Friendly Holi

Ideally, the festival of Colours, Holi is meant to celebrate the arrival of spring while the colours used in Holi are to reflect of the various hues of Spring Season. But unfortunately, in modern times Holi does not stand for all things beautiful. Like various other festivals, Holi too has become ruthlessly commercialized, boisterous and yet another source of environmental degradation. “Holi” is a cultural festival in India, which marks the advent of spring and is celebrated with colours. Traditionally it was played with natural dyes made from flowers. In Vrindavan for example, holi is still celebrated according to tradition, with rose petals and tuber rose. But today, tradition has been

replaced with toxic and synthetic holi colours, which are available in the market, eg. Purple colour comes from chromium iodide, black from lead oxide. These chemicals, made from substances like industrial dyes are not only a health hazard but also contribute to significant amount of pollution of local water sources. To de-pollute Holi and make it in sync with nature, as it is supposed to be, several social and environmental groups are proposing a return to more natural ways of celebrating Holi.

The aim of this attempt is to generate awareness amongst people about the various harmful effects of use of chemicals in Holi celebrations and encourage people to celebrate an eco friendly Holi! Holi is very popular festive occasion in India. It is very colourful festival and all the youth participate in this occasion and they smear colours on their faces and clothes of each other on that day. The colours used during that occasion are with chemical ingredients.

Harmful Chemicals in Holi Paste type colours:

According to the researched fact sheet on Holi, the pastes contain toxic chemicals that can have severe health effects. The table below shows the chemical used in various Holi colours and their harmful effects on human body. (Source: Vatavaran)

Color	Chemical	Health Effects
Black	Lead oxide	Renal Failure
Green	Copper Sulphate	Eye Allergy, Puffiness and temporary blindness
Silver	Aluminium Bromide	Carcinogenic
Blue	Prussian Blue	Contact Dermatitis
Red	Mercury Sulphite	Highly toxic can cause skin cancer

Harmful Chemicals in Gulal:

The dry colours, commonly known as gulals, have two components – a colourant that is toxic and a base which could be either asbestos or silica, both of these cause health problems. Heavy metals contained in the colourants that can cause asthma, skin diseases and adversely affect the eyes.

Harms of Wet Holi Colors:

Wet colours, mostly use Gentian violet has a colour concentrate which can cause skin dis-colouration and dermatitis. These days, Holi colours are sold loosely, on the roads, by small traders who often do not know the source. Sometimes, the colours come in boxes that specifically say ‘For industrial use only’.

The Practice:

Every year an exhibition with various coloured materials prepared by using plant products is being arranged in the premises of the college by the students.

Methodology:

Dry Colours:

1. Yellow – Mix one part ground turmeric to two parts of flour or besan. You can also use atta, maida, rice flour, arrowroot powder, fuller’s earth / multani mitti and even talcum powder in place of besan. Mix appropriate quantity of the powder with besan, etc. or use separately. You can use cheaper methods like drying the rind of the Bael fruit (Aegle marmelos) and grinding it to obtain a yellow powder.

2. Red – Grind red sandalwood into fine powder and use it as a natural colour. Remember, that your colour concoction must be economical to use and easy to prepare. Red sandalwood powder may be expensive and difficult to procure, so you may use herbal vermillion instead. This you can prepare by mixing together sun dried and powdered extracts of hibiscus, marigold, sunflower etc. To increase the bulk, add any flour to it.
3. Green –Pure mehendi / henna powder. Mix with equal quantity of flour to get a lovely shade of green. "Dr Mehendi" will not leave its imprint on your face as it can be easily brushed off. You can also crush the leaves of the wheat plant to obtain a natural and safe green Holi colour.
4. Black – Take a small or medium sized steel container and brush it with a little mustard oil. Hold it (oil-side down and facing the candle flame) on top of a lighted candle with the help of a pair of iron tongs. After some time you will find black soot collecting in the container. This is natural collyrium or kajol, and can be used as a black dye.

Wet Colours:

1. Majenta – Finely grate beetroot and mix in with water. This will yield a majenta colour.
2. Red – Boil ten to fifteen peels of onion in half litre of water. Cool and use as a red colour. Lac dye may also be used to produce a natural red colour. This can be mixed with required amount of water to get the correct diluted effect as desired. Nodules of certain leafy creepers like the pui. Also produces a reddish dye which can be soaked in water to bring the desired shade of colour. Buras (Rhododendron arboretum) known as 'Burans' in the Garhwal hills and 'Brans' in the Kumaon hills gives a lovely red colour when soaked in water overnight.

3. Purple – Take some amount of potassium permanganate and put it in a bucket of water. It will readily dissolve and the hue would be that of a deep purple, which could be used as a harmless chemical dye.
4. Blue – Crush the berries (fruits) of the Indigo plant and add to water for desired colour strength. In some Indigo species the leaves when boiled in water yield a rich blue.
5. Black – Boil dried fruits of Amla / Indian Gooseberry in an iron vessel and leave it overnight. Dilute with water and use.

(Source: Harness water resources for a better future - Activity Guide for the 13th National Children's Science Congress)

Suggested Activity:

New colours using flowers like marigold, yellow chrysanthemum, tesu, various leaves like spinach etc may be tried and experimented with to make natural holi colours. Demonstrate to your school mates and friends in the neighbourhood. Collectively plan to use only natural holi colours during this holi.

Evidence of Success:

Our exhibitions on "Herbal Holi" have been attracting the students and students are very much interested to know about the harmful effects of those chemical colours. Year by year the usage of coloured gulal is decreasing among the student community of

this area. The students practice to make herbal colours on their own and as a humble gesture distribute it among the children in the nearby slums.

Problems Encountered:

A few students with sensitive skin have given disconsent to participate in the programme.

Resources:

Plant products which give colours like turmeric, carrot, Aloe, Beet root, berries of the indigo plant, amla, Onion , marigold, multani mitti , besan, atta etc

For further details: Department of Botany, AG & SGS Degree College, Vuyyuru, 521 165.

Other Best Practices:

Student aid Fund:

Keeping in view the fact that most of the students belong to economically weaker sections of the society, the college has established a **Poor Student Aid Fund** to inculcate charity, generosity and helping nature among students to give a helping hand to the economically poor students to complete their studies without interruption The students and staff of the college generously contribute to the Poor Student Aid Fund which is transparently maintained. The Fund raised through the donors is fixed in the bank account and the interest every year goes towards payment of fees of economically backward students. Some of the students successfully completed their education by using this fund.

Lab to Land Experiments/Field Visits:

The college has adopted a practice of linking the students lab practical's with field visits. In this regard, the students from science stream especially from the Botany and Zoology departments are provided an opportunity to test what they learn during their practical work in the laboratories. The objective is to inculcate an interest among the students to give vent to their experiences while entering into employment market after completing their studies. For instance, the Science students are provided with an opportunity to visit herbal/botanical Gardens, Museums, Fish ponds, Power Generating stations etc. Attempts are also made to arrange inter disciplinary study tours for the practical experience and exposure of students. The Department of History also avails the opportunity to take the students to historical tours to acquaint the students to the incredible culture and history of our nation. Students actively participate in these tours and visits to find accountability of whatever they learn in the college.

Regular Internal Assessment of Students:

Most of the students often absent themselves from college classes with a notion to study only during examinations. Our object is to make them attend classes regularly. The goal of introducing this practice is to attract the students to the classes so that they can regularly attend the classes and enjoy the enthralling learning experience. It is also to assess the performance of the students regularly and suggest them to develop their performance. Ultimately the goal of the practice is to grow an interest of the students to follow the class teaching.

No Capitation No Donation:

"No Capitation No Donation" is one of the prime healthy practices followed by our college right from its inception. The college was established way back in 1975 with the noble cause of providing collegiate education to the students especially hailing from

the rural background & the economically weaker section of the society. This is the Vision and Mission of the founders of our college. We still uphold the same practice and continue to do the same in the years to come.

- The college feels concerned about the development of the talent of teachers and encourages them to attend various programmes like refresher courses, workshops, orientation courses, seminars, conferences etc. The papers are also presented by the teachers of the college in such programmes
- Improvement in teaching aids is a continuous process
- The institution makes all efforts to display sensitivity to changing educational, social and market demands. Value based education is imparted to the students through different means and is imbibed in the curriculum itself.
- Complaint Boxes are available in the campus for immediate suggestions/ complaints for redressal.

POST NAAC ACCREDITATION INITIATIVES OF AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS AND SCIENCE

- Across the world, higher education has turned from a privilege available to an elite few into a mass expectation. As the institution's policy is to impart effective quality teaching, all the teaching staff is encouraged to pursue higher education. widening participation as The majority of the aided staff has enrolled in M Phil/PhD in various universities and a few are awarded degrees (for details refer criteria 3-----3.1.10)
- A Minor Research Project entitled 'Synthesis and characterization of Zinc oxide doped transition metal ions to exploit them as nanosens ors' has been sanctioned by UGC to the department of Chemistry, PG Centre and the Grants are also released for the year 2014-2015 in the month of January 2015

  The department of Physics is planning to apply for Minor Research Project in the ensuing academic year.
- Library Computerization and Automation

  At present use of the computer technology for library keeping operation such as administrative work, acquisition, cataloguing, circulation, serial control, OPAC etc. known as library computerization. The Computerization and Automation of AG & SGS Degree College Library has been done to free the librarian and library staff and to allow them to contribute more meaningfully to spread of knowledge and Information which is helpful in stock verification.
- To increase the efficiency of work, all the departments are provided with Computers with Internet facility. In addition to this an e-class room and the English language laboratory have been utilized by the staff and the students as well as office when required for academic and professional development.
- Efforts are made to provide many sports facilities in the college campus in terms of infrastructure. The following initiatives are taken up by the Physical Education Department to promote sporting spirit among the learners.
  - ✓ Gym for Men and Gym for Women with 400mts track to play and practice
  - ✓ Adequate Indoor and outdoor sports facilities with latest computing standard and equipment.
  - ✓ Fee concession to the Poor & Outstanding players.
  - ✓ Providing Diet in the practice sessions.
  - ✓ Providing the Kit Allowances to the players who are representing the College.
  - ✓ Strengthening Team work of the members of the Sports and Games Committee.
  - ✓ Sufficient qualified and Experienced faculty.
  - ✓ Conduct of Student Practice Matches
  - ✓ Organisation of the Intramural and Inter Collegiate Competitions

  The Evaluative Report of the Physical Education Department shows the out-standing recognition of the students of AG&SGS at State/National level.

- Apart from imparting better education to the students, the college also pays special attention to inculcate human values and grooming students for bright career. AG&SGS continuously strives to develop students to realize their latent potential while acquiring professional knowledge. A Career Guidance Placement Services Cell with highly qualified Coordinator has been created by the college. The cell provides the students with career guidance and conduct lectures and courses on personality and communication

skills. These courses focus on enhancing students' personality and on preparing them for panel discussion, group discussion and interviews by various placement agencies besides extending counseling on their personal problems. An English language laboratory has been established specifically for this purpose. Career Counseling for the students on the campus is a regular and ongoing process to enhance the employability of the learners.

The following table shows the particular of Career Guidance Placement Services Cell

S. No	Year	Date	Name of the programme Organised	Name of the Guest Lecturer/ Resource Person	Remarks
1	2009-10	02-08-2009	Training programme on "Right Attitude"	Sri. K.Shankar, H.O.D., Dept of English, ANR College, Gudivada.	
2		26-10-2009	Guest Lecture on "Teacher as Gurus to build a Bharat Mahan"	Dr. T.Hanuman Chowdary,	
3		04-11-2009	Guest lecture on "Goal setting"	Sri. Sri Kumar, Lecturer in Physics, Andhra Loyola Colege, Vijayawada	
4	2010-11	10-08-2010	Guest lecture on "Communication Skills"	Dr.Sridhar, Director sigma consultancy, Hyderabad.	
5	2011-12	23-7-2011	Guest Lecturer on" Communication Skills"	Sri. K.Shankar, H.O.D., Dept of English, ANR College, Gudivada.	
6		03-09-2011	Work shop on "Tips in Speed Maths"	Sri S.Suneel, Trainer in Agro Consultancy, Hyderabad	
7		06-09-2011	Guest lecture on "Developing Skills"	Prof.Thimurthy, Head, Dept of Computer Science,ANU.	
8		22-09-2011	Guest Lecture on "Language and its importance"	Sri. A.B.Anand of All India Radio	
9		24-09-2011	Guest Lecture on " JKC Employbility on overview"	Dr. V.Srinivasa Rao, Chief Cordinator, JKC, Commissionarate of College Education, Hyderabad.	
10		19-11-2011	Information Science and Career Guidance on Utilization of Library	Smt.S.Vani, Lecturer in Library Science, VSR & NVR Degree College, Tenali	
11	2012-13	4-11-2013	Guest Lecture on "Communication Skills"	Prof. Jaya Raju. Trainer in personality Development	

12	2013-14	Nil	Nil	Nil	
13	2014-15	23.01.2015	CGCS acted as resource Centre for the selection of customer service provider post in Andhra Bank, Vuyyuru. 4 Students got jobs through this process.		
14		19.02.2015	Talent test was conducted on 19-02-2015 for free coaching in STP Study circle for BSRB, RRB, SSC Classical grade exams. 8 students have been selected for free coaching.	S.T.P Study circle Vijayawada	
15		21.02.2015	Awareness programme was Organized in association with Rotary International by M.C.Das a famous personalility development expert.	M.C.Das a famous personalility development expert, Vijayawada	
16		28.02.2015	Jointly organized a workshop in Sai Krishna college on “Curriculum Preparation” for Final year B.Sc. and B.Com students.	P.NagaeswaraRao Director Sai Krishna college Vuyyuru	

- The college website with institutional information and also for communication connectivity has been created as www.agsgsc.edu.in and the details of the college and activities are uploaded.
- All the teaching staff is motivated to participate and present papers in state/national seminars, conferences and workshops(refer the evaluative reports of all the departments for details)
- Good Communication Skills are the key to success. Many students hail from rural language backgrounds other than English and have considerable difficulties in speaking English. Taking these reasons, as well as the language acquisition needs of the under graduate students into consideration, the department of English has planned a 51 hour course for a group of students .Its aim is to sow and nurture the communication and soft skills, increasing the employability of the students in the highly resilient market. The course is designed for the students who aspire to achieve perfection in reading, writing and speaking English. The course aspires to improve the communicative skills of the students, so that they can explain, describe and narrate more effectively, grammatically more sound and accurate so that the students do not fumble for words. The course gives each student an experience of real life situations so that he subjects his imbibed knowledge of the language to test continuously. Sri PVS Subrahmanyam, Resource Person from Eduexpo, Vijayawada and Mr. Suresh, Manager, Eduexpo are armoured to

groom the students towards excellence imbibing in them the confidence to use English propelling towards employability. The course is launched on 17-12-2014. It aims to propel the gushing enthusiasm into activities to improve communication skills, Group Discussions, mastering interviews, presentation skills mentoring their performance regularly. The students by the end of the course have acquired an improved ability in their skills. The course has infused confidence, self esteem, determination and pride in the learners so that they can express and justify their opinions. A two day Workshop has been organized for students by the department of English on "Personality Effectiveness Program" from 9.10.2010 to 10.10.2010 by Sri K.Sreedhar, Chief consultant, Sigma Management Consultants, Hyderabad

- With regard to skill development of students, special courses are organized on Hardware and System Networking, MS-Office, DTP, Tally, Journalism, Spoken English, Communication Skills and Soft Skills are offered regularly.
- As CBCS has to be introduced from the ensuing academic year, a focused effort may be taken on Competitive English and Business English courses for advanced learners for training them for competitive examinations.
- The college has introduced B.Com (Computers) in the academic year 2013-14 as the course has a surging demand now- a –days. The college is introducing B.Sc(MPE-Electronics) and PG Courses like M.Com, M.A(Social Work) this academic year 2015-16 and the admission process is going on.. The thought of introducing biotechnology course has been postponed as the admission in BZC is decreasing from 2008. It will be considered in the near future.
- To make the best use of the vast area of the college campus, a nursery farm and a flower garden have been set up and the department of Botany has started income generating programmes through Banana and Papaya plantations. The accumulated little amount has been reinvested in the development and maintenance of the garden.
- Gender sensitization programmes establish dignity, self esteem and respect for women without any gender bias. Through rallies and guest lectures, the students are involved. In order to achieve women empowerment, as it is the institution's dream, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through women's association of the college. (refer criteria 6.3.5)
- The alumni association of the college renders financial assistance to the college as well as students (refer criteria 5.1.13)
- The college community engagement policies are:
    - To enhance *lab to land* programmes.
    - To create social consciousness.
    - To provide community service.

  The institution has plans to extend its service activities covering a wider area through various forums. A number of extension activities are conducted every year to the people around the locality with the aim to create awareness regarding various social problems, government schemes and to promote rural entrepreneurship. The Co-curricular and Social Service forums viz., Nss, Ncc,Women's Association,Red Ribbon Club,Eco-Friendly Club And Rotary Club with their on and off campus activities, promote and educate the students regarding their social responsibilities and citizenship roles. The NSS volunteers

of the college have conducted various special camps in and around Vuyyuru and rendered their services to the community.(refer Annexure). The Red Ribbon Club of the institution renders exceptionally good service to the society by organizing many blood group identification and blood donation camps. By way of extension activities like medical camps in the college campus, visiting orphanages and providing dress and food materials, Swachh Bharat in and around Vuyyuru, conducting awareness programmes about the importance of sanitary facilities, etc., The students have the opportunity to mingle with the society and have an idea about their day-to-day problems by the adoption of one neighbouring village namely Yakamuru to bring about viable and visible changes in the status of their education, health and economy. This makes the students socially conscious and responsible. Annual agenda is charted for activities and awareness programmes. We continue the much appreciated practice of offering the lab facilities to the needy school children and some assistance to old age people in old age home. The department of Physics has educated the students on methods to minimize power consumption and the students are engaged to pass this information by distributing pamphlets in and around Vuyyuru to create awareness among people.

Evaluative Report of the Botany Department

1. **Name of the Department & its year of establishment**
   Botany & 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG (BZC)
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system**
   2007 to 2012 Annual system, 2012- 13 onwards Semester Based System.
5. **Participation of the department in the courses offered by other departments**
   The faculty teach "Environmental Studies" to II Degree Students of all programmes.
6. **Number of teaching posts sanctioned and filled**

	Sanctioned	Filled
Asst. Professors	3	1aided + 2ad hoc

(Three aided members of the department were retired and one member was deputed from other college to our department against aided post and two members were appointed under ad hoc basis)

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D / M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
T. M. N. Roy	M.Sc.,	Asso. Professor	Plant Pathology	35
K. Ravi Kumar	M.Sc., M.Phil.,	Asst. Professor	Plant Pathology	4
Ch. Beulah Ranjini	M.Sc.,	Asst. Professor	Biotechnology	1

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   I B.Sc (BZC) ……. 100%
   II B.Sc (BZC) ……. 100%
   III B.Sc (BZC) …….. 100%
9. **Programme-wise Student Teacher Ratio**
   I B,Sc (BZC) ……. 24 : 2
   II B,Sc (BZC) ……. 25 : 2
   III B,Sc (BZC) …….. 23 : 3
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**

	Sanctioned	Filled
Herbarium keeper	1	Nil
Gardener	1	1
Attender	1	1

11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**
    Nil

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :**
Nil

13. **Research facility**
Nil

14. **Publications:**

- **Number of papers published in peer reviewed journals (national / international)** 02
  - Compiled the book "Do's and Don'ts in oil palm hybrid seed production". (2012). (R.K. Mathur., P. Murugesan., M.V. Prasad., B. Srinu., B. Praveen Kumar and K.RaviKumar) Directorate of Oil Palm Research, Indian Council of Agricultural Research, Pedavegi.
  - Compiled the book "Technical proceedings of interface meet on oil palm hybrid seed production-2012", (R.K. Mathur., P. Murugesan., B. Praveen Kumar., K. RaviKumar and Md. Shareef.) Directorate of Oil Palm Research, Indian Council of Agricultural Research, Pedavegi.
- **Monographs** Nine

S.NO	NAME OF THE LECTURER	NAME OF THE MONOGRAPHS
1	T.M.N.Roy	1. *Plumbago zeylanica.* *2. Casia alata.* *3. Euphorbia hirta.*
2	K.Ravi Kumar	1. *Achyranthus aspera.* *2. Tamarindus indica.* *3. Elaeis guinensis.*
3	CH.Beulah Ranjini	1. *Calotropis gigantea.* *2. Elicpta alba.* *3. Solanum nigram.*

15. **Details of patents and income generated**
Nil

16. **Areas of consultancy and income generated**
Nil

17. **Faculty recharging strategies:**

1. K. Ravi Kumar of our department attended the following Training programmes during his tenure as research scholar (On lien) at Directorate of Oil Palm Research, Pedavegi.

   - Training Programme on "Oil Palm Production Technology" from 23-08-2011 to 30-08-2011at DOPR, Pedavegi, West Godavari District.
   - Training Programme on "Oil Palm Hybrid Seed Production" from 21- 09- 2011 to 23-09-2011at Palode, Kerala.

2. Mr.T.M.N.Roy, attended and contributed questions for preparing the Question Bank in Botany as per CBCS pattern for UG students at A.N.R. College, Gudiwada on 27.08.2015 in a Workshop on "Standardizing Question Paper Setting under CBCS Pattern".

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S.No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	**T.M.N. Roy**	National	Advances in Environmental Bio-technology	Bio-hazardous Waste-A Survey	17th & 18th Aug 2007	AG & SG Siddhartha Degree College of Arts And Science
		National	Transgenic Technology-Human Welfare	Promises and Perils of Golden Rice	23th &24th Nov 2007	J.M.J.College, Tenali
		National	Vanishing Wetlands with Special References to Kolleru lake wetland Eco system	Sustainable Development is the need of the hour,How far we thriving for it? With special reference, Kolleru the largest fresh Wetland Eco-System in India	22nd Sep 2009	K.G.R.L College Bhimavaram
		National	Cultural Tourism Tourism Prespectives In Andhra Pradesh	Promotion of Eco-tourism is need of the Hour for susainable Community Development with special reference to Andhra Pradesh.	19th &20th Nov 2010	S.K.S.D.Mahila Kalasala, Tanuku, W.G.Dt AP
		National	Youth towards new trends in Biotechnology	Biofertilizers and Organic Manure for sustainable SugarCane production	26th &27th Aug 2011	Mari Stella College Vijayawada, Krishna
		Inter--national	Genomics and Stem Cells	Genomics a New herald in oil palm breeding	6th & 7th Jan 2015	K.B.N College, Vijayawada
2	**K.Ravi Kumar**	National	Advances in Environmental Bio-technology	Arbuscular mycorrhizae, an unique personality in phyto remediation of xenobiotics	17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts And Science
		National	Biotechnology in the consrvation of Biodiversity	Study on plant growth promoting fluoresent pseudomonads and its bio contol potential	22nd Nov 2008	C.R. Reddy College, Eluru
		National	Bio-Tech Forays in to Environment	---	3rd & 4th Feb 2010	Andhra Loyola College, Vijayawada
2	**K.Ravi Kumar**	National	Medicinal plants and Herbal drugs.Challanges and opportunites in Cultivation, sustainable utilization and conservation	Medicinal plants of A.G & S.G. S College campus, Vuyyuru	04th to 06th Mar 2010	PG and Research Department of Botany, Pachaiyappa's college Chennai.
		International	Genomics Stem Cells	Genomics a new herald in oil palm breeding	6th & 7th January 2015	K.B.N College, Vijayawada

3	**T.Jaya Sree**	National	Advances in Environmental Bio-technology	Environmental Biotechnology, more than recombinant DNA technology	17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts and Science
4	**P.Venkateswarlu**	National	Advances in Environmental Bio-technology	Bioremediation	17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts and Science
		National	Recent trends in Medicinal and Industrial Microbiology	---	27th & 28th Sept 2008	P.B.Siddhartha College of Arts & Science, Vijayawada
5	**D.Janardhana Rao**	National	Advances in Environmental Bio-technology	Environment Protection	17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts And Science

18. Student projects:

- 2009-10: Use of Polythene Materials in and around Vuyyuru
- 2010-11: A Review on the List of Medicinal Plants in the Campus of AG & SGS Degree College, Vuyyuru.
- 2011-12: Survey of Plant diseases on Sugarcane crop in and around Vuyyuru
- 2012-13: Home remedies
- 2013-14: Collection of Raw medicinal Products and their uses

- **percentage of students who have done in-house projects including inter-departmental:**
  40-80%
- **percentage of students doing projects in collaboration with industries / institutes:**
  Nil

19. Awards / recognitions received at the national and international level by

- **Faculty** Nil
- **Doctoral / post doctoral fellows** Nil
- **Students** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- Organized a UGC Sponsored National seminar on "**Advances in Environmental Biotechnology**" 17&18th August, 2007.

21. Student profile course-wise:

Year	Name of the course	Applications received	Selected		Pass percentage	
			M	F	M	F
2007-08	B.Z.C (TM)	19	8	11	89	100
	(EM)	20	8	12	100	100
2008-09	B.Z.C (TM)	22	12	10	92	100
	(EM)	24	8	16	79	76
2009-10	B.Z.C (TM)	20	2	18	100	80
	(EM)	16	3	13	100	90
2010-11	B.Z.C (TM)	15	6	8	84	88
	(EM)	5	0	5	0	100

2011 -12	B.Z.C (TM)	22	7	15	80	80
	(EM)	11	1	10	100	80
2012 - 13	B.Z.C (TM)	17	6	7	100	100
	(EM)	11	2	9	100	100
2013 - 14	B.Z.C (TM)	13	2	11	100	100
	(EM)	12	2	9	100	100

Year	Name of the course	Applications received	Selected		Pass percentage	
			M	F	M	F
2014 - 15	B.Z.C (TM)	14	6	7	BOT-501-100 BOT-502-100 BOT-601-100 BOT-602-100	BOT-501-100 BOT-502-100 BOT-601-100 BOT-602-100
	(EM)	12	2	8	BOT-501-100 BOT-502-100 BOT-601-100 BOT-602-100	BOT-501-100 BOT-502-100 BOT-601-100 BOT-602-100

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I BZC(TM)	-	100%	-	-
I BZC (EM)	-	100%	-	-
II BZC (TM)	-	100%	-	-
II BZC (EM)	-	100%	-	-
III BZC (TM)	-	100%	-	-
II BZC (EM)	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - 5 %
Entrepreneurs	-

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	-
from other universities within the State	66.67%
from other universities from other States	33.33%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library: A departmental library is maintained with nearly 175 books and they are made available for the students for reference,

b) Internet facilities for staff and students Yes

c) Total number of class rooms 02

d) Class rooms with ICT facility 01

e) Students' laboratories 01

f) Research laboratories Nil

28. Number of students of the department getting financial assistance from College.

Every year 10% of the students [Siddhartha Foundation Scholarship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, before implementing autonomous system, many exercises were made for framing syllabus and curriculum. Every year we are conducting Board of studies meeting to discuss regarding the changes in the syllabus and include new topics if necessary and they are presented before academic council for their approval. We are also doing exercises to implement choices based credit system from 2015-16 academic year onwards

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, our department is conducting department meetings after the results of IA and SEM end exams and at least 4 times in every year. The requirement of Remedial Classes and teaching – evaluation methods need to be adapted are discussed.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, Feedback forms are obtained from all the students regarding the teaching staff. The requirements and suggestions of the students are considered and if any problems are identified, they are rectified immediately.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feed back is collected during the visits of Alumni to our department. Feedback is obtained in written form and sometimes orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

- K. Chintaiah, Working as Asst. scientist in RGCA, Konathanapadu.
- K. Amarnath, Junior Lecturer, A.G & S.G.S Junior College, VUYYURU.
- S. Rama Devi, Junior Lecturer, A.G & S.G.S Junior College, VUYYURU.

- D.A. Kiranmayee, Lecturer, A.G & S.G.S Degree College, Vuyyuru.
- Ch. Chiranjeevi, Lecturer, A.G&S.G.S Degree College, Vuyyuru.
- B. Navaneetha, Lecturer, A.G&S.G.S Degree College, Vuyyuru.
- Ch. Suresh Babu, working as Asst.Profesor in Krishna University.
- K. Sudha, J.L., A.G & S.G.S Junior College, Vuyyuru.
- G.V. Nageswara Rao, Lecturer, Narayana college, Ananthapuram
- M. Baby Ramana, Full time M.Phil., Scholar, ANU.

32. Give details of student enrichment programmes (special lectures/workshops/ seminar) with external experts.

LIST OF GUEST LECTURES

2007-08

S. No	Resource person	Topic	Date
1.	Sri K. Kiran Kumar, Executive director, S. K. G. Sangha, Kolar, Karnataka	"Waste Management"	28-06-07
2.	Prof. K. R. Sambasiva Rao, Dept. of Biotechnology, Acharya Nagarjuna University, Nagarjuna Nagar.	"Development of Biotechnology"	11-12-07
3.	Sri G. H. Badrinadh, Zonal officer, A. P. P. C. B, Vijayawada	"Challenges and Strategies on Pollution"	13-12-07

2008-09

1.	Dr. A.V.V.S. Swamy, Asst. Prof. of Dept. of Environmental Sciences, A N U	"Challenges and Strategies on Environment Pollution"	06-12-08
2.	Dr. G. Nageswara Rao, Reader in Botany, Chairman, U G Board of Studies for Botany, A N U.	"Proteomics and Genomics"	30-01-09
3.	Dr. D.Rama Mohana Rao, Reader and Head, Dept. of Botany, K.V.R.College, Nandigama, Krishna Dt.	"Linkage & Crossing over"	09-02-09

2009-10

1	Sri G. Ram Prasad Babu, H O D, Dept. of Botany, A. N. R. College, Gudivada.	"Swine Flu- Origin and Prevention"	24-09-09
2	Dr. Matlapudi Satyanarayana, Reader and Head, Dept of Zoology and Environmental Sciences, K.G.R.L.College, Bhimavaram,WG Dt.	"Endangered plants and Hot spots of India"	09-11-09

2010-11

1	Dr. D.Rama Mohana Rao,(Rtd) Reader and Head, Dept. of Botany, K.V.R.College, Nandigama, Krishna Dt.	" Basic priciples of Genetics"	22-11-10
2	Dr. Matlapudi Satyanarayana, Reader and Head, Dept of Zoology and Environmental Sciences, K.G.R.L.College, Bhimavaram,WG Dt.	"Bio diversity and it's Conservation"	16-12-10

3	Sri Ch. Johnson, Consultant, SEED Project, Machilipatnam, Krishna Dt.	"Mangrove regeneration and It's Conservation"	28-12-10

2011-2012

1	Dr. P. Satyanarayana Raju, Incharge, ANU Horticulture dept.	' Herbal medicines and development of herbal garden	28-09-11
2	Sri J. S. Ram Prasad, HOD, Dept of Microbiology, SRR & CVR Govt. Degree College, Vijayawada.	"Monoclonal Antibodies-Production, diagnostic and therapeutic applications"	30-09-11

2012-13

1	Dr. Deevi Chinmaya, Chairman, Universal society for Ayurveda, Vuyyuru	"Medicinal properties of the leaves used in vinayaka pooja."	17-09-12
2	Sri N.I.D.Prasad, Dept of Microbiology, SRR & CVR Govt. Degree College, Vijayawada.	"Chromosome maps"	05-01-13

2013-2014

1	Sri D. Madhusudana Rao, FCA, Thenneru	"Cultivation and Maintenace of Medicinal plants."	22-01-14
2	Dr. M. Satyanarayana, Associate Prof. & HOD of Zoology and Environmental Studies (Retd.), Mentor for INSPIRE (An initiative of DST, Govt. of India), Bimavaram.	"The flow of Energy is the secret of Life on our Earth."	29-01-14
3	Sri G. Ram Prasad Babu, HOD of Botany (Retd.), ANR. College	"Jumping Genes-Transposable genetic elements"	30-01-14

2014-15

1	Dr.P.Veera Brahmachari, Asst. Professor and Head of Department of Botany and Biotechnology, Krishna University, Machilipatnam.	"Biotechnology and its applications."	20-12-14
2	Sri P.Bala Krishna, Senior Research Fellow, Indian Institute of Oil Palm Research, Pedavegi, W.G.Dist	"Cultivation of oil palm and other crop plants"	08.01.15
3	Sri N.I.D. Prasad, Lecturer in Botany Coordinator, Nodal JKC & Career Guidance Cell, Krishna Dt, SRR & CVR Govt. College, Vijayawada, Krishna Dt	"Biodiversity – The Current Need"	14.02.15

Field Trips / Industrial Tours

S. No	Date	Class	Places Visited
1	**2007-08**	II BZC	Kondapalli
2	**2008-09** 13-10-08	II & III BZC	K C P Sugars and Industries Ltd, Vuyyuru
3	11-11-08	III BZC	A N G R A U Sugarcane Research station, Vuyyuru
4	**2009-10** 30-10-09	I, II & III BZC	Exhibition on herbal Medicines & Medicinal Plants, Organised by Star Medical Services, Mother earth organics, Visakhapatnam, Oushadi Prakash, Cherukupalli, Anjaneya Herbals, Vijayawada
5	**2010-11** 27-11-10	III BZC	One day awareness Programme on Coastal Pollution at Gilakaladhindi & to study Mada vegetation sponsored by AP Pollution control board under IQAC.

6	**2011-12** 28-09-11	III BZC	Acharya Nagarjuna University, Nagarjuna Nagar, to visit Herbal Garden under IQAC.
7	**2012-13** 09-11-12	II & III BZC	A N G R A U Sugarcane Research station, Vuyyuru
8	08-01-13	III BZC	RGCA, Konathanapadu. (Along with Dept. of Zoology) to visit Aqua culture Ponds under IQAC.
9	**2013-14** 19-11-13	III BZC	RGCA, Konathanapadu and Manikonda (Along with Dept. of Zoology) to visit Aqua culture Ponds under IQAC.
10	22-01-14	II BZC	Thenneru to study the herbal garden with Medicinal plants under IQAC.
11	**2014-15** 05-09-14	I & III BZC	ANGRAU Sugarcane Research station, Vuyyuru

33. List the teaching methods adopted by the faculty for different programmes.

Lecture Method, Peer Teaching and Peer learning.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

- Distributed Homeo medicine against Swine Flu to all the students and staff of the institution on 24-09-09.
- On 17-09-2012: Arranged an exhibition and demonstration with live specimens of 21 types of plants (leaves) used in Ganesh Ek Vimsathi pathra pooja, in our campus with the cooperation of Dr. Deevi Chinmaya, Chairman, Universal society for Ayurveda, Vuyyuru.
- On 26-10-2012: Arranged a stall in the exhibition at K C P Sugars and Industries Ltd, Vuyyuru, with the raw materials of herbal medicines on the eve of Quality day programme.
- Arranged a demonstration Programme regarding Eco-Vinayaka chavithi on 08-09-2013, and distributed clay idols of Vinayaka to public.
- The department of Botany conducted an exhibition with herbal colours on the eve of Holi on 15-03-2014 and 16-03-14
- Conducted "Academic Extension Programme" to the Mercy Public School, Bhadrirajupalem students on 09-07-2014.
- A rally was organized on the occation of Vinayaka Chaturdi on 28.08.2014 and slogan was given as "Matti Vinayakudini Pujiddam Paryavarananni Kapadadaam" and another one as "**Save the Nature**". The main aim of this rally is to encourage earth made idols and discourage pollution.

36. Give details of "beyond syllabus scholarly activities" of the department.

K. Ravi Kumar of our department Published the following papers during his tenure as research scholar (On lein) at Directorate of Oil Palm Research, Pedavegi.

- G. K. Reddy, R. K. Mathur, K. Sunil Kumar G Mandal B. Praveen Kumar, K. Ravi Kumar and P. BalaKrishna. (2012) Performance of Dura x Pisifera Oil Palm Progenies for Morphological and Growth Parameters 5th Indian National Horticulture Congress, Ludhiana, India, IV152.

- Goutam Mandal, R. K. Mathur, P. BalaKrishna and K. Ravi Kumar. (2012) Performance of Segregating Tenera x Tenera population in Oil Palm5th Indian National Horticulture Congress, Ludhiana, India, IV152
- R.K. Mathur, Suresh K, Balakrishna P, Nagaraju A, Praveen kumar B and Ravikumar K. (2012). Evaluation of African oil palm germplasm under water stress. Global conference on Horticulture for food, nutrition and livelihood, Genetic diversity, conservation and utilization. Swadesh Prem Jagriti Sangosthi, TS3: P38, Pp-76.
- From 2014-15 we started new programmes like Brain Shine, Know a plant every week and Marvels of Herbals.
- Student's seminars in class room are being organized regularly.
- Green house is maintained
- Plants of Medicinal and Horticultural value are maintained on the Campus.
- Flora of the campus is identified and labeled.
- Mr. T.M.N.Roy, Convenor of Ecofriendly Club and contributed extensively for it upto 2012 and the college was adjudged the Second Best Eco-Friendly College during 2009.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength:

- Even though the department has only one aided staff member and two Ad hoc staff members, due to dedicated and combined efforts, we are able to bring the results to 100% in recent years.
- Library with collection of various rare reference books.
- Remedial classes for all the students.
- Participation of students in intercollegiate competitions.
- The Department is moderately equipped with various scientific instruments for conducting the practical of undergraduate level.

Weakness:

- Low demand ratio.
- Two aided posts remain vacant.
- Lack of permanent supporting staff viz. Museum keeper.

Opportunities:

- In autonomous system there is a possibility of incorporating elective papers in our curriculum. We are planning to propose Microbiology paper as elective in future.
- Two aided vacancies are vacant, so we can appoint permanent staff as and when Government permits us.

Challenges:

- Maximum students from rural areas with Telugu as medium of instruction are admitted into English medium in degree course. Hence, it is a challenge for the department to train the students in the English medium and help them to grow their self reliance which can show the path to build their career.

39. Future plans of the department.

- Improving our herbal garden with more number of medicinal plants.
- Increasing the number of plants of botanical interest in the campus.
- Establishing a microbiology lab.
- Have a plan to propose an Add-on course related with self employment for the students of rural area.
- To motivate the faculty to publish more articles in the International Journals and seminars.
- To apply for minor research projects.

Post-accreditation Initiatives

- Organized a two-day National Seminar on "Advances in Environmental Biotechnology".
- Student Mini Research Projects of plant pathology and other plant related issues.
- Herbal garden with more medicinal plants was developed in our botanical garden.
- Regular field trips are arranged for students.
- More facilities like LCD projector, Laminar air flow cabinet are provided in the department.

Evaluative Report of the Chemistry Department

1. **Name of the Department & its year of establishment**
   Chemistry & 1975.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG, PG (Started in 2009)
3. **Interdisciplinary courses and departments involved**
   The faculty teach a part of Science Technolgy and Development paper for III Degree students of all Programmes.
4. **Annual/ semester/choice based credit system**

Year	System
2007-2012	Annual
2012-2015	Semester

5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	4	3+4Ad-hoc

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Sri.K.Satyanarayana	M.Sc.	Promoted as Principal	Organic Chemistry	28
Sri.J.Nageswara Rao	M.Sc.	Asst. Professor	Physical Chemistry	9
Smt.A.Indira	M.Sc.	Asst. Professor	Analytical Chemistry	6*
Smt.G.Sailaja	M.Sc., M.Phill	Asst. Professor	Inorganic Chemistry	7**
Sri.K.Ramesh	M.Sc., B.Ed,	Asst. Professor	Organic Chemistry	14
Miss.B.Navaneeta	M.Sc., B.Ed	Asst. Professor	Organic Chemistry	4
Mr.K.Janardhana Rao	M.Sc., B.Ed	Asst. Professor	Organic Chemistry	4
Smt.M.V.Santhi	M.Sc., B.Ed	Asst. Professor	Organic Chemistry	4

*Transferred from S.C.Women's Degree College, kothagudem on 05.11.2013.
**Transferred to S.C.Women's Degree College, kothagudem on 04.11.2013.

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   46%

9. Programme-wise Student Teacher Ratio

Programme	Teacher Student Ratio
I B.Sc.(T.M.)	1:13
I B.Sc.(E.M.)	1:26
II B.Sc.(T.M.)	1:18
II B.Sc.(E.M.)	1:26
III B.Sc.(T.M.)	1:16
III B.Sc.(E.M.)	1:24

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sanctioned 03 and filled 01.

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

UGC Minor Research Project – 3.65 lakhs.Minor research

Determination of P^H in different water samples.

13. Research facility

Research facility is provided in the departmental lab by using UV Visible spectrophotometer and instrumentation in room.

14. Publications:

- ***Number of papers published in peer reviewed journals (national / international)*** Nil
- ***Monographs*** -12

S.No	Name of the Lecturer	Name of the Monographs
1	Sri.J. Nageswara Rao	1)Thermodynamics, 2) Electrochemistry
2	Smt. A.Indira	1) Coordination compounds, 2) Quantum numbers
3	Sri. K.Ramesh	1) Green chemistry, 2) Drugs
4	Miss. B. Navaneeta	1) Separation techniques, 2) Nanotechnology
5	Mr.K. Janardhana Rao	1) Carbonyl compounds, 2) Graphitic compounds
6	Smt. M. V. Santhi	1) Grignard reagents, 2) Structures of Boranes

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Educated local farmers on usage of Pesticides.

17. Faculty recharging strategies

A) Arranging guest lectures by eminent personalities.

B) Attending national seminars and workshops sponsored by UGC

S.No	Name of the lecturer	Level	Title of the seminar	Paper Submitted	Peroid	Place
1.	K.Satya Narayana	National	Advances in Environmental Bio-technology		17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts And Science
		National	The Promise of Nano Science		6th & 7th Mar 2009	PB Siddhartha College of Arts & Science Vijayawada
		National	Natioanal Symposium on Chemistry and Industry		18th & 19th Sep 2010	A.M.A.L College, Anakapalle
		National	National poster symposium-II on the advances in Organic/Medicinal Chemistry		21-Dec-13	Dept of Chemistry, Krishna university, Machilipatnam
		National	"Assessment And Accreditation : A Tool to Enhance Quality And Excellence in Higher Education"		23rd & 24th January, 2014.	Dept of Chemistry, Krishna university, Machilipatnam
2	J.Nageswara Rao	National	Advances in Environmental Bio-technology		17th &18th Aug 2007	AG & SG Siddhartha Degree College of Arts And Science
		National	The Promise of Nano Science		6th & 7th Mar 2009	PB Siddhartha College of Arts & Science Vijayawada
		National	Natioanl Symposium on Chemistry and Industry		18th & 19th Sep 2010	A.M.A.L College, Anakapalle
		National	National poster symposium-II on the advances in Organic/Medicinal Chemistry		21-12-2013	Dept of Chemistry, Krishna university, Machilipatnam
		National	The role of Natural Products Chemistry in Drug Discovery		11th &12th Sep 2014	Dept of Chemistry, Krishna university, Machilipatnam
3	Smt. A.Indira	National	National poster symposium-II on the advances in Organic/Medicinal Chemistry		21-12-2013	Dept of Chemistry, Krishna university, Machilipatnam
		National	The role of Natural Products Chemistry in Drug Discovery		11th &12th Sep 2014	Dept of Chemistry, Krishna university, Machilipatnam

C) Constant evaluation of results.

D) Interaction with staff members of adjacent colleges.

18. Student projects

- ***Percentage of students who have done in-house projects including inter-departmental*** 25%
- ***Percentage of students doing projects in collaboration with industries / institutes*** Nil

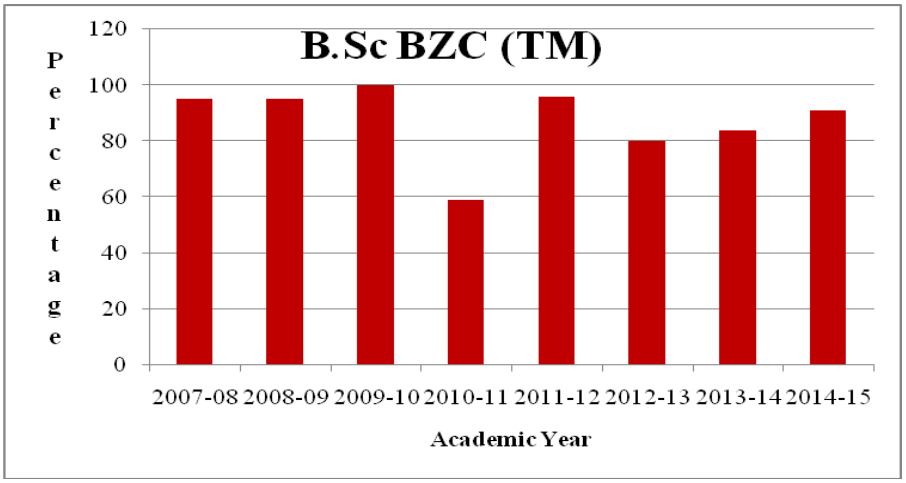
19. Awards / recognitions received at the national and international level by -

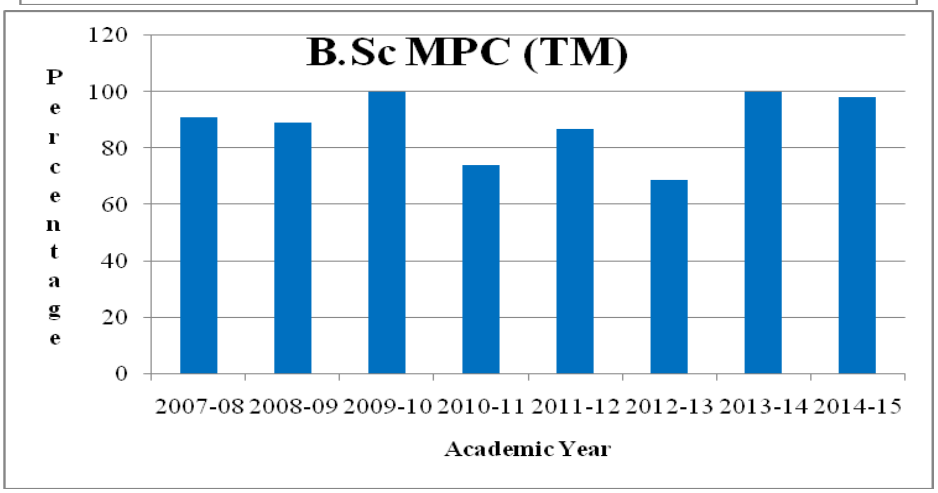
- ***Faculty*** Nil
- ***Doctoral / post doctoral fellows*** Nil
- ***Students*** Nil

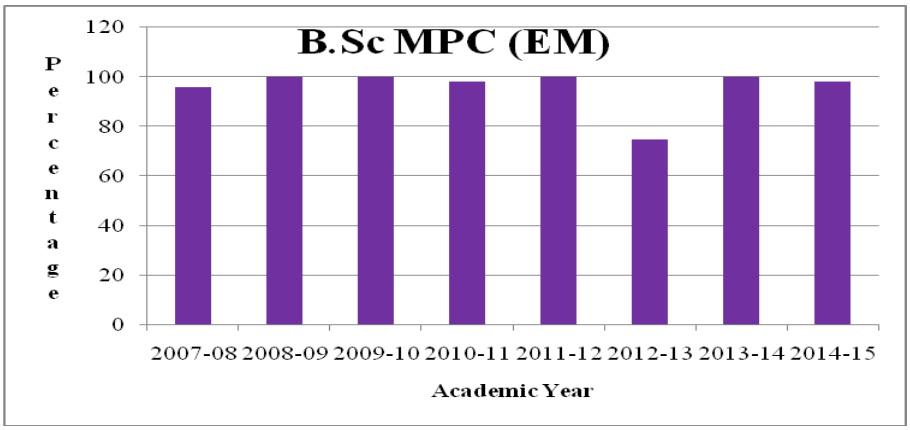
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

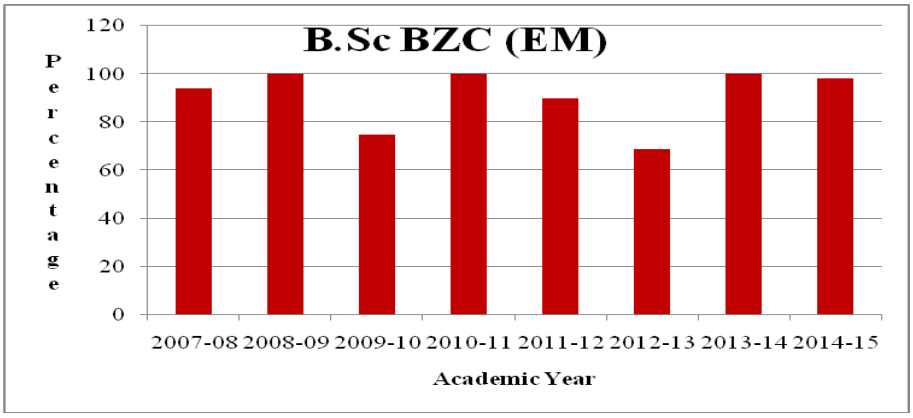
- A State level Workshop on **Chemical Instrumentation** was conducted on 8th and 9th October 2010.

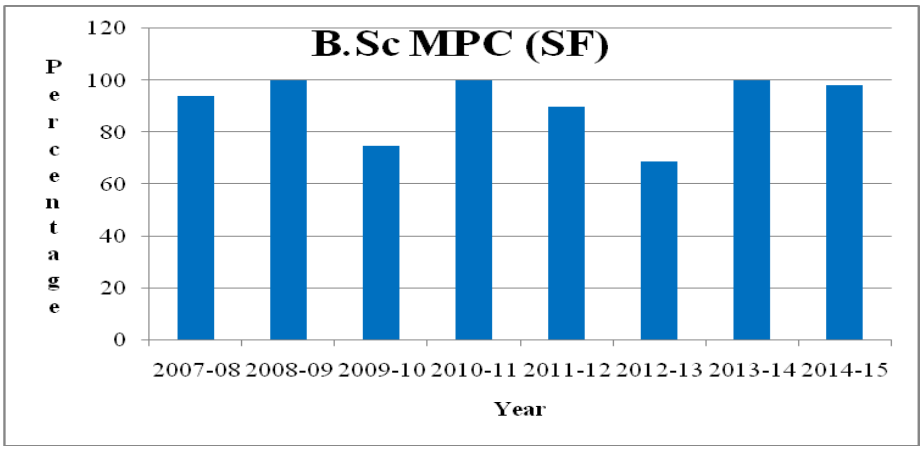
21. Student profile course-wise:











22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc (TM)	60%	100%	-	-
B.Sc (EM)	60%	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

* NET - In the year 2013 (T.Dilip Nagireddy), Rank-31.

* SET – In year 2015 (K.Janardhana Rao)

* Other competitive exams (like PG CET, Bank Test, AP Police Services, etc.,) -20.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	2007-2008 (10%) 2008-2009 (11%) 2009-2010 (15%) 2010-2011 (15%) 2011-2012 (15%) 2012-2013 (12%) 2013-2014 (15%)
PG to M.Phil.	--------
PG to Ph.D.	--------
Ph.D. to Post-Doctoral	--------
Employed • Campus selection • Other than campus recruitment	 Nil 30%
Entrepreneurs	2%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	28.5
from other universities within the State	56.7
from other universities from other States	14

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library	500 Books
b) Internet facilities for staff and students	Yes
c) Total number of class rooms	06
d) Class rooms with ICT facility	01
e) Students' laboratories	02
f) Research laboratories	Instrumentations room is used for research and project works

28. Number of students of the department getting financial assistance from College.

Every year 10% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Feedback from industrialist and academecians is analysed and discussed in BOS. Curriculum is changed as per the need and approved by the Academic Council.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

In the department meetings the need for changes in curriculam and teaching learning evaluation is discussed and suggestions of the faculty are considered.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Obtained feedback from Students and accordingly changes are made in the curriculum and teaching methods.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the member of the Alumni	Designation/Department
1.	Sri. K.Naveen	Police
2.	Ms. B.Kalpana	Police
3.	Ms. A.Leela Siva Kumari	CSIR NET
4.	Mr. Abdul Razzaq	BARC
5.	Sri. T. Dilip Nagireddy	CSIR NET
6.	Dr. B.Satyanarayana	Corporate Head, Vasudha Pharma Research and Devolopment, Hyderabad.
7.	Sri. V.Prasad	Railway

8.	Sri K.Ramesh	Lecturer
9.	Miss. B.Navaneeta	Lecturer
10	Sri V.N.V.Kishore	Lecturer, P.G. Courses

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Topic/Event	Date	Name of the External Experts
1	Nanomaterials	03-12-2011	Dr.CH.Subramanyam, Assistant Professor,IIT,Hyderabad.
2	Solid State	21-12-2011	Dr. M.Nageswara Rao, Lecturer in Chemistry, Chaitanya Educational Istitutions, Vijayawada.
3	Molecular Spectroscpoy and Principles of IR & NMR Spectroscopy	06-01-2012	Dr.C.V.Nageswara Rao,Associate Professor,K.V.R.College,Nandigama.
4	N.M.R.Spectroscopy and Instrumentation	21-09-2012	Sri.M.S.Hari Prasad, A.N.R.College,Gudivada.
5	Advanced Topics in Coordination Chemistry	14-12-2013	Dr.B.Srinivasa Rao, Associate Professor, Dept.of Chemistry, GITAM University, VSKP.
6	Career Guidance For Chemistry	30-12-2013	Sri T.Dilip Nagireddy, CSIR NET Rank-31, (Ph.d)
7	Motivation Discourses	19-06-2014	Sri. CH.V.S.S.B.Prasad, Dept.of Sanskrit, Sri Chaitanya Educational Institutions, Vijayawada.
8	General Awareness on Legal Literacy	20-06-2014	Sri. Ch.Raju, Secretary, Judges Association & Sri. Ramgopal, Senior Civil Judge.
9	Guest Lecture on Basic Principles in Spectroscopy	16-07-2014	Dr. M.Sivanadh, A.N.R. College,Gudivada.
10	Science & Technology in Ancient Indian Literature	04-08-2014	Dr. R.Avadhani, Hyderabad.

33. List the teaching methods adopted by the faculty for different programmes.

- Direct instructions.
- Inquiry-Based learning.
- Class discussions conducted by teacher.
- Textbook assignments.
- Making of posters by students.
- Guest lecture.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

1. Practical Demonstration (important practicals for x class students), Mercy Public School, Bhadrirajupalem.
2. Organising Quiz Programmes on subject to Students of Jr.College.
3. Guest Lectures.
4. Supplying of distilled water to VSR Govt. Degree College, Movva.
5. Paper setters for various Autonomous Colleges.
6. Participation in rallies on important days.
7. The Members of the Department and students voluntarily donated a Inverter, to Rehabat Children Home, Vuyyuru on 31st Dec, 2014.

8. The Members of the Department and students voluntarily donated a child quilts, sweets to St.Lucas Good Hope School, Vuyyuru on 15th Aug, 2015.
9. The students of III B.Sc voluntarily donated bag of rice, Fruits and Cakes to Ophans of St.Lucas Good Hope School,Vuyyuru periodically.

36. Give details of "beyond syllabus scholarly activities" of the department.

Effect of pesticides positive and negative on the health and economic conditions of the farmers in and around Vuyyuru.

37. State whether the programme / department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Team work of the of the members of the Department
- Sufficient qualified and Experienced faculty
- Adequate Laboratories with latest computing facilities
- Excellent Results
- Disciplined students
- Conduct student seminars to increase their communication skills & subject
- Conferred Autonomous
- M.Sc. Chemistry started in 2009
- Providing the Learning material (theory & practical) to slow learners at free of cost

Weakness:

- Lack of parent support
- Economic status of the student is very poor
- Lack of industrial infrastructure in nearby areas
- The attendance of the students for extra classes is not encouraging due to lack of transport facility

Opportunities:

- Distance education and E-learning programmes
- Academic autonomy so as to cater the need of Industries by continuously updating the curriculum
- To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at district, state and national level by various institutions and universities.
- Opportunity for preparing their project reports required for their course of studies.
- Facilities for providing placement opportunities to out-going students.

Challenges:

- Application of innovative methods in teaching-learning by using modern techniques.
- To have a well planned and executed, secured, transparent and communicative grievance free system.
- Less employment opportunities.
- Privatization of education.

39. Future plans of the department.

- To organize National Seminar
- To achieve 100 % results in the exams.
- To encourage the staff and students to present papers in National Seminars/ Conferences/ workshops, etc.
- Technology upgradation.
- To develop the new laboratory skills and instrumentation.
- Working towards restructuring syllabus and curriculum development.

Post-accreditation Initiatives

Highlights of the Department after accreditation by NAAC:

- Post Graduation in Chemistry (M.Sc.) started in 2009.
- Our college got Autonomous status during 2012-13.
- Instrumentation lab established.
- Coaching is given for the students for various Entrance Examinations.
- Motivation classes are arranged for students by eminent persons.

Evaluative Report of the Commerce Department

1. **Name of the Department & its year of establishment**
   Commerce, 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG
3. **Interdisciplinary courses and departments involved**
   01 – B.Com Computers.
4. **Annual/ semester/choice based credit system**
   2007 – 2012 ----Annual;
   2012 onwards ---- Semester
5. **Participation of the department in the courses offered by other departments**
   Yes
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors (Aided Staff)	4	1
Asst. Professors (Ad-hoc)	-	4

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
K.Venkateswarlu	M.com., (Ph.D)	Asst. Professor	Costing	14
N.Vasantha Rao	M.com.,	Asst. Professor	Costing	14
V.Gopichand	M.com.,	Asst. Professor	Marketing	10
K.Sekhar babu	M.com., M.A(Eco)	Asst. Professor	Finance	1
T.Srinivasa Rao	M.Com	Asst. Professor	Banking, Finanace & Insurance	1

8. **Percentage of classes taken by temporary faculty**
   The programme-wise information 80% Taken by the temporary faculty
9. **Programme-wise Student Teacher Ratio**
   45:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil

13. Research facility

Nil

14. Publications:

- **Number of papers published in peer reviewed journals (national / international)**

4 Paper Publicaations by K.Venkateswarlu

1. International Journal of Educational Aspects, Management Studies and Applied Sciences "Corporate Social Responsibility – the Changing Philosophy of Indian Industry" April 2013
2. Paripex – Indian Journal of Research "Narasimham Committee Report" Jan 2014
3. Global Journal for Research Analysis "Management Methodology for Research Projects" June 2014.
4. Contemporary Trends in Practice of Marketing "The Levels of Marketing Systems" 2015

- ***Monographs*** 05

1. The Inventory Control by K.V.
2. The Consumer Protection Act by T.S
3. Costing by V.G.
4. Management Information Systems by N.V.R.
5. Business Communication by K.S

- ***Impact factor – range / average*** *1.5 to 3*

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies :

Sri V.Gopi Chand, Lecturer in Commerce has participated in a Certificate Course on "Hardware Networking" organized by the Department of Computer Science

S. No	Name of the lecturer	Level	Title of the seminar paper submitted	Peroid	Place
1	**Sri M.VENUGOPAL**	National	Under Standing the Contemporanity of Acharya Nagarjuna's phylosophy in the Global Context	28th to 30th Jan 2015	Archery Nagarjuna University, Guntur
		National	Retailing -The Consumer Oriented Marketing	8th to 10th Feb 2007	Kalyan Mahavidyalaya, Bhilai Nagar, Chattisgad state
		National	Empowerment Of Indian Women	13th & 14th Aug 2007	Chundi Ranganayakulu College, Cilakaluripet
		National	Challenges Before Hr Professionals And The Best Practices For Multi Skill Development	6th &7th Feb 2009	Kalyan PG College, Bhilai Nagar, Chattisgad state
		National	Globalization And Higher Education Challeges And Opportunities	15th Feb 2009	Andhra Muslim College, Guntur
		National	Vaggeyakarulu- Kshetrayya Visistatha	17th & 18th Jun 2009	V.S.R Govt Degree & PG College, Movva

1	**Sri M.VENUGOPAL**	National	Global Economic Recession Impact On Indian Economy-Challenges	26th &27th Aug 2009	Sri Subbaraya& Narayana College, Narasaraopet
		National	Environment Management And Social Responsibility	10th & 11th Sep 2009;	Krishna University Machilipatnam
		National	Quality In Education	30th Jan 2010	Sir CRR College, Eluru
		National	Health Insurance	23rd Feb 2010	Sir Saraswathi Thyagaraja College, Pollachi, Tamil Nadu
		National	Higher-Education; Changing Contexts And Institutional Reponses	8th to 10th May 2010	Christ University, Bangalore
		National	Health Insurance	13th & 14th Sep 2010	SDMS Mahila Kalasala, Vijayawada
		National	Nurturing Entrepreneurial Spirit	8th Oct 2010	V.Potluri Siddhartha Institute of Technology, Vijayawada
		National	Challenges before hr professionals and the best practices for multi skill development		Mahatma Gandhi College, Guntur
		National	Challenges before hr professionals and the best practices for multi-skill development	8th Jan 2011	P.B. Siddhartha College of Arts and Science, Vijayawada
		National	The need of best global banking practices	4th & 5th Feb 2011	Sree Saraswathi Thyagaraja College, Pollachi, and Tamilnadu State
		National	The role of competent teachers to build a progressive society	28th & 29th Jun 2011	Y V Rao Siddhartha College of Education, Vijayawada
2	**Sri K.VENKATESWARLU**	National	The need of soft skills in the present competitive world	29th and 30th July 2011	Maris Stella College, Vijayawada
		National	Mutual funds-the modern investment	10th Aug 2007	Osmania University, Hyderabad
		National	Empowerment of indian women	13th & 14th Aug 2007	Chundi Ranganayakulu College, Cilakaluripet
		National	Vaggeyakarulu- Kshetrayya Visistatha	17th & 18th Jun 2009	V.S.R Govt Degree & PG College, Movva
		National	The need of personality development to build a Solid foundation for life	13th & 14th Aug 2009	Hindu College, Machilipatnam
		National	Challenges and Strategies of Handloom Industry	21st & 22nd Aug 2009	VRS &YRN College, Chirala
		National	Corporate Philanthropy To Corportate Social Responsibility	10th & 11th Sep2009	Krishna University Machilipatnam

2	**Sri K.VENKATESWARLU**	National	Best Practices Recommended By Nkc&Cce –Ap For Ideal Higher Education	30th Jan 2010	Sir CRR College, Eluru.
		National	Health Insurance	23rd Feb 2010	Sir Saraswathi Thyagaraja College, Pollachi, TN
		National	Hotel Industry	13th & 14th Sep 2010	SDMS Mahila Kalasala, Vijayawada
		National	Women Entre Preneurs In Corporate Social Sector	8th Oct 2010	V.Potluri Siddhartha Institute of Technology, VJA
		National	Brand Valuation	27th Nov 2010	Montessori Mahila Kalasala, Vijayawada
		National	Challenges Before Hr Professionals And The Best Practices For Multi-Skill Development	8th Jan 2011	P.B. Siddhartha College of Arts and Science, Vijayawada
		National	The Need Of Best Global Banking Practices	4th & 5th Feb 2011	Sree Saraswathi Thyagaraja College, Pollachi, and Tamilnadu State
		National	Case Study Is An Innovative Technique In Teaching Learning And Testing Process	29th & 30th Jul 2011	Maris Stella College, Vijayawada
		National	Global Business Opportunities And Challenges	27th to 30th Mar 2014	Department of commerce Osmania University, Hyderabad
3	**Sri N.VASANTHA RAO**	International	Global Business Opportunities And Challenges	27th to 29th March 2014	Osmania University, Hyderabad
		National	Vaggeyakarulu- Kshetrayya Visistatha	17th & 18th Jun 2009	V.S.R Govt Degree & PG College, Movva
		National	Environment Management And Social Responsibility	10th & 11th Sep2009	Krishna University Machilipatnam
		National	Best Practices Recommended By Nkc&Cce –Ap For Ideal Higher Education	30th Jan 2010	Sir CRR College, Eluru
		National	Hotel Industry	13th & 14th Sep 2010	SDMS Mahila Kalasala, Vijayawada
		National	Nurturing Entrepreneurial Spirit	8th Oct 2010	V.Potluri Siddhartha Institute of Technology, Vijayawada
4	**Sri V.GOPICHAND**	National	The Need Of Soft Skills In The Present Competitive World	29th & 30th Jul 2011	Maris Stella College, Vijayawada
		National	Mutual Funds-The Modern Investment	10th Aug 2007	Osmania University, Hyderabad
		National	Vaggeyakarulu- Kshetrayya Visistatha	17th &18th Jun 2009	V.S.R Govt Degree & PG College, Movva

4	**Sri V.GOPICHAND**	National	Challenges And Strategies Of Handloom Industry	21st & 22nd Jun 2009	VRS &YRN College, Chirala
		National	Corporate Philanthropy To Corportate Social Responsibility	10th and 11th Sep 2009	Krishna University Machilipatnam
		National	Quality In Education	30th Jan 2010	Sir CRR College, Eluru
		National	Health Insurance	13th & 14th Sep 2010	SDMS Mahila Kalasala, Vijayawada
		National	Women Entre Preneurs In Corporate Social Sector	8th Oct 2010	V.Potluri Siddhartha Institute of Technology , Vijayawada
		National	Brand Valuation	27th Nov 2010	Montessori Mahila Kalasala, Vijayawada
		National	Case Study is an Innovative Technique In Teaching Learning And Testing Process	29th & 30th Jul 2011	Maris Stella College, Vijayawada

LIST OF STATE/NATIONAL /INTERNATIONAL WORKSHOPS ATTENDED				
Sno	Name of the Lecturer	Title of the Work Shop	Date	Organization
1	**Sri M.Venu Gopal**	The Role of Interpersonal Relations For Managing Self and Others	13th & 14th Aug 2009	The Hindu College, Machilipatnam
2	**Sri K.Venkateswarlu**	The Role of Interpersonal Relations For Managing Self and Others	13th & 14th Aug 2009	The Hindu College, Machilipatnam
		Research Methods in Commerce & Management	16th Jun 2014	Kunda College of Technology & Management
3	**Sri N.Vasantha Rao**	The Role of Interpersonal Relations For Managing Self and Others	13th & 14th Aug 2009	The Hindu College, Machilipatnam
4	**Sri. V.Gopichand**	The Role of Interpersonal Relations For Managing Self and Others	13th & 14th Aug 2009	The Hindu College, Machilipatnam
		Tally Workshop	27th & 29 Sep 2012	AC College Guntur
5	**Sri.P.V.RamaKrishna**	Tally Workshop	27th & 29 Sep 2012	AC College Guntur

List of Training/Orientation Programme

S.No	Name of the Lecturer	Departments	Training/Orientation Programme	Period	Place
1	Sri.K.Venkateswarlu	Commerce	Orientation Course	3rd to 30th April, 2014	Moulana Azad National Urdu University, Hyderabad

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental**
  Nil
- **percentage of students doing projects in collaboration with industries / institutes**
  Nil

19. Awards / recognitions received at the national and international level by

- **Faculty** Nil
- **Doctoral / post doctoral fellows** Pursuing
- **Students**
  - Mr. Y. Narendra Babu has participated in the Pre Republic Day parade camp held at Bhopal as NSS volunteer from 22.10.2010 to 31.10.2010.
  - Mr. P.N.Balaji participated in Winter adventure Camp organized by Ministry of Youth and Sports at Jammu & Kashmir as NSS volunteer from 06.01.2011 to 15.01.2011.
  - Mr. V. Subba Rao has participated in the Cycle Expedition Rally - Vijayawada to Kanyakumari as NCC cadet from 01.06.2011 to 22.06.2011and appreciated by The Chief minister of Pondicherry Sri N.Rangaswamy
  - Mr. N .Vijaya Babu participated in Winter adventure Camp organized by Ministry of Youth and Sports at Himachal Pradesh as NSS volunteer from 5.10.2012 to 16.10.2012.
  - Mr. M. Siva Krishna has selected for TSC camp as NCC cadet from 22.05.14 to 28.05.2014.

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
Nil

21. Student profile course-wise: Bcom.,

Name of the Course	Year	Applications received	Selected Male Female	Pass percentage Male Female
B.Com (General)	2007-08	75	51+22=73	97.05%-78.57%
	2008-09	84	50+30=80	68.08%-82.75%
	2009-10	105	44+33=81	78.37%-94.4%
	2010-11	97	42+38=80	97.5%-90.90%
	2011-12	94	43+37=80	86.84%-80.64%
	2012-13	95	43+37=80	71.05%-75.75%
	2013-14	72	36+33=69	73.68%-89.65%
	2014-15	65	35+27=62	97.14% - 92.59%
	2015-16	80	28+40=68	

Student profile course-wise: Bcom.,(comp)

Name of the Course	Year	Applications received	Selected Male Female	Pass percentage Male Female
Bcom., (comp)	2013-14	29	13+6=29	100 100
	2014-15	43	34+8=43	100 100
	2015-16	75	40+22=62	

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Com General	Nil	100	Nil	Nil
B.Com Computers	Nil	100	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Other Competitive Examinations

Police Conistables : 20

CA : 03

ICWA : 02

APS RTC : 01

24. Student progression

Student progression	Percentage against enrolled
UG to PG	80
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil 45%
Entrepreneurs	4%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	20%
from other universities within the State	80%(4 within state)
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Sri. K.Venkateswarlu Persuing Ph.D.

27. Present details about infrastructural facilities

a) ***Library*** = Yes

Library Resources: The departmental Library is maintained with nearly *300 books* including a book bank and they are made available for the students for reference. The department also has nearly *400 paper clippings* which are open for student reference.

Other Resources: The department has a Two *Pentium IV personal computer* along with power backup facility, 3 in one printer, *CDs* containing Material and *Presentations* on various topics.

b) Internet facilities for staff and students Yes

c) Total number of class rooms 6

d) Class rooms with ICT facility 01

e) Students' laboratories Commerce Computer lab is provided with 20 systems.

f) Research laboratories Research facility is available in the library

28. Number of students of the department getting financial assistance from College.

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritoriuos Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the departments and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, our department is conducting department meetings after the results of SEM end exams and at least 2 times in every year. The requirement of Remedial Classes and teaching – evaluation methods need to be adapted are discussed.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, Feedback forms are obtained from all the students regarding the teaching staff. The requirements and suggestions of the students are considered and if any problems are identified, they are rectified immediately.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

S.No.	*Name*	*Designation*	*Organisation*
1	Sri. D.Bala Krishna (1979-82)	Physical Director	AG & SG S Degree College,Vuyyuru
2	Sri. Adapa Venkata Rao (1978-81)	Officer	SBI, Kankipadu
3	Sri. Ch. Krishna Rao (1976-78)	Advocate	Vijayawada.
4	Sri. Siva Nageswara Rao (1982-85)	Lecturer in Commerce	Movva Degree College
5	Sri. M.B.V.Prasad Reddy (1982-85)	Deputy Manager (Systems)	KCPS & IC Ltd., Vuyyuru
6	Sri. D.G.Prasad (1988-91)	Director	Vision Computers, Vuyyuru
7	Sri P.V. Rama Krishna	Asst. Manager	J.P Cements, Jaggayya pet
8	Sri V.Balaji	Charted Accountant	Vidya Sagar & Co.,Hyd
9	Sri M.Bhaskar	Charted Accountant	Strongpac Ltd., Zombia
10	Sri M.K.Babu	Director	Vuyyuru Public School, Vuyyuru

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Yes

List of Guest Lectures Organized by Department			
S.No	**Topics**	**Resourse Person**	**Date**
1	Creating Awareness on Professional Course CA	Prakash, 2003 Batch B.Com,CA Inter AU.Premchand, 2003Batch B.Com, CA Inter VHVL. Rama Krishna 2004 Batch B.com,CA Inter	11th Jan 2008
2	Job Opportunities in Software field	V.Vinay Mohan 1995 Batch B.Com (Alumni) Team Leader InfoTech Global, Bangalore	24th Jan 2008
3	Career opportunities in Accountancy field	K. Gopal CA1989 Batch B.Sc Student (Alumni)	1st Jul 2009
4	Reforms in Banking Sector	V.Ramana, Bank Manager, Andhra Bank, Kankipadu	3rd Jan 2009
5	Management Principles	P.Nagaraju, Principal, Rajamundry.	5th Aug 2009
6	Communication Skills & Goal setting, Indian culture	Sri AS. Murthy MA Deputy Director Vivekananda Institute of Human Excellence, Ramakrishna Math, Hyderabad	15th Sep 2009
7	Value Eduaction & Job Opportunities in logistics	Sri A. Hanumantha Rao, Sri A.Ravi Kumar Admissions Department Indian Institute of Logistics, Vijayawada,	31st Dec 2010
8	Accounting Standards	Sri B. Samba Siva Reddy, Rtd.Lecturer, A.G &S.G.Siddhartha Degree College,Vuyyuru.	5th Feb 2011
9	Women Empowerment	Smt.M.Bhadrakali, Rtd.Lecturer, A.G &S.G.Siddhartha Degree College,Vuyyuru.	5th Jul 2011
10	Creating awareness on Consumer protection act	Ch.Krishna Rao, Advocate, Vijayawada	22nd Nov 2011
11	Carrier Opportunities in "LOGISTICS" Sector	Miss. E. Lavanya Admissions Department Indian Institute of Logistics, Vijayawada,	29th Sep 2011
12	VAT & Service Tax	B.Satyanaryana, Director, Harsha Commerce Coaching Centre, Vijayawada.	23rd Aug 2012
13	Leadership Styles	Dr.G.Nagaraju, Asst. Proffesor, Acharya Nagarjuna University, Guntur.	3rd Dec 2012
14	100% FDI	Dr. M.Venkateswar rao principal Kunda college of management, vijayawada	6th Aug 2013
15	Opportunity in higher Education	Dr.J.Rajesh Chowdary, Director, PG Centre, P.B Siddhartha College of Arts & Science, Vijayawada.	6th Jan 2014
16	Youth and Leadership Dynamics	Dr.M.J.Padmakar Babu Lecturer in Political Sceience AJ Kalasala,Machilipatnam	23rd Aug 2014
17	National Income Concepts, Estimations and Its Trends	Sri.B.Sudhakara Rao,Lecturer in Economics, Govt Degree College,Pamarru	30th Aug2014
18	How to become a Charted Accountant	K.Srinivas Rao Sr. Lectuter, Master Minds, Vijayawada	31st Dec 2014
19	Career Development Orientation Programme for Commerce Graduates	Dr.G.Nagaraju, Asst. Proffesor, Acharya Nagarjuna University, Guntur.	23rd Jan 2015
20	Reforms in Banking sector	Sri. S. Brahmananda Raju, Andhra Bank Manager, Vuyyuru.	16th July 2015

33. List the teaching methods adopted by the faculty for different programmes.

Yes, PPT ,LCD, e-Classroom.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

- Students are participating in N.S.S & N.C.C activities.
- Faculty is acting as conveners and members in various committees.
- Organizing Brainteezer for all students.
- Stationary to orphans at local orphans home.
- Participating in Blood donation camp.
- Donated invertor to old age home.

36. Give details of "beyond syllabus scholarly activities" of the department.

Organzed awareness programme to intermediate students on future aspects of Commerce.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, IQAC of the college and Academic Audit by CCE of AP accredit the departments annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Team work of the members of the Department.
- Qualified and Experienced faculty.
- Excellent Results.
- Disciplined students.
- Conduct student seminars to increase their communication skills & subject.
- Conferred Autonomous.
- Started a new course M.Com from the academic year 2015-16.
- Provide the Learning material to slow learners at the free of cost.

Weakness:

- Lack of industrial infrastructure in nearby areas.
- The attendance of the students for extra classes is not encouraging due to lack of transport facility.

Opportunities:

- Distance education and e-learning programmes
- Academic autonomy so as to cater the needs of Industries by continuously
- Updating the curriculum
- Participation of students in "Student Association "enables them to enhance
- Their leadership and entrepreneurial qualities.
- Opportunities to reconnect with alumni through" Elected Students Association".
- To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at district, state and national level by various institutions and universities.

- Opportunities for students to participate in various sports and cultural activities to showcase their hidden talent and interact with student of other institutions.
- Opportunities are provided to the students to exhibit their skills in their area of specialization. By the institution's collaboration with industries. Students are accorded opportunities to observe and gain knowledge of the industrial Set-up during industrial visits.
- Opportunity for preparing their project reports required for their course of studies.
- Facilities for providing placement opportunities to out-going students.

Challenges:

- Application of innovative methods in teaching-learinig by using modern techniques.
- To have a well planned and executed, secured, transparent and communicative grievance free system.
- Less employment opportunities.
- Privatization of Professional education.

39. Future plans of the department.

- To plan and organise Certificate Programmes.
- To train students by taking current job prospects and competency into consideration.
- To conduct more number of guest lectures, student seminars and group discussions.
- To provide reference books to the students.
- To Conduct remedial coaching classes for academically backward students.
- To increase No. of books in the Department Book Bank.

Post-accreditation Initiatives

➢ Highlights of the Department after accreditation by NAAC:

- Our college got Autonomous status during 2012-13.
- Coaching is given for the students for various Entrance Examinations.like M.com., M.B.A.
- Motivation classes are arranged for students by eminent persons.
- Our college got permission for new PG course M.Com during the year 2015-16.

Evaluative Report of the Computer Science Department

1. **Name of the Department & its year of establishment:**
   Computer Science &1998
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   (UG B.Sc. Computer Science (MPCs), UG B.Com (Computers))
3. **Interdisciplinary courses and departments involved**
   - All UG Programs Foundation Course
   - B.Com(Computers)
4. **Annual/ semester/choice based credit system All the programs offered by Department of Computer Science are Semester wise.**

Year	System
1998 to 2012	Annual
From 2012	Semester

5. **Participation of the department in the courses offered by other departments**
   - All UG Programs Foundation Course
   - B.Com (Computers)
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

Designation	Sanctioned	Filled
Asst. Professors	4 Un aided	4 Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr.T. Naga PrasadaRao	MCA	Asst. Professor	Computer Applications	7
Ms.K.R.Jaya Chandrika	MCA	Asst. Professor	Computer Applications	2
Ms.R.Sowjanya	M.Sc	Asst. Professor	Computer Science	1

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   100%
9. **Programme-wise Student Teacher Ratio**

B.Sc(MPCs)	40:1
B.Sc (MPC) (E)	24:1
B.Sc (MPC) (T)	24:1
B.Sc (MPC) (SF)	30:1
B.Sc (BZC) (E)	24:1
B.Sc (BZC) (E)	24:1
B.A	40:1
B.Com	80:2
B.Com(Computers)	60:2

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**

    01

11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:**

    Nil

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**

    Nil

13. **Research facility**

    Nil

14. **Publications:**

    - ***Number of papers published in peer reviewed journals (national / international):***

      Nil

    - ***Monographs :*** 02.

      Students e mail ids

      List of handled technical terms in computers

15. **Details of patents and income generated**

    Nil

16. **Areas of consultancy and income generated**

    Nil

17. **Faculty recharging strategies:**

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S.No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	Sri T.Naga Prasada Rao	National	Youth towards new trends in the technology		26 & 27th Aug. 2011	Maris Stella College, Vijayawada
		National	Ethical Hacking-An Inevitable Tool for a Secured Organization		12th& 13th Dec 2014	K.B.N College Vijayawada
		National	Recent Trends in Information and Communication Technology		30th & 31st Jan 2015	Krishna University Machilipatnam
2	K.Rani Jaya Chandrika	National	Recent Trends in Information and Communication Technology		30th & 31st Jan 2015	Krishna University Machilipatnam

S.No	**Name of the Lecturer**	**Title of the Work Shop**	**Date**	**Organization**
1	Sri T.Naga Prasada Rao	Data WareHousing & Data Mining	27th Nov 2013	KBN College, Vijayawada.
		Standardising Question paper setting under CBCS patteren	27th Aug, 2015	A.N.R.College, Gudiwada
		Regional level awareness programme on CBCS & Skill Development in Higher Education	31st Aug, 2015	P.B.Siddhartha College of Arts & Science, Vijayawada.

18. **Student projects :**

    - **percentage of students who have done in-house projects including inter-departmental**:

      Nil

- **percentage of students doing projects in collaboration with industries / institutes**:
  09 Projects, Y NOT Solutions. 100% of III B.Sc (MPCs)
  1. Web Crawling
  2. Distance learning system
  3. Organizing users search history
  4. HR operations Manager
  5. Library Management system
  6. Multiparty aces control for online social networks : Model and Mechanism
  7. Safe and secure internet banking
  8. Phrase Ranking
  9. Venue booking system.

19. Awards / recognitions received at the national and international level by

- ***Faculty :*** Nil
- ***Doctoral / post doctoral fellows:*** Nil
- ***Students :*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: Nil

21. Student profile course-wise:

Programme of Study	Gender			Region	
	Female	Male	Total	Urban	Rural
I B.Sc.	30	13	43	None	43
II B.Sc.	24	16	40	None	40
III B.Sc.	36	5	41	None	41
I B.Com	08	35	43	None	43
II B.Com	17	12	29	None	29

Name of the Course	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
BSc MPCs	2007-08	40	14	22	78.57	90.90
BSc MPCs	2008-09	51	14	26	92.85	96.15
BSc MPCs	2009-10	35	15	19	93.33	78.94
BSc MPCs	2010-11	42	15	25	86.66	88
BSc MPCs	2011-12	43	10	31	87.50	95.83
BSc MPCs	2012-13	40	5	35	100	93.75
BSc MPCs	2013-14	40	16	24	-	-
BSc MPCs	2014-15	44	13	30	-	-

Name of the Course	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
B.Com	2013-14	29	13	16	-	-
B.Com	2014-15	43	34	8	-	-

Class/ Paper	2007 -08	2008-09	2009-10	2010-11	2011-12	2012-13		2013-14		2014-15	
						Sem- I (Nov-12)	Sem-II (Mar-13)	Sem- I (Nov-12)	Sem-II (Mar-13)	Sem- I (Nov-13)	Sem-II (Mar-14)
I B.Sc Paper-1	69.44	31.25	71.88	89.47	85.71	100	100	90.00	69.56	60.47	92.68

II B.Sc Paper-2	47.22	60.00	90.32	82.14	93.94	91.18		Sem III	Sem IV	Sem III	Sem IV
								100	100	84.21	94.73
III B.Sc Paper-3	75.00	94.44	100	90.32	68.97	90.63		93.75		Sem V	Sem VI
										100	100
III B.Sc Paper-4	89.29	83.33	93.94	80.65	100	96.68		100		Sem V	Sem VI
										100	97
I(U.G Fondation) ITC		80.00	86.90	75.00	72.00	Sem-I	Sem-II	Sem-I	Sem-II	Sem-I	Sem-II
						80.82	85.71	85.93	95.93	76.36	91.26
IIU.G OAT			94.28	61.08	71.36	66.51		Sem-III	SemIV	Sem-III	SemIV
								94.31	95.93	96.05	89.08
PC-S/W						Sem-I	Sem-II	Sem-I	Sem-II	Sem-I	Sem-II
						100	100	77.5	94.87	81.04	82.9
WEB								Sem-III	SemIV	Sem-III	SemIV
								97	97.36	100	89
IBCOM (Comp)								Sem-I	Sem-II	Sem-I	Sem-II
								96.47	100	85.71	90.40
IIBCOM (Comp)										Sem-III	SemIV
										96.3	100

22. Diversity of students

Name of the Course	% of students from the State	% of students from other States	% of students from other countries
B.Sc (CS)	100	Nil	Nil
B.Com (Computers)	100	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	40 %
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil 20%
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library :

The department has its own departmental library with 110 volumes apart from the central library of the college.

The Departmental library is open for both reference & lending purpose.

The Department has Learning resources like CDs and Soft Copies

b) Internet facilities for staff and students:

30 Systems with Internet facilities for Staff and Students are available in the computer lab

c) *Total number of class rooms:* 5

d) Class rooms with ICT facility: 01

e) Students' laboratories: 2

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College

Every year 10% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology

The latest advancement in the subject and the feasibility of their incorporation in to the curriculum are discuseed by the faculty in the department meetings. Suggestion of members of BOS is considered in forming the syllabus which is finally approved in Academic Council.

30. Does the department obtain feedback from :

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, various activities of the department are discussed in the department meetings and suggestions of the faculty are considered in changing the curriculum and methods of teaching-learning-evaluation from time to time.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes

i. Feedback on concerned teachers is taken from the students of all B.A, B.Com, B.Sc classes about their performance.
ii. The faculty also submits their self-appraisal every year.

c. *Alumni and employers on the programmes and what is the response of the department to the same?*

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

- K.Pavan Kumar, Engineer at Techno Mach Project India Pvt.Ltd, Madhya Pradesh
- G.Jejamma, Lecturer at AG & SG Siddhartha Degree College, Vuyyuru
- K.L.Prasanna, Lecturer at AG & SG Siddhartha Degree College, Vuyyuru
- D.Srikanth, Software Engineer at Accenture, Chennai
- S.Pavan Kumar, HR, HDFC, Jaggayyapeta.
- M.Satish, Lecturer at AG & SG Siddhartha Degree College, Vuyyuru
- R.Sowjanya, Lecturer at AG & SG Siddhartha College, Vuyyuru
- Y.Sai Krishna, Software Engineer at TCS, Hyderbad

- Y.Hemanth Kumar, Software Engineer at IDBI,Mumbai
- K.Rani Jaya Chandrika, Lecturer at AG & SG Siddhartha College, Vuyyuru

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lectures

2009-10

1) Sri V.V.Ramana, System Analyst, PBSiddhartha Vijayawada – Computer Hardware & Networking.
2) Sri. K.Durga Bhavani, Head, DataPro – Career Oriented Opportunities.
3) Sri. P.Surendar Reddy, Director, JetKing – Hardware & Networking.
4) Sri Suresh Babu, Director, Splash Animations – Graphic Designing.

2012-13

1. Nirmala Raja, CEO, Mobius innovations, Singapore – Career Oriented Opportunities on 3rd Jan 2013.

2013-14

1. S.Venu Madhav, Asst. Prof., K.L University, Guntur – Innovative thinks in Computer Arena on 25th Jan 2014.

2014-15

1. A. Siva Naga Raju, MD, YNotSolutions, & M.Satyanarayana, Vijayawada – Skills Development in Programming on 14th July 2014.
2. K.Srinivasa Rao, Wintech Solutions, Vuyyuru – Tally on 20th Nov 2014.

2014-15

1. K.Anil, Software Developer, YNotSolutions,Vijayawada – City Snap Programme on 18th Aug 2015 F.N.
2. M.Prasad, Software Quality Analyst, YNotSolutions,Vijayawada – How to develop Project preparation on 18th Aug 2015A.N.

Workshops

1. One day workshop organized by the department on Hardware & Networking by V.V.Ramana, System Analyst, PB Siddhartha, Vijayawada on 12th July,2009.
2. One day Workshop organized by the department of Computers on How to develop project preparation by Sri Kranti Kumar, Sri ANil Kumar and Sri Syam, Y NOT Solutions, Vijayawada on 14th July 2014.

33. List the teaching methods adopted by the faculty for different programmes.

- Demonstration-performance method.
- Power point presentations.
- Computer practical Oriented classes.
- Videos and other study material downloaded from Internet
- The flipped classrooms describes the concept of inverting lectures by videos
- Class becomes the place to work through problems, advance concepts, and engage in collaborative learning

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Internal Assessments, Semester End examinations, Remedial Coaching, Student progress reports.

35. Highlight the participation of students and faculty in extension activities.

- Students participated in Network Exhibition, Vijayawada on 30th Nov 2007.
- A.Mahita secured 48th Rank (reservation) in NIMCET and joined MCA in NIT, Warangal.
- Students participated in Essay writing at ABVP, Gannavaram during 2008-09.
- Students participated in Essay writing at ABVP, Gannavaram during 2009-10
- Students participated in Techno Banquet – 10, KBN College, Vijayawada during 2010-11
- A Student secured 2nd place in Essay writing at Montissori College, Vijayawada during 2010-11.
- Students participated in Scientia – 2010 at Andhra Loyola College, Vijayawada during 2010-11.
- Students participated in Science Exhibit Games at Nagarjuna University, Guntur during 2010-11.
- Students secured 1st and 3rd places in Exhibit – 2011 at Nalanda College, Vijayawada during 2011-12.
- Students participated in Quest – 2011 at SDMM College, Vijayawada during 2011-12.
- R.Sowjanya secured 3rd rank in Krishna University PGCET.
- Students participated Scientia – 12 at Andhra Loyola College, Vijayawada.
- M.Neelima secured 13th rank in KRUCET.
- A.Renuka secured 19th rank in KRUCET.
- K.Kalyani secured 33 rank in KRUCET.
- P.Santhi secured 3rd rank in KRUCET.
- The Department of Computer Science and students voluntarily donated a Inverter, to Rehabat Children Home, Vuyyuru on 31st Dec, 2014.
- The Department of Computer Science and students voluntarily donated a child quilts, sweets to St,Lucas Good Hope School, Vuyyuru on 15th Aug, 2015.

  NCC – Every year 15% of Computer Science students participates in NCC activities

  NSS - Every year 25% of Computer Science students participates in NCC activities

36. Give details of "beyond syllabus scholarly activities" of the department.

Students and staff of the departments created college web site www.agsgsc.edu.in

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

- **Strengths**
  - Regularity of classes
  - Practical exposure given to the students
  - Less dropout rate
  - Campus Preparation
  - Highly dedicated faculty
  - Pass percentage of students

- **Weakness**
    - Placements
    - Student progression UG to PG
    - Industrial exposure

- **Opportunities**
    - To increase the placement of students we have conducted GD, PI training sessions, technical training sessions and seminar on communication skill. However we are trying to overcome weakness
- **Challenges**
    - To make whole College Campus ICT oriented.
    - Promoting ICT involvement in Teaching Learning Process.
    - Promotion of ICT orientation among faculties.
    - Promotion of Research Orientation among faculties of the department.

39. Future plans of the department.

- To improve the student Academic activities
- To increase the number of Guest Lectures and student Academic activities
- To increase No.of Books and volumes in the department library
- To organize Certificate courses
- Improving of research work.
- To motivate the faculty to publish more articles in the International Journals and publish books.
- Planning to establish Knowledge Centre.

Post-accreditation Initiatives

The process of accreditation and re-accreditation of the NAAC helps the educational institutions in all-round development in terms of quality education, infrastructural development, fine-tuning research culture in teaching staff, strengthening supportive services like NSS, NCC, and Red Cross, etc. The following suggestions were given by the Peer Committee for consideration when they called on the College in 2007.

B.Com (Computers) courses have been introduced after the last NAAC review:

The college takes extra care in the academic improvement of its faculty by encouraging them to attend workshops, training programmes and courses. Use of ICT driven teaching learning methods have been encouraged. Group discussions, seminar, power point presentations are prepared by the different departments and presentation by the students is encouraged.

Keeping in mind the importance of ICT resources, the college offers central computing facility to the faculty and students. Three computer labs have been set up. Today the college has more than 150 computers. Most of the departments of the institution are now equipped with computers which are interconnected through secured local area networking and internet facilities (wired and wireless) for all the departments.

Computer Literacy may be made compulsory for Staff as well as students i.e. The Department of Computers conducted a short-term course in **DTP, Photoshop, Computer Hardware and Maintenance, and Tally Accounting Packages** were also offered to the students and those who were in the neighborhood.

The paper entitled Fundamentals of Computers and Fundamentals of information Technology were introduced to the non-computer course students.

Evaluative Report of the Economics Department

1. **Name of the Department & its year of establishment**
   Economics, 1975.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG-only.
3. **Interdisciplinary courses and departments involved.**
   Nil
4. **Annual/ semester/choice based credit system**
   2007 to 2012 Annual system, 2012- 13 onwards Semester Based System.
5. **Participation of the department in the courses offered by other departments** 1.B.com computers.
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	02	02

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
G.S. S. Singh	M.A Economics	Asst. Professor	Agricultural Economics	12 Years
N.Rama Rao	M.A Economics, Slet Qualified	Asst. Professor	Industrial Economics	9 Years

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   50%
9. **Programme-wise Student Teacher Ratio**
   1:30
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil
14. **Publications:**
    * ***Number of papers published in peer reviewed journals (national / international)***
      Nil

15. **Details of patents and income generated**
    Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S. No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	**Sri. G.S.S SINGH**	National	Extending the academic library services to the public		29th Sept 2012	A.N.R college Gudivada
		National	Status of Women in India during 20th century-a Historical perspective	Role of Indian Women on Socio - Economic and Literary Activities	6th & 7th Sep 2013	Dept. of history D.A.R college, Nuzivedu
		National	Importance of Human Rights in Democracy	Violation of human rights and against women	20th & 21st Sep 2013	Dept. of political science. S.V.R.M. College, Nagaram, Guntur dt
		National	Women Reservation Bill	Women's reservation bill in india	25th Feb 2014	VSR&NVR College, Tenali
		National	Agrarian Issues and Challenges in A.P	Agrarian Issues and Challenges in A.P	22nd & 23rd March 2014	Dept. of Economics at A.N.U
		National	Apprenticeship Training Scheme and Skill Development in A.P	Skill Development in A.P	18th & 19th Jul 2014	Dept. of Economics,S.V.R.M College, Nagaram, Guntur dt
		National	Democracy.Magnitude of Corruption role of Anti Corruption agencies in A.P	Correption Role of Anti Correption Agencies in A.P.	1st & 2nd Aug 2014	Sri Velagapudi Rama Krishna Memorial College, Nagaram, Guntur
		National	An Evolution of Indian Constitutional Law and Six Decades of Indian	Relevance of Nehru vian thoughs today	12th and 13th Aug 2014	J.M.J.College for Womens, Tenali
		National	Human values and professional ethics		21st - 22nd Aug 2014	Govt.degree college Thiruvuru
		National	Human Rights and Review	Human Discrimination its Impact on Human Rights in Indian Society	17th &18th Dec 2014	Department of Political Science DAR College Nuzivid
2	**Sri N.Rama Rao**	National	Status of Women in India during 20th century-a Historical perspective	Role of Indian Women on Socio - Economic and Literary Activities	6th & 7th Sep 2013	Dept. of history D.A.R college, Nuzivedu
		National	Importance of Human Rights in Democracy	Violation of human rights and against women	20th & 21st Sep 2013	Dept. of political science. S.V.R.M. College, Nagaram, Guntur
		National	Women Reservation Bill	Women's reservation bill in india	25th Feb 2014	VSR&NVR College, Tenali
		National	Apprenticeship Training Scheme and Skill Development in A.P	Skill Development in A.P	18th & 19th Jul 2014	Dept. of Economics,S.V.R.M College, Nagaram, Guntur dt

	Sri N.Rama Rao	National	Magnitude of Corruption – Role of Anti Corruption Agencies in A.P	Corruption – Role of Anti- Corruption Agencies in A.P	2nd Aug 2014	Dept. of Economics,S.V.R.M College, Nagaram, Guntur
3	**R.V.Siva Rao**		Academic Library Services to the public		29th Sept, 2012	A.N.R College, Gudiwada

LIST OF STATE/NATIONAL /INTERNATIONAL WORKSHOPS ATTENDED

S.No	Name of the Lecturer	Title of the Work Shop	Date	Organization
1	Sri N.Rama Rao	Contemporary Issues & Developments " Preparing for the Future"	17th & 18th Feb 2007	Hindu College, Machilipatnam

List of Training/Orientation Programme

S.No	Name of the Lecturer	Training/Orientation Programme	Period	Place
1	G.S.S.Singh	Women's studies	19th Jan to 8th Feb 2011	Maulana Ajad National UrduUniversity
		Social sciences	08th to 28th Jul 2011	Andhra University
		Orientation Course	18th Jan to 14th Feb 2012	UGC Academic Staff College Andhra University
2	Sri. N. Rama Rao	92nd Orientation/ Refreshed course	21st to 30 Oct 2009	Acharya Nagarjuna University, Guntur
		A Foundation Course in	25th to 27th Sept	SRR & CVR Govt. Degree
		Human Values and Profisional Ethics	2014	College, Vijayawada.
		Orientation Course	17th to 23rd Dec 2014	University Training & Orientation Center, A.U at M.M.Kalasala Vijayawada
		Orientation Course	15th to 21st March 2015	Krishna University, Machilipatnam

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental*** LIC of India & Self Help Groups
- ***percentage of students doing projects in collaboration with industries / institutes*** Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty*** Nil
- ***Doctoral / post doctoral fellows-*** Nil
- ***Students*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise: III B.A.

Name of the Course	Applications received	Selected		Pass percentage %	
		Male	Female	Male	Female
2015	21	11	10	91%	100%
2014	34	22	12	3rd&4th papers100	
2013	39	20	19	3rd 100	4th 91.43

Name of the Course	Applications received	Selected		Pass percentage %	
		Male	Female	Male	Female
2012	33	18	15	84.78	93.48
2011	40	20	20	100	70
2010	53	23	30	93.88	97.96
2009	65	45	20	96.49	44.64
2008	53	32	21	96.92	89.06
2007	58	35	23	100	80.64

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I.B.A	-	100	-	-
II B.A	-	100	-	-
III B.A	-	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Police Conistables: 10

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library Yes

b) Internet facilities for staff and students- Yes

c) Total number of class rooms 03+ 04

d) Class rooms with ICT facility 01

e) Students' laboratories Nil

f) Research laboratories Nil

28. Number of students of the department getting financial assistance from College.

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? -

Yes, our department is conducting department meetings after the results of SEM end exams and at least 2 times in every year. The requirement of Remedial Classes and teaching – evaluation methods need to be adapted are discussed.

b. ***students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?***

Yes, Feedback forms are obtained from all the students regarding the teaching staff. The requirements and suggestions of the students are considered and if any problems are identified, they are rectified immediately.

c. ***alumni and employers on the programmes and what is the response of the department to the same?***

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

1. Bolla Ankarao, Conistable, Vijayawada.
2. M.Naveen Babu, Conistable, Fire Services, Vijayawada.
3. K.Chintaiah, Conistable, Kankipadu.
4. K.Samba Siva Rao, Home Guard, Thotlavalluru.
5. K.Gopi, Conistable, Prnamakuru.
6. K.Kiran, Lecturer, Sri Srinivasa Degree College, Vuyyuru.
7. P.Suresh, Junior Lecturer, A.G & S.G.S.Jr College, Vuyyuru.
8. J.Damodar, Conistable, Vijayawada.
9. R.Koteswara Rao, Super visor , KCP Sugar Fatory,Vuyyuru
10. V.Ranjit Kumar, Conistable, Fire Services, Vijayada.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

a. Guest Lecture on Micro Credit In Rural Areas By Sri. K. Omkara Murthy H.O.D of Economics S.R.R & C.V.R Govt. Degree College Vijayawada on 13 – 02 – 2013.

b. The Dept. of Economics Conducted a Guest Lecture on "National Income Concepts, Estimations and Its Trends" By Sri. B.Suresh Kumar Lecturer in Economics T.S.R & E.R.R Govt. Degree College Pamrru on 30 – 08 – 2014.

c. I, II & III B.A Students Distributed Books, Pens and Fruits to the Orphanages on the occation of Mother Therisa Birth Day Celebrations on 26 -08 -2014.

d. Guest Lecture on "Effects of Green Revolution on Environment" by Prof. Dr. A.V.V. Satyanarayana Swamy ANU Campus on 16/10/2007.

e. Guest Lecture on "Global Warming" by Sri Kumar Lecturer in physics AL College Vijayawada on 04/11/2009.

f. Guest Lecture on "Bio Diversity" by Dr. M. Satyanarayana HOD of Zoology KGRL degree college Bhimavaram on 16/12/2010.

g. Guest Lecture on "Non renewable resources" by Prof.K.Kiran Kumar, Osmania University, Hyd on 26/11/2013.

33. List the teaching methods adopted by the faculty for different programmes.

L.C.D, PPT, Group Discussion.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Assignments & Remedial Coaching for Slow Learners.

35. Highlight the participation of students and faculty in extension activities.

1. III B.A student V. Durga babu & N.Rama rao Lect.in Economics participated in the enrollment of the new voters from our college.
2. D.Sarada got money prize in the economics talent test at university level conducted by govt. Degree college movva on 23 – 12 -2010.
3. The dept. of economics conducted a historical tour for B.A students on 07 – 02 -2013 to warangal with the cooperation of History dept.
4. The dept. of economics conducted a historical tour for B.A students on 14 – 01 -2014 to amaravathi with the cooperation of dept. Of History.
5. The dept. of economics organized a historical tour for B.A students on 26.02.2015 to hamsala deevi with the cooperation of History department.
6. "The survey on water analysis" by R.V.Siva Rao HOD of Environmental Studies and Science students from 05/11/2012 to 08/11/2012 at 7 villages in Vuyyuru Mandal.
7. To create awareness among the peoples for the removal of mosquitos at Pulletikatta, Yakamuru by Dept. of Environmental Studies and Zoology on 28/06/2014.
8. The Department of Environmental Studies Conducted Plantation activity on World Environmental day, june 5^{th} on involving students.

36. Give details of "beyond syllabus scholarly activities" of the department.

Organzed awareness programme to intermediate students on future aspects of Economics.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

1. Conferred Autonomous status to our College
2. Sufficient infrastructure latest tools for quality education
3. Excellent results
4. Disciplined Students
5. The Department encouraged the students to pracipate in other activities.

39. Future plans of the department.

Industrial Tour & other Extension Activities for B.A Students.

Post-accreditation Initiatives

After the cycle tests, model tests and examinations results, the slow learners are listed out and given special attention and are also under the remedial coaching scheme. The students are assigned to the concerned faculty who are specialized in the arrear papers of the failed students. This scheme helps largely to make the students get through well in their ensuing examinations.

Students counseling service in the college helps the students in changing their attitudes, Improving the self confidence and self discipline. It directs them learn from the mistakes they make and place them in the right track. In addition it guides them practice how to accept and tolerate wins and losses. Our student's counselors become parents, sisters and brothers, friends and teachers for our students depending on the needs of the students. Our main goal is to create a friendly and caring environment for the students so that they will experience a meaning full life respecting the others.

The Department of economics creates an environment for spontaneous participation of students in co - curricular activities, create leaders for future, and provide opportunities for community service activities like N.S.S and N.C.C.

III B.A student V.Durga babu & N.Rama rao lect.in economics participated in the enrollment of the new voters from our college.

I, II & III B.A students distributed books, pens and fruits to the orphanages on the occasion of mother therisa birth day celebrations on 26 -08 -2014.

Evaluative Report of the English Department

1. **Name of the Department & its year of establishment**
   English, 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   All UG Programmes
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system :**

Year	System
2007-2012	Annual
2012 onwards	Semester

5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	3	2+1Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt. V.Aruna Kumari	M.A, M.Sc, M.Phil, PGDTE,	Asst. Professor	Literature & English Language Teaching	12
Ms.G.Soni	M.A, M.A (Hons), TESL	Asst. Professor	Literature & ELT	12
Mr.B.Bulli Babu	M.A	Asst. Professor	Literature	6

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   33%
9. **Programme-wise Student Teacher Ratio**

I YEAR		II YEAR	
B.A	1:30	B.A	1:30
B.Com	1:70	B.Com	1:70
B.Sc(TM)	1:24	B.Sc (TM)	1:24
B.Sc(E.M)	1:70	B.Sc (E.M)	1:70
B.Sc(Cs)	1:40	B.Sc (Cs)	1:40
B.Com (CA)	1:40	B.Com (CA)	1:29

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled:**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil

13. Research facility

Nil

14. Publications:

- **number of papers published in peer reviewed journals (national / international) –** Nil
- **Monographs –7**

S.No.	Name of the Lecturer	No. of the Monographs
1	Smt V.Aruna Kumari	1. English Helping Verbs 2. English as the Global Language
2	Ms.G.Soni	1. " As You Like It" 2. " The Road Not Taken –Critical Appreciation"
3	Sri.B.Bulli babu	1. "Phonetics" 2. "Articles" 3. "Punctuation"

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies:

A. Attending national and International Seminars and workshops sponsored by UGC

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S. No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	Smt.Varla Aruna Kumari	National	Reflective Practice in the English classroom		11th & 12th Aug, 2008	Andhra Loyola College, Vijayawada
		National	Understanding and Interogating fourth World Literatures		7th to 9th Sept, 2009	Acharya Nagarjuna University, Guntur
		National	Train the Trainer Programme		17th to 21st Aug, 2009	Acharya Nagarjuna University, Guntur
		National	Best Practices in Higher Educational Institutions, with Special Reference to Teaching - Learning and Evaluation	Teacher as a facilitator for effective learning	30th Jan, 2010	Sir CR Reddy Autonomous Engineering College, Eluru
		National	English Language Teaching – Research Methodology		20th & 21st Feb, 2010	ELT centre, Andhra Loyola College, Vijayawada.
		Internati onal	Applied Linguistics	Community Language Learning Approach as a remedy to cope with Anxiety among language learners of rural area		English,Acharya Nagarjuna University

1	Smt.Varla Aruna Kumari	International Conference	English Language Teacher Education in a Diverse Environment		16th to 18th March, 2013	Hyderabad
		National	Trends in English Language & Literature in the 21st Century	Communication Skills Predict Success	29th & 30th Nov, 2013	DAR College, Nuzvid
		National	Assessment and Accreditation : A Tool to Enhance Quality And Excellence in Higher Education		23rd & 24th Jan, 2014	KVSR Siddhartha College of Pharmaceutical Sciences, Vijayawada
		International Conference	The Fourth International English Language Teacher Educators Conference		20th & 23rd Feb, 2014	Novotels, Hitech City, Hyderabad
2	Ms.G.Soni	International Conference	The Fourth International English Language Teacher Educators Conference		20th & 23rd Feb, 2014	Novotels, Hitech City, Hyderabad
		International Conference	English Language Teacher Education in a Diverse Environment		16th to 18th March, 2013	Hyderabad
		International Conference	The Fourth International English Language Teacher Educators Conference		20th & 23rd Feb, 2014	Novotels, Hitech City, Hyderabad
		National	Best Practices in Higher Educational Institutions, with Special Reference to Teaching - Learning and Evaluation	Teacher as a facilitator for effective learning	30th Jan, 2010	Sir CR Reddy Autonomous Engineering College, Eluru
		National	Trends in English Language & Literature in the 21st Century	Communication Skills Predict Success	29th & 30th Nov, 2013	DAR College, Nuzvid

NATIONAL /INTERNATIONAL WORKSHOPS ATTENDED

- Smt V. Aruna Kumari, Head, Department of English attended a 3 day workshop on "BEC – Business English Certificate" organized by ELT Centre, Andhra Loyola College, Vijayawada on 6th, 7th and 8th of October, 2010.
- Ms. G.Soni, Lecturer in English attended a National Seminar cum Workshop on "Quality Initiatives in Research and Extension" on 19th & 20th July, 2013 organized by Ch.S.D.St. Theresa's College for Women, Eluru.
- Sri B.Bulli Babu,Lecturer in English has participated in a Certificate Course on "Hardware Networking" organized by the Department of Computer Science

B. Interaction with staff members of other colleges.

Nil

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental :***

Nil

- ***percentage of students doing projects in collaboration with industries / institutes :***
  Nil

19. Awards / recognitions received at the national and international level by

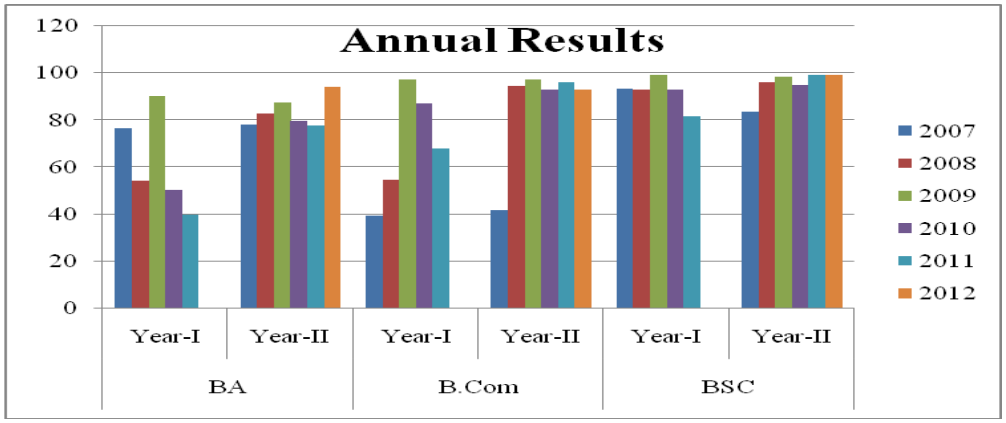
- ***Faculty*** Nil
- ***Doctoral / post doctoral fellows*** Nil
- ***Students*** Nil

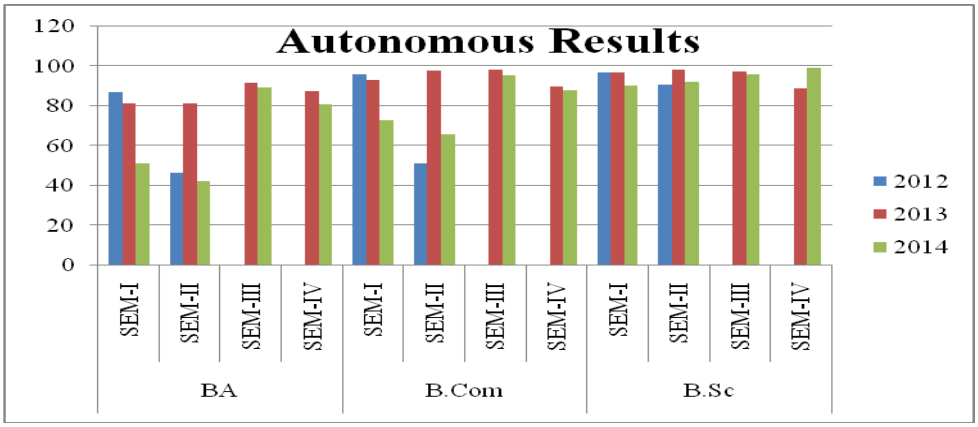
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of theCourse	Applications received	Selected		Pass percentage			
		Male	Female	I Year		II Year	
B.A 2007	58	35	23	76.36%		78.12%	
2008	53	32	21	54.17%		82.69%	
2009	65	45	20	90.19%		87.5%	
2010	53	23	30	50%		79.55%	
2011	40	20	20	39.47%		77.78%	
2012	33	18	15	*Sem1*	*Sem2*	*Year End*	
				87.09%	46.42%	94.05%	
2013	39	20	19	*Sem1*	*Sem2*	*Sem3*	*Sem4*
				81.25%	81.25%	92%	87.5%
2014	34	22	12	*Sem1*	*Sem2*	*Sem3*	*Sem4*
				51.16%	42.30%	89.28%	80.76%
B.Com 2007	75	51	22	39.13%		41.56%	
2008	84	50	30	54.55%		94.55%	
2009	105	44	33	97.33%		97.1%	
2010	97	42	38	87.18%		92.86%	
2011	94	43	37	68%		96.05%	
2012	95	43	37	Sem1	Sem2	Year End	
				95.94%	51.11%	93.06%	
2013	101	59	39	Sem1	Sem2	Sem3	Sem4
				93.3%	97.72	98.5%	89.7%
2014	108	69	35	*Sem1*	*Sem2*	*Sem3*	*Sem4*
				73%	66%	95.3%	88.2%
B.Sc 2007	147	65	74	93.28%		83.64%	
2008	227	65	101	92.86%		96%	
2009	234	63	105	99.33%		98.51%	
2010	198	65	97	92.86%		94.74%	
2011	197	53	105	81.63%		99.29%	
2012	160	51	93	*Sem1*	*Sem2*	*Year End*	
				97.03%	90.69%	99.27%	
2013	153	62	78	*Sem1*	*Sem2*	*Sem3*	*Sem4*
				97.05%	98.51%	97.5%	89.17%
2014	130	46	75	*Sem1*	*Sem2*	*Sem3*	*Sem4*
				90.16%	92.3%	96.12%	99.2%





22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A	-	100%	-	-
B.Com	-	100%	-	-
B.Sc	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Bank Clerical ----- 4

Police Constable ----- 12

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurs	-

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	66.7%
from other universities within the State	33.3%
from other universities from other States	--

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period

Smt V.Aruna Kumari was awarded M.Phil in the year 2012-13 and Persuing Ph.D from Acharya Nagarjuna University, Nagarajuna Nagar, Guntur Dt.

27. Present details about infrastructural facilities

a) Library : A Departmental Library is maintained with nearly 75 books and they are made available for the students for reference.

b) Internet facilities for staff and students: Yes

c) Total number of class rooms: 12

d) Class rooms with ICT facility: 01

e) Students' laboratories: Language Laboratory

f) Research laboratories: Nil

28. Number of students of the department getting financial assistance from College

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Feedback from the Academecians is analysed and discussed in BOS. Curriculum is changed as per the need and changes approved by Academic Council.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Need for changes in curriculum & Teaching Learning Evalualtion is discussed in the departmental meetings and suggestions of the faculty are considered.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum:10)

- Smt.V.Aruna Kumari, Head, Department of English, A.G&S.G.S Degree College, Vuyyuru.
- Sri B.Bulli Babu, Lecturer in English, A.G&S.G.S Degree College, Vuyyuru.
- Sri K.Chintaiah, Asst.Scientist in RGCA, Konathanapadu.
- Ms.M.Baby Ramana, Senior Research fellow, ANU.
- Sri G.V.Nageswara Rao, Lecturer, Narayana College, Ananthapur.
- Sri Ch. Suresh Babu, Asst.Professor, Krishna University.
- Ms.K.Sudha,Lecturer in English, A.G&S.G.S Junior College, Vuyyuru.

- Sri V.N.V Kishore, Lecturer in Chemistry, PG Department, A.G&S.G.S Degree College, Vuyyuru.
- Dr.B.Satyanarayana, Corporate Head, Vasudha Pharma Research and Devolopment, Hyderabad.
- Sri, Y.Hemanth Kumar, Software Engineer at TCS, Hyderabad.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No.	Topic/Event	Date	Name of the External Experts
1.	Communication Skills	6.9.2008	Prof.K.Ratnashila Mani, M.A., M.Phil., PGDTE, Ph.D.
2.	"Learn to Learn – in Building competency in Communication skills in English"	17.3.2009 to 22.3.2009.	Dr.S.Shankar, Head of the Department of English, ANR College, Gudivada
3.	Importance of Language in Communication"	20th July, 2010	Dr.Shankar, H.O.D of English, ANR Degree College, Gudivada
4.	"Language in Literature"	28.08.2010	Prof. Mohan Ramanan, Central University, Hyderabad
5.	Workshop on "Personality Effectiveness Program"	9.10.2010 and 10.10.2010.	Sri K.Sreedhar, Chief consultant, Sigma Management Consultants, Hyderabad
6.	Communication skills and personality Development	15th Dec-2013 to 31st Jan,2014	Sri TRK Singh of EEzee English Institute, Vijayawada
7.	"Horning Life Skills"	30-01-14.	Sri TRK Singh of EEzee English Institute, Vijayawada
8.	"Health and Nutrition for Adolescent Girls"	22nd March, 2014.	Smt Ravuri Lakshmi Annapurna Devi, CDPO, ICDS Project, Pamarru
9.	"Communication Skills are Professional" on	22nd March, 2014.	Shaik Mastan Babu, Formar student of College
10.	"Leading A Qualitative Life"	19th June, 2014.	Sri Ch.V.Satya Sai Baba Prasad, Lecturer in Sanskrit, Sri Chaitanya Educational Institutions,Vijayawada
11.	"Legal Literacy"	21st June, 2014.	Sri M.Rama Seshagiri Rao,FAC/Prl.District Judge, Machilipatnam,
12	Workshop on "Interview Skills and Resume Writing"	22nd November,2014	Sri Jayakar, Resource person,Eduexpo,Vijayawada.
13	Spoken English an soft skills	17th Dec,2014 to 13th Feb, 2015	Sri M.Subramanyam, Course Trainer, Eduaxto, Vijayawada

33. List the teaching methods adopted by the faculty for different programmes

CD's, Lecture methods, Organising Group Discussions, Peer Teaching, Peer Learning.

34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. **Highlight the participation of students and faculty in extension activities**

- Organizing Guest Lectures for the holistic development of the students.
- The Department and students voluntarily donated a Inverter, to Rehabat Children Home, Vuyyuru on 31st Dec, 2014.
- The Department and students voluntarily donated a child quilts, sweets to St.Lucas Good Hope School, Vuyyuru on 15th Aug, 2015.

36. **Give details of "beyond syllabus scholarly activities" of the department**

Smt.V.Aruna Kumari inagurated "Narayana English Club" at Narayana e-Techno School, Vuyyuru and delivered a guest lecture on "Paving way for effective communication" on 25th Aug 2015.

37. **State whether the programme/ department is accredited/ graded by other agencies. Give details**

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

Strengths:

- Team work of the of the members of the Department
- Sufficient qualified and Experienced faculty
- Adequate Laboratories with latest computing facilities
- Excellent Results
- Disciplined students
- Conduct student seminars to increase their communication skills & subject
- Conferred Autonomous
- Provide the Learning material (theory & practical) to slow learners.

Weakness:

- Lack of parent support
- Economic status of the student is very poor
- The attendance of the students for extra classes is not encouraging due to lack of transport facility

Opportunities:

- Distance education and E-learning programmes
- Academic autonomy so as to cater the need of Industries by continuously updating the curriculum
- Participation of students in Student Association enables them to enhance their leadership and entrepreneurial qualities.
- To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at district, state and national level by various institutions and universities.

- Opportunities for students to participate in various sports and cultural activities to showcase their hidden talent and interact with student of other institutions.
- Facilities for providing placement opportunities to out-going students.

Challenges:

- Application of innovative methods in teaching-learning by using modern techniques.
- To have a well planned and executed, secured, transparent and communicative grievance free system.
- Less employment opportunities.
- Privatization of Professional education.

39. Future plans of the department :

- To conduct as many certificate courses as possible for the benefit of the students.
- To initiate collaboration with Consultancy Services
- Working towards restructuring syllabus and curriculum development.

Post-accreditation Initiatives

- Highlights of the Department after accreditation by NAAC:
- Our college has been confered Autonomous status 2012-13.
- Language lab has been established.
- Coaching is given for the students for various Entrance Examinations.
- Motivation classes are being arranged for students by eminent persons.

Evaluative Report of the Hindi Department

1. **Name of the Department & its year of establishment**
   Hindi, 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG Only
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system**

Year	System
2007-2012	Annual
2012 onwards	Semester

5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	1	0
Part time Lecturer	1	1

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Quali fication	Desig nation	Specialization	No. of Years of Experience
P.Gangadhara Rao	MA.	Part time Lecturer	Premchand	4 Years

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   100%
9. **Programme-wise Student Teacher Ratio**

Year	I Year	II Year
2007-08	1:28	1:27
2008-09	1:31	1:31
2009-10	1:36	1:31
2010-11	1:33	1:34
2011-12	1:14	1:14
2012-13	1:16	1:11
2013-14	1:07	1:14
2014-15	1:18	1:07

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**
    Nil

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil
14. **Publications:**
    - ***Number of papers published in peer reviewed journals (national / international) :***
      Nil
    - ***Monographs :*** *5*

    1. Rashmiradhi ka Karna
    2. Marksvaad me panth aur Sri Sri
    3. Santh Math Aur Us per bahari Prabhav
    4. Jeevan me sahitya ka sthan
    5. Jeevan Yaan
15. **Details of patents and income generated**
    Nil
16. **Areas of consultancy and income generated**
    Nil
17. **Faculty recharging strategies**
    Arranged Guest Lectures by eminent personalities.
18. Student projects :
    - ***percentage of students who have done in-house projects including inter-departmental* :**
      1Project for I Year - Prem Chand
      1 Project for II Year - Tulasi Das
    - ***percentage of students doing projects in collaboration with industries / institutes :***
      Nil
19. **Awards / recognitions received at the national and international level by**
    - ***Faculty :*** Nil
    - ***Doctoral / post doctoral fellows :*** Nil
    - ***Students :*** Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any**
    Nil
21. **Student profile course-wise:**

I Year 2007-08						**II Year 2007-08**	
Name of the Course	**Applications received**	**Selected**		**Pass %**		**Pass %**	
		M	**F**	**M**	**F**	**M**	**F**
BA	57	-	1	-	100	100	100
BCom	75	2	1	100	100	100	100
BSc	147	8	16	100	100	100	100
I Year 2008-09						**II Year 2008-09**	
BA	59	-	1	-	100	-	100
BCom	84	2	4	100	100	100	100
BSc	277	5	24	100	100	100	100
I Year 2009-10						**II Year 2009-10**	
BA	66	1	2	100	100	-	100
BCom	105	3	1	100	100	100	100
BSc	235	9	20	100	100	100	100

I Year 2010-11						II Year 2010-11	
BA	54	1	1	100	100	100	100
BCom	97	2	9	100	100	100	100
BSc	198	2	18	100	100	100	100
I Year 2011-12						**II Year 2011-12**	
BA	43	-	1	-	100	100	100
BCom	94	1	2	100	100	100	100
BSc	197	3	7	100	100	100	100

I Year 2012-13 (100% In 1St & 2nd Sem)						II Year 2012-13	
Name of the Course	Applications received	Selected		Pass %		Pass %	
		M	F	M	F	M	F
BA	40	-	1	-	100	-	100
BCom	95	-	1	-	100	100	100
BSc	160	4	10	100	100	100	100
I Year 2013-14(100% In 1St & 2nd Sem)						**II Year 2013-14 (100% In 3rd& 4th Sem)**	
BA	40	-	-	-	-	-	100
BCom	72	1	2	100	100	-	100
BSc	193	1	3	100	100	100	100

I Year 2014-15						II Year 2014-15					
Name of the Course	Applications received	Selected		Pass %		Name of the Course	Applications received	Selected		Pass %	
		M	F	M	F			M	F	M	F
BA	36	-	2	100	100	BA		-	-	100	100
BCom	65	-	3	100	100	BCom		1	2	100	100
BSc	130	3	9	100	100	BSc		1	3	100	100

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100%	-	-
BCom	-	100%	-	-
BSc	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? :

Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	2011-12(10%)
PG to M.Phil.	----
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----

Student progression	Percentage against enrolled
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

Result

S No	I& II Years	Percentage of Result											
	Class & Papers	2008-09			2009-10			2010-11			2011-12		
		A	P	%	A	P	%	A	P	%	A	P	%
1	BA Paper1	1	1	100	3	3	100	2	2	100	1	1	100
2	BA Paper 2	1	1	100	1	1	100	3	3	100	2	2	100
3	B Com Paper 1	5	5	100	4	4	100	7	7	100	3	3	100
4	B Com Paper 2	1	1	100	5	5	100	3	3	100	6	6	100
5	B Sc Paper 1	26	26	100	25	25	100	19	19	100	10	10	100
6	B Sc Paper 2	23	23	100	23	23	100	26	26	100	19	19	100

Percentage of Results 2012-13

Class & Paper	Yearly			1st Sem			2nd Sem		
	A	P	%	A	P	%	A	P	%
I BA	-	-	-	1	1	100	1	1	100
II BA	1	1	100	-	-	-	-	-	-
I BCom	-	-	-	1	1	100	1	1	100
II B.Com	2	2	100	-	-	-	-	-	-
I BSc	-	-	-	13	13	100	13	13	100
II BSc	9	9	100	-	-	-	-	-	-

Percentage of Results 2013-14

S.No	Class & paper II Year	III Sem			IV Sem		
		A	P	%	A	P	%
1	BA -II	1	1	100	1	1	100
2	B Com - II	1	1	100	1	1	100
3	BSC -II	12	12	100	12	12	100
	Total	14	14	100	14	14	100
		I Sem			II Sem		
		A	P	%	A	P	%
1	B Com - I	3	3	100	3	3	100
2	BSc -I	4	4	100	4	4	100
	Total	7	7	100	7	7	100

Percentage of Results 2014-15

S.No	Class & paper II Year	III Sem			IV Sem		
		A	**P**	**%**	**A**	**P**	**%**
1	B Com - II	3	3	100	3	3	100
2	BSC -II	4	4	100	4	4	100
	Total	7	7	100	7	7	100
		I Sem			**II Sem**		
		A	**P**	**%**	**A**	**P**	**%**
1	BA -I	2	2	100	2	2	100
2	B Com - I	3	3	100	3	3	100
3	BSc -I	13	13	100	13	13	100
	Total	18	18	100	18	18	100

25. Diversity of staff :

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period

Nil

27. Present details about infrastructural facilities

a) Library : Journals, Dictionaries, Grammar books & Other books. Total books 56.

b) Internet facilities for staff and students: Available

c) Total number of class rooms: 1

d) Class rooms with ICT facility : 01

e) Students' laboratories : No

f) Research laboratories : No

28. Number of students of the department getting financial assistance from College

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. ***faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?***

Need for changes in curriculum & Teaching Learning Evalualtion is discussed in the departmental meetings and suggestions of the faculty are considered

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10) :

- Sri Iliyas, Asst.Professor, PG Department, A.G&S.G.S Degree College,Vuyyuru.
- Sri Sk.Baji, Asst.Professor, Sir CR Reddy College of Engineering, Eluru.
- Sri N.Malleswara rao, Conistable, Nuzvidu.
- Sti T.G.Gopala Krishna, Production Unit, Divis Laboratories, Vizaq

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: Guest Lecture

S.No.	Topic/Event	Date	Name of the External Experts
1	National Integration and need of the Hindi	14-09-2011	Dr.P.V.D.Sridevi, Lecturer in Hindi, Saptagiri Degree College, Vijayawada.
2	Unity of Country need of Hindi	14-09-2012	Dr.K.Krishna, Asst.Professor in Hindi Acharya Nagarjuna University,Guntur.
3	Sahityakyom padna hai	06-02-2014	Dr.N.Sarvari, Rtd.Lecturer in Hindi.
4	Hindi vyakarana me Sthriling aur pumling ki vichitra kahani	06-08-2014	D.Raghuram Prasad, Lecturer in Hindi, Govt.Degree College, Avanigadda.
5	Hindi Sahitya Ka Ithihas	16-09-2014	Dr.V.Mohana Rao, Lect In Hindi Govt.Degree College, Tiruvuru

33. List the teaching methods adopted by the faculty for different programmes

Lecture Method.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

- The Department of Computer Science and students voluntarily donated a Inverter, to Rehabat Children Home, Vuyyuru on 31st Dec, 2014.
- The Department of Computer Science and students voluntarily donated a child quilts, sweets to St,Lucas Good Hope School, Vuyyuru on 15th Aug, 2015.
- Participating in Blood donation camp.
- Students are participating in N.S.S & N.C.C activities.

36. Give details of "beyond syllabus scholarly activities" of the department.

Training all students in speaking hindi fluency

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Autonomous status.

39. Future plans of the department.

- To improve the strength of the students.
- To Improve the Academic activities by giving the guest lectures.
- To organize certificates course.
- To purchase more books for the departmental Library.

Post-accreditation Initiatives

Highlights of the Department after accreditation by NAAC:

1. Our college got Autonomous status during 2012-13.
2. Motivation classes are arranged for students by eminent persons.

Evaluative Report of the History Department

1. **Name of the Department & its year of establishment**
   History, 1975.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG-only.
3. **Interdisciplinary courses and departments involved.**
   Nil
4. **Annual/ Semester/Choice Based Credit System**
   Upto 2012 – Annual, After 2012: Semester-System.
5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt D. Rajya Lakshmi	M.A., M.Phil Net Qualified	Asst. Professor	Andhra history	13 Years

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   Nil
9. **Programme-wise Student Teacher Ratio**
   30:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil
14. **Publications:**

- **Number of papers published in peer reviewed journals (national / international) -**

The following are the publications of Smt.D.Rajyalakshmi.

International Publications:

1. "Development of Rural Women Entrepreneurship in Andhra Pradesh", global journal for research analysis, August special issue-2014, no-3 issue no-08, page no 66-68. (ISSN 2277-8160).

2. "Gender Discrimination In Employment And Wages In Unorganized Sector Of India: A Comment", Paramount publishing House, Hyderabad. (ISBN no-978-93-85100-055).

National Publications:

a. "Indian National Congress, Harijan Sevak Sangh and Neo Brahmanism in Coastal Andhra" published in South Indian History Congress 32nd Annual session proceedings. Edited by Prof. G. Sethu Raman.(Feb 2012) page no 132-136.
b. "Elucidating Social Exclusion and Inclusion an Analytical Perspective" Social exclusion and human development edited by Dr. P. Subba Rao and Dr. B. Siva Rama Krishna published by A.P.H. publishing corporation, New Delhi – ISBN 978-93-313-1936-4, page no 157-167.
c. "Ambedkar and his philosophy on some issues", ANU Journal of Social Sciences vol-V,no-1,June 2013,page no-88-96. ANU Guntur Andhra Pradesh India, (ISSN 0976-2744).
d. "History and Facts of Disaster Management in India" published by ANU Journal of Social Sciences vol-V,no-2,December 2013,page no-73-78. ANU Guntur Andhra Pradesh India, (ISSN 0976-2744).

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies :

Refresher Courses-2

The following are the Refresher Courses attended by Smt.D.Rajya Lakshmi.

a. Participated UGC sponsored Refresher Course at UGC Academic Staff College Andhra University Vizag. RC in Social Sciences from 09/02/2010 – 01/03/2010 (3 weeks).
b. Participated UGC sponsored Refresher Course at UGC Academic Staff College University of Hyderabad, Hyderabad. RC in Social Sciences from 13/10/2011 – 02/11/2011 (3 weeks).

S. No	Name of the lecturer	Level	Title of the seminar	Paper Submitted	Peroid	Place
1	Smt. D.Rajya Lakshmi	National	National Social Exclusion and Approaches for Inclusive Growth	Elucidating Social Exclusion and Inclusion : An Analytical perspective	24th & 25th Mar 2011	Center for study of Social Exclusion and Inclusive Policy Andhra University vizag
		National	Mahatma Gandhi National Rural Employment Guarantee programmer social justice and inclusive growth	performance of M.G.N.R.E.G program in Andhra Pradesh	8th & 9th Sep 2011	DAR College Nuzvid UGC Sponsored national seminar
		National	Social dimensions of Buddhist studies Center for Mahayana Buddhist studies	Buddhism and Women contemporary relevance	16th & 17th Sep 2011	Archery Nagarjuna University, Guntur

1	Smt. D.Rajya Lakshmi	National	Ambedkar and Higher education	Ambedkar and Higher education	3rd &4th Dec 2012	Dr.Ambedkar Chair, Nagarjuna Nagar Guntur
		International	Global seminar on exploring the Cultural & Literary Nationalism of Fourth world	Economic history of A.P living conditions of Dalit's during the post-independence period 1947-2011	14th to 16th Dec 2012	Dept of English Acharya Nagarjuna University Guntur
		National	Status of Women in India During 20 century a Historical Perspective	The role of Annie Besant in Freedom moment	6th & 7th Sep 2013	DAR College Nuzvid
		National	Women and society under Buddhism contemporary relevance	Buddhist applied Philisophy	30th & 31st Jan 2014	Center for Mahayana Buddhist studies, Archery Nagarjuna University, Guntur.
		National	Educational Status of primitive tribal groups of Women in A.P	The Status of Tribal Women in India Issues Challences and Strategies for Empowerment	7th & 8th Feb 2014	Dept of Sociology and social work Acharya Nagarjuna University Guntur.
		National	Historical perspective of need & reasons of Women bill in India	Women Reservation bill	25th Feb 2014	Dept Humanities V.S.R&N.V.R College Tenali
		National	NGOS and Civil Society in the Era of Globalization	The NGO 's sector on A.P Historical context and current Discourse	18th & 19th Mar 2014	Dept of Sociology and social work Acharya Nagarjuna University Guntur
		Inter national	Women Entrepreneurship - A Global perspective	Development of Rural Women entrepreneurship in A.P	6th & 7th Aug 2014	K.B.N College Vijayawada
		Inter national	History and facts of Demographic divided and HRD in Andhra Pradesh	Human Development Index in India	14th & 15th Nov 2014	ASM College, Ramachandrapuram East Godavari District

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental***
  1. Study project on Amaravathi Buddist Site by V. Vijaya Lakshmi, I B.A.
  2. Study project on Krishna dist. Tourist places by Rama Krishna Nayak, III B.A.
  3. Study project on Srikakulam, Ghantasala, Kuchipudi, hamsaladeevi, Historically Important places by V.Vijayalakshmi, II BA .
  4. Study project on Veerammatalli Thirunallu, by Bhargavi, III BA.
- ***percentage of students doing projects in collaboration with industries / institutes***
  Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty*** Nil
- ***Doctoral / post doctoral fellows*** Nil
- ***Students*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

Name of the Course	Applications received	Selected Male Female	Pass percentage Male Female
2015 B.A	21	11+10	91% 100%
2014	34	22+12	100% 100%
2013	39	20+19	100% 100%
2012	33	18+15	86.96% 95.65%
2011	40	20+20	97.5% 92.5%
2010	53	23+30	93.88% 100%
2009	65	45+20	56.90% 84.48%
2008	53	32+21	93.85% 100%
2007	58	35+23	87.9% 96.77%

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I.B.A	-	100	-	-
II B.A	-	100	-	-
III B.A	-	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Police Conistables : 6

24. Student progression

Student progression	Percentage against enrolled
UG to PG	15%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil 20%
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Smt.D.Rajya Lakshmi Persuing Ph.D.

27. Present details about infrastructural facilities

***a) Library* – Dept. library books – 45 in related to subject and general knowledge**

b) Internet facilities for staff and students- YES

c) Total number of class rooms 03

d) Class rooms with ICT facility 01

e) Students' laboratories Nil

f) Research laboratories Nil

28. Number of students of the department getting financial assistance from College.

Yes, Some of our Students Received Siddhartha Foundation Scholarships & Poor and Meritorious fund:

1) P.Phanindra – I B.A Roll No – 11.017 Received Amount 4000/-
2) IDL Bhavani – II B.A Roll No – 12.008 Received Amount 3000/-
3) V.Vijaya Lakshmi – 1 B.A Roll No – 13.006 Received Amount 3000/-
4) IDL Bhavani – III B.A Roll No – 12.008 Received Amount 3500/-
5) V.Vijaya Lakshmi – II B.A Roll No – 13.006 Received Amount 3500/-
6) R.Pallavi – I B.A Roll No – 14.034 - Received Amount 4500/-

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? -

Need for changes in curriculum & Teaching Learning Evaluation is discussed in the departmental meetings and suggestions of the faculty are considered.

b. ***students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? -***

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. ***alumni and employers on the programmes and what is the response of the department to the same? -***

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

1. Bolla Ankarao, Conistable, Vijayawada.
2. M.Naveen Babu, Conistable, Fire Services, Vijayawada.
3. K.Chintaiah, Conistable, Kankipadu.
4. K.Samba Siva Rao, Home Guard, Thotlavalluru.
5. K.Gopi, Conistable, Prnamakuru.
6. K.Kiran, Lecturer, Sri Srinivasa Degree College, Vuyyuru.
7. P.Suresh, Junior Lecturer, A.G & S.G.S.Jr College, Vuyyuru.
8. J.Damodar, Conistable, Vijayawada.
9. R.Koteswara Rao, Super visor , KCP Sugar Fatory,Vuyyuru
10. V.Ranjit Kumar, Conistable, Fire Services, Vijayada.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

1. Guest Lecture on "The concept of non violence as expounded by Buddha and Gandhi, in relevance to the contemporary society" by Prof .M.V.Ramkumar Ratnam, Centre for Mahayana Buddhist studies, Acharya Nagarjuna University, Guntur on19/9/2014.

2. Guest Lecture on "Causes for the First World War" by Sri. R.V.L. Narayana Rao, Retd. HOD, AG&SGS College Vuyyuru on 05/12/2011.
3. Guest Lecture on "Napoleon" by Sri. G. Sree Rama Chandra Murthy, Retd. HOD, AG&SGS College Vuyyuru on 22/09/2011
4. Guest Lecture on "Impact of Modern Europe in India" by Sri. G.S. Venkateswara Rao, Retd. HOD, AG&SGS College Vuyyuru on 26/07/2008.
5. Guest Lecture on "Reasons for the Second World War" by Sri. G. Sree Rama Chandra Murthy, Retd. HOD, AG&SGS College Vuyyuru on 23/08/2007

33. List the teaching methods adopted by the faculty for different programmes.

Lecturing, Description, Group Discussion by involving studens.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Assignments & remedial coaching for slow learners.
- Counseling for irregular students.

35. Highlight the participation of students and faculty in extension activities.

- III B.A Student V. Durga Babu participated in the Enrollment of The New Voters from our College.
- I, II, & III BA students collected amount and Rice from homes to help the poor and orphanage children at St. Lucas orphanage, Vuyyuru. On the occation of Mother Theresa Birth Anniversary (on 26/8/2014), Students distributed Books, Pens and fruits to the orphans.

36. Give details of "beyond syllabus scholarly activities" of the department.

a. Conducted Historical tour to Warangal to know about the Kakatiyas Art and Architecture on 04/02/2013 - 05/02/2013.
b. Conducted Historical tour to create awareness about Buddhist site at Amaravathi Stupa and Archeological Museum on 12/01/2014.
c. Conducted Historical Tour to Srikakulam, Ghantasala, Mopidevi, Kuchipudi, Hamsaladeevi to create intrest among the students to know the ancient culture of Andhra, its significance in History. On 26/02/2015.

37. State whether the program/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Conferred Autonomous Status to our College.
2. Sufficient Infrastructure Latest Tools for Quality Education.
3. Qualified and Experienced Faculty.
4. Excellent Results.
5. Disciplined Students.

Weakness:

1. Students from rural background and poor economic condition.
2. Lack of Research Orientation.
3. Lack of Communication Skills due to rural background.

4. Decreasing admission to the B.A Course.

Opportunities:

1. Creating opportunities through Career and Guidance Cell.
2. Participation of students in intercollegiate sports and cultural competitions.
3. Opportunity to E-Learning.

Challenges:

1. Lack of Employment Opportunities.
2. Maintain strength to B.A. Course.
3. Dependence upon Traditional Curriculum.

39. Future plans of the department.

1. To publish more Articles in Journals and attend Seminars.
2. Planning to give Coaching to Competitive Exams.
3. To apply Research Projects.
4. Modified the Course Curriculum to Job Orientation

Post-accreditation Initiatives

- Reaserch Papers ware presented in National and International Seminars
- The management has provided all the departments with computers to facilitate and to increase the efficiency of work.
- Head of the Dept History (D.Rajya Lakshmi) is pursuing Ph.D under the Guidance of Dr.Murali Asst Prof of Acharya Nagarjuna University.
- To enrich the student knowledge, student seminars, group discussions, field trips guest lectures were conducted.

Evaluative Report of the Mathematics Department

1. **Name of the Department & its year of establishment**
   Mathematics, 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   U.G, B.Sc (Mathematics, Physics, Chemistry/ Computer Science)
3. **Interdisciplinary courses and departments involved:**
   Nil
4. **Annual/ semester/choice based credit system**

Year	System
1975 to 2012	Annual
From 2012	Semester

5. **Participation of the department in the courses offered by other departments:**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst.Professors	3	3 Ad-hoc
Part time Lecturer	1	1

7. **Faculty profile with name, qualification, designation, Specializations (D.Sc./D.Litt./ Ph.D. / M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Sri A.Krishna Rao (Retired on April 2014)	M.Sc.,	Part time Lecturer	Rings and Modules	9
Sri N.V.Srinivasa Rao	M.Sc.,	Asst. Professor	Linear Programming Problem	12
Smt D.Sunitha	M.Sc.,	Asst. Professor	Linear Programming Problem	2
Kum K.Lakshmi Prasanna	M.Sc.,	**Lecturer**	Linear Programming Problem	2

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   100 % for all the programmes
9. **Programme-wise Student Teacher Ratio**

B.Sc (E)	24 : 1
B.Sc (T)	24 : 1
B.Sc (SF)	30 : 1
B.Sc (CS)	40 : 1

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

***13.* Research facility**

Nil

14. Publications:

- ***Number of papers published in peer reviewed journals (national / international)***
  Nil
- ***Monographs*** 04
  1. Linear Programming - Sri N.V.Srinivasa Rao
  2. Graph Theory - Smt. K.L.Prasanna
  3. The Theory of Numbers - Smt.D.Sunitha
  4. Self Theory - Sri A.Krishna Rao

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED					
S.No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Peroid**	**Place**
1	**N.V. Srinivasa Rao**	National	Algebra and its applications in latest trends	11th &12th Sep 2008	VSR & NVR College Tenali

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental***
  35% (Only Final year students)
- ***percentage of students doing projects in collaboration with industries / institutes***
  Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty :*** Nil
- ***Doctoral / post doctoral fellows :*** Nil
- ***Students :***
  - Mr K.Janardhana Rao, Mr M.Veerajaneyulu and B.Poojitha of B.Sc (E.M) Students got Third Place in **National level** Quiz Competition organized by Andhra Loyola College, Vijayawada in the year 2009.
  - Mr M.Veerajaneyulu of III B.Sc 2006-09 batch student got **State 2nd** place in "Ramanujan Mathematical Talent Exam" organized by Ramanujan Mathematical Academy, Ramachandrapuram in 2008.

The following students received Yarlagadda Lakshmi Prasad Memorial "GOLD MEDAL'' for highest marks in the final year Mathematics papers.

- K.Ramya of III B.Sc student got 297 marks out of 300 in the year 2013-14
- K.Naga Gopi of III B.Sc student got 298 marks out of 300 in the year 2012-13
- K.Sowjanya of III B.Sc (Cs) student got 300 marks out of 300 in the year 2011-12
- D.Harika of III B.Sc student got 284 marks out of 300 in the year 2010-11
- K.Lavanya of III B.Sc (Cs) student got 279 marks out of 300 in the year 2009-10
- K.Janardhana Rao of III B.Sc student got 300 marks out of 300 in the year 2008-09
- A.Mahitha of III B.Sc student got 281 marks out of 300 in the year 2007-08

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

Nil

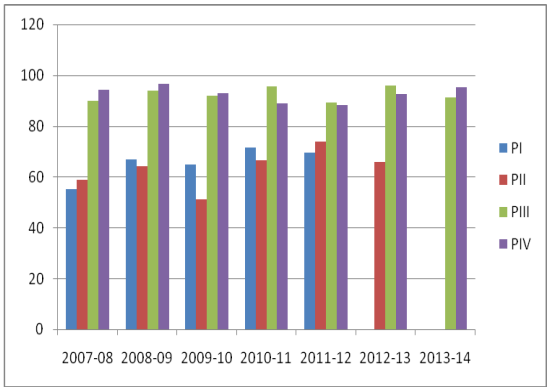
21. Student profile course-wise:

Programme of Study	Gender			Region	
	Female	Male	Total	Urban	Rural
I B.Sc.	53	42	95	None	95
II B.Sc.	56	56	112	None	112
III B.Sc.	65	32	109	None	97

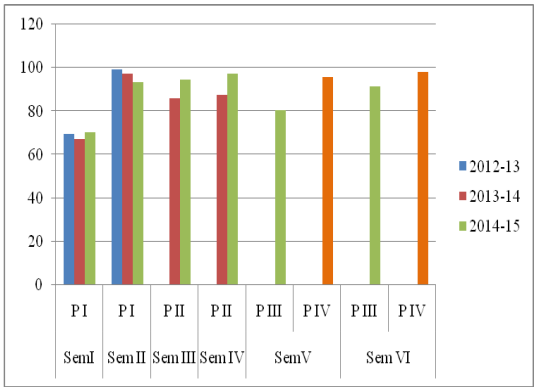
Name of the Course (refer question no. 2)	Year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
U.G	2007-08	100	46	42	86.95	95.23
U.G	2008-09	142	67	62	92.53	95.16
U.G	2009-10	100	41	48	85.36	91.66
U.G	2010-11	100	34	55	64.70	83.63
U.G	2011-12	106	45	57	80	94.73
U.G	2012-13	128	49	73	63.26	79.45
U.G	2013-14	123	40	64	92.50	96.87
U.G	2014-15	96	42	53	90.47	96.22

Result:

Class/ Paper	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012-13		2013-14		2014-15	
						Sem- I	Sem-II	Sem- I	Sem-II	Sem- I	Sem-II
I B.Sc Paper-1	55.20	67.01	64.91	71.53	69.57	69.36	99.06	67.25	97.27	70.21	93.40
II B.Sc Paper-2	58.71	64.13	51.09	66.67	74.02	65.74		Sem III	Sem IV	Sem III	Sem IV
								85.71	87.63	94.34	97.10
III B.Sc Paper-3	89.77	94.07	92.05	95.56	89.32	95.87		91.35		Sem V	Sem VI
										80.21	91.40
III B.Sc Paper-4	94.25	96.61	93.08	88.89	88.35	92.56		95.19		95.83	97.85



Annual Results



Autonomous Results

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc (T)	Nil	100	Nil	Nil
B.Sc (E)	Nil	100	Nil	Nil
B.Sc (SF)	Nil	100	Nil	Nil
B.Sc (CS)	Nil	100	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Divisional Accounting Officer	-----	1
VAO Selected	-----	2
BANK Clerical	-----	4
Sub – Inspector	-----	1
Police Constable	-----	12
Total	-----	20

24. Student progression

Student progression	Percentage against enrolled
UG to PG	app 10% (Every Year)
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil app 5% (Every Year)
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	25%
from other universities within the State	75%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) Library

The Department has Book Bank with 192 volumes

The Departmental library is open for both reference & lending purpose.

The Department has Learning resources like Charts and Models

b) Internet facilities for staff and students : Available

c) Total number of class rooms: *9* rooms *for Mathematics Students*

d) Class rooms with ICT facility: 01

e) Students' laboratories : Nil

f) ***Research laboratories:*** Nil

28. Number of students of the department getting financial assistance from College:

Every year 10% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Need for changes in curriculum & Teaching Learning Evaluation is discussed in the departmental meetings and suggestions of the faculty are considered.

b. ***Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?*** Yes

- Feedback on concerned teachers is taken from the students of all B.Sc classes about their performance.
- The faculty also submit their self-appraisal every year.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum10)

- Dr P.Srinivasa Rao, Director Sri Srinivasa Educational Institutions, Vuyyuru
- B.Narayana Rao, Lecturer Govt College, Cheemakurthy.
- Sk Hakim, Teacher Z.P.H.school, Thotlavalluru
- B.Srinivasa Rao Teacher Z.P.H.school, Musthabad
- P.Annapurna Prasad Sr Assistant, District Collector office, Machilipatnam
- A.Sivarama Krishna Reddy, Jr Lecturer, Thirupathi
- N.Sandya Rani, Sr Asst, SBI, Vuyyuru
- A.Besh Krishna Sr Asst, SBI, ANU campus, Guntur
- N.V.Srinivasa Rao, Lecturer A.G & S.G S College, Vuyyuru
- K.L.Prasanna, Lecturer A.G & S.G S College, Vuyyuru

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Organized a Seminar on "*Vedic Maths"* by Dr.R.V.S.S. Avadhanulu, CEO Shri Veda Bharathi, Hyderabad on 04th Aug 2014.
- Organized a Seminar on "General Maths" by Sri T. Jagan Mohana Rao, Head Dept.of Mathematics SRR & CVR Govt Degree College,Vijayawada on 24th Sep 2011.
- Organized a Seminar on "Career Awareness" by Sri K.Janaki Ram, advisor NEO career, Vijayawada on 28th Dec 2007.

33. List the teaching methods adopted by the faculty for different programmes.

1. Assignments 2. Seminars 3. Quizs 4.Debate 5.Group Discussions

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

Mr N.V.Srinivasa Rao attended Two – Day National Workshop on Recent Trends in Algebra and its Applications – 2015 Organised by KBN College, Vijayawada from 19th and 20th Feb 2015

- Mr N.V.Srinivasa Rao acted as Resource person for Career Awareness program organized by KR's Inspiring Minds Academy on 28th Dec 2014
- The department members Smt D.Sunitha , Ms K.L.Prasanna and Mr N.V.Srinivasa Rao to translate Mathematics text book of Sri Yogi Vemana University, Hyderabad in the month of October 2014.
- Ms K.L.Prasanna, attended workshop in PB Siddhartha Degree College, Vijayawada on 22 nd Dec 2013
- Mr N.V.Srinivasa Rao attended workshop in SDMS Degree College, Vijayawada on 30th January 2012
- The Department Organized a Quiz Competition on 11th August 2010, for Non-Mathematics students (B.A and B.Com students)
- Miss P.Santhi of III B.Sc. 2011-14 batch student Secured **3rd Rank** KRUCET – 2014
- Miss K.Ramya of III B.Sc. 2011-14 batch student Secured **8th Rank** in KRUCET 2014
- Miss K.Devi Prasanna of III B.Sc. 2010-13 batch student Secured **1st Rank** in KRUCET - 2013.
- Miss P.Shanmitha Mouni of III B.Sc. 2010-13 batch student Secured **2nd Rank** in KRUCET - 2013.
- Mr Noor Mohamad of III B.Sc. 2010-13 batch student Secured 18th Rank in KRUCET – 2013
- Miss Ayesha Begam of III B.Sc. 2010-13 batch student Secured 32nd Rank in KRUCET - 2013.
- Miss P.Renuka Devi of III B.Sc. 2010-13 batch student Secured 33nd Rank in KRUCET - 2013**.**
- Miss K.Rajya Lakshmi of III B.Sc. 2010-13 batch student Secured 39th Rank in KRUCET - 2013.

- **Miss Ch.Nirosha of III B.Sc. 2009-12 batch student Secured 11th Rank in RECCET – 2012, NIT Warangal.**
- Miss Thasmia Fathima of III B.Sc. 2008-11 batch student Secured 27th Rank in ANUCET - 2011.
- Miss K.Lakshmi Prasanna of III B.Sc. 2008-11 batch student Secured 37th Rank in ANUCET- 2011.
- Miss D.Neelima of III B.Sc. 2005-08 batch student Secured **5th Rank** in AUCET 2008.

36. Give details of "beyond syllabus scholarly activities" of the department

Organzed awareness programme to non mathes students on future aspects of Mathematics.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- The department uses interactive teaching in the classroom by adopting Question and Answer method, Group Discussion, Open Forums for teaching various topics.
- Inter-disciplinary activities between Chemistry, Commerce and Economics
- Less dropout rate
- Disciplined students
- Remedial classes for all students

Weaknesses:

- Research areas in Mathematics
- Two Aided Posts remain vacant
- Research qualification of staff

Opportunities:

- Industry demanding the student to possess better problem solving skills.

Challenges:

- To provide quality education and enhance research.
- Maximum students from rural areas with Telugu as medium of instruction are admitted. Hence, it is a challenge for the department to train the students in the English medium

39. Future plans of the department.

- To improve the student Academic activities
- To increase the number of Guest Lectures and student Academic activities
- To increase No.of Books and volumes in the department library
- To organize Certificate courses
- Improving of research work.
- To motivate the faculty to publish articles in the International Journals and publish books.

Post-accreditation Initiatives

1) Organized Competition for Non-Maths students to develop their Mathematics background and Seminars, Quiz's for Mathematics students
2) College undergo Autonomous status
3) Introduced Remedial classes and Assignments for slow learners to improve their knowledge
4) Computer and Internet facility available to the staff and students.
5) Organized academic projects for III B.Sc students.

Evaluative Report of the Physics Department

1. **Name of the Department & its year of establishment**
   Physics. 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG –B.Sc(TM), B.Sc (EM), B.Sc (CS).
3. **Interdisciplinary courses and departments involved**
   The faculty teach a part of Science Technolgy and Development paper for III Degree students of all Programmes.
4. **Annual/ semester/choice based credit system**

Year	System
2007 - 2012	Annual
2012 onwards	Semester

5. **Participation of the department in the courses offered by other departments**
   In B.Sc Computer Sciences.
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	3	2 + 3 Ad-hoc
Part time Lecturers	1	1

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualifi--cation	Designation	Speciali--zation	No. Of years of Experience
U.Ramprasad	M.Sc	Part time Lecturer	Pure Physics	33 (retired)
Ch.Vijay Anil dai	M.Sc, (Ph.D)	Asst. Professor	PurePhysics, Ultra Sonics (Ph.D)	4
P.Venkata ramana	M.Sc, M.Phil, (Ph.D)	Asst. Professor	Electronics, Ferrites (Ph.D)	16 (redeployed)
J.Hareeshchandra	M.Sc, B.Ed	Asst. Professor	Pure Physics	05
M.Sateesh	M.Sc, M.Tech	Asst. Professor	Pure Physics	03
G.Jejamma	M.Sc	Asst. Professor	Pure Physics	01

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   65%
9. **Programme-wise Student Teacher Ratio**

Programme	Student Teacher Ratio
I B.Sc.(T.M.)	13:1
I B.Sc.(E.M.)	26:1
I B.Sc.(Cs)	22:1
II B.Sc.(T.M.)	18:1
II B.Sc.(E.M.)	26:1
II B.Sc.(Cs)	23:1
III B.Sc.(T.M.)	16:1

III B.Sc.(E.M.)	24:1
III B.Sc.(Cs)	25:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sanctioned: 2 Filled: 1+1 Ad-hoc

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility

Nil

14. Publications:

* ***Number of papers published in peer reviewed journals (national / international) :*** **02**

1. (Journal of Optoelectronics and Advanced Materials vol. 7, no.2, April 2005,p.733-737)-(International Journal)

Effect of Additives on the Microstructure and Complex Permeability of Ni-Zn Ferrities by Sri P.V.Ramana.

2. International Journal of Luminescence and Applications Vol.5,No.2, June 2015. ISSN:2277-6362. Impact factor 3.9

Rare Earth Ion (Dy^{3+}) Phototoluminescence Behaviour in Sr_2CeO_4 Phosphor By Sri. Ch.V.Anil Dai.

Monographs

S.NO	Name of the Lecturer	Name of the Monographs
1	Ch.V.Anil Dai	1)Superconductivity 2)Nanotechnology
2	P.V. Ramana	Ferrites
3	U. Ramprasad	Circuit Analysis
4	J. Hareesh Chandra	Low Temperature Physics
5	M. Sateesh	Fourier Analysis
6	G. Jejamma	Gyroscope

* ***Chapter(s) in Books***

EAMCET Physics by Sri. U.Ramprasad – Vikas Publications

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S.No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	Sri U.Ram Prasad	National	Green Energy Solutions Meeting Global Concerns		19th &20th Nov 09	Maris Stella College Vijayawada

2	Sri. Ch.Vijay Anil Dai	National	Multi functional Materials Synthesis and applications		23rd &24th Jan 2015	The Hindu College Machilipatnam
		National	Optoelectronic device Materials	Rare Earth Ion (Dy^{3+}) Photoluminescence behavior in Sr_2CeO_4 Phosphor	20th June 2015	Bapatla College of Arts & Sciences, Bapatla, A.P
3	Sri P.Venkata Ramana	Inter national	Science and Technology of Glass Materials		16th to 19th Mar 2009	Acharya Nagarjuna University
		National	Recent Developments in Nano Materials	Ab initio HF & DFT studies of Cloridarol; A Comparative Theoretical Study	30th Jan 2011	Maharajah's Post Graduate College phool Baugh Vizianagram
		National	Multi functional Materials Synthesis and applications	Effect of Additives on the Micro Structure & complex permeability of Ni-Zn ferrites	23rd &24th Jan 2015	The Hindu College Machilipatnam

LIST OF STATE/NATIONAL /INTERNATIONAL WORKSHOPS ATTENDED

S.No	Name of the Lecturer	Title of the Work Shop	Date	Organization
1	Sri U.Ram Prasad	Soft Materials	24th &25th Jan 2012	J.M.J College for Women Tenali
2	Sri.Ch.Vijay Anil Dai	Latest Trends in Physics & Electronic	27th & 28 Feb 2012	KBN college, Vijayawada.
		Electronics system Design and Manufacturing (ESDM)	30th March 2015	Senate Hall, Sri Venkateswara University, Tirupati
		Standardising Question Paper Setting under CBCS Pattern	27th Aug 2015	ANR College, Gudiwada, A.P
3	Sri.P.Venkata Ramana	Managing Self & Others	13th & 14th Aug 2009	The Hindu College Machilipatnam.

List of Training/Orientation Programme

S.No	Name of the Lecturer	Training/Orientation Programme	Period	Place
1	Sri.Ch.Vijay Anil Dai	Orientation Course	25th Feb to 3rd Mar 2013	University Training& Orientation Center(UTOC), Andhra University
2	Sri. P.Venkata Ramana	Refresher Course	18th Jan to 07th Feb 2011	UGC Academic staff College Andhra University
		Orientation Course	6th April to 3rd May 2011	UGC Academic staff College Andhra University
		Refresher Course	05th Feb to 17th Mar 2013	UGC Academic staff College Andhra University

18. **Student projects**
    - **percentage of students who have done in-house projects including inter-departmental**
      70%
    - **percentage of students doing projects in collaboration with industries / institutes**
      Nil
19. **Awards / recognitions received at the national and international level by**
    - ***Faculty*** Nil
    - ***Doctoral / post doctoral fellows*** Nil
    - ***Student*s** Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
    Organised a work shop on "The Solar energy" and The Solar energy Power plant of 25 KW has been installed on the same day.
21. **Student profile course-wise:**

Name of the Course	Academic year	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
B.Sc. (MPC)TM	2007-08	25	14	10	84.5%	78%
	2008-09	26	12	12	75%	77%
	2009-10	35	20	5	100%	100%
	2010-11	29	15	15	88%	92%
	2011-12	26	11	14	82%	90%
	2012-13	24	15	9	81%	87%
	2013-14	25	14	10	92%	93%
	2014-15	21	10	9	100%	100%
B.Sc. MPC (EM)	2007-08	22	11	11	96%	95%
	2008-09	69	10	15	95%	97%
	2009-10	68	6	24	92%	91%
B.Sc. MPC (EM)	2010-11	65	12	21	89%	92%
	2011-12	57	10	17	84%	82%
	2012-13	31	10	14	87%	89%
	2013-14	35	12	12	93%	92%
	2014-15	30	10	14	100%	100%
B.Sc. MPC (SF) (EM)	2007-08	18	10	8	82%	63%
	2008-09	28	8	19	66%	79%
	2009-10	41	15	25	82%	86%
	2010-11	40	17	23	85%	90%
	2011-12	32	14	18	92%	98%
B.Sc. MPC (SF) (EM)	2012-13	32	12	16	74%	79%
	2013-14	27	15	12	86%	93%
	2014-15	10	8	2	100%	95%
B.Sc. MPCs (EM)	2007-08	56	19	22	86.95%	95.23%
	2008-09	62	21	18	92.53%	95.16%
	2009-10	45	18	21	85.36%	91.66%
	2010-11	60	12	28	64.70%	83.63%

B.Sc. MPCs (EM)	2011-12	49	09	31	80%	94.73%
	2012-13	54	11	29	63.26%	79.45%
	2013-14	46	12	28	92.50%	96.87%
	2014-15	51	05	35	100%	100%

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.SC(TM)	80	100	Nil	Nil
B.SC(EM)	70	100	Nil	Nil
B.SC(SF)	65	100	Nil	Nil
B.SC(CS)	54	100	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

2005-06			
P. Shymala	Physics	JAM 2006	33th Rank
2008-09			
M. Vara Lakshmi	Physical Sciences	Ed CET 2009	18th Rank
2009-10			
B. Poojitha	Physics	AURPGCET	20th Rank State Level
2010-11			
D. Harika	Physics	ANUCET	1st Rank
M.L.D Prasanna	Physics	ANUCET	37th Rank
G. Jejamma	Physics	ANUCET	76th Rank
P. Nirmala	Physics	ANUCET	90th Rank
2011-12			
Girija	Physics	ANUCET	54th Rank
2013-14			
G.M. Gangadhara Rao	Physics	AUCET	117th Rank
K. Durga Bhavani	Physics	AUCET	304th Rank
P. Sravani	Physics	AUCET	474th Rank

24. Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	15%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	83.3%
from other universities within the State	16.7
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Mr. Ch. Vijay Anil Dai is pursuing Ph.D from A. N. U, Nagarjuna Nagar, Guntur Dt. and Mr. P. Venkata Ramana has completed M. Phil and pursuing Ph.D from Andhra University, Visakapatnam.

27. Present details about infrastructural facilities

a) Library (NO. OF BOOKS)	120
b) Internet facilities for staff and students	Yes
c) Total number of class rooms	9
d) Class rooms with ICT facility	1
e) Students' laboratories	3
f) Research laboratories	Nil

28. Number of students of the department getting financial assistance from College.

Every year 10% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Feedback from academecians is analysed and discussed in BOS. Curriculum is changed as per the need and approved by the Academic Council.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

In the department meetings the need for changes in curriculam and teaching learning evaluation is discussed and suggestions of the faculty are considered.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Obtained feedback from Students

c. Alumni and employers on the programmes and what is the response of the department to the same?

Feed back is collected during the visits of Alumni to our department. Feedback is obtained in written form and sometimes orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the member of the Alumni	Designation/Department
1.	K.Naveen	Police
2.	B.Kalpana	Police
3.	Abdul Razzaq	BARC
4.	V.Prasad	Railway
5.	J. Hareesh Chandra	Lecturer
6.	M. Sateesh	Lecturer
7.	Miss. J. Jejamma	Lecturer
8.	Miss. Poojitha	CSIR-NET
9.	Prasad	IBM-Hyderabad
10.	Seshu	Police

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.No	Topic/Lecture	Date	List of External Experts/Guest Lecturers
1	Nano Technology	14-11-2007	T. Srikumar, Andhra Loyola College, Vijayawada.
2	Research in Theoretical Physics	30-12-2008	Dr. K, Krishna Murthy, Director, P.B.Siddhartha P.G. Center, Vijayawada.
3	Introduction to Electromagnetic Ceramics	30-12-2008	Dr. V.N. Prasad, Reader, P.B.Siddhartha P.G. Center, Vijayawada
4	Introduction to Quantum Mechanics	4-11-2009	T. Srikumar, ,Andhra Loyola College, Vijayawada.
5	Applications of Physics	22-11-2010	P. Nirmal Raja, Director Fractional Analytics Ltd, Singapore.
6	Interference & Its Applications	22-12-2010	Mr. Iqbal Pasha , Lecturer in Physics, GDC,Vijayawada
7	Double Refraction	15-07-2011	B.Subrmaneswara Rao , Lecturer in Physics, GDC, Avanigadda, Krishna Dist.
8	Ultrasonic	18-09-2011	Mr. Iqbal Pasha , Lecturer in Physics, GDC,Vijayawada,
9	Nano Technology & NanoTubes	20-11-2012	Dr. CH. Srinivasu, Reader in Physics, Andhra Loyola College, Vijayawada.
10	Principles Of Spectroscopy	16-12-2012	Dr. M. Sivanadh, HOD of PG Chemistry, ANR College,Gudivada, Krishna Dist.
11	Applications of Physics & Career Guidance	27-12-2013	P. Nirmal Raja, Director Fractional Analytics Ltd, Singapore.
12	Role of Library in Improving Human Skills	27-06-2014	Dr.G. A. Prasad , Lecturer in Library Sciences, Andhra Loyola College, Vijayawada,
13	Fundamentals of Quantum Mechanics	08-08-2014	Prof.N. Veeraiah, Head, Dept. of Physics, Acharya Nagarjuna University, Guntur.
14	Solar Energy	29-11-2014	Dr.S.V.M.Bhuvanaik Rao, Principal P.V.P Siddhartha Institute of Technology,Vijayawada.
15	Comparative Aspects of Physics with other Sciences	08-01-2015	Dr. CH. Srinivasu, Reader in Physics, Andhra Loyola College, Vijayawada.

33. List the teaching methods adopted by the faculty for different programmes. DLP projectors, Slide show, Power point presentations, demonstration in the lab Journals, magazines etc

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. Highlight the participation of students and faculty in extension activities.

- NSS & Red Ribbon Club Blood Donation camps organized by college.
- Our students contributed money from their savings and donated Sewing Machine to Sirisha Rehabilitation Center, Vuyyuru and donated blankets and sweets to Good Hope School Children, Vuyyuru.
- Stationary to orphans at local orphans home.

- Participating in Blood donation camp.
- Donated inverter to old age home.

36. Give details of "beyond syllabus scholarly activities" of the department.

Sri Ch.V.Anil Dai acted as Resource person from 3rd to 8th May, 2015 in the Free Competitive Coaching for SC/ST/BC/Minority unemployed at Buchireddypalem, Nellore, A.P.

37. State whether the programme / department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength:

- Good undergraduate level experimental setups for general courses are avail in the Department
- Good results both in University Exams and Semester -end exams.
- Quality final year projects which result in student exposure to practical problems of the society.
- Disciplined students.

Weakness:

- Inadequate Grant-in-aid
- The department is seriously feeling the shortage of faculty strength and at least sufficiently qualified permanent teachers are required for well functioning of the teaching activities, future research and up gradation of the department for advanced studies.
- More standard undergraduate experimental set-up for students and sophisticated equipments/instruments for research activities and project related works are lacking in the department.
- Internet, online library facility and separate computer lab for the department are unavailable
- Insufficient supporting staff viz. electrician, laboratory assistant, and Group D staff .
- Lack of industrial infrastructure in nearby areas.
- Admission is not on all India merit basis.
- The faculty members of the department yet could not start independent research due to lack of facilities but hopeful to complete the same in future.

Opportunities:

- Academic Autonomy and Functional Autonomy so as to cater the need of industries by continuously updating the curriculum and facilities with the changing demands of market.
- Training & Consultancy centre
- Trying to promote self employment in the area by starting vocational courses
- Distance Education/ E-learning programmes.
- To explore new horizons in research work/studies.

Challenges:

- Less employment opportunities
- Dependence upon traditional curriculum.
- Privatization of Professional Education.
- Majority of the students generally come from Telugu medium schools and face difficulties with English medium books & lectures/instructions delivered by faculty members, though they possess sufficient scientific aptitude so it is a real challenge for the faculty members of the department to motivate them and help them to grow their self reliance which can show the path to build their career.

39. Future plans of the department.

- The department is looking forward to carry out advance research provided the authority is willful to meet the challenges like laboratory demands along with highly sophisticated research equipments as well as sufficient teaching and supporting staffs.
- To provide facilities for research activities in the lab & educate rural people to use GREEN ENERGY like Solar Energy and minimize power consumption, using simple techniques.
- ICT applications are required to be introduced to the present courses to upgrade the teaching learning method with the national standard.
- Separate departmental library facility (with large volume of subject texts books, journals, monographs etc.) along with broadband internet facility for students is essential for the department and the faculty members are trying their best to get these facilities implemented as early as possible.
- Expansion of laboratory facilities may be introduced to ensure effective teaching and to start minimum research work in our department.

Post-accreditation Initiatives

1. Introduced Audio-Visual Education (using LCD & DLP projectors etc.,)
2. Using E-Classroom Technology like Digiboards, u-boards etc.,
3. Improvement of Lab Equipment like Digital storage oscilloscope, Electronic circuits kits(some of the kits are made by the staff & students)
4. Internet facility is provided in the Lab.
5. Guest Lectures with Experts.

Evaluative Report of the Political Science Department

1. **Name of the Department & its year of establishment**
   Political Science, 1975.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG-Only.
3. **Interdisciplinary courses and departments involved.**
   Nil
4. **Annual/ semester/choice based credit system**
   Upto 2012 Annual System, Semester – System from 2012 onwards.
5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst.Professors	01	1+1 Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. G. Veerraju	M.A (Pol Sci), M.A (Pub Admn), Ph.D, JRF/Net (UGC)	Asst. Professor	Rural Development	1 Year
R.V. Siva Rao	M.A Politics	Asst. Professor	Women and Politics.	10 Years

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   Nil
9. **Programme-wise Student Teacher Ratio**
   30:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil
14. **Publications:**

    Number of papers published in peer reviewed journals (national / international) - 02 by Dr.G.Verraju

National Publications:

1. A Paper entitled **"E.Governabce in Global Education System: Knowledge Management Based Approach"** Published in **Edulight** multi-disciplinary, peer-reviewed Journal .vol- III, Issue – 5 May 2014 ISSN – 2278-9545.
2. A paper entitled **"Gender Discrimination And Women's Development In India''** published in **The International Manager** a peer reviewed journal-vol-I,issue-3, july-sept2014 ,ISSN-2348-9405

- **Books with ISBN numbers with details of publishers**

  Dr.G.Veerraju Published a book on "**The Role of Non-Governmental Organizations in Rural Development**" ISBN No 9789385302084.

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Orientation Course-1.

1. Dr.G.Veerraju participated UGC sponsored Orientation Course at UGC Academic Staff College Moulana Azad National Urdu University from 03/04/2014 – 30/04/2014.

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED						
S.No	**Name of the lecturer**	**Level**	**Title of the seminar**	**Paper Submitted**	**Peroid**	**Place**
1	**Dr. G.Veer raju**	National	Status of Women in India During 20th Century-A Historical Perspective	Status of Women in India During 20th Century-A Historical Perspective	6th & 7th Sep 2013	Dharma Apparao College, Zuzvid Krishna AP
		National	Women Reservation Bill	Politics of Women reservation Bill Acritical Analysis	25th Feb 2014	V.S.R & N.V.R College, Tenali
		National	Magnitude of Corruption – Role of Anti Corruption Agencies in A.P	Corruption – Role of Anti- Corruption Agencies in A.P	2nd Aug 2014	Dept. of Economics,S.V.R.M College, Nagaram, Guntur dt
		National	Human Values and professional ethics	Trust and Respect in Teaching Learning process	21st Aug 2014	Govt. Degree College, Thiruvur
		National	Innovations in Higher Education	Innovations in Higher Education	7th Nov 2014	P.B. Siddhartha College of Arts and Science, Vijayawada

Training Programmes : 03 by Sri R.V.Siva Rao

1. Attended Nine days training programme on Environmental studies, at ANU Nagarjuna Nagar, Namburu from 23.04.2008 to 01.05.2008
2. Attended a training programme on Right to Information Act, from 08.11.2013 to 09.11.2013 at Hyderabad organized by Centre for Good Governance.
3. Attended a training programme on Human Values and Professional Ethics, from 25.07.2014 to 27.07.2014 at SRR & CVR Govt. Degree College, Vijayawada

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental***
  Nil
- ***percentage of students doing projects in collaboration with industries / institutes***
  Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty*** Nil
- ***Doctoral / post-doctoral fellows*** Nil
- ***Students*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
Nil

21. Student profile course-wise:

Name of the Course	Applications received	Selected Male Female	Pass percentage Male Female
2015 B.A	21	11+10	91% 100%
2014	34	22+12	97.14% 100%
2013	39	20+19	94.29% 97.15%
2012	33	18+15	97.89% 100%
2011	40	20+20	87.5% 92.5%
2010	53	23+30	95.92% 98.28%
2009	65	45+20	98.28% 100%
2008	53	32+21	96.92% 100%
2007	58	35+23	95.16% 96.66%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I.B.A	-	100	-	-
II B.A	-	100	-	-
III B.A	-	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?
Police Conistables : 6

24. Student progression

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
PG to Ph.D.	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	Osmania University Hyderabad, Andhra University Visakhapatnam
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Dr.G.Veerrju awarded Ph.D. from Osmania University, Hyderabad.

27. Present details about infrastructural facilities

a*) Library –* Dept. library books – 41 in related to subject and general knowledge

b) Internet facilities for staff and students – For staff only

c) Total number of class rooms – 03

d) Class rooms with ICT facility - 01

e) Students' laboratories - Nil

f) Research laboratories - Nil

28. Number of students of the department getting financial assistance from College.

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Need for changes in curriculum & Teaching Learning Evaluation is discussed in the departmental meetings and suggestions of the faculty are considered.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed**.**

31. List the distinguished alumni of the department (maximum 10)

1. Bolla Ankarao, Conistable, Vijayawada.
2. M.Naveen Babu, Conistable, Fire Services, Vijayawada.
3. K.Chintaiah, Conistable, Kankipadu.
4. K.Samba Siva Rao, Home Guard, Thotlavalluru.
5. K.Gopi, Conistable, Prnamakuru.

6. K.Kiran, Lecturer, Sri Srinivasa Degree College, Vuyyuru.
7. P.Suresh, Junior Lecturer, A.G & S.G.S.Jr College, Vuyyuru.
8. J.Damodar, Conistable, Vijayawada.
9. R.Koteswara Rao, Super visor , KCP Sugar Fatory,Vuyyuru
10. V.Ranjit Kumar, Conistable, Fire Services, Vijayada.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

1. A Guest lecture by Vadde Sobhandeswararao(ex-minister) on 26/07/2007. On the "Role of Coalition Governments in Democracy.
2. A Guest lecture by M. Rajendra Prasad (HOD of Politics Dept), ANR College Gudiwada on "MARX Vision on Communism". On 05/11/2008.
3. A Guest lecture on "Relevance of Gandhism to Present Times" by Ch. Shankara Rao (HOD of Politics Dept), Hindu College Guntur. On 11/08/2009.
4. A Guest lecture on "Present political Situation in A.P – Necessity to continue unified A.P" by Vadde Sobhandeswararao (ex-minister) on 31/12/2010.
5. A Guest lecture on "Sub Regionalism inA.P – Issues and Challenges" by K.V. Vijaya Babu (HOD of Politics Dept), Andhra Loyala College Vijayawada. On 02/02/2012.
6. A Guest lecture on "Awareness on Right to Information Act-2005" by V. Malleswara Rao (District Coordinator Eenadu) on 06/02/2013.
7. A Guest lecture on "Youth and Leadership Dynamics" by M.J. Padmakar Babu(HOD of Politics Dept) AJ Kalasala Machilipatnam on 23/08/2014.

33. List the teaching methods adopted by the faculty for different programmes.
Lecture/Explanation, Interactive method, Demonstration, Recitation.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Assignments & remedial coaching for slow learners.
- Counseling for irregular students.

35. Highlight the participation of students and faculty in extension activities.

- III B.A Student V. Durga Babu participated in the Enrollment of The New Voters from our College.
- Many of the Students Participating in extension activities through NSS&NCC Activities.
- Dr. G.VeerRaju Lecturer in Politics is a Social worker and delivered several lectures on various Social Issues.

36. Give details of "beyond syllabus scholarly activities" of the department.

1. Conducted a historical tour to Kakatiyas Political Capital, Warangal to know about the Art and Architecture on 04/02/2013 - 05/02/2013.

2. Conducted historical tour to create awareness about Buddhist site at Amaravathi Stupa and Archeological Museum on 12/01/2014.

3. Conducted a study tour to Hamsaladeevi meeting point of river Krishna in Bat of Bengal on 26-02-2015

37. State whether the program/ department is accredited/ graded by other agencies. Give details.

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Details any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Autonomous Status.
2. Qualified and Experienced Faculty.
3. Student Oriented teaching – Learning and Interaction Process.
4. Excellent Results.
5. Disciplined Students.

Weakness:

1. Students from rural background.
2. Poor Economic Conditions of the Students.
3. Lack of Research Orientation.
4. Lack of Communication Skills due to rural background.

Opportunities:

1. Creating opportunities through Career and Guidance Cell.
2. Participation of students in Intercollegiate sports and cultural competitions.
3. Opportunity to attend Social Activities.
4. Opportunity to participate Literary Activities.
5. Flexibility to Students (Final year) prepare their Own Project Works

Challenges:

1. Lack of Employment Opportunities.
2. Decreasing admission to the B.A Course.
3. Maintain strength to B.A. Course.
4. Dependence upon Traditional Curriculum.
5. Less Employment Opportunities after Course.

39. Future plans of the department.

1. To Improve Research Activity by publishing more Articles in Journals and attend Seminars.
2. Planning to provide Coaching to Competitive Exams.
3. To apply Research Projects.
4. Design the Curriculum in Accordance with the subject matter in Competitive Exams.

Evaluative Report of the Sanskrit Department

1. **Name of the Department & its year of establishment**
   Sanskrit, 2012
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG Only
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system**
   2012 onwards Symester System.
5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professors	-Nil -	01 Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience
P.Siva Prasad	M.A.(Skt), (Tel), M.Phil, B.Ed	Asst. Professor	-	2

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   100%
9. **Programme-wise Student Teacher Ratio :**

I Year		II Year	
BA	Nil	BA	Nil
B Com	1:04	B Com	1:19
BSc(TM)	Nil	BSc(TM)	1:01
BSc(EM)	1:05	BSc(EM)	1:10
BSc(CA)	1:29	BSc(CA)	1:09
BCom(CA)	1:22	BCom(CA)	1:07

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil

14. Publications:

- **number of papers published in peer reviewed journals (national / international) –** Nil
- **Monographs-** 2

Sri P. Siva Prasad	Kuchipudi vaari UshaPathra Chitrana
	Nataka vikasam

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies

Nil

18. Student projects :

- ***percentage of students who have done in-house projects including inter-departmental*** Nil
- ***percentage of students doing projects in collaboration with industries / institutes*** Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty :*** Nil
- ***Doctoral / post doctoral fellows :*** Nil
- ***Students :*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

Nil

21. Student profile course-wise:

Name of the Course	Academic year	Applications received	Selected		Pass percentage 1st Year		Pass percentage 2nd Year	
			Male	Female	Male	Female	Male	Female
B.A	2012-13	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2013-14	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2014-15	Nil	Nil	Nil	Nil	Nil	Nil	Nil
B.Com	2012-13	03	03	Nil	100	Nil	100	Nil
	2013-14	02	02	Nil	100	Nil	100	Nil
	2014-15	04	04	Nill	92.75	Nil	82.14	Nil
B.Sc	2012-13	57	34	23	100	100	100	100
	2013-14	54	33	21	100	100	100	100
	2014-15	51	35	16	92.75	92.75	82.14	82.14

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	Nil	-	-
B.Com	-	100%	-	-
BSc	-	100%	-	-

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

Nil

24. **Student progression**

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

25. **Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	---
from other universities within the State	100%
from other universities from other States	

26. **Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period**

P.Siva Prasad Awarded M.Phil. and Persuing Ph.D.

27. **Present details about infrastructural facilities**

a) Library : The Department has 05 books

The Department has learning resources like charts.

b) Internet facilities for staff and students: Available

c) Total number of class rooms : 01

d) Class rooms with ICT facility : 01

e) Students' laboratories : No

f) Research laboratories : No

28. **Number of students of the department getting financial assistance from College**

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. **Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology**

Nil

30. **Does the department obtain feedback from**

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Need for changes in curriculum & Teaching Learning Evaluation is discussed in the departmental meetings and suggestions of the faculty are considered.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. ***alumni and employers on the programmes and what is the response of the department to the same?***

Feedback is collected orally and suggestions are followed.

31. **List the distinguished alumni of the department (maximum 10)**

Nil

(Department started in 2012)

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts**

Nil

33. **List the teaching methods adopted by the faculty for different programmes**

Charts, Quiz programmes, etc.

34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Assignments

35. **Highlight the participation of students and faculty in extension activities.**

- Stationary to orphans at local orphans home.
- Participating in Blood donation camp.
- Donated inverter to old age home.

36. **Give details of "beyond syllabus scholarly activities" of the department**

Nil

37. **State whether the programme/ department is accredited/ graded by other agencies. Give details.**

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department Quiz, Team Work**

Strengths:

- Team work of the of the members of the Department
- Sufficient qualified and Experienced faculty
- Excellent Results
- Disciplined students
- Conduct student seminars to increase their communication skills & subject
- Conferred Autonomous
- Provide the Learning material to slow learners at the free of cost

Weakness:

- Lack of parent support
- Economic status of the student is very poor
- Weak alumni association

Opportunities:

- Useful to learn traditional literature.

Challenges:

- To have a well planned and executed, secured, transparent and communicative grievance free system.
- Less employment opportunities.

- Privatization of Professional education.

39. Future plans of the department.

- To improve the student Academic activities.
- To arrange the Guest lecturers.
- To increase no. of books in Departmental Library
- To Organize Certificate Courses.

Post-accreditation Initiatives

- Highlights of the Department after accreditation by NAAC:

1. Our college got Autonomous status during 2012-13.
2. Motivation classes are arranged for students by eminent persons.

Evaluative Report of the Telugu Department

1. **Name of the Department & its year of establishment**
   Telugu, 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG Only
3. **Interdisciplinary courses and departments involved :**
   Nil
4. **Annual/ semester/choice based credit system :**

Year	System
2007-2012	Annual
2012 onwards	Semester

5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Asst. Professor	1	1+1 Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience
G. Srinivas	MA.(Ph.D) NET, A.P.SET	Asst. Professor		2
MLS Kumari	MA	Asst. Professor		5

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   50%
9. **Programme-wise Student Teacher Ratio :**

I Year		II Year	
BA	1:32	BA	1:29
B Com	1:57	B Com	1:40
BSc(TM)	1:27	BSc(TM)	1:32
BSc(EM)	1:25	BSc(EM)	1:38
BSc(CA)	1:11	BSc(CA)	1:27
BCom(CA)	1:20	BCom(CA)	1:15

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**
    Nil

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Nil

13. Research facility

Nil

14. Publications:

- ***Number of papers published in peer reviewed journals (national / international)***

  Nil

- ***Monographs- 3***

S.NO	NAME OF THE LECTURER	NAME OF THE MONOGRAPHS
1	Sri. G.Srinivas	1.Navayuga Vaithalikudu - Gurajada Apparao 2.Ikkurtthi Narasimha rao gari kavitvam kalam chindulu – samajika spruha
2	Smt. M.L.S.Kumari	1.Srinaadhudu

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies :

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED

S.No	Name of the lecturer	Level	Title of the seminar	Paper Submitted	Peroid	Place
1	A.S.S.N.V Prasad	National	Telugu Language, Literature and Journalism	Anta Kavulamu kamaa?	9th & 10th Feb, 2011	Andhra University Visakhapatnam
		National	Child Rights – A Human Rights prospective	Roll Of Forum for Child Rights in Protecting the Child Rights	27th Mar, 2011	Dr.B.R Ambedkar College Andhra University Visakhapatnam
		National	Telugu Marga – Desi Saahityalu	Gadha Sapthasati	29th & 30th June, 2011	Dept of Telugu Andhra University Visakhapatnam
2	G. Srinivas	National	A Study of Telugu Culture in Folk Lore	Janapada kalalu-vargikarana	25th & 26th July 2014	K.V.R. ,K.V.R & M.K.R. College, Khajipalem,Gunturu
		National	Telugulo sanghika Natakaalu – Samajika chaitanyam	Telugulo Sanghika Natakaalu - Pathrala Swabhavam	12th & 13th Dec, 2014	P.B.Siddhartha Arts & Science College Vijayawada
2	G. Srinivas	National	Telugu Navala saahityam – saamajika spruha	Chivaraku migiledi Navala – Samaajika spruha	23rd & 24th Dec, 2014	Sri Durga Malleswara Siddhartha Mahila Kalasala, Vijayawada
3	Smt M.L.S Kumari	National	Media trends and Ethics	Sensationalism v/s Ethical values	20th & 21st Mar, 2011	Department of journalism and mass communication,Krishna University, Machilipatnam
		National	Telugulo sanghika Natakaalu – Samajika chaitanyam	Telugulo Sanghika Natakaalu – Samajika Chaitanyam	12th & 13th Dec, 2014	P.B.Siddhartha Arts & Science College Vijayawada

Orientation Courses

- G. Srinivas attendedOrientation Course in Andhra University From 25-02-2014 to 24-03-2014.

Refresher Courses

- G. Srinivas attendedRefresher Course in Osmania University From 02-03-2015 to 25-03-2015.

18. Student projects :

- ***percentage of students who have done in-house projects including inter-departmental*** 30% (4 Projects)
- ***percentage of students doing projects in collaboration with industries / institutes*** Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty :*** Nil
- ***Doctoral / post doctoral fellows :*** Mr. G. Srinivas has qualified in NET, A.P.SET and pursuing Ph.D from A. N. U, Nagarjuna Nagar, Guntur Dt.
- ***Students :*** Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any

Nil

21. Student profile course-wise:

Name of the Course	Academic year	Applications received	Selected		Pass percentage 1st Year		Pass percentage 2nd Year	
			Male	Female	Male	Female	Male	Female
B.A.	2007-08	57	33	19	100%	100%	94%	100%
	2008-09	59	25	22	100%	95%	100%	100%
	2009-10	66	28	20	89%	91%	100%	89%
	2010-11	54	17	24	94%	100%	91%	95%
	2011-12	43	19	18	100%	100%	93%	100%
	2012-13	40	16	14	93%	100%	100%	100%
	2013-14	40	16	17	87%	94%	88%	95%
	2014-15	36	22	10	92%	95%	100%	97%
B.Com	2007-08	75	46	17	100%	100%	100%	100%
	2008-09	84	47	22	98%	100%	92%	100%
	2009-10	105	39	31	98%	100%	100%	100%
	2010-11	97	34	29	97%	100%	97%	100%
	2011-12	94	38	30	95%	100%	100%	97%
	2012-13	95	38	34	100%	100%	96%	96%
	2013-14	101	32	26	100%	93%	100%	100%
	2014-15	108	48	28	98%	100%	100%	100%
B.Sc.	2007-08	147	50	55	92%	100%	92%	94%
	2008-09	227	44	61	100%	100%	100%	100%
	2009-10	234	43	77	100%	99%	100%	100%
	2010-11	198	46	37	100%	100%	100%	100%

B.Sc.	2011-12	177	41	58	100%	100%	100%	100%
	2012-13	116	46	37	92%	100%	100%	100%
	2013-14	153	40	62	98%	99%	100%	100%
	2014-15	131	27	37	100%	98%	100%	100%

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100%	-	-
BCom	-	100%	-	-
BSc	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Many students have been recruited for A.P. Police Dept.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

25. Diversity of staff :

Percentage of faculty who are graduates	
of the same parent university	NIL
from other universities within the State	50%
from other universities from other States	50%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period

Mr. G. Srinivas is pursuing Ph.D from A. N. U, Nagarjuna Nagar, Guntur Dt.

27. Present details about infrastructural facilities

a)Library : Departmental Library is maintained with nearly 400 books and they are made available for the students for reference.

The Department has learning resources like charts.

b) Internet facilities for staff and students: Available

c) Total number of class rooms : 12

d) Class rooms with ICT facility : 1

e) Students' laboratories : No

f) Research laboratories : No

28. Number of students of the department getting financial assistance from College

Every year 5% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology :

Feedback from academecians is analysed and discussed in BOS. Curriculum is changed as per the need and approved by the Academic Council.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

In the department meetings the need for changes in curriculam and teaching learning evaluation is discussed and suggestions of the faculty are considered.

b.Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Obtained feedback from Students and accordingly changes are made in the curriculum and teaching methods.

c. alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10) :

The Following are few Students who have been selected in to Police Dept informed us:

S.No.	Name of the member of the Alumni	Designation/Department
1.	K.Naveen	Police
2.	B.Kalpana	Police
3	T.Sekhar	Police

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

S.No.	Topic/Event	Date	Name of the External Experts
1	Paanugantivaari Shakshi Vyasamulu	28-12-2007	Sri.G.Venugopala Reddy,M.A.,M.Phill Teacher, Floara EM School, Vuyyuru.
2	Andhrula charithra And Sanskruthi	30-6-2008	Sri G.S. Venkateswara Rao,M.A.
3	Rama Sethu.	25-7-2008	Sri G.Srirama Chandramurthi,M.A.
4	Kadha Sadassu	12-07-2010	Department of Telugu & Sarasa Bharathi-Literal Cultural Organisation.
5	Maadyamaalaku raayadam ela?	22-9-2011	Sri A.B. Anand,AIR,Vja.
6	Saahithi Sadassu	22-10-2011	Department of Telugu & Sarasa Bharathi-Literal Cultural Organisation.
7	Telugu Bhasha Sahithyaala Adhyanam -Avasyakatha	07-08-2014	Dr. K.Bala Krishna Lecturer in Telugu, SRR & CVR College, Vijayawada

33. List the teaching methods adopted by the faculty for different programmes:

Lecture Method.

34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

By Continuous Comprehensive Evaluation Programme (CCE), conducting remedial coaching classes, through class room student seminars and giving assignments to the students.

35. **Highlight the participation of students and faculty in extension activities.**

Our students participated in various extensive activities conducted by NSS and other activities like Blood donation camp and Swatch Bharath.

36. **Give details of "beyond syllabus scholarly activities" of the department**

- Certificate Course conducted from 04-10-2010 to 25-12-2010 in Telugu Journalism
- Certificate Course conducted from 16-09-2011 to 10-12-2011 in Telugu Journalism

37. **State whether the programme/ department is accredited/ graded by other agencies. Give details.**

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department Quiz, Team Work**

Strengths:

- Team work of the of the members of the Department
- Sufficient qualified and Experienced faculty
- Excellent Results
- Disciplined students
- Conduct student seminars to increase their communication skills & subject
- Conferred Autonomous
- Provide the Learning material to slow learners at the free of cost

Weakness:

- Lack of parent support
- Economic status of the student is very poor

Opportunities:

- To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at district, state and national level by various institutions and universities.

Challenges:

- To have a well planned and executed, secured, transparent and communicative grievance free system.
- Less employment opportunities.

39. **Future plans of the department.**

- To improve the student Academic activities.
- To increase the number of Guest lectures.
- To Organize Certificate Courses.

Post-accreditation Initiatives

Highlights of the Department after accreditation by NAAC:

1. Our college got Autonomous status during 2012-13.

Evaluative Report of the Zoology Department

1. **Name of the Department & its year of establishment**
   Zoology;1975.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   U.G.; B.Z.C. (Botany. Zoology & Chemistry)
3. **Interdisciplinary courses and departments involved**
   The faculty teach a part of Science Technolgy and Development paper for III Degree students of all Programmes.
4. **Annual/ semester/choice based credit system**
   From 2007 to 2012 ----Annual;
   From 2012 to 2015 ---- Semester & From 2015-16 ---- CBCS
5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Lecturers)**

	Sanctioned	Filled
Asst.Professors	3	1+2 Ad-hoc

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Smt M.Usha Rani	M.Sc	Asst. Professor	Marine biology	9
Ms.D.A.Kiranmayee	M.Sc	Asst. Professor	Microbiology	7
Sri.Ch.Chiranjeevi	M.Sc	Asst. Professor	Microbiology	2

8. **Percentage of classes taken by temporary faculty – programme-wise information**

Programme	%
I B.Z.C	80%
II B.Z.C.	80%
III B.Z.C.	50%

9. **Programme-wise Student Teacher Ratio**
   I B.Sc (BZC) ……. 24 : 2
   II B.Sc (BZC) ……. 25 : 2
   III B.Sc (BZC) …….. 23 : 3
10. **Number of academic support staff (technical) and administrative staff sanctioned and filled:**
    1
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project- wise**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil

13. Research facility

Nil

14. Publications:

- ***Number of papers published in peer reviewed journals (national / international)***

  Nil

- ***Monographs :*** 3

  Smt. M. Usha Rani - 1. Hormones and Hormonal Effects

  Smt. D. A. Kiranmaye - 2. Dairy Animals

  Mr. Ch. Chiranjeevi - 3. Vermi Compost

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17.Faculty recharging strategies

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED

S.No	Name of the lecturer	Level	Title of the seminar	Paper Submitted	Peroid	Place
1	**Smt.M.Usha Rani**	National	Advances in Environmental Biotechnology	Impact of Xeno Biotic Compounds & Antibiotics on Aquatic Ecosystems	17th &18th, Aug. 2007	AG &SGS Degree College, Vuyyuru
		National	Transgenic Technology- Human Welfare		23rd &24th, Nov-07	JMJ College for Women, Tenali
		National	Recent Trends in Medical & Industrial Microbiology		27th & 28th Sep.2008	P.B.Siddhartha degree College of Arts & Science, Vijayawada
		National	Climate change - A challenge to sustainable development	Bioremediation Techniques	29th & 30th Nov.2012	KBN College, Vijayawada
1	**Smt.M. Usha Rani**	Internatio nal	Genomics & Stem Cells	Stem Cells	6th & 7th Jan 2015	KBN College, Vijayawada
		National	Promotion of Women Entrepreneurship in Aquaculture	Ornamental Fishes	22nd to 24th Jan - 2015	Andhra Loyola College, Vijayawada
2	**Sri. P.Ranga Babu**	National	Sustainable Aquaculture		16th Oct 2007	DAR College, Nuzivid
		National	Biodiversity& Environmental Biotechnology		23rd &24th Jan-2008	VSR & NVR College, Tenali
3	**Sri. G.V.R. Prasad**	National	Youth towards new trends in the Biotechnology	Bio-Remediation	26th & 27th Aug. 2011	Maris Stella College, Vijayawada
4	**Ms. D.A. Kiranm ayee**	National	Youth towards new trends in the Biotechnology	Bio-Diversity Mangroves	26th & 27th Aug. 2011	Maris Stella College, Vijayawada

18. Student projects :

- ***Percentage of students who have done in-house projects including inter-departmental*** 80% (I B.Z.C.) done the survey on seasonal diseases in villages in May 2014.
- ***percentage of students doing projects in collaboration with industries / institutes*** Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty :*** Nil
- ***Doctoral / post doctoral fellows :*** Nil
- ***Students*** **:** Puvvada Pravallika awarded Prof. P.N. Ganapathi Memorial gold medal for securing highest total in Zoology during the year 2009 – 2012 by ANU.

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any :

Nil

21. Student profile course-wise:

Year	Name of the Course	Applications received	Selected		Pass percentage	
			M	F	Male	Female
2011 -12	B.Z.C(T)	22	7	15	100	100
	B.Z.C(E)	11	1	10	100	100
2012 -13	B.Z.C(T)	17	6	7	100	100
	B.Z.C(E)	11	2	9	100	100
2013 -14	B.Z.C(T)	13	2	11	100	100
	B.Z.C(E)	12	2	9	100	100
2014 -15	B.Z.C(T)	8	4	4	100	100
	B.Z.C(E)	18	2	16	100	100

Results :

Class/ Paper	2007 - 08	2008 - 09	2009 - 10	2010 - 11	2011 - 12	2012 - 13		2013 - 14	
I B.Z.C./ Paper - 1	97%	67%	100%	100%	100%	-	-	-	-
II B.Z.C./ Paper - 2	100%	94%	90%	100%	100%	100%	100%	-	-
III B.Z.C./ Paper -3	100%	100%	82%	100%	100%	100%	100%	100%	100%
III B.Z.C./ Paper -4	94%	95%	100%	100%	100%	100%	100%	100%	100%

Class/ Pape	Total No of Students	Sem I %	Sem II %	Sem III %	Sem IV %	Sem V %	Sem VI %
2012-15 ; I, II & III	24	79	100	100	100	ZOO501-100 ZOO502-100	ZOO601-100 ZOO602-100
2013-16 ; I, II & III	24	100	100	100	100	-	-
2014-17 ; I, II & III	24	96	100	-	-	-	-

22. Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I B.Z.C	--------	100%	----------	----------
II B.Z.C	--------	100%	----------	----------
III B.Z.C	--------	100%	----------	---------

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	App.10% (every year)
PG to M.Phil.	-------
PG to Ph.D.	---------
Ph.D. to Post-Doctoral	----------
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs	_....._____

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	0%
from other universities within the State	66%
from other universities from other States	33%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period

Sri Ch.Chiranheevi Persuing Ph.D. from Acharya Nagarjuna University.

27. Present details about infrastructural facilities

a) Library : We have nearly 250 books in our dept.

b) Internet facilities for staff and students **:** Yes ; available.

c) Total number of class rooms : 6

d) Class rooms with ICT facility : 1

e) Students' laboratories : 1

f) Research laboratories : Nil.

28. Number of students of the department getting financial assistance from College

Every year 10% of the students [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.

Yes, the department holds discussions with academicians of Universities and other colleges for new programmes. The same is discussed in the department and BOS and then it is kept in Academic council for approval.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Need for changes in curriculum & Teaching Learning Evaluation is discussed in the departmental meetings and suggestions of the faculty are considered.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Centralized feedback is obtained from students on staff, curriculum as well as teaching-learning evaluation.

c. alumni and employers on the programmes and what is the response of the department to the same?

Feedback is collected orally and suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

i. Puvvada Pravallika awarded Prof. P.N. Ganapathi Memorial gold medal for securing highest total in Zoology during the year 2009 – 2012 by ANU.
ii. D.A.Kiranmayee, Lecturer, A.G.&S.G.S.Degree College, Vuyyuru.
iii. K. Chintaiah, working as Asst. Scientist in RGCA, Konathanapadu.
iv. K. Amarnath, Jr. Lecturer , A.G.&S.G.S. Junior College, Vuyyuru.
v. Ch.Chiranjeevi, Lecturer, A.G.&S.G.S.Degree College, Vuyyuru.
vi. B.Navaneeta , Lecturer, A.G.&S.G.S.Degree College, Vuyyuru.
vii. G.V. Nageswara rao, Lecturer, Narayana College, Ananthapuram.
viii. Sri M.Samba Murthy, Working as Junior Lecturer in Wesly Jr.College, Hyderabad.
ix. Ch.Suresh babu, working as Asst. Professor in Life Sciences. KU, Machilipatnam.
x. Ch.B.Ranjani, working as a Lecturer in A.G&S.G.S Degree College,Vuyyuru.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Organized a seminar on "Vermicompost-Biotechnology", by Dr. K.V.Surendra reddy,H.O.D. in Zoology, ANR College, Gudivada. on 28.1.2008.
- Organized a seminar on "The development of Aquaculture in India" by Sri S.Vijaya Kumar,Project Manager, Rajiv Gandhi Centre for Aquaculture, Konathanapadu, on 24.1.2009
- Organized a seminar on "The status of fresh water Aquaculture in Andhra Pradesh", by Dr. B. Sesha giri,Sr.Asst. Officer, Regional Research Centre, Penamaluru , on 23.11.2009.
- Organized a seminar on "The Blood grouping" by Sri M.Seshu babu, Lecturer in Micro biology, Pavitra Degree College, Machilipatnam, on 24.09.2010
- Organised a seminar on "Introduction to Aquaculture",by Sri M.Satyanarayana, Reader & Lecturer in Zoology & Environmental Studies,on 16.12.2010.
- Organised a seminar on "Mangrove Regeneration & Conservation", by Sri Ch.Johnson, Consultant, SEED Project, Machilipatnam, on 28.12.2010.
- Organised a seminar on "Structure & Functions of Immunoglobins" by Sri V. Babu Rao, Head, Dept. of Zoology, P.B.S.degree College, Vijayawada on 19.12.2011.
- Organised a seminar on "Bio-Chemistry & Noble Prize Winners" by Sri. K.Lakshmana Das, M.V.Sc., Rtd. Director, Animal husbandary, Tanuku, on 16.11.2012.

- Organised a seminar on “The blood grouping” by Dr. P.Kalyan,Paediatrician, Pinnamaneni Poly clinic, Vuyyuru.on 16.7.2013.
- Organized a seminar on “The flow of energy in the secret of life on our earth” by Dr. M..Satyanarayana, Reader & Lecturer in Environmental sciences, Bhimavaram on 29.1.2014.
- Organised a seminar on “Applications of Biotechnolgy on fish culture” by Sri.Ch.Suresh Babu, Asst.Professor, K.U. Machilipatnam, on 11.8.2014.
- Organised a Guest Lecture on “Muscles and their contraction” by Sri K.Ravi Shankar, Lect in Zoology, Andhra Loyola College, Vijayawada on 03.12.2014

33. List the teaching methods adopted by the faculty for different programmes

Charts , Models, OHP, Assignments & Internets.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

We are conducting remedial coaching for the students who are academically poor and giving the assignments to all the students.

35. Highlight the participation of students and faculty in extension activities.

- Conducted “Academic Extension Programme" to the surrounding Z.P.H.School students on 8.1.2009.
- Conducted a “Blood grouping Training Programme " for III B.Z.C. students on 24.9.2011.
- Conducted a project work on “Blood grouping" for pupil of M.P.U.P.School, Pulletikatta, Yakamuru (70) students on 25.2.2011.
- Conducted a training programme of “Blood grouping" of our I & II year degree students on 21.9.2011.
- Conducted the Public awareness programmes by the students: such as Protection from Mosquitoes "**దోమలు బాబోయ్ దోమలు**" for the public to aware them from the evil effects caused by the mosquitoes during the rainy season, 28.6.2014.
- Conducted the academic awareness programmes such as - student seminars & Quiz competitions regularly.
- Conducted “Academic Extension Programme" to the Mercy Public School, Bhadrirajupalem students on 9.7.2014.
- Ms. M.L.S Manogna presented the PPT on HIV-AIDS on the occasion of World AIDS Day on 01.12.2014

36. Give details of “beyond syllabus scholarly activities” of the department

- Every year organizing Blood Group test to all first year students.
- Students are participated in AIDS & Health awareness rallies.

37. State whether the programme/ department is accredited/ graded by other agencies Give details :

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- Team work
- disciplined students,
- well equipped lab
- Our motivation to the students.

Weakness:

- No research qualified staff

Opportunities:

- Well established laboratory with OHP and Projector.

Challenges:

- To provide quality education to the students.
- To improve the communication skills of the students by conducting more student seminars.

39. Future plans of the department.

- To organize certificate courses for the students by promoting self employment.
- To improve research work among faculty.
- To motivate the staff to publish more articles in the international Journals and publish books.

Post-accreditation Initiatives

From the Academic year 2007-08 ANU introduced the Aqua Culture in the syllabus of III B.Z.C Paper IV. So, We are arranging the field trips to the aqua culture centers such as RGCA, Konathanpadu, Manikonda and Regional Research Centre Penamaluru, regularly to improve the practical knowledge of the students. We Introduce the Autonomous Status during the Academic year 2012-13. In the view of the future plans of the students we introduced the new topics in the syllabus.

To upgrade the faculty, we are attending and presenting the papers in the National seminars.

Evaluative Report of the Chemistry (PG)

1. **Name of the Department & Year of establishment**
   PG Department of Chemistry & 2009.
2. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   PG [M.Sc (Organic Chemistry)]
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/Semester/Choice Based Credit System**
   Semester
5. **Participation of the department in the courses offered by other departments**
   Rendered services to UG Departments.
6. **Number of teaching posts sanctioned, filled (Professors/Associate Professors/ Asst. Professors/others)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	4	4

7. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specilization	No of Years Experience
Dr.V.Sreeram	M.Sc., M.Phil, Ph.D.	Asst. Professors	Organic Chemistry	09 years
V.N.V.Kishore	M.Sc, M.Phil.	Asst. Professors	Organic Chemistry	09 years
G.Giri Prasad	M.Sc	Asst. Professors	Organic Chemistry	03 years
Iliyas	M.Sc	Asst. Professors	Organic Chemistry	02 year

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   100%
9. **Programme-wise Student Teacher Ratio**
   15:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

	Sanctioned	Filled
Store Keeper	1	1
Lab Assistant	1	1
Attender	1	1

11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of the funding agencies, project title and grants received project-wise.**
    a. National:- UGC Minor Research Project – 3.65 lakhs.
12. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**
    UGC Minor Research Project – 3.65 lakhs.Minor research

13. Research facility

Research facility is provided in the department lab by using UV-Visible spectrophotometer and instrumentation.

14. Publications:

- **Number of papers published in peer reviewed journals (national / international)** : 22

PUBLICATIONS:-

1. **V. Sreeram** pubilished a paper on "Validated RP - HPLC method for thedetermination of mepyramine maleate in bulk and pharmaceutical formulation "International Journal of chemical studies**,**Vol.2(5)22-26,2015.
2. **V.Sreeram** pubilished a paper on "A Newer RP - HPLC Method for the Estimation of IsosorbideDinitrate in Tablet Formulation"International Journal of PharmTech Research**,**Vol.7,No.1,pp 01-09,2014-2015.
3. **V. Sreeram** pubilished a paper on **"**UV Assay Method for the Determination of Doxycycline Hyclate in Bulk and Pharmaceutical Formulation**"** Chemical Science Transactions**,**Vol.4(1),69-74, 2015.
4. **V. Sreeram** pubilished a paper on "Validated RP - HPLC Method For The Determination of Loperamide Hydrochloride In Bulk and Pharmaceutical Formulation" Asian Journal of Biochemical and Pharmaceutical Research, Vol. 4(3), 2014
5. **V. Sreeram** pubilished a paper on " A Newer RP - HPLC Method for the Estimation of Dapsone in Bulk and In Pharmaceutical Formulations" American Journal of PharmTech Research, Vol. 4(5) 2014
6. **V. Sreeram** pubilished a paper on " A Newer validation and stability indicating UPLC Method for the estimation of Nordette in Tablet Formulation" American Journal of PharmTech Research, Vol. 4(3),2014
7. **V. Sreeram** pubilished a paper on " Validated RP-HPLC method for the determination of Benzoic acid in bulk and formaceutical formulation" Der Chemica Sinica, Vol.5(5), 2014
8. **V. Sreeram** pubilished a paper on "A Newer Validated and Stability Indicating GC Method for the Estimation of Lindane in Formulation" International Journal of Chemical Studies, Vol. (1), 3, 2013.
9. **V.Sreeram** pubilished a paper on "A Validated and Stability Indicating Ultra High Pressure Liquid Chromatographic Method for Folic Acid in Pharmaceutical Preparation". International Journal of Chemical Studies, Vol. (1), 1, 2013.
10. **V.Sreeram** pubilished a paper on "A Validated and Stability Indicating Ultra performance Liquid Chromatographic Method for Allopurinol in Pharmaceutical Preparation".Indian Journal of Research, Vol. (2), 5,2013. (Impact Factor: 0.328)
11. **V. Sreeram** pubilished a paper on "Nucleation controlled in the aggregative growth of strontium carbonate microcrystals". American Journal of Materials Science ,2012, 2(5): 142-146
12. **V. Sreeram** pubilished a paper on "Biomimetic Mineralization of BaCO3 Microstructures By Simple CO_2 Diffusion Method" American Journal of Materials Science, 2(4), 105-109, 2012.
13. **V. Sreeram** pubilished a paper on "Validated RP-HPLC method for the Estimation of Lorazepam in Pharamaceutical Formulation" ,Journal of pharamaceutical and Scientific Innovation,2012, Nov-Dec, 5-8.

14. **V.Sreeram** pubilished a paper on "Spectroscopic studies on distorted structure molecules by using U(2) Lie algebraic method "Journal of Molecular Spectroscopy(ELSEVIER), Vol. 269, No.3, 310-315, 2011.(Impact Factor: 1.512)
15. **V.Sreeram** pubilished a paper on "Vibrational spectra of Oxygen and Nitrogen-bridged Iron Octaethyl porphyrin dimers by a U algebraic technique "Journal of Biophysical Chemistry, Vol.2, No.3, 310-315,2011.
16. **V.Sreeram** pubilished a paper on "Spectroscopic studies of distorted structure systems in the Vibron model: Application to Porphyrin and its Isotopomers" International Journal of Spectroscopy, vol.10 -1155, 2011.
17. **V.Sreeram** pubilished a paper on "Fundamentals of MEMS Technology", in Advances in Applied Science Research,2011, 2 (6):570-579.
18. **V.Sreeram** pubilished a paper on "Dissolution profile of phenylephrine hydrochloride pellets" in Journal of Pharma technology and research,vol.1(2),25-28,2009.
19. **V.Sreeram** pubilished a paper on "Characterization and defluridation studies of Activated Brassica carbon" in Journal of Pharma technology and research,vol.1(2),25-28,2009
20. **V.N.V.Kishore** pubilished a paper on "Method Development and validation of an Isocratic High pressure liquid chromatography technique for analysis of Risperidone in bulk drug and formulation." Actapharmica,2014(1),001-007**.**
21. **V.N.V.Kishore** pubilished a paper on "Development of Stability indicating spectrophotometric method for determination and validation of Resperidone in formulation and bulk drug " Afro Asian J Sci Tech,2014,I(2)098-108.
22. **V.N.V.Kishore** pubilished a paper on " A Newer validation and stability indicating UPLC Method for the estimation of Nordette in Tablet Formulation" American Journal of PharmTech Research, Vol. 4(3) 2014

- ***Impact Factor – range / average*** 1.0

15. Details of patents and income generated.

Nil.

16. Areas of consultancy and income generated.

Educated local farmers on usage of pesticides.

17. Faculty recharging strategies:

A) Arranging guest lectures by eminent personalities **(Refer Q.No 32)**

B) Attending national seminars and workshops sponsored by UGC

C) Pursuing Ph.D. and M.Phil degrees.

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED

S. No	Name of the lecturer	Level	Title of the seminar	Paeticipated / Presented	Peroid	Place
1.	Dr.V.Sreeram	Inter national	Sustainable environmental Sanction and Water Resources	Paeticipated	26th March-2008	Gitam University, Hyderabad
		National	Green chemistry & Its Perspective	Paeticipated	11th & 12th Feb, 2008	Amravathi
		National	The Promise of Nano Science	Paeticipated	6th & 7th March, 2009	P.B.Siddhartha College of Arts & Science, Vijayawada

1	Dr.V.Sreeram	National	National Youth Forum on Green Energy Solutions Meeting Global Concerns	Paeticipated	19th &20th Nov, 2009	Maris Stella College, Vijayawada.
		National	Nano Materials in Engineering Chemistry	Paeticipated	13th Sept,2010	V.R.Siddhartha Engeineering College, Vijayawada.
		National	Effect of Pollution on climatic changes	Paeticipated	29th & 30th Sept, 2010	Sri V.Ramakrishna Memorial College, Nagaram, Guntur.
		National	Green Chemistry and Sustainable Development	Paeticipated	7th&8th January, 2011	Govt.College for Women, Guntur.
		National	Lake kolleru-The wet eco system	Paeticipated	2nd & 3rd Feb,2011	Dept.of Biotechnology, Krishna university, Machilipatnam
		National	Green chemistry:Need and role in the present era	Paeticipated	15th Feb,2011	K.V.S.Siddhartha college of pharmaceutical sciences
		National	New Frontiers In Chemical Research	Paeticipated	19th Nov,2011	Acharya Nagarjuna University, Guntur.
		National	Chemistry of Natural Products	**Presented**	28th & 29th Nov, 2011	Krishna University Machilipatnam.
		National	Role of Nanotechnology in Emerging Trends	**Presented**	2nd Dec, 2011	Lakireddy Balireddy College of Engineering, Mylavaram
		National	Significance of Green Strategies for Environmental Protection	Paeticipated	14th & 15th Dec,2012	Department of Chemistry, K.B.N.College, Vijayawada.
			Recent Trends in Pharmaceutical Chemistry	**Presented**	30th & 31st Jan 2013.	KrishnaUniversity, Machilipatnam
		National	Role of chemistry in Drug Discovery	Paeticipated	6th July, 2013	KrishnaUniversity, Machilipatnam
		National	Modern Trends in Chemical Sciences	Paeticipated	20th Dec,2013	Acharya Nagarjuna University, Guntur.
		National National	Adcances In Organic/ Medicinal Chemistry	Paeticipated	21st Dec,2013	KrishnaUniversity, Machilipatnam
		National	The Role of Natural Product Chemistry in Drug Discovery	**Presented**	11th & 12th Sept, 2014	Krishna University, Machilipatnam.
		National	Innovations in Higher Education	Paeticipated	7th & 8th Nov,2014	IQAC, PB Siddhartha College of Arts & Science, Vijayawada
		National	Biomimetic Mineralization of $BaCO_3$ Microstructures by simple CO_2 Diffusion method	**Presented**	13th to 15th Nov, 2014	Andhra Pradesh Academy of Sciences, Hyderabad.

2	V.N.V.Kishore	National	Importance of Knowledge of Chemistry in Modern Branches of Science and Technology	Paeticipated	3rd to 5th Aug, 2009	Acharya Nagarjuna University, Guntur.
		National	Recent trends in Pharmaceutical Chemistry	Paeticipated	30th & 31st Jan, 2011	Krishna University, Machilipatnam.
		National	Role of chemistry in Drug Discovery	Paeticipated	6th July, 2013	KrishnaUniversity, Machilipatnam
		National	Modern Trends in Chemical Sciences	Paeticipated	20th & 21st Dec,2013	Acharya Nagarjuna University, Guntur.
		National	The Role of Natural Product Chemistry in Drug Discovery	Paeticipated	11th & 12th Sept, 2014	Krishna University, Machilipatnam.
3	G.Giri Prasad	National	Recent trends in Pharmaceutical Chemistry	Paeticipated	30th & 31st Jan, 2011	Krishna University, Machilipatnam.
		National	Chemistry of Natural Products	Paeticipated	28th & 29th Nov, 2011	Krishna University Machilipatnam.
		National	New Frontiers in Scintific Research	Paeticipated	30th & 31st Jan, 2012	Krishna University, Machilipatnam.
		National	Role of Chemistry in Present Era	Paeticipated	25th Aug, 2012	Krishna University, Machilipatnam.
		National	Role of chemistry in Drug Discovery	Paeticipated	6th July, 2013	Krishna University, Machilipatnam.
		National	The Role of Natural Product Chemistry in Drug Discovery	Paeticipated	11th & 12th Sept, 2014	Krishna University, Machilipatnam.
4	Iliyas	National	Role of chemistry in Drug Discovery	Paeticipated	6th July, 2013	Krishna University, Machilipatnam.
		National	The Role of Natural Product Chemistry in Drug Discovery	Paeticipated	11th & 12th Sept, 2014	Krishna University, Machilipatnam.

C) Attending National workshops sponsored by UGC

1. V.Sreeram, participated in the national level workshop on "Radio Chemistry" Jointly organized by the Indian Association of Nuclear Chemists and Allied Scientists and the Department of Chemistry, Andhra Loyola College, on 24th October, 2009, Vijayawada.
2. V.N.V.Kishore, participated in the national level workshop on "Radio Chemistry" Jointly organized by the Indian Association of Nuclear Chemists and Allied Scientists and the Department of Chemistry, Andhra Loyola College, on 24th October, 2009, Vijayawada.
3. G.Giri Prasad, participated in the national level workshop on "Chemical Instrumentations" Department of Chemistry, A.G. & S.G.Siddhartha Degree College, on 8th and 9th October, 2010, Vuyyuru.
4. V.Sreeram, participated in the U.G.C sponsored national level workshop on "Recent Analytical Methods" on 22nd &23rd July-2011, at P.B. Siddhartha College of Arts & Science, Vijayawada.
5. V.Sreeram, participated in a national Work shop on "Siddhartha Analyticon-2011" on November 1st, 2011, at K.V.S.Siddhartha College of pharmaceutical sciences, sponsored by Siddhartha Acdemy of general &technical education, Vijayawada.

Delivered Guest Lectures:

1. Prof C.V.Nageswara Rao delivered a guest lecture on "Spectroscopy Principles and Infrared Spectroscopy" at Nalanda Degree College, Vijayawada on 12.11.2009.
2. Prof C.V.Nageswara Rao delivered a guest lecture on "Chromatography Principles and Its Applications" at S.V.R.M. College, Nagaram, Guntur.

Invited Talks:

- Prof C.V.Nageswara Rao, acted as a resource person and delivered invited talk on "Oil - A source of Energy" at S.V.R.M. College, Nagaram, Guntur in National Seminar Sponsored by U.G.C on 30th and 31st July 2009.

18. Student projects

- ***Percentage of students who have done in-house projects including inter-departmental projects.***
  55%
- ***Percentage of students doing projects in collaboration with other universities/ industry/institute***
  45%

19. Awards /recognitions received at the national and international level by

- ***Faculty*** 01 (M.Phil), 01 (GATE, APSET)
- ***Doctoral / post doctoral fellows*** 01 (Ph.D)
- ***Students*** – Ms. S.Lavanya Msc (organic Chemistry) was awarded Prathibha Puraskar 2015 by the Government of Andhra Pradesh.

20. Seminars/Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

A State level Workshop on **Chemical Instrumentation** was conducted on 8th and 9th October 2010.

21. Student profile programme-wise:

Name of the Course	Application Received	Admitted		Pass Percentage (%)	
		Male	Female	Male	Female
2014-16	33	17	16	94 (I Sem)	100 (I Sem)
2013-15	18	11	07	81.81(I Sem) 54.54 (II Sem)	100 85.71
2012-14	30	20	10	95	100
2011-13	17	07	10	85.71	100
2010-12	30	21	09	66.66	77.77
2009-11	32	23	09	17.3	66.66

22. Diversity of students

Name of the Course	% of students from the College	% of Students from the State	% of students from other state	% of students from other countries
2014-16	80	100	0	0
2013-15	80	100	0	0
2012-14	80	100	0	0
2011-13	90	100	0	0
2010-12	80	100	0	0
2009-11	50	100	0	0

23. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

01- CSIR NET – D.Mani Kanta – July,2014.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	0
PG to Ph.D.	0
Ph.D. to Post-Doctoral	0
Employed • Campus selection • Other than campus recruitment	 0 50
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same university	25%
from other universities within the State	75%
from universities from other States	0
from universities outside the country	0

26. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Dr.V.Sreeram was awarded Ph.D. from Acharya Nagarjun University,

Sri V.N.V.Kishore was awarded M.Phil. from Acharya Nagarjun University,

Sri G.Giri Prasad – Pursuing Ph.D.

27. Present details of departmental infrastructural facilities with regard to

(i) ***Library*** Yes.

The department has its own library with 540 volumes of text books, 2journals and 54 Journals apart from the central library.

(ii) ***Internet facilities for staff and students*** Yes.

(iii) ***Total number of class rooms*** 02

(iv) ***Class rooms with ICT facility*** 01

(v) ***Students' laboratories*** 02

(vi) ***Research laboratories*** 01

28. Number of students of the department getting financial assistance from the College.

02+02 [Siddhartha Foundation Scholorship & Welfare fund for Poor and Meritorious Students]

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Not Done.

30. Does the department obtain feedback from

(i) ***Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?***

Yes, our department is conducting depaertmental staff meetings reguraly and teaching methods need to be adopted are discussed.

(ii) Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the requirements and suggestions of the students are considered, if any problem identified, they are rectified immediately.

(iii) Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, feedback is obtained by orally and their suggestions are followed.

31. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the member of the Alumni	Designation/Department
1.	Miss. B.Navaneeta	Asst.Professor, A.G & S.G.S.Degree College
2.	Sri Iliyas	Asst.Professor, P.G. Courses, A.G & S.G.S.Degree College
3.	Sri A.Vijay Kumar	Supervisor, K.C.P & INDCOR. Ltd. & Co., Vuyyuru
4.	Miss. Reshma	Junior Lecturer, Narayana Junior College, Vijayawada
5.	Sri K.Seshu Babu	Production Unit, Divis Laboratory, Vizaq
6.	Sri A.Krishna Rao	Production Unit, Divis Laboratory, Vizaq
7.	Sri Abdul Iliyas	Junior Lecturer, Success College, Vuyyuru
8.	Sri P.Suresh	Junior Lecturer, Chaitanya Junior College, Vijayawada.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Projects:

Dr.V.Sreeram has been sanctioned UGC minor research project on **"Synthesis and Characterization of Zinc Oxide Doped Transition Metal Ions to Exploit them as Nanosensors"**

Organized Seminars:

- One day Seminar on "Green Chemistry and Nano Chemistry" organized by PG Department of chemistry on 06-03-2014.
- One day Seminar on "Nano Technology and Its applications" organized by PG Department of chemistry on 23-03-2015.

Field Trips:

- An Industrial Visit to K.C.P & INDCOR is done by the students on 24.12.2010.
- An Industrial Visit to K.C.P & INDCOR is done by the students on 07.03.2015

Guest Lecturers:

- PG Department of chemistry conducted a Guest lecture by Prof. K.Dhaveji, on **"Aromaticity"**, 2010.
- PG Department of chemistry conducted a Guest lecture by Prof. P.V.V. Satyanarayana, on **"Sterio Chemistry of Molecules, Resolutions, RS Configuration and Asymmetric Synthesis"**, 2010.
- PG Department of chemistry conducted a Guest lecture by Mr. T.N.V.S.S.Satya Dev, on **"Electronic Spectra and Magnetic Properties of Transition Metal Complexes"**, 2010.
- PG Department of chemistry conducted a Guest lecture by Dr. K.Bala Murali Krishna, on **"Titrimetric Analysis"**, 10-09-2014.

- PG Department of chemistry conducted a Guest lecture by Dr. M.Sivanath, on **"2D NMR Spectroscopy"**, 25-10-2014.

33. List the teaching methods adopted by the faculty for different programmes.

a. Black Board.
b. Power point presentations
c. Class discussions conducted by teacher.
d. Textbook assignments.
e. Student Seminars.

34. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

1. Bridge Course for new coming students.
2. Remedial Classes for Slow learners.
3. Regular Student Seminars.
4. Student Assignments.

35. Highlight the participation of students and faculty in extension activities.

Water Analysis is being done in surrounding villages by M.Sc. (Chemistry) students for the benefit of the rural people.

36. Give details of "beyond syllabus scholarly activities" of the department.

Effect of pesticides positive and negative on the health and economic sensitive's of the farmers in and around Vuyyuru.

37. State whether the programme/department is accredited/graded by other agencies? If yes, give details.

Yes, Academic audit at college level has been done by IQAC of the college annually.

38. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Well qualified staff.
- Good infrastructure.
- Providing conductive environment for active research both by the students and faculty members in diverse aspects of Chemistry.

Weaknesses

- Department being in rural area and input quality is decreasing.
- Industrial Consultancy is also lagging because of above reasons.

Opportunities:

- There is a great scope for research for chemistry in India and abroad.
- Multiple number of Job opportunities in diverse fields of Chemistry

Challenges:

- Encouraging the faculty students for procuring new research projects.
- Tie up with renowned chemistry based industries.
- Conducing national/ international seminars with proper financial assistance from funding agencies

39. Future plans of the department.

- To promote research interest among post graduate students.
- To encourage students to clear NET and GATE and other research oriented exams and educate them about the opportunities in CSIR Labs, and other govern institutions and Universities.
- To educate the local people about the prevailing environment around them, their optimum land utility especially with regard to fertility and to provide guidance in developing agriculture.

Evaluative Report of the Commerce (PG)

1. **Name of the Department & Year of establishment**
   PG Department of Commerce & 2015-16 (So, Only Concerned information is provided).
2. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   PG [M.Com (Commerce)]
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/Semester/Choice Based Credit System**
   Semester
5. **Number of teaching posts sanctioned, filled (Professors/Associate Professors/ Asst. Professors/others)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	4	1 Ad-hoc+ 3 Guest Lecturers

6. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specilization	No of Years Experience
Dr.B.Jaya Prakash	M.Sc, M.B.A, M.Phil., Ph.D.	Guest Faculty	Mathematical Statistics	25
K.Chandra Sekhara Rao	M.A.	Guest Faculty	Economics	35
Ms.K.Srujana	M.Com,	Asst. Professor	Finance	01
Ms.R.Sowjanya	M.Sc	Guest Faculty	Computers	01

7. **Percentage of classes taken by temporary faculty – programme-wise information**
   100%
8. **Programme-wise Student Teacher Ratio**
   6:1
9. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

	Sanctioned	Filled
Attender	1	1

10. **Student profile programme-wise:**

Name of the Course (refer question no 2)	Application Received	Admitted		Pass Percentage (%)	
		Male	Female	Male	Female
2015-16	40	12	10		

11. **Diversity of students**

Name of the Course (refer question no 2)	% of students from the College	% of Students from the State	% of students from other state	% of students from other countries
2015-16	92	100	0	0

Evaluative Report of the Physical Education Department

1. **Name of the Department & its year of establishment**
   Physical Education & 1975
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   UG & PG
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system**
   Annual
5. **Participation of the department in the courses offered by other departments**
   Yes (Human Values & Profesional Ethics)
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Physical Director	1	1

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Sri.D.Balakrishna	B.Com,M.PEd	Physical Director	NIS Certificate course in Volley Ball Coaching	17

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   Nil
9. **Programme-wise Student Teacher Ratio**
   764:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Marker 01
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    Nil
13. **Research facility**
    Nil
14. **Publications:**
    * ***Number of papers published in peer reviewed journals (national / international)*** - 05
    1. Effect of the Pranayama on Lung function of Male Engineering Students. Volume -1 issue-2, July 2013 ISSN: 2319-661.
    2. Relationship between participation in sports and academic achievement of college students. Volume -1 issue-2, July 2013 ISSN: 2319-661.
    3. Effect of PNF Stretching and own body exercise on selected bio motor abilities and cardio respiratory fitness of softball player. Vol -2 issue -12, ISSN : 2348- 2400

4. Effects of Continues running Fartlek training and Interval Training on Selected Motor Ability and Physiological Variable among male foot ball players, Vol II, ISSN No: 2229-7049
5. Comparative Study on selected anthropometric variable (height) among University Men Sprinters, Throwers, Jumpers and Long Distance Runners, ISBN No.2348 - 2400

15. Details of patents and income generated

Nil

16. Areas of consultancy and income generated

Nil

17. Faculty recharging strategies-

A).arranging guest lectures by eminent personalities

B) Attending national seminars and workshops sponsored by UGC

LIST OF STATE/NATIONAL /INTERNATIONAL SEMINARS ATTENDED

S.No	Name of the lecturer	Level	Title of the seminar	Paper Submitted	Peroid	Place
1	**Sri. D.BalaKrishna**	Regional	Best Practices and the functioning of IQACin the Accredated Colleges	Innovative Programme Class	26th Nov 2007	Sir.C.R.Reddy College, Eluru
		National	Socio-Political Aspects Of Sports In Indian Context	Juvenile Delinquency and Sports	25th & 26th March 2010	U.G.C.A.S.C., Lakshmibhai National University of Physical Education, Gwaliar
		National	Life Style and Health Management	Aging and Elderly Physical Activity	13th & 14th July 2012	Bapatla College of Arts & Science, Bapatla
		National	Engineering Trends and In Physical Education In Sports Sciences	Kayakalpa in Yoga, Bio-Magnetism and Body Food transformation into Seven Minerals	11th & 12th Feb 2014	Acharya Nagarjuna University
		National	Human Values and Profesional Ethics in Degree Colleges in Degree Colleges.	Trust & Respect in Teaching -Learning Process	21st &22nd Aug 2014	Govt. Degree College, Tiruvuru
		National	Physical Education and Allied Sciences	Effects of Continuous running, Fartlek Training and Interval Training on Selected Motor Ability and Physiological Variables among Male Foot ball Players	5th & 6th Oct 2014	Kakatiya Medical College, Telangana
		National	Physical Education on Health and Sports Science	Comparative Study on Selected Anthropometric Variables among University Men Sprinters, Throwers, Jumpers and Long Distance Runner	29th & 30th March 2015	S.K.S.D. Mahila Kalasala, Tanuku

D) Interaction with staff members of adjacent colleges.

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental -*** Nil
- ***percentage of students doing projects in collaboration with industries / institutes -*** Nil

19. Awards / recognitions received at the national and international level by

- ***Faculty*** Nil
- ***Doctoral / post doctoral fellows*** Nil
- ***Students***

Results

Academic Year 2007-08

- **Inter Collegiate Tournament**
  1. Soft Ball Men - I Place
  2. Volley Ball Men - III Place
  3. 5KM Run - II Place

- **South Zone / All India Inter University Participation**
  1. Volley Ball - 2 Students
  2. Athletics - 1 Student
  3. Cross Country - 1 Student
  4. Soft Ball - 4 Students.

Academic Year 2008-09

- **Inter Collegiate Tournament**
  1. Soft Ball Men - I Place
  2. Cross Country Men- I Place
  3. Volley Ball Men - III Place
  4. Men Athletic -Champion ship Runner-up

- **Senior Nationals**
  1. **V.Vema Reddy & K.Mohana Krishna** Won the Gold Medal in Soft ball Senior Nationals.
  2. **V.Siresha** represented Andhra Pradesh State Women Kabaddi Team

- **South Zone / All India Inter University Participation**
  1. Volley Ball - 2 Students
  2. Athletics - 1 Student
  3. Cross Country - 3 Students
  4. Soft Ball - 4 Students.
  5. Kabaddi Women - 2 Student.

Academic Year 2009-10

- **Inter Collegiate Tournament**
  -1. Soft Ball Men - II Place
  2. Cross Country Men - II Place
  3. Men Athletics
     - 5KM Run - I Place
     - Half Marthan - I Place
     - 10 KM Run - III Place
  4. Women Athletics
     - 200mts Run - II Place
     - Triple Jump - II Place

- **South Zone Inter State** **-S.Abhilash And K.Mohana Krishna** Won the Second Place in South Zone Inter State Soft ball Tournament.

- **Senior Nationals** -1. **K.Lalitha Kumari** Won the II place In women National and III place in Senior Nationals

- **South Zone / All India Inter University Participation** -1.Athletics - 1 Student
  2. Cross Country - 2 Students
  3. Soft Ball - 4 Students.
  4. Kabaddi Women - 1 Student.

Academic Year 2010-11

- **Inter Collegiate Tournament** -1. Soft Ball Women - I Place
  2. Soft Ball Men - III Place
  3. Cross Country Men - II Place
  4. Men Athletic - Champion ship
     Runner-up

- **Inter District Tournament** -**K.Lalitha Kumari** Won the I place in Senior state kabaddi Tournament.

- **All India Inter University** -**K.Omkareswara Rao & S.Abhilash** Won the First place in All India Inter University Soft ball Tournament.

- **South Zone Inter University** -**K.Lalitha Kumari** Won the Second Place In South Zone Inter University Kabaddi Tournament.

- **South Zone / All India Inter University Participation** -1.Athletics - 1 Student
  2. Cross Country - 1 Student
  3. Soft Ball Men - 2 Students.
  4. Soft Ball Women - 3 Students
  5. Kabaddi Women - 1 Student.

Academic Year 2011-12

- **Inter Collegiate Tournament** -1. Soft Ball Men - I Place
  2. Kabaddi Women - I Place
  3. Cross Country Men - I Place
  4. Men Athletic - University Champion ship
  5. Women Athletic - University Champion ship
  6. Cricket - II Place in east zone
  7. Kho-Kho Men - III Place

- **Junior Nationals** -**K.Sudha Bhagya Lakshmi** of I B.A. Participated in Junior National Women Kabaddi Tournament.

- **Beach Kabaddi - Nationals** -**K.Kasi Lakshmi** Participated in 5th National Beach Kabaddi Championship.

- **7th Senior South Zone (Inter State)**
  1. Base ball Championship -**Ch. Subba Lakshmi** Won the Second place

- **South Zone / All India Inter University Participation** -1.Athletics Men - 3Student
  2.Athletics Women - 1 Student
  3. Cross Country Men - 6 Students
  4. Cross Country Women - 1 Student
  5. Soft Ball Men - 4 Students.

6. Foot Ball Men - 1 Student
7. Kabaddi Men - 1 Student.
8. Kabaddi Women - 3 Students.
9. Kho-Kho Men - 2 Students.

Academic Year 2012-13

- **Inter Collegiate Tournament** -1. Cross Country Men - I Place
  2. Kabaddi Women - I Place
  3. Kabaddi Men - III Place
  4. Soft Ball Women - I Place
  5. Soft Ball Men - II Place
  6. Men Athletic - Team Champion ship
  7. Women Athletic - University Champion ship Runner Up
  8. Cricket - III Place
  9. Kho-Kho Men - III Place
- **South Zone Inter State** -**K.Kasi Lakshmi** II B.A. Won the III Place in South Zone Inter State Women Kabaddi Tournament.
- **Senior Nationals** -**K.Kasi Lakshmi** of II B.A. Participated in 60th Senior National Women Kabaddi Tournament
- **South Zone / All India Inter University Participation** -1. Cross Country Men- 2 Students
  2. Soft Ball Men - 4 Students.
  3. Soft Ball Women - 6 Students.
  4. Cricket Men - 1 Student
  5. Foot Ball Men - 1 Student
  6. Kabaddi Men - 2 Students.
  7. Kabaddi Women - 2 Students.
  8. Kho-Kho Men - 2 Students.
  9. Volley Ball - 1 Student.

Academic Year 2013-14

- **Inter Collegiate Tournament** -1.Soft Ball Men - I Place
  2. Kabaddi Women - II Place
  3. Women Athletic - University Champion ship Runner Up
  4. Cricket Men - III Place
- **South Zone Inter University** - **K.Sudha Bhagya Lakshmi, K.Kasi Lakshmi &I.D.L Bhavani** Won the III Place in South Zone inter University Women KAbaddi Tournament.
- **Internationals** - **K.Kasi Lakshmi** participated and Won the tournament in **International Invitational Women Kabaddi Tournament** at Bangladesh.
- **National Champion ship** - **K.Kasi Lakshmi** participated in 6th Beach Kabaddi National Champion ship held at Goa
- **South Zone / All India Inter University Participation** -1. Kabaddi Women - 3 Students.
  2. Cricket Men - 1 Student.
  3. Soft Ball Men - 6 Students.

Academic Year 2014-15

- **Inter Collegiate Tournament** -1.Cross Country Men - I Place
  2.Cross Country Women - I Place
  3. Soft Ball Men - II Place
  4. Cricket Men - II Place in east zone
  5. Men & Women Athletics

  Gold Medals : 9
  Men : 5KM Run,10 KM Run, Half Marthon, 20KM Walk,
  Women : 800mts Run, 1500mts Run, 5Km Run, 10Km Run & Half Marthon.
  Silver Medals : 6
  Men : Decatholon, 20Km Walk
  Women : 4 x 400mts Relay, Triple Jump, Long Jump & Half Marthon
  Brontz Medals : 2
  Men : 400 mts, 4x4 100 mts relay

- **South Zone / All India Inter University Participation** -1. Cross Country Men- 2 Students.
  2. Cricket Men - 1 Student.
  3. Kabaddi Men - 1 Students.
  4. Men Athletics - 2Students
  5. Soft Ball - 4Students

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

NA

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
All Courses	-	100%	_	_

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Many Students were selected in Police department as Sub Inspector of police and police conistables.

24. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

D.Balakrishna persuing Ph.D.

27. Present details about infrastructural facilities

a) Library – Nil

b) Internet facilities for staff and students ---Yes

c) Total number of class rooms/ Facilities----- Gym for Men, Gym for Women, Indoor Sports Facilities and outdoor sports facilities with 400mts track to play and practice Athletics, Basket ball, Badminton, Ball Badminton, Cricket, Chess, Foot ball, Kabaddi, Kho-Kho, Soft ball, Table Tennis, Tenni-coit, Throw ball, Volley ball.

28. Number of students of the department getting financial assistance from College.

S.No	Roll No	Name of the Student	Course of Studying	Amount waived
2012-13				
1	10.053	Ch.S.Lakshmi	III B.A.	1,332/-
2	11.006	G.Suresh	II B.A.	1,332/-
3	11.007	I.Ashok Kumar	II B.A.	1,332/-
4	11.017	P.Phaneendra	II B.A.	1,332/-
5	11.038	K.S.B.Lakshmi	II B.A.	1,332/-
6	11.039	K.Kasi Lakshmi	II B.A.	1,332/-
7	12.030	V.Chintaiah	I B.A.	1,594/-
8	12.027	P.Murali	I B.A.	1,594/-
2013-14				
1	11.006	G.Suresh	III B.A.	1,800/-
2	11.007	I.Ashok Kumar	III B.A.	1,800/-
3	11.017	P.Phaneendra	III B.A.	1,800/-
4	11.038	K.S.B.Lakshmi	III B.A.	1,800/-
5	11.039	K.Kasi Lakshmi	III B.A.	1,800/-
6	12.027	P.Murali	II B.A.	1,800/-
7	12.030	V.Chintaiah	II B.A.	1,800/-
8	13.210	T.Vijay Kumar	I B.Sc	1,800/-
9	13.158	B.Tulasi Ram	I B.Com	2,600/-
2014-15				
1	12.027	P.Murali	III B.A.	2,000/-
2	12.030	V.Chintaiah	II B.A.	2,000/-
3	13.158	B.Tulasi Ram	II B.Com	2,000/-
4	13.210	T.Vijay Kumar	II B.Sc	2,000/-

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Not done

30. Does the department obtain feedback from

a. *Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize* it?

The lone member of the department modifies the programmes for students according to the capabilities of the student participations in different sports and games.

b.*Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?*

Yes, always the interest of the students are observed.

c. Alumni and employers on the programmes and what is the response of the department to the same?

The department consideres the experiencies of the alumni.

31. List the distinguished alumni of the department

S.No.	Name of the member of the Alumni	Designation/Department	Place
1.	Smt A.Lakshmi Kumari, B.Com., B.P.Ed.,	School Asistant, Physical Director	Z.P.H.School, Edupugallu
2.	Sri R.Divakar, B.Com, M.P.Ed.,	MPDO	Tiruvuru
3.	Sri K.Bala Swamy, B.Com., M.P.Ed.,	Physical Education Teacher	Z.P.H.School, Vuyyuru
4.	Smt P.Lakshmi, B.Sc., M.P.Ed.,	Circle Inspector of Police	Vijayawada
5.	Sri. D.Stanly Jones, B.A., M.P.Ed.,	Physical Director	Dental College, NTR Health University, VJA
6.	Sri Y.T.V.K.R.Babu, B.Com., M.P.Ed.,	Physical Director	A.G & S.G.Siddhartha Junior College, Vuuyyuru
7.	Srri G.Ramesh, B.A., M.P.Ed.,	Physical Education Teacher	Z.P.H.School, Tadenki
8.	Sri P.Ravindra Babu, B.P.Ed.,	Physical Education Teacher	Z.P.H.School, Vuyyuru
9.	Sri B. Krishna, B.Sc., B.P.Ed.,	Circle Inspector of Police	
10.	Sri P.Gowthu, M.P.Ed.,	Physical Director	NRI Engineering College, Nuzvidu

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Nil

33. List the teaching methods adopted by the faculty for different programmes.

PPT, Models, CD's, Net, Practice Matches.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By Continuous Comprehensive Evaluation Programme (CCE)

35. Highlight the participation of students and faculty in extension activities.

1. Mr. D. Bala Krishna acted as a member of Sports Board, Krishna University for the year 2014-15
2. Mr. D. Bala Krishna is participating every year in the following activities:
    - Member of the University Team Selection committee for the events of Games and Sports.
    - Acting as a Coach for University Teams.
    - Functions as a Manager for University Teams.
    - As Examiner for the PECET organized by the State Council of Higher Education, AP.
    - Organizes the University level Inter Collegiate Tournaments.
    - Organizes the free summer Cricket Coaching Camp to the local children in association with KDCA.

36. Give details of "beyond syllabus scholarly activities" of the department:

Physical fitness camp will be conducted in every summerfor the students who are attending selections of police departments.

Cricket coaching camp are conducted for all the students of local schools.

37. State whether the programme / department is accredited/ graded by other agencies. Give details:

Yes, Academic audit at college level has been done by IQAC of the college as well as by CCE of AP annually.

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Adequate Indoor and outdoor sports facilities with latest computing Standard and equipment.
- Providing the sports equipment to practice.
- Fee concession to the Poor & Outstanding Players.
- Providing Diet in the practice sessions.
- Providing the Kit Allowances to the players who are representing College
- Team work of the members of the Sports and Games Committee.
- Sufficient qualified and Experienced faculty.
- Conduct student Practice Matches, Organisation of the Intramural, and Inter Collegiate Competitions.
- Excellent Results
- Disciplined students

Weakness:

- Lack of parent support
- Economic status of the student is very poor
- Lack of knowledge about sports & Health.
- Prejudice regarding effect of the sports and games practice on the academic performance.

Opportunities:

- Opportunity provided to improve the Physical fitness and health.
- Trained to qualify in the physical fitness test to get jobs in departments like Police, CRPF, RPF, Forest, Military Services, NDA and to get admission in Physical Education Colleges.

39. Future plans of the department.

- To improve the percentage of the participation of the male and female students in the Sports and Games activities and competitions.
- To improve the standards of the students to achieve the medals in Nationals and Internationals.

Post-accreditation Initiatives

- Highlights of the Department after accreditation by NAAC:
- Coaching is given for the students for various Entrance Examinations.
- Provided the Indoor Sports facilities.
- Organisation of the inter Collegiate Tournaments.
- Improvement in the participation number in the South Zone Inter University Tournaments.

Evaluative Report of the Library Science

1. **Name of the Department & its year of establishment**
   Library Science.
   The college library was established in August, 1975 in quadrilateral building.
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   NA
3. **Interdisciplinary courses and departments involved**
   Nil
4. **Annual/ semester/choice based credit system**
   NA
5. **Participation of the department in the courses offered by other departments**
   Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Lecturer	1	Under Process for CCE approval

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Speciali zation	No. of Years of Experience
Lt.M.Somaiah	M.Com., MLISc., NET	Lecturer in Library Science		19

8. **Percentage of classes taken by temporary faculty – programme-wise information**
   NA
9. **Programme-wise Student Teacher Ratio**
   NA
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
    Assistant Librarian 02; Record Assistant 01.
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
    NA
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**
    NA
13. **Research facility**
    Nil
14. **Publications:**
    - ***Number of papers published in peer reviewed journals (national / international)*** Nil
15. **Details of patents and income generated**
    NA
16. **Areas of consultancy and income generated**
    NA

17. Faculty recharging strategies

Lt M.Somaiah, Librarian I/C		Dated	Organized by	Name of the Article Presented and ISBN
International Conferences	Scholarly Communication and Knowledge Management in Higher Education Institutions(ICSKH 2014)	29th Nov, 2014	Organized by KL University, Guntur,AP	Measures for Enriching e-Information Resources, ISBN 978-81-8424-956-9
National Conference	Reorientation of Library Services in India	18th -20th August, 2007	APLA,Vijayawada	-
	Recent Innovations, Advancements and Challenges of Technical Libraries (NCRACT 2013)	26th - 27th October, 2013	Vignan Univesity,Guntur	-
	Digital Libraries of the Future	30th - 31st October, 2014	JNTUK,Kakinada	Important Strategies in Digital Information Preservation, ISBN 978-93-83635-35-1
National Level Seminar	Extending the Academic Library Services to the Public	29th Sept,2012	ANR College,Gudivada	-
	Developing a Fully-Fledged Digital Library System	16th - 17th Nov,2012	AL College,Vijayawada	Changing Role of Library Professionals in the Digital Environment, ISBN 81-86073-309-3
Workshop	New GenLib Open Source	5th -7th May,2008	DVR & DR HS MIC Engg.College,Kanchikacherla,AP	-
	DELNET: Resources, Services and Facilities	13Nov,2010	VR Siddhartha Engg.College,Vijayawada	-
Guest Lecture	Library Celebrations Week 2014	14.11.2014	AP Zilla Grandhala Samastha,Vuyyuru	-

18. Student projects

- ***percentage of students who have done in-house projects including inter-departmental***
  NA
- ***percentage of students doing projects in collaboration with industries / institutes***
  NA

19. Awards / recognitions received at the national and international level

Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nil

21. Student profile course-wise:

NA

22. Diversity of students

NA

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NA

24. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	--------
PG to Ph.D.	--------
Ph.D. to Post-Doctoral	--------
Employed • Campus selection • Other than campus recruitment	--------
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Nil

27. Present details about infrastructural facilities

a) ***Library*** – 20258 Books

Equipment:

The library is equipped with three computers, two printer, one scanner, one lexmark xerox machine, four Vinar double faced main units and twenty eight additional units, nine book cases with four shutters, nine book cases with five shutters, seven iron almirahs, new books arrivals display board, two periodical stands, and 100 sitting chairs along with tables.

Membership:

Alumni and Rtd.Staff are also permitted to use the library without any membership fee.

Library Collection: The process of book collection while focusing mainly on curriculum, gives importance to the collection of books relating to Language, Literature, Arts, Religion, Social Sciences and Fundamental Sciences. We have been trying to make the library very comprehensive.

We currently have the following numbers.

Books	20258
Periodicals and Journals	60
Audio Cassettes	24
CD – ROMs	200
Floppies	10

Subject wise books in the Library:

Computer Science	897
Encyclopedia & Dictionary	233
G.K. & Year Books	351
Library Science	60
Philosophy	85
Psychology	188

Religion	375
Sociology	175
Political Science	721
Economics	930
Law	375
Income Tax	69
Public Administration	174
Education	144
English	1413
Telugu	2871
Hindi	445
Pure Science	94
Statistics	190
Mathematics	1393
Physics	1560
Chemistry `	1675
Biology	257
Anthropology	1
Botany	1116
Zoology	955
Technology	3
Medical Science	85
Engineering	139
Agricultural Science	52
Commerce and Management	1534
Fine Arts	46
Sports and Games	45
Geography and History	1147
Biographies	238
Miscellaneous	6
Back Volumes	133
Environmental Science	53
Research Methodology	6
Geology	1
Ethics	23
Total	**20258**

b) ***Internet facilities for staff and students*** ---Yes

c) ***Total number of class rooms***—

Measurement of the Library Building:

Built – up area of the department in	sq.m:
Carpet area	409.52
Reading Room area	228.32
Staff Reference area	30.00

Stock area	79.44
Computers and Xerox area	27.18
Circulation area	44.58

d) Class rooms with ICT facility------ Nil

e) Students' laboratories -------- Nil

f) Research laboratories ---------- Nil

28. Number of students of the department getting financial assistance from College.

NA

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NA

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, Obtained feedback from Faculty

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, Obtained feedback from Students

c. Alumni and employers on the programmes and what is the response of the department to the same?

Not Taken

31. List the distinguished alumni of the department (maximum 10)

NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lectures Organized by the Department

Date	Guest Lecture given by	Topic
23.11.2005	Dr.G.A.Prasada Rao, Lecturer in Library Science, Andhra Loyola College,Vijayawada	The Role of Libraries in Scientific Development
16.11.2006	Dr.Ravi Sarada, Principal Sri Paturi Nagabhushanam	The Role of Libraries in Developing Reading Habits
28.12.2007	Sri P.Srinivasa Rao, Lecturer in Library Science, ANR College, Gudivada	The Reading Techniques
26.11.2008	Smt M.Krishna Kumari, Station Director, All India Radio, Vijayawada	The Role of Libraries and Enriching Knowledge among students
26.11.2009	Dr R.Syamalamba, Lecturer in Library Science, Maris Stella College ,Vijayawada	Best Utilization of Library Resources in Colleges
16.11.2010	Dr.G.Siva Prasad, Lecturer in Library Science, MVGRR Degree College, Bhattiprolu	E-Resources for faculty and students in Degree Colleges
19.11.2011	Dr.M.Sravani, Lecturer in Library Science, VSR&NVR Degree College Tenali	Best Utilization of Library Resources in Degree Colleges.
14.11.2012	Sri Sk.Naziruddhin, Lecturer in Economics and Sri T.Butchi Reddy, Lecturer in Mathematics in AG& SG Siddhartha Junior College	Book Exhibition Cum Library Awareness Programme was Conducted to X Class Students of Rural Villages
14.11.2013	Dr.G.Siva Prasad, Lecturer in Library Science, MVGRR Degree College, Bhattiprolu	Guest Lecture on NLIST Programme
27.06.2014	Dr.G.A.Prasada Rao, Lecturer in Library Science, Andhra Loyola College,Vijayawada	Role of Libraries in improving Human Skills
24.04.2015	Dr.G.A.Prasada Rao, Lecturer in Library Science, Andhra Loyola College,Vijayawada	Access and Use of e-Resources in Higher Education

33. **List the teaching methods adopted by the faculty for different programmes.**
    NA
34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?** NA
35. **Highlight the participation of students and faculty in extension activities.**
    NA
36. **Give details of "beyond syllabus scholarly activities" of the department.**
    NA
37. **State whether the programme / department is accredited/ graded by other agencies. Give details.**
    Nil
38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

Strengths:

- New papers clipping service
- Information display service
- Journal content service
- Reference Service
- Reprographic Service
- Library Orientation to the fresher students
- Inter Library Loan Service
- Internet/Down loading service
- Book Bank

39. **Future plans of the department.**
    - Fully Automation and Digitalization of the library.
    - Organize National Seminars and workshop on library.

96
9/6/09.

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(A statutory Body of the Government of A.P.)
Opp : Mahavir Hospital, Mahavir Marg, Masab Tank, Hyderabad - 500 028.
✆ : (O) 040-23311594 & 23310395 Fax : 040 - 23311470
Grams : 'APSCHE' E-mail : apsche@ap.nic.in; apsche2003@yahoo.co.in URL : www.apsche.org

PROCEEDINGS OF THE ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION, HYDERABAD.

PRESENT: DR. N. RAJASEKHAR REDDY
SECRETARY (FAC)

Procgs.Rc.No.APSCHE/PG/ANU- 14 / Secy/2009 Dt: 03.06.2009

Sub: **P.G.COURSES** – Starting of PG Course – M.Sc.Organic Chemistry in Adusumilli Gopala krishnaiah & Sugar cane growers Siddartha Degree College of Arts & Science, Vuyyuru-521165, Krishna Dist. from the academic year 2009-2010.- According permission – orders issued – Reg.

Ref : 1. G.O.Ms.No.278 Edn. Dt: 24-7-95.
2. Application from the Secretary/Correspondent, Adusumilli Gopala krishnaiah & Sugar cane growers Siddartha Degree College of Arts & Science, Vuyyuru-521165, Krishna Dist. **for M.Sc. Organic Chemistry.**
3. From the Dean, CDC, ANU, Guntur, Lr.No. NIL dated: 16.05.2009.

-oOo-

ORDER:

With reference to the application 2nd cited, the Andhra Pradesh State Council of Higher Education hereby accords permission as per rules to the Management of the College mentioned hereunder for starting the PG Course with intake and Medium of instruction as noted against it from the Academic year 2009-2010.

To,
Secretary & Correspondent

Name of the College	Course	Intake	Medium of Instruction
Adusumilli Gopala krishnaiah & Sugar cane growers Siddartha Degree College of Arts & Science, Vuyyuru-521165, Krishna Dist.	**M.Sc. Organic Chemistry**	**30**	**ENGLISH**

The permission accorded is subject to fulfillment of the following conditions:

1. The Management shall fulfill all the requirements for starting a P.G. Course in accordance with (a) The rules issued by the A.P.State Council of Higher Education and (b) The norms prescribed by the University committee for affiliation.
2. The Management should obtain the University affiliation for the Course with the sanctioned intake and medium of instruction.

3. The Management should renew their affiliation each academic year by the concerned University until permanent affiliation is granted.
4. The Management shall follow the rules issued by the Government from time to time with regard to the reservations in respect of admission of students and appointment of staff.
5. The admissions shall be made only after adequate infrastructure and other facilities are made available as per the rules and guidelines of Government / University.
6. A library shall be established with adequate number of titles, books and journals.
7. The faculty shall be recruited as per norms/Procedures, qualifications etc., as prescribed by the University/Government.
8. The Management should provide the laboratories with the necessary equipment/Chemicals and Glassware etc.
9. The Management should not make any claim for grant in aid either now or in future for running this PG Course in their College. There shall not be any financial commitment to the Government either now or in future.
10. The College concerned is not entitled to forward any recommendations for the issue of bus passes and scholarships to the students admitted into this Course.
11. The management should establish Computer lab and Micro Process lab and procure licensed software tools and the prescribed hardware wherever applicable.
12. The management should establish a website for the college and keep all the necessary information in the website. The college also should have an English language lab.
13. The management shall provide required parking area, play ground and produce a Fire Safety Certificate issued by competent authority.
14. If the College violates rules /Guidelines issued by University/Government/APSCHE from time to time, the permission issued now will be withdrawn.
15. The Conditions mentioned at Sl.No. 6,7,8, 11 & 12 will have to be complied with on priority basis before affiliation.

The University concerned should consider grant of affiliation only on fulfillment of the aforesaid conditions.

The receipt of the proceedings should be acknowledged.

SECRETARY

To
The Secretary/Correspondent
Adusumilli Gopala krishnaiah & Sugar cane growers
Siddartha Degree College of Arts & Science,
Vuyyuru-521165, Krishna Dist.

Copy to:
1. The Commissioner of Collegiate Education, Govt. of A.P. Nampally, Hyderabad.
2. The Registrar, Acharya Nagarjuna University, Guntur.
3. The Dean, CDC, Acharya Nagarjuna University, Guntur.

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(A Statutory Body of the Government of A.P.)
Opp. Mahavir Hospital, Mahavir Marg, Masab Tank, Hyderabad - 500 028.
✆ : (O) 040-23311594 & 23310395 Fax : 040-23311470
Grams : 'APSCHE' E-mail:apsche@ap.nic.in;apsche2003@yahoo.co.in URL:www.apsche.org

PROCEEDINGS OF THE SECRETARY, A.P. STATE COUNCIL OF HIGHER EDUCATION: HYDERABAD

PRESENT: Dr. P. SATHI REDDY
SECRETARY (I/c)

Procdgs. No. APSCHE/SECY/UG Courses/2013-14/KRU-05 **Dt: 10.06.2013**

Sub:- APSCHE- Starting of New Un-aided UG Courses, New Combinations, Additional Sections and Withdrawal of existing UG Courses- in the existing Private Aided / Un-aided Degree Colleges during the Academic Year 2013-14- According permission to **Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College, 2-391, Vuyyuru. Krishna Dist.** Orders - Issued.

Ref:
1. G.O.Ms.No. 278, Edn., dated 24.07.1995 & Act 16 of 1988.
2. Application No. 5 of the College, Krishna University Area
3. Lr. No. KRU/Introd. of new courses in cols/const.of.JIC/2013, dated: 10.05.2013 from the Dean, College development council, Krishna University, Machilipatnam.
4. Note orders of the Chairman, APSCHE Dt: 07.06.2013

-oOo-

ORDER:-

The **Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College, 2-391, Vuyyuru, Krishna Dist.** has applied for the starting New Un-Aided UG Courses / Combinations / Additional Sections / Change of Medium / Withdrawal of existing UG Courses, Combinations and Sections for the Academic Year 2013-2014, vide ref 2nd cited.

The proposal has been recommended by the duly constituted Joint Inspection Committee and **Krishna University**, vide ref. 3rd cited.

The Andhra Pradesh State Council of Higher Education, after careful examination of the proposal, in exercise of the powers vested in it vide ref 1st cited, hereby accords permission to **Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College, 2-391, Vuyyuru, Krishna Dist.** for starting a New Un-aided UG Course from the Academic Year 2013-2014 as per the details given below.

Name and address of the Degree College	New Courses/ New Combinations / Additional Sections/ Withdrawals	Intake	Medium
Arlusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College, 2-391, Vuyyuru, Krishna Dist.	**New Course:** B.Com (Computers)	60	EM

The permission accorded is subject to the fulfillment of the following conditions:

1. The Management should submit fire safety Certificate to the concerned University, University must grant affiliation only on submission of the Fire Safety Certificate.

To ICSNB Sri LVM/a

2. The Management should obtain affiliation from the concerned University in the same academic year i.e. 2013-2014 for the UG Courses with the Combinations, Additional Sections, Intake and Medium of instruction.
3. The Management should renew their affiliation each academic year from the concerned University until permanent affiliation is granted.
4. The Management shall provide adequate building accommodation for the existing as well as the New Courses offered.
5. The staff appointed shall be qualified as per the rules and regulations issued from time to time by the concerned University / Government.
6. The Management shall follow the rules issued by the Government from time to time with regard to the reservations in respect of admissions of students and appointment of staff.
7. Infrastructure like building accommodation, land, playgrounds, lab-equipment, library, furniture etc., should be improved as per needs for the effective functioning of the College.
8. The Management should not make any claim for Grant-in-Aid either now or in future.
9. The College shall not be shifted to any other place, without prior permission.
10. Sharing of accommodation with the existing /other Institutions is not admissible.
11. The Management should not change / withdraw the U.G. Courses etc. offered and Intake and Media already sanctioned, without prior permission
12. The Management should establish a website for the college and keep all the necessary information in the Website.
13. If the College violates rules / guidelines laid down by the concerned University / Government / A.P. State Council of Higher Education issued from time to time, the permission will be withdrawn.

The receipt of the Proceedings should be acknowledged.

SECRETARY
10/6/13

To
The Secretary/Correspondent
Adusumilli Gopalakrishnaiah &
Sugarcane Growers Siddhartha Degree College,
2-391, Vuyyuru,
Krishna Dist.

Copy to:
1. The Commissioner of Collegiate Education, Govt. of A.P. Nampally, Hyderabad.
2. The Registrar, Dean, Krishna University, Machilipatnam.

Note: ***The concerned University must grant affiliation only on fulfillment of the Fire Safety Certificate/ Play Ground/ Parking Facilities and aforesaid conditions.***

20/A
20.6.15

PROCEEDINGS OF THE ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION :: HYDERABAD

PRESENT : PROF.L.VENUGOPAL REDDY
CHAIRMAN

Procds.No.KRU-PGC-3605/APSCHE/SECY/PG/2015 Dt:17.06.2015

Sub: APSCHE - Starting of New Unaided PG Courses in the existing Private Degree Colleges during the academic year 2015-16 – **Adusumilli Gopalakrishnaiah & Sugarcane Growers, Siddhartha Degree College (Autonomous) Vuyyuru – 521165, Krishna District – M.Com course** – Permission accorded – Orders issued – Reg.

Ref: 1. G.O.Ms.No.278, Edn., dated 24.07.1995 & Act 16 of 1988.
2. Notification dated 07.04.2015
3. Application No. KRU-PGC-3605, Krishna University area.
4. Note orders of the Chairman, APSCHE Dt:17.06.2014 on APSCHE/Acad-II/NDC/UG/PG 2015-16, Dt:17.06.2015

-oOo-

ORDER:-

The Secretary / Correspondent, **Adusumilli Gopalakrishnaiah & Sugarcane Growers, Siddhartha Degree College (Autonomous) Vuyyuru – 521165, Krishna District** has applied for starting New Un-Aided PG Course (M.Com) from the academic year 2015-16, vide ref 3rd cited.

After duly examining the proposal submitted by the institution in exercise of the powers vested in it vide ref 1st cited, the AP State Council of Higher Education hereby accords provisional permission to **Adusumilli Gopalakrishnaiah & Sugarcane Growers, Siddhartha Degree College (Autonomous) Vuyyuru – 521165, Krishna District** for starting the following New Un-aided PG Course/(s) for the academic year 2015-16:

Name & Address of the College	Course	Subject	Medium	Intake
Adusumilli Gopalakrishnaiah & Sugarcane Growers, Siddhartha Degree College (Autonomous) Vuyyuru – 521165, Krishna District	**M.Com**	-	**EM**	40

The provisional permission accorded is subject to the fulfillment of the following conditions and receipt of undertaking from the society/Management:

1. The approval accorded for the course(s) as mentioned in the table is only for 2015-16 academic year and hence the College shall approach the Council for renewal of approval in 2016-17.
2. The Competent Authority i.e. APSCHE shall conduct inspections at any point of time. If it is noticed that the Management has not fulfilled the deficiencies, the provisional permission accorded will be withdrawn.
3. APSCHE also has the authority to withdraw the permission, at any point of time, on any action of the Management which damages or causes disrepute to the Govt/Univ/Council.
4. The management should obtain the affiliation for the Course, Intake and Medium of instruction, from the concerned University during this academic year only, i.e. 2015-16, failing which the permission accorded shall be cancelled without any further notice.
5. The Management should renew their affiliation each academic year by the concerned University until permanent affiliation is granted.
6. The Management shall fulfill all the requirements for starting a P.G. Course in accordance with (a) The rules issued by the A.P State Council of Higher Education and (b) The norms prescribed by the University committee for affiliation.
7. The staff appointed should be qualified as per the rules and regulations prescribed from time to time by the University/Government/UGC.
8. The faculty shall be recruited as per norms/Procedures, qualifications etc., as prescribed by the University/Government
9. The management shall follow the rules issued by the Government from time to time with regard to reservations in respect of admission of students.
10. Infrastructure like Buildings, Land, Play ground, Lab equipment, Library, Furniture etc., should be well maintained for the effective functioning of the College.
11. The management should not make any claim for any grant-in-aid either now or in future.
12. The College (a) should not be shifted to any other place (b) should not change the name of the College (c) should not

To Sri K1 & B
inform to management
20/6/15

***Note:**

a) *Subject to payment of all dues with regard to admissions made under 'Management Quota' in consultation with the University authorities and subject to final disposal of any Court Case and /or direction of any court order, if pending in any matter.*

b) *Failure to settle the dues properly will entail the University to take up necessary action that deems fit in the matter viz. awarding punishments like levying heavy penalties; not permitting the college for semester and/or year-end examinations; and if necessary, disaffiliating the College, depending upon the severity of the issue-in-question.*

c) *Subject to payment of affiliation in respect of other courses for which affiliation fee is not paid so far and subject to production of necessary documents and fulfillment of conditions stipulated therein.*

d) *It is the responsibility of the College to pay the fees like IUT, Youth Festival, University Services Fee, Sports Affiliation Fee, and other prescribed fee and submit the challans to the University. It is also the responsibility of the College to have the amounts posted in the pass-book to be provided by University on payment of Rs.200/- into KrU Affiliated colleges Fee Collection A/c. No.31219802779 to validate their payments, or else, the payments will not be taken into cognizance.*

e) *Subject to the condition that the College shall open a website with all the details pertaining to the academic and infrastructure of the College, if not already done. The website shall be updated at regular intervals.*

1/13.1.15

KRISHNA UNIVERSITY
MACHILIPATNAM

KRU/ Affiliation/IC Report/AG & SGS Degree Col.Vuyyuru /2014, Date: 30.12.2014

To
The Principal
AG & SGS Degree College, (Autonomous)
Vuyyuru

Sir,

Sub:- KRU-Affiliation- AG & SGS Degree College, (Autonomous), Vuyyuru - Grant of *Permanent/Temporary Affiliation to UG/PG courses for the year 2013-14 & 2014-15 - Orders-Issued - reg.

Ref:- 1. Lr no. Nil, dt. 20.10.2014 of the Principal, AG & SGS Degree College, (Autonomous), Vuyyuru.
2. Inspection Commission Report of Prof. I.V. Murali Krishna, Former Director, Research & Development, JNTU, Hyderabad Dt. 04.10.2014.
3. SBI Online challans paid into KRU Account No.31219802779 and verified by Coordinator, CDC.
4. Vice-Chancellor's note orders dt.30.12.2014.

* * *

The Vice-Chancellor, after having considered the Inspection Commission Report of Prof. I.V. Murali Krishna, Former Director, Research & Development, JNTU, Hyderabad Dt. 04.10.2014, has ordered to grant of extension of *Permanent/Temporary Affiliation to the following UG/PG courses in AG & SGS Degree College, (Autonomous), Vuyyuru, for the academic year 2013-14 & 2014-15, subject to the conditions to be laid down by Krishna University.

Sl. No	Course Details	Medium	Intake	Affiliation Particulars (TA/PA)	Year of Affiliation Recommended by the IC Member
1	B.A (HEP)	Telugu	60	PA	2013-14 & 2014-15
2	B.Com (General)	Telugu	60	PA	2013-14 & 2014-15
3	B.Sc (MPC+BZC)	Telugu	48	PA	2013-14 & 2014-15
4	B.Sc (MPC+BZC)	English	48	PA	2013-14 & 2014-15
5	B.Sc (MPCs)	English	30-20**	TA	2013-14 & 2014-15
6	B.Sc (MPC)	English	30	TA	2013-14 & 2014-15
7	M.Sc.(Organic Chemistry)	English	30	TA	2013-14 & 2014-15
8	B. Com (Computers)	English	60	TA	2013-14 & 2014-15

**** Indicates granting of enhancement of seats from the academic year 2014-15 onwards**

Yours faithfully,

D. SURYACHANDRA RAO
REGISTRAR

Registrar
Krishna University
Machilipatnam-521 001
Andhra Pradesh

Copy to
The Principal, AG & SGS Degree College, (Autonomous), Vuyyuru
The Secretary, APSCHE, Hyderabad.
The Regional Joint Director of Collegiate Education, Guntur
The Controller of Examinations, KRU
PA to Vice-Chancellor
The file

(P.T.O)

***Note:**

a) *Subject to payment of all dues with regard to admissions made under 'Management Quota' in consultation with the University authorities and subject to final disposal of any Court Case and /or direction of any court order, if pending in any matter.*

b) *Failure to settle the dues properly will entail the University to take up necessary action that deems fit in the matter viz. awarding punishments like levying heavy penalties; not permitting the college for semester and/or year-end examinations; and if necessary, disaffiliating the College, depending upon the severity of the issue-in-question.*

c) *Subject to payment of affiliation in respect of other courses for which affiliation fee is not paid so far and subject to production of necessary documents and fulfillment of conditions stipulated therein.*

d) *It is the responsibility of the College to pay the fees like IUT, Youth Festival, University Services Fee, Sports Affiliation Fee, and other prescribed fee and submit the challans to the University. It is also the responsibility of the College to have the amounts posted in the pass-book to be provided by University on payment of Rs.200/- into KU Affiliated colleges Fee Collection A/c. No.31219802779 to validate their payments, or else, the payments will not be taken into cognizance.*

e) *Subject to the condition that the College shall open a website with all the details pertaining to the academic and infrastructure of the College, if not already done. The website shall be updated at regular intervals.*

ANNEXURE – 04
COPY OF LETTER FROM U.G.C CONFERRING 2(F)

University Grants Commission
Bahadur Shah Zafar Marg
New Delhi-110002.

No.F.8-5/82 (CP)

Dated March,83.

11 MAR 1983

To.

The Registrar,
Andhra University,
WALTAIR.

Sub:- List of colleges prepared under Sec.2(f) of the UGC Act, 1956 -inclusion of new colleges in the -

.....

Sir,

I am directed to refer to your letter No. C.II-1-13056-78 dated 6-11-82 on the above subject and to say that the name of the following college has been included in the above list under Non-Govt. colleges teaching upto Bachelor's degree.

Name of the College.	Year of Estt.
Adusumilli Gopalakrishnaiah and Sugarcane Growers college, Vuyyuru, Krishna Distt.(A.P). (Permanent Affiliation) Shri Madala Kasivisweswara Rao.	August,1975.

The Indemnity Bond and other documents in respect of the above college have been accepted by the commission.

The above college is fit to receive central assistance in terms of the rules framed under Section 12(A) of the UGC Act, 1956.

Yours faithfully,

(C.M.RAMACHANDRAN)
Under Secretary.

Copy forwarded to:

1. The Principal, Adusumilli Gopalakrishnaiah and Sugarcane Growers college, Vuyyuru, Krishna Distt. (A.P).

2. All Officers/Sections in the UGC office.

(O.P.GUPTA)
For Secretary.

ANNEXURE – 05
COPY OF LETTER FROM U.G.C REGARDING THE CHANGE IN NOMENCLATURE OF THE COLLEGE

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

227
4.11.06

F.8-201/2006 (CPP-I)

October, 2006

31 OCT 2006

The Registrar,
Acharya Nagarjuna University,
Nagarjuna Nagar,
Guntur-522 510 (A.P).

Sub:- Change of name of the College under Section 2 (f) & 12-(B) of UGC Act, 1956.

Sir,

With reference to the letter No. 63/3-A/change of name/05 dated 20-05-2006 received from the College on the above subject, I am directed to say that the name of the following College already included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act in the directory of Colleges prepared as on 31.3.2004 has been changed as under:-

Existing name of the College	Changed name of the College
Adusumilli Gopalakrishnaiah and Sugarcane Growers College, Vuyyuru, **Krishna District (A.P)**	Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College of Arts and Science, Vuyyuru, **Krishna District (A.P).**

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College of Arts and Science, Vuyyuru-521 165, Krishna District (A.P).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. Principal Secretary, Higher Education Department, Govt. of Andhra Pradesh, J-Block, 3rd Floor, A.P. Sectt., Hyderabad - 500 022.
4. The Joint Secretary, UGC, South Eastern Regional Office, P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500 001 (A.P).
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Om Prakash)
Section Officer

ANNEXURE – 06
COPY OF LETTER FROM U.G.C CONFERRING AUTONOMOUS STATUS

011-23222595

UGC Website : www.ugc.ac.in

Dr. Manju Singh
Joint Secretary

ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

BY SPEED POST

No.F. 22-1/2011(AC)

January, 2012

The Registrar,
Krishna University
Machilipatnam-521001

3 JAN 2012

Sub:- Conferment of fresh autonomous status on Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College of Arts & Science, Vuyyuru, Krishna Dist.-521165 (Andhra Pradesh) affiliated to Krishna University, Machilipatnam-521001

Sir,

I am pleased to inform you that the Commission at its meeting held on 22nd December, 2011 considered the report of Expert Committee constituted by the UGC which visited Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College of Arts & Science, Vuyyuru, Krishna Dist.-521165 (Andhra Pradesh) affiliated to Krishna University, Machilipatnam-521001

Based on the recommendations of the Expert Committee, the Commission has AGREED to confer autonomy to the college as per details given below:-

Sl. No.	Name of the College	Period of conferment of autonomous status from the academic years
1.	Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College of Arts & Science, Vuyyuru, Krishna Dist.-521165 (Andhra Pradesh)	2012-2013 to 2017-2018

The Krishna University, Machilipatnam-521001may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our records. The admissible grant under the scheme will be released to the College as per its eligibility, according to the norms as laid down in the XIth Plan Guidelines by the Joint Secretary & Incharge, UGC, South Eastern Regional Office, PB No. 152, APSFC Building, 5th Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500001.

9/1/12

Yours faithfully,

(Manju Singh)

Contd..

Copy to:-

1. The Secretary, Andhra Pradesh, Department of Higher Education Secretariat, Hyderabad(A.P).
2. The Dean, Krishna University, Machilipatnam-521001
3. The Joint Secretary & Incharge, UGC, South Eastern Regional Office, PB No. 152, APSFC Building, 5th Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500001.
4. The Principal, Adusumilli Gopalakrishnaiah & Sugarcane Growers Siddhartha Degree College of Arts & Science, Vuyyuru, Krishna Dist.-521165 (Andhra Pradesh)
5. The Under Secretary, BSR Section, UGC, New Delhi.
6. Meeting Cell.
7. Concerned file
8. Guard File.

(Manju Singh)

ANNEXURE – 7
LIST OF DONORS

S.No	Year	Name of the Donor	Amount (Rs.)		Amount Spent (Rs.)
1	2007-08	Merugu Subba Rao	5000	Economically Poor students	5000
2		A.Vijayalakshmi	8679	Economically Poor students	8679
3		P.Manikyala Rao	2500	Sports persons	2500
4		Merugu Subba Rao	10000	Economically Poor students	10000
5	2008-09	V.Ramaiah	10000	English Language Lab. (AC)	10000
6		General Manager KCPS & IC Ltd., Vuyyuru	15000	Purchase of books	15000
7	2009-10	Ch.Suresh Babu	3000	B.Sc BZC Poor student	3000
8	2010-11	Yarla Yugandhar Smaraka Kalashketram, VJA	5000	Economically Poor students	5000
9		K.Chandra Sekhar Rao	10000	Welfare fund for poor and meritorious students	Fixed Deposit
10		Y.Ramadevi	10000	..do..	..do..
11		S.P.V.Foundation, VJA	50000	..do..	..do..
12		G.Babu Rao	5000	..do..	..do..
13		G.Babu Rao	5000	1984-85 batch B.Com student	5000
14		M.Narayana Rao	2500	2007-08 batch B.Com student	2500
15		K.S.N.Benarji	1500	..do..	1500
16		Y.Lakshmi	1000	..do..	1000
17		D.V.Subba Rao	1000	..do..	1000
18		V.Muralidhara Rao	1500	..do..	1500
19		G.Nagi Reddy	2500	..do..	2500
20	2011-12	R.V.L.Narayana Rao	100000	Welfare fund for poor and meritorious students	Fixed Deposit
21		R.V.L.Narayana Rao	50000	TS&NTStaff association of both Dr&Jr colleges	
22	2012-13	P.Krishna Murthy	4000	2012-13 batch B.Com student	4000
23		P.Krishna Murthy	8000	II M.Sc student	8000
24		P.Krishna Murthy	8000	III B.Sc student	8000
25		A.S.S.N.V.Prasad	20000	Welfare fund for poor and meritorious students	Fixed Deposit
26		P.Krishna Murthy	6000	I M.Sc student	6000
27		S.P.V.Foundation, VJA	120000	Welfare fund for poor and meritorious students	Fixed Deposit
28		J.Chintaiah	5000	..do..	Fixed

29		M.Badrakali	10000	..do..	Deposit
30	2013-14	P.Krishna Murthy	6000	I B.Com student	6000
31		P.Krishna Murthy	4000	III B.Com student	4000
32		P.Krishna Murthy	8000	II M.Sc student	8000
33		B.Brahmendra Rao	50000	Welfare fund for poor and meritorious students	Fixed Deposit
34		P.Pavan Kalyan	1000	..do..	
35		K.Kiran Kumar	1000	..do..	
36		T.R.K.Singh	1000	..do..	
37		U.Naga Sarvari	1000	..do..	
38		P.Nirmala Raja	1000	..do..	
39	2014-15	Chief Manager, Andhra BankVuyyuru	20000	Water cooler	20000
40		TS & NTS contribution	10500	Water cooler	10500
41		Aided Staff contribution for Best out going students	11000	Gold medals	11000

National Service Scheme

INTRODUCTION:

National Service Scheme was introduced to the student community in 1969. Based on the recommendations of Dr. Kothari commission. The main objective is to utilize the energies of the youth by channelizing them into community reconstruction.

The scheme involves the youth all over the country for progressive and innovative restructuring of the society. The schemes

N.S.S UNIT – I, II AND III ORGANISED VARIOUS SPECIAL CAMPS

AT VARIOUS PLACES

1. **2007 – 2008 :- GANDIGUNTA, YAKAMURU** villages and **college campus** from **22 – 12 – 2007 to 31 – 12 – 2007.**
2. **2008 – 2009 :- penamakuru, YAKAMURU** villages and **pulletI katta** & **college campus** from **05 – 12 – 2008 to 14 – 12 – 2008**.
3. **2009 – 2010 :- Thotlavalluru, KATURU** villages and **college campus** from **07 – 04 – 2010 to 13 – 04 – 2010**.
4. **2010 – 2011 :- Thotlavalluru, THADANKI** villages and **college campus** from **02 – 01 – 2011 to 08 – 01 – 2011.**
5. **2011 – 2012 :- Thotlavalluru, THADANKI** villages and **college campus** from **07 – 01 – 2012 to 13 – 01 – 2012.**

The above mentioned special camps were organized by **N.S.S UNIT – I, II & III UNDER ACHARYA NAGARJUNA UNIVERSITY. 50 VOLUNTEERS** were participated in these special camps.

---

1. **2012 – 2013 :- KATURU P.H.C and EGINIPADU&NAGANNAGUDEM** VILLAGES from **02 – 02 – 2013 to 08 – 02 – 2013**.
2. **2013 – 2014 :- YAKAMURU and AKUNURU** VILLAGES from **18 – 01– 2014 to 24 – 01 – 2014**.
3. **2013 – 2014 :- THADANKI and THOTLAVALLURU** VILLAGES from **07– 01– 2015 to 13 – 01 – 2015**.

The above mentioned special camps were organized by **N.S.S UNIT – I and II UNDER KRISHNA UNIVERSITY. 45 VOLUNTEERS** were participated in these special camps.

N.S.S ACTIVITIES

NSS volunteers participated and got prizes in the acharya nagarjuna university youth festival conducted byDr. Zaakeer Hussain college Ibraheem patnam on17/12/2011. The particulars are given below.

1. V.RAJIVE BABUBGROUP (B.Com) Secured 1st place in the Solo Instrumental Event.

The following is the list of students who secured prizes in various events organized by various colleges in the state.

1. V.RAJIVE BABU GROUP (B.Com) Secured 3rd place in the Solo Songs Event in the University Level Youth Festival 2011 – 2012 Organised at ACHARYYA NAGARJUNA UNIVERSITY on 6th January2012.
2. V.RAJIVE BABU GROUP (B.Com) got 1st prize in the FOLK DANCE in the Krishna District Cultural Youth Festival on 5th , 6th January 2012, Conducted by S.R.R &C.V.R GOVT. COLLEGE ,VIJAYAWADA.
3. V.RAJIVE BABU GROUP (B.Com) got 1st prize in the FOLK DANCE in the Zonal Level Inter Colligiate Competitions conducted by GOVT. Womens collegeGuntur on 19th January 2012.

2. N S S volunteers rendered their services in the Special Sanitation Week Programme in Vuyyuru Mandal from 28/08/2012 to 03/09/2012.
3. P.N.Balaji III B.Com student of A.G & S.G S degree college Vuyyuru got best NSS volunteer award from acharya nagarjuna university in the year 2012.
4. 70 VOLUNTEERS RENDERED their services in the general elections on 7/5/2014.
5. 60 VOLUNTEERS donated their blood in the blood donation camp in A.G & S.G S degree college Vuyyuru on 18/11/13.
6. 100 VOLUNTEERS donated their blood in the blood donation camp in A.G & S.G S degree college Vuyyuru on 15/11/14.
7. 100 VOLUNTEERS were participated NATIONAL VOTERS DAY on 25/1/14 called by M.R.O Vuyyur
8. 100 VOLUNTEERS were participated NATIONAL VOTERS DAY on 25/1/15 called by M.R.O Vuyyuru.
9. N S S volunteers rendered their services in the college campus clean and green programe from 15/10/14 to 18/10/14under swatch bharath activity.
10. N S S volunteers rendered their services in the Vuyyuru town from 19/11/14 to 20/11/14under swatch bharath activity.
11. 100 VOLUNTEERS were participated in the world aids day rally on 01/12/14.
12. NSS volunteeres participated and secured various places in different competitions in the Krishna university youth festival conducted by P B Siddhartha college on 15/12/14.
    1 fareedha bhanu – Rangoli – 1st place
    2. Meghna Grace – Elecution – II PLACE.

3 M.N.V.V.Jagadeesh babu – easy writing – 3rd place

4 Akhil group – group dance – 3rd place

13. NSS volunteeres participated and secured 1st place in the university level youth festivel conducted by Krishna university machilipatnam on 6/1/15

fareedha bhanu – Rangoli – 1st place

14. NSS volunteeres of A.G & S.G S degree college Vuyyuru RENDERED yeman services at data temple gandi gunta from 22/12/2007 to 31/12/2007

15. N S S VOLUNTEERS rendering their services in the measurement survey in Vuyyuru town organized by Municipal commissioner from 29/04/15 to --------.

ACHIEVEMENTS

1. Y.Narendra Babu of II B.Com was selected to participate in the Pre-Republic Training camp at Bhopal from 22nd October, 2010 to 31st October, 2010.
2. P.N.Balaji of III B.Com was selected to participate in the winter adventure training camp from 6-01-2011 to 15-01-2011 at Patnitop, Jammu Kashmir conducted by Ministry of Youth Affairs and Sports, Government of India.
3. K.Devi Prasanna of III B.Sc (Cs) was selected to participate in the Dance Competition from 13-11-2011 to 24-11-2011 at New Delhi conducted by Ministry of Youth Affairs and Sports, Government of India.
4. N.Vijayababu of II B.Com (Cs) was selected to participate in the National Trucking Adventure Camp from 4-10-2014 to 13-10-2014 at Narkhanda, Himachal Pradesh conducted by Ministry of Youth Affairs and Sports, Government of India.
5. N.S.S Volunteers along with other students donated rice, fruits and sweets etc to orphanages voluntarily on 19th February, 2015. This activity is continued throughout academic year.
6. N.S.S Volunteers collected Rs.10,000/- from our students, Teaching & Non-Teaching Staff with the co-operation of Principal Sri K.Satyanarayana and donated the collected amount to Sri G.Ramesh, Physically Challenged person in the presence of Father Sri.Thomas, Ventrapragada diesis and elders, members of the church in Doosarapalem village on 05-03-2015.

ANNEXURE – 9
NCC ACTIVITIES

ACADEMIC YEAR, 2007-2008

1. 5 NCC Cadets have attendedGroup Combined Annual Training Camp-I held at Kakinada from 27.04.2007 to 08.05.2007.
2. 10 NCC Cadets have attendedGroup Combined Annual Training Camp-I held at Nuzvidu from 10.05.2007 to 21.05.2007.
3. 3 NCC Cadets have attendedGroup Combined Annual Training Camp-V held at Nuzvidu from 20.06.2007 to 01.07.2007.
4. 8 NCC Cadets have attendedarmy attachment camp held at Secunderabad from 01.11.2007 to 15.11.2007.
5. 1 Cadet have attendedN.T.C Camp, held at Visakhapatnam from 15.12.2007 to 26.12.2007.
6. 10 NCC Cadets have attendedGP-CATC XIV Camp held at Kakinada from 02.01.2008 to 11.01.2008.
7. 1 NCC Cadet has attendedAll India SD/JD Boys Trekking Expedition held at Kerala, Marayoor, Inidukki Dist, from 08.01.2008 to 21.01.2008.
8. I NCC Cadet have attendedNational Integration Camp SD/SW-III held at Gurgaon (Punjab) from 19.01.2008 to 30.01.2008.

ACADEMIC YEAR, 2008-2009

1. 30 NCC Cadets have attendedGroup Annual Training Camp held at Sri Viswasanthi (EM), School,Vuyyuru from 10.05.2008 to 19.05.2008
2. 2 NCC Cadets have attendedTSC Selections Camp held at Nuzvidu from 01.07.2008 to 10.07.2008
3. 7 NCC Cadets have attendedGroup CATC held at Visakhapatnam, from 16.07.2008 to 25.07.2008.
4. 2 NCC Cadets have attendedGP-CATC held at Nuzvidu from 12.09.2008 to 21.09.2008 for (RD Selections).
5. 2 NCC Cadets have attendedGP-CATC held at Nuzvidu from 22.09.2008 to 01.10.2008 for (RD Selections).

6. 23 SW Cadets and 53 SD Cadets have attendedGroup Annual Camp held at Nuzvidu from 05.11.2008 to 14.11.2008.

7. 1 NCC Cadet has attendedNational Integration Camp held at Tirupathi, from 05.01.2009 to 16.01.2009.

ACADEMIC YEAR, 2009-10

1. 22 NCC Cadets have attendedGroup Annual Camp XVII, held at Nuzvidu from 11.10.2009 to 20.10.2009.

2. 5 NCC Cadets have attendedNCC Army Attachment Camp held at Mehidipatnam, Secunderabad from 22.09.2009 to 06.10.2009.

3. 10 NCC Cadets have attendedGP-CATC-XX, Agricultural Market Yard, Nuzvidu from 27.11.2009 to 06.11.2009.

4. 2 NCC Cadets have attended Local Republic Day Camp, held at Secunderabad from 18.01.2010 to 27.01.2010.

ACADEMIC YEAR, 2010-2011

1. 40 NCC Cadets have attendedSpecial NIC Camp held at Kakinada from 07.10.2012 to 16.10.2010.

2. 4 NCC Cadets have attendedTrekking Camp held at GAYA(BIHAR) from 20.11.2010 to 03.12.2010.

3. 57 NCC Cadets have attendedGP-CATC-XV, held at Nuzvidu from 06.11.2010 to 15.11.2010.

4. 2 NCC Cadets have attendedRepublic Day Selections Camp , held at Nuzvidu from 21.07.2010 to 30.07.2010.

5. 10 NCC Cadets have attendedNCC Army Attachment Camp held at Secunderabad from 02.08.2010 to 16.08.2010.

6. 02 NCC Cadets have attendedRepublic Day Selections Camp,held at Agricultural Market Yard, Nuzvidu from 06.09.2010 to 16.09.2010.

5. 2 NCC Cadets have attended Final Selections of Republic Day Camp, held at Kakinada from 23.08.2010 to 01.09.2010.

ACADEMIC YEAR, 2011-12

1. Our College NCC Cadet Sri V.Subba Rao, (II B.Com) has participated Cycle Expedition Rally from Vijayawada to Kanyakumari on 01.06.2011 to 22.06.2011, with an aim to promote the habit of cycling for good health and save the earth from pollution. The chief minister of Pondicherry Sri N.Rangaswamy was appreciated the team whose participated in this rally. This rally was organized by the Nagarjuna University and Bicyclers Association, Vijayawada.
2. In the year 2010-11, 28 Cadets passed in the NCC "B" Certificate examination .
3. In the year 2011-12, 72 Cadets were joined in NCC Unit.
4. Four cadets have attended Group Combined Annual Training Camp-III, held at Agricultural Market Yard, Nuzvid from 15.07.2011 to 24.07.2011.
5. Four cadets have attended All India Trekking Expedition: AP Trek-2011, held at Tirupati from 18 July 2011 to 31 July 2011.
6. Three cadets have attended Group Combined Annual Training Camp, held at Agricultural Market Yard, Nuzvid from 09.08.2011 to 15.08.2011.
7. Six cadets have attended INFANTRY ATTACHMENT TRAINING CAMP (Army Attachment Camp), held at Mehiidpatnam, Hyderabad from 16.08.2011 to 30.11.2011.
8. Three Cadets have attended RDC,Selections Camp held at Kakinada, from 25.08.2011 to 3.09.2011.
9. Three Cadets have attended RDC,Selections Camp held at Kakinada, from 04.09.2011 to 13.09.2011.
10. Two cadets have attended RDC Selections Camp which was held at Agricultural Market Yard, Nuzvid from 14.09.2011 to 23.09.2011.
11. Two cadets have attended RDC Selections Camp to be held at Agricultural Market Yard, Nuzvid from 24.09.2011 to 03.10.2011.
12. 71 Cadets have attended Group Combined Annual Training Camp-IX to be held at Agricultural Market Yard, Nuzvid from 24.09.2011 to 03.10.2011.
13. One Cadet V.Janakiram,II Bi.P.C has attendedRDC Selection Camp which was held at Agricultural Market Yard, Nuzvid from 04.10.2011 to 12.10.2011.
14. One Cadet V.Janakiram,II Bi.P.C has attendedPRE-RDC-I Selection Camp which was held at Secunderabad from 13.10.2011 to 22.10.2011.
15. 11 cadets have attended Special NIC Camp at Samalkota from 21.10.2011 to 30.10.2011.
16. One Cadet V.Janakiram,II Bi.P.C have attendedPRE-RDC-I Selection Camp held at Samalkot from 21.10.2011 to 30.10.2011.

17. One Cadet V.Janakiram,II Bi.P.C have attendedPRE- RDC-II Selection Camp held at Secunderabad from 09.11.2011 to 18.11.2011.
18. 19 Cadets have attended Group Combined Annual Training Camp to be held at Agricultural Market Yard, Nuzvid from 19.12.2011 to 29.12.2011.
19. 50 NCC Cadets of our College participated NCC Arm Day on 19.12.2012 held at vijayawada.
20. 54 Cadets attended the Ncc B exam on 05.02.2012 at Andhra layola college, Vijayawada.
21. 22 Cadets will be have attended NCC "C" Certificate Examination from 25.02.2012 to 26.02.2012 held at Nuzvid.

ACADEMIC YEAR, 2012-13

1. 4 NCC cadets have attended All India Trekking Expedition: AP Trek-2012, held at Tirupati from 09TH May 2012 to 17TH May 2012.
2. 75 cadets have enrolled in NCC for the academic year 2012-13 on 18.07.2012. In this programme Sri B.Brahmendra Rao, principal degree c college have addressed and Sri G.Srinivas, principal Junior College, Sri G.J.P.Vinaya Kumar, Director Jr.College, Sri P.Narayana Murthy, Sri G.Chowdaiah , Senior Lecturers Sri M.Somaiah, NCC Officer and two PI staff Hav.Kalidas and Hav.Sadashiv, from 17(A)BN NCC, Vijayawada was participated.
3. 21 NCC cadets have attendedGroup Combined Annual Training camp which was held at market yard Nuzvidu from 31.08.2012 to 09.09.2012.
4. 2 NCC cadets have attended for Pre –Republic Day selections camp which was held at market yard Nuzvidu from 16.09.2012 to 25.09.2012.
5. 1 NCC cadet Mr. P.Narendra Kumar, II M.P.C (EM) has selected for Pre –Republic Day-I, camp held at market yard Nuzvidu from 26.09.2012 to 05.10.2012.
6. 2 NCC Cadets 1) S.V.Srinivasa Rao, II B.Com and 2) N.Vijay Babu, II C.E.C., selected for National Integration Camp-II, to be held at S.V.Arts College,Tirupati from 05.10.2012 to 16.10.2012.
7. 10 Cadets have attendeda Special National Integration Camp at Samalkot from 17.10.2012 to 26.10.2012. Our Students had appreciated by the Central Minister for HRD Sri M.M.Pallam Raju in this Camp.
8. 17 Cadets have attendedArmy Attachment Camp at Secunderabad from 15.11.2012 to 30.11.2012.Our Students have performed well in various activities in this Camp.
9. 3 Cadets have attendedNational Integration Camp-II at Indore, Madhya Pradesh from 23.11.2012 to 04.12.2012. Our students have won the second prize at national level competitions

in this camp. The following Cadets Have attended the above Camp.

a) G.Ravi Kishore, II B.Com,
b) R.Ashok, II CEC
c) P.Kalyana Chakravarthi, II M.P.C

10. 41 Cadets have attendedATC Camp –VII at Nuzvidu from 01.12.2012 to 10.12.2012. Our Students have won the 12 medals (Gold and Silver) in the Camp.

ACADEMIC YEAR, 2013-14

1. 19 NCC cadets have attended Group Combined Annual Training Camp, which was held at IIIT,Nuzvid from 17th June,2013 to 26TH June,2013.
2. 1 NCC cadet have attended Combined annual training camp-II held at SKBR College, Amalapuram,From 06 July 2013 to 15 July 2013. 3(A) Girls BN NCC, Kakinada has organized the camp.
3. Cadet K.N.V.Krishna Chaitanya have attended Combined annual training camp-III held at Samalkot, East Godavari Dist. from 18th July – 27th July,2013 for TSC Selections.
4. The NCC Cadets enrolment for the training year 2013-14 held on 19.07.2013 at AG & SG S College,Campus. The cadets have selected by Col. Achutan Kutty, Commanding Officer, 17(A)BN NCC,Vijayawada and Lt.Col Rajesh K Rao, AO, 17(A)BN NCC,Vijayawada. Sri K.Satyanaraya,Principal AG & SG S Degree College, Sri G.J.P.Vinaya Kumar, Director of AG & SG S Junior College and Sri G.Chowdaiah, Principal of AG & SG S Junior College has attended. Lt M.Somaiah, NCC Officer of AG & SG S College has organized the programme.
5. Cadet K.N.V.Krishna Chaitanya has attended ATC-III (TSC/IGC) Pre-Tal Sainik Camp at Bison Training Ground, Secunderabad from 28th July – 6th August, 2013. Organized by 3(A) BN NCC,Secunderabad.
6. 18 NCC Cadets have attended NCC Annual Training Camp-1 from 31st July to 9th Augst, 2013 at Market Yard, Nuzvidu. The Camp Commandant Col. Achutan Kutty, CO of 17(A) BN, NCC Vijayawada has organized the camp.
7. Cadets K.Vevik and K.Ashok has attended ATC IV (Local Independence Day Camp-2013) at Bison Training Grounds, Secunderabad from 7th – 16th August, 2013. Organized by 5(A)BN NCC, Hyderabad group.
8. Cadet K.N.V.Krishna Chaitanya has attended CATC-V from 17th -26th August, 2013 at Jawahar Navodaya Vidyalaya, Choppadandi in Karimnagar Dist. Organized by 9 (A) BN NCC, Karimnagar.
9. Cadet K.N.V.Krishna Chaitanya have attended Tal Sainik Camp at New Delhi from 28.09.2013 to 08.10.2013

10. Cadet B.Ramanjaneyulu has attendedMountaineering Camp at Uttarakasi from 9th August to 10th October, 2013.
11. 10 cadets have attended Army Attachment Camp held at Hyderabad from 01.10.2013 to 15.10.2013.
12. One cadet K.Vivek, has attendedPre-Republic Day Camp at Secunderabad from 05.11.2013 to 15.11.2013.
13. On the Occasion of 65 NCC Day on 24.11.2013, we conduct a Rally from AG & SG Siddhartha College to Vuyyuru Centre. Sri K.Satyanaraya, Principal AG & SG Siddhartha Degree College has Started the Rally, Sri G.J.P.Vinaya Kumar, Director Jr.College, Sri G.Chowdaiah, Principal Jr.College and Sri P.Narayana Murthy, Senior Lecturer have attended the Programme. Lt.M.Somaiah, NCC Officer has organized the programme.
14. Lt M.Somaiah,NCC Officer and along with 42 NCC Cadets of AG & SG Siddhartha College have attendedNCC Combined Annual Training Camp-VI, at Nuzvidu from 03.01.2014 to 12.01.2014. The Camp Commandant Col.Achutan Kutty, Commanding Officer of 17(A) BN, NCC Vijayawada has organized the camp.

ACADEMIC YEAR, 2014-15

1. 6 NCC Cadets 1) K.Ashok, 2) K.Akhil, 3) P.Sriram Teja 4) J.Jithendra 5) K.Ravindra Kumar, and 6) M.Siva Krishna have attended All India Trekking Expedition-2014 at Amarkantak, Madhya Pradesh from 22.05.2014 to 28.05.2014.
2. 6 NCC Cadets 1) A.Sravani,2)M.Siva Krishna,3)B.Durga,4)K.Maha Devi,5)U.Siri Chandana 6)S.V.H.Praneet have attended TSC Selections Camp, CATC at Nuzvidu from 16.06.2014 to 26.06.2014.
3. 30 Cadets have attended NCC camp GP-CATC-III, held at Nuzvidu from 28.06.2014 to 07.07.2014. 17(A) BN NCC,Vijayawada has organized this camp. Col Achutan Kutty is the camp commandant.
4. 5 Cadets have attended NCC Camp held at Nuzvidu from 10.07.2014 to 19.07.2014. Two cadets have selected to inter directorate shooting and 3 cadets have selected to Tal Sainik Camp at Secunderabad.
5. Col Achuthan Kutty, Commanding Officer 17(A)Bn NCC,Vijayawada has organized Enrollment for 2014-15 academic year on 15.07.2014 at AG & SG S College Campus. 40 cadet's finally selected about 200 cadets were participated from degree and junior colleges. (20 cadets from girls and 20 from boys)
6. 5 Cadets 1) M.Siva Krishna,2)A.Sravani,3)K.Maha Devi, 4)U.Sirichandana, 5)B.Durga have attendedPre-TSC Camp held at Bison grounds, Secunderabad from 19.07.2014 to 29.07.2014

7. 4 Cadets 1) A.Sravani,2)K.Maha Devi,3)U.Sirichandana,4)B.Durga have attendedPre –TSC Camp held at Anatapuram from 09.08.2014 to 18.08.2014.
8. 1 Cadet M.Siva Krishna have attendedPre-TSC Camp at Adilabad from 09.08.2014 to 18.08.2014.
9. 1 cadet have attendedPre-TSC Camp held at Nizamabad from 28.08.2014 to 07.09.2014
10. 1 cadet have attended IDS Camp held at Anatapur from 28.08.2014 to 07.09.2014
11. ANO along with 20 cadets have attendedNCC Campt GP-CATC-IX, held at Nuzvidu from 10.09.2014 to 19.09.2014.Lt M.Somaiah,ANO acted as Adjutant to this camp.
12. 7 Cadets have attended RDC Selections Camp GP-CATC-X to be held at Nuzvid from 22.09.2014 to 01.10.2014.
13. 15 Cadets have attendedSNIC Camp held at APSP Premises Kakinada from 11.10.2014 to 20.10.2014
14. 10 Cadets have attendedArmy Attachment Camp held at Secunderabad from 19.10.2014 to 02.11.2014.
15. 2 NCC Cadets have attendedLocal Republic Day Parade at Sri Indira Gandhi Muncipal Stadium, Vijayawada from 18.01.2015 to 27.01.2015. The A.P.State Gorvernor Sri Narasimhan and the Honorable Chief Minister Sri N.Chandra Babu Naidu were attended.
16. 34 NCC Cadets have attendedCATC-XIX cum LRDC, at Nuzvidu from 18.01.2015 to 27.01.2015.
17. 20 NCC Cadets have Voluntarily Participated to Veerammatalli Tirunalu Bandobasth from 31.01.2015 to 14.02.2015.

ACADEMIC YEAR, 2015-16

1. Lt M.Somaioah, ANO and 25 Cadets have attendedCATC-III, NCC Camp at Market yard, Nuzvidu from 26.06.2015 to 05.07.2015. Lt M.Somaiah, ANO of AG & SG College,Vuyyuru has Adjutant to this camp. Lt.Col.Mahesh Kumar, Commanding Officer of 17(A)Bn NCC,Vijayawada has camp commandant.
2. Cadet M.Siva Krishna and Cadet A.Sravani have attendedAnnual training Camp-III (TSC (B&C) & IGC Shooting Competition) at Bison Training Ground, Secunderabad, from 18th July to 27th July 2015.
3. 13 NCC Cadets have attendedCombined Annual Training Camp-V and RDC Selections Camp at Market yard Nuzvidu from 28.07.2015 to 06.08.2015.
4. K.Rakesh and Durga Manasa have attended Independence Day Camp held at Visakhapatnam 07.08.2015 to 16.08.2015.

5. Cadet M.Siva Krishna has attendedTSC Selections Camp held at Adilabad and Cadet A.Sravani attended TSC IDS Selections Camp held at Anatapur from 07.08.2015 to 16.08.2015.
6. Cadet M.Siva Krishna and A.Sravani have attended TSC Launching Camp, held at Nizamabad and Anantapur from 28.08.2015 to 16.09.2015.
7. Cdt P.Sriram Teja, ANV Gopi Krishna and K.Raju have attended CATC-IX and RDC Selections Camp at Agricultural Market Yard,Nuzvidu from 10.09.2015 to 19.09.2015
8. Cdt B.Durga Rao and 6 other NCC Cadets have attended as volunteers to Science Exhibition at Veerankilock, orgnised by the Janavignana Vedika, Pamidimukkala Mandala Committee from 15.09.2015 to 16.09.2015.
9. Cdt M.Siva Krishna and A.Sravani have attended TSC Camp held at New Delhi from 20.09.2015 to 30.09.2015.

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2013

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
1892182	To Salaries& Benefits	2565477.00	385750	By Tuition fee collected	524900.00
107043	Electricity Charges	154271.00	41090	Student Insurance	40104.00
27740	Printing & Stationery	22967.00	36194	Interest on FDR's	37012.00
41090	Student Insurance	40104.00			
225518	Autonomus charges	0.00	2050354	Excess of Expenditure over Income	2413489.00
3501	Affiliation Fee	1400.00			
16624	Postage Telephones	15947.00			
118084	Repairs Maintenance	100294.00			
18240	Advertisement	30286.00			
2500	Profession Tax	0.00			
3500	Audit fee	2500.00			
8897	Travel & conveyance	17459.00			
50469	Miscellaneous exp.	57028.00			
	Balances written off	7772.00			
2515388		3015505.00	2515388		3015505.00

STATEMENT OF AFFAIRS OF GENERAL FUNDS AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.12	ASSETS		AMOUNT Rs Ps
11088944	Due to SAGTE	13682943.50	1292442	Fixed Assets at cost		1292441.75
187233	Due to Late Mr RSD Winston	187233.00	18670	Deposits Recoverable		18670.00
			9573	Advances recoverable		1801.20
			13079	Cash on Hand		11181.00
			220940	Andhra Bank (A/C - 392)		411120.90
				Excess of Expenditure over Income		
				Op balance	9721472.65	
			9721473	Add: Deficit for the year	2413489.00	12134961.65
11276177	Total	13870176.50	11276177	Total		13870176.50

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise, following Cash Method of accounting for recognizing income/expenses. However, amount spent/received as adjusted by the Siddhartha Academy of General and technical education,Vijayawada on behalf of the institution are accounted on the basis of advices received from them. 2. Balance with Principal account maintained with Andhra Bank is exclusive of certain transactions not considered in the above statements. 3.Grouping Schedules enclosed from integral part of the statements. 4. Previous year figures are regrouped wherever necessary to make them comparable with those of current year and rounded off to the nearest rupee.

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,

Principal Secretary Treasurer

Date: 13.09.2013
Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2013

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Salaries& Benefits	2565477.00
Cash on Hand	13079.00	Electricity Charges	154271.00
Andhra Bank a/c 392	220939.90	Printing & Stationery	22967.00
	0.00	Student Insurance	40104.00
Tuition fee collected	524900.00	Autonomous exp	
Student Insurance	40104.00	Postage Telephones	15947.00
Bank Interest	37012.00	Travel & conveyance	17459.00
		Advertisement	30286.00
Recd. From SAGTE	2594000.00	Audit fee	2500.00
		Miscellaneous exp.	57028.00
		Repairs Maintenance	100294.00
		Affiliation Fee	1400.00
		Profession Tax	
		Paid/ adjusted to SAGTE	0.00
Staff GSLIC received :		Staff GSLIC paid :	
Sri.ASSNV Prasad a/c	46310.00	Sri.ASSNV Prasad a/c	46310.00
Sri.P.Gangadhara rao	46916.00	Sri.P.Gangadhara rao	46916.00
Principal A/C	78000.00	Principal A/C	78000.00
Examination fee a/c	1000.00	Examination fee paid a/c	1000.00
		Closing balances:	
		Cash on Hand	11181.00
		Andhra Bank a/c 392	411120.90
	3602260.90		3602260.90

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal Secretary Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2013

Prev Year Amt	Expenditure	Amount Rs Ps	Prev Year Amt	Income	Amount Rs Ps
447306	To Special Fee expenditure	459734.00	520615	By Special Fee receipts	565279.00
				Balances credited back	7772.00
73309	Excess of Income over Expenditure	113317.00			
520615		**573051.00**	**520615**		**573051.00**

STATEMENT OF AFFAIRS OF SPECIAL FUNDS AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.12	ASSETS	AMOUNT Rs Ps
914179	Corpus Fund Balance	987488.21	925091	Fixed assets at cost	1014956.05
73309	ADD: Excess of Income over Expenditure	113317.00			
987488		1100805.21			
67560	Caution Deposit	68760.00	249	Cash on Hand	302.00
7772	Due to General Funds	0.00	137480	Cash at Bank 393 a/c	154305.16
1062820	**Total**	**1169565.21**	**1062820**	**Total**	**1169565.21**

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices expect where noted otherwise, following Cash Method of accounting for recognizing income/expenses.2.Caution Deposit balance is subject to reconciliation student wise. 3. Amounts shown under many expenditure heads do not match with them as per the nature of payments made and needs rectification . 4. Previous year figures are regrouped Wherever necessary to make them comparable with those of current year and are rounded off to the nearest rupee. 4. Grouping schedules attached form an integral part of the statements

Per our report of even date,
For RAJESWAR & CO.,
Chartered Accountants,

Principal Secretary Treasurer

Date: 13.09.2013
Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENT ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2013

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Special Fee Expenditure	459734.00
Cash on Hand	249.00	Lab Equipment purchased	48946.00
Cash at Bank	137480.16	Library books	24561.00
		Library Equipment	11300.00
Special fee Receipts	565279.00	Audio Visual Equipment	5060.00
Caution Deposit receipts	18900.00	Caution Deposit payments	17700.00
		Closing balances:	
		Cash on Hand	302.00
		Cash at Bank	154305.16
	721908.16		**721908.16**

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal Secretary Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF UNAIDED COURSES FOR THE YEAR ENDED 31.03.2013

RECEIPTS		AMOUNT Rs. Ps	PAYMENTS		AMOUNT Rs. Ps
To Opening balance :			By Salaries and Benefits		888432.00
Cash on Hand		0.00	Special fee expenditure		175560.00
Cash at bank		57270.39	New course (B.com Computers)		15000.00
			Miscellaneous Expenses		309.00
Tuition fee		1056875.00	Wonder land Project expenditure		53853.00
Special fee Receipts		290612.00			
Miscellaneous Income		1085.00	Lab Equipment		48531.00
			Library Books		19712.00
Caution Deposit		22800.00	Caution Deposit		35700.00
Advance from SAGTE		417853.00	AG&SG Siddhartha Degree College (Autonomus)		300000.00
			Closing balances:		
			Cash on Hand		0.00
			Cash at bank		309398.39
		1846495.39			1846495.39

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal Secretary Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF UN AIDED COURSES FOR THE YEAR ENDED 31.03.2013

Prev Year Amt	Expenditure	Amount Rs Ps	Prev Year Amt	Income	Amount Rs Ps
879808	To Salaries and Benefits	888432.00	203000	By Tuition fee	1056875.00
159517	Special fee expenses	175560.00	244945	Special fee receipts	290612.00
11856	Miscellaneous Expenses	309.00	1255	Miscellaneous Income	1085.00
0	New course (B.com Computers)	15000.00			
0	Wonder land Project expenditure	53853.00			
0	Excess of Income over Expenditure	215418.00	601981	Excess of Expenditure over income	0.00
1051181		1348572.00	1051181		1348572.00

STATEMENT OF AFFAIRS OF UN AIDED COURSES AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.12	ASSETS		Amount Rs Ps
15997167	Due to SAGTE	16415020.19	12734023	Fixed Assets at Cost		12802266.19
59300	Caution Deposit	46400.00				
			0	Due from AG & SG Siddhartha Degree (Autonomous)		300000.00
			0	Cash on Hand		0.00
			57270	Andhra Bank - a/c no.777		309398.39
				Excess of expenditure over Income	3265173.61	
			3265174	Less: Surplus for the year	215418.00	3049755.61
16056467	Total	16461420.19	16056467	Total		16461420.19

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise, following Cash Method of accounting for recognizing Income/Expenses. However, amount spent/received as adjusted by Siddhartha Academy of General and technical education,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them. .2.Caution Deposit balance is subject to reconciliation student wise.3. Grouping schedules form an integral part of the statements 4.Previous year figures are regrouped wherever necessary to make them comparable with those of current year and rounded off to the nearest rupee. 5. Grouping Schedules attached form an integral part of the finnacial Statements

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,

Principal Secretary Treasurer Date: 13.09.2013 Place Vijayawada

(K Rajeswar)
Proprietor

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2013

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
893811	To Salaries& Benefits	592542.00	1520900	By Fee Collected	1128190.00
160653	Lab expenses	0.00	15727	Interest received	23418.00
27500	Affliation fee expenses	27500.00			
10000	Printing & Stationery	3732.00			
904	Travel & conveyance	3225.00			
1459	Postage Telephones	1718.00			
0	Audit Fee	2000.00			
47253	Miscellaneous exp.	2053.50			
395047	Excess of income over expenditure	518837.50			
1536627		1151608.00	1536627		1151608.00

STATEMENT OF AFFAIRS OF GENERAL FUNDS AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES		AMOUNT Rs Ps	AS AT 31.03.12	ASSETS	AMOUNT Rs Ps
	General Fund					
	Op Balance of I & E account	8819.50		1214769	Fixed Assets at Cost	1222073.00
8820	add: Surplus for the year	518837.50	527657.00	60000	Tution Fee receivable	0.00
				16800	Electricity security deposit	16800.00
1606561	Due to SAGTE		1606561.00	500	Due from PG Dept- Principal	500.00
1000	Due to AG & SG Degree college		1000.00		Due from PG Centre Special Fee Fund A/c	86659.00
				7402	Cash on Hand	13286.00
				316910	Andhra Bank A/c- 4386	795900.00
					Income and Expenditure a/c Bal	0.00
1616381	Total		2135218.00	1616381	Total	2135218.00

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise following Cash Method of accounting for recognising income/expenses. However amount spent / received as adjusted by the Siddhartha Academy of General and Technical Education ,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them 2. Grouping Schedules enclosed form an integral part of the Statements.3.previous year figures are regroupred wherever necessary and rounded off to the nearest rupee.

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,

Principal

Secretary

Treasurer

Date 13.09.2013
Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2013

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Salaries& Benefits	592542.00
Cash on Hand	7402.00	Affliation fee expenses	27500.00
Andhra Bank a/c 4368	316909.50	Printing & Stationery	3732.00
		Travel & conveyance	3225.00
Fee Collected	1128190.00	Postage Telephones	1718.00
Interest received	23418.00	Miscellaneous exp.	2053.50
		Audit Fee	2000.00
		Equipment	7304.00
		Due from PG Centre Special Fee Funda/c	86659.00
Staff Profession tax Recovery	3520.00	Staff Profession tax remitted	3520.00
PG Principal a/c	14300.00	PG Principal account	14300.00
Tution fee receivable	60000.00		
		Closing balances:	
		Cash on Hand	13286.00
		Andhra Bank A/c- 4386	795900.00
	1553739.50		1553739.50

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal

Secretary

Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF SPECIAL FUNDS FOR THE YEAR 31.03.2013

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
93854	To Special fee expenditure	135721.00	267285	By Special fee receipts	273570.00
				Interest received	17709.00
173431	Excess of Income over Expenditure	155558.00			
267285		**291279.00**	**267285**		**291279.00**

STATEMENT OF AFFAIRS OF SPECIAL FUNDS AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES		AMOUNT Rs Ps	AS AT 31.03.12	ASSETS	AMOUNT Rs Ps
	Fund Balance	332948.00		165842	Fixed assets at Cost	165842.00
332948	Add: For the Year	155558.00	488506.00			
24000	Caution deposit		39000.00			
	Due to PG Centre General Fee Fund A/c		86659.00	10924	Cash on Hand	14613.00
				180182	Andhra Bank a/c - 4368	433710.00
356948	**Total**		**614165.00**	**356948**	**Total**	**614165.00**

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise following Cash Method of accounting for recognising income/expenses. 2. Grouping Schedules enclosed form an integral part of the Statements .3.previous year figures are regroupred wherever necessary and rounded off to the nearest rupee.

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants

Principal

Secretary

Treasurer

Date 13.09.2013
Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2013

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Special fee expenditure	135721.00
Cash on Hand	10924.00		
Andhra Bank a/c 4368	180182.00	Principal a/c	21000
		Caution fee refunded	0.00
Special fee receipts	273570.00		
Interest received	17709.00		
Principal a/c	21000.00	**Closing balances:**	
Caution deposit collected	15000.00	Cash on Hand	14613.00
		Andhra Bank a/c - 4368	433710.00
Due to PG Centre General Fund Account	86659.00		
	605044.00		**605044.00**

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal

Secretary

Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2014

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
2565477	To Salaries& Benefits	2523086.00	524900	By Tuition fee collected	183775.00
154271	Electricity Charges	112108.00	40104	Student Insurance	0.00
22967	Printing & Stationery	12020.00	37012	Interest on FDR's	35064.00
40104	Student Insurance	0.00			
1400	Affiliation Fee	1055.00			
15947	Postage Telephones	11321.00			
100294	Repairs Maintenance	41821.00	2413489	Excess of Expenditure over income	2549194.00
30286	Advertisement	23712.00			
0	Taxes	2500.00			
2500	Audit fee	2500.00			
17459	Travel & conveyance	12846.00			
57028	Miscellaneous exp.	25064.00			
7772	Balances written off	0.00			
3015505		2768033.00	3015505		2768033.00

STATEMENT OF AFFAIRS OF GENERAL FUNDS AS AT 31.03.2014

AS AT 31.03.13	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.13	ASSETS		AMOUNT Rs Ps
13682944	Due to SAGTE	16042656.00	1292442	Fixed Assets at cost		1292441.75
187233	Due to Late Mr RSD Winston	187233.00	18670	Deposits Recoverable		14970.00
			1801	Advances recoverable		782.70
			11181	Cash on Hand		3115.00
			411121	Andhra Bank (A/C - 392)		234423.90
				Excess of Expenditure over income		
				Op balance	12134961.65	
			12134962	Add: Deficit for the year	2549194.00	14684155.65
13870177	Total	16229889.00	13870177	Total		16229889.00

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise.following Cash Method of accounting for recognizing income/expenses. However, amount spent/received as adjusted by the Siddhartha Academy of General and technical education,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them.2. Balance with Principal account maintained with Andhra Bank is exclusive of certain transactions not considered in the above statements. 3.Grouping Schedules enclosed from integral part of the statements. 4. Previous year figures are regrouped wherever necessary to make them comparable with those of current year and rounded off to the nearest rupee.

Principal Secretary Treasurer Date: 29.09.2014 Place Vijayawada

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,
(K Rajeswar)
Proprietor

RAJESWAR & CO. Name K.Rajeswar M.No. 23575 Firm Regn No.007126S CHARTERED ACCOUNTANTS

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2014

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Salaries& Benefits	2523086.00
Cash on Hand	11181.00	Electricity Charges	112108.00
Andhra Bank a/c 392	411120.90	Printing & Stationery	12020.00
		Postage Telephones	11321.00
Tuition fee collected	183775.00	Travel & conveyance	12846.00
Student Insurance	0.00	Advertisement	23712.00
Bank Interest	35064.00	Audit fee	2500.00
		Miscellaneous exp.	25064.00
Reed. From SAGTE	2359712.50	Repairs Maintenance	41821.00
Received from MSC PG course	1000.00	Affiliation Fee	1055.00
Telephone deposits	1000.00	Taxes	2500.00
Teplphone ccb	2700.00		
		Paid/ adjusted to SAGTE	0.00
Principal A/C	29018.50	B.B.Brahmendra rao	60982.00
B.B.Brahmendra rao	60982.00	Principal A/C	29000.00
G.sudhakara rao	45704.00	G.sudhakara rao	45704.00
U.Ram prasad	49859.00	U.Ram prasad	49859.00
P.Narayana murthy	49859.00	P.Narayana murthy	49859.00
G.V.R Prasad	49859.00	G.V.R Prasad	49859.00
		Closing balances:	
		Cash on Hand	3115.00
		Andhra Bank a/c 392	234423.90
	3290834.90		3290834.90

Principal Secretary Treasurer

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants
Proprietor
Date : 29.09.2014
Place: Vijayawada

RAJESWAR & CO. Name K.Rajeswar M.No. 23575 Firm Regn No.007126S CHARTERED ACCOUNTANTS

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENT ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2014

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Special Fee Expenditure	482324.00
Cash on Hand	302.00		
Cash at Bank	154305.16		
Special fee Receipts	600208.00		
Caution Deposit receipts	18100.00	Caution Deposit payments	17800.00
		Closing balances:	
		Cash on Hand	988.00
		Cash at Bank	271803.16
	772915.16		**772915.16**

Principal Secretary Treasurer

RAJESWAR & Co. CHARTERED ACCOUNTANTS — Name.K.Rajeswar M.No. 23575 Firm Regn.No.007328S

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants
Proprietor
Date : 29.09.2014
Place: Vijayawada

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2014

Prev Year Amt	Expenditure	Amount Rs Ps	Prev Year Amt	Income	Amount Rs Ps
459734	To Special Fee expenditure	482324.00	565279	By Special Fee receipts	600208.00
			7772	Balances credited back	0.00
113317	Excess of Income over Expenditure	117884.00			
573051		**600208.00**	**573051**		**600208.00**

STATEMENT OF AFFAIRS OF SPECIAL FUNDS AS AT 31.03.2014

AS AT 31.03.13	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.13	ASSETS	AMOUNT Rs Ps
987488	Corpus Fund Balance	1100805.21	1014958	Fixed assets at cost	1014958.05
113317	ADD: Excess of Income over Expenditure	117884.00			
1100805		1218689.21			
68760	Caution Deposit	69060.00	302	Cash on Hand	988.00
0	Due to General Funds	0.00	154305	Cash at Bank 393 a/c	271803.16
1169565	**Total**	**1287749.21**	**1169565**	**Total**	**1287749.21**

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices expect where noted otherwise,following Cash Method of accounting for recognizing income/expenses.2.Caution Deposit balance is subject to reconciliation student wise.3. Previous year figures are regrouped Wherever necessary to make them comparable with those of current year and are rounded off to the nearest rupee.4. Grouping schedules enclosed form an integral part of the statements

Principal Secretary Treasurer Date: 29.09.2014 Place Vijayawada

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,
K Rajeswar
Proprietor

RAJESWAR & Co. CHARTERED ACCOUNTANTS — Name.K.Rajeswar M.No. 23575 Firm Regn.No.007328S

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE (UG UN AIDED COURSES)
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2014

Prev Year Amt	Expenditure	Amount Rs Ps	Prev Year Amt	Income	Amount Rs Ps
888432	To Salaries and Benefits	1525106.00	1056875	By Tuition fee	1346500.00
0	Honorarium paid	88500.00		Examination Cell receipts	715139.50
175566	Special fee expenses	0.00	1085	Miscellaneous Income	1500.00
	Affiliation fee	5825.00		B.com computers Inspection fee refund recd.	10900.00
0	Electricity charges	77304.00	290612	Special fee receipts	0.00
0	Printing&stationery	10100.00			
0	Advertisement	4703.00			
	Examination Cell expenses	515288.00			
309	Miscellaneous Expenses	9931.00			
15000	New course (B.com Computers)	0.00			
53858	Wonder land Project expenditure	0.00			
215418	Excess of Income over Expenditure	0.00	0	Excess of expenditure over income	158717.50
1348572		2236757.00	1348572		2236757.00

STATEMENT OF AFFAIRS OFUN AIDED COURSES GENERAL FUNDS AS AT 31.03.2014

AS AT 31.03.13	LIABILITIES	AMOUNT Rs Ps	AS AT 31.03.13	ASSETS		Amount Rs Ps
16415620	Due to SAGTE	16181614.19	12802266	Fixed Assets at Cost		12802266.19
46400	Caution Deposit	27700.00	300000	Due from AG & SG Siddhartha Degree (Autonomous)		0.00
0	Due to UG Unaided Special fee Fund	18700.00	0	Sri M Venugopal		699.00
			0	Cash on Hand		0.00
			309398	Andhra Bank - a/c no.777		16423.39
				Syndicate Bank(Exam Cell)		199152.50
				Excess of expenditure over income	3049755.61	
			3049755	Add:Defecit for the year	158717.50	3208473.11
16461420	Total	16228014.19	16461420	Total		16228014.19

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise,following Cash Method of accounting for recognizing income/Expenses. However, amount spent/received as adjusted by Siddhartha Academy of General and technical education,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them.2. Special fee transaction relating to Un aided courses were maintained seperately from 01.04.2013 and hence, the above statements are exclusive of the same. 3.Caution Deposit balance is subject to reconciliation student wise 4. Examination cell income and expenditure is merged into the above financial statements by taking net cash and bank balance as on 31.03.2013 as Surplus fee of earlier years and Grouping the same under Examination cell receipts 5.Previous year figures are regrouped wherever necessary to make them comparable with those of current year and rounded off to the nearest rupee. 6. Grouping Schedules attached form an integral part of the finnacial Statements

Principal Secretary Treasurer Date: 29.09.2014 Place Vijayawada

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,
(K Rajeswar)
Proprietor

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE (UG UN AIDED COURSES)
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2014

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Salaries and Benefits	1525106.00
Cash on Hand	0.00	Affiliation fee	5825.00
Cash at bank	309398.39	Electricity charges	77304.00
		Miscellaneous Expenses	9931.00
		Printing&stationery	10100.00
Tuition fee	1347500.00	Advertisement	4703.00
Arrears of tution fee	2000.00	Honorarium paid	88500.00
Special fee Receipts	0.00	Examination cell expenses	515288.00
Miscellaneous Income	1500.00		
Examination cee receipts	715139.5	Caution Deposit	18700.00
Caution Deposit	0.00		
		Paid to SAGTE	300000.00
Advance from SAGTE	66594.00	Sri M Venugopal	699.00
B.com computers inspection fee refund recd.	10900.00		
Received from AG &SGS Autonomous	300000.00	Closing balances:	
UG Unaided Special Fee account	18700.00	Cash on Hand	0.00
		Cash at bank	16423.39
		Sy Bank (Exam Cell)	199152.50
	2771731.89		2771731.89

Principal Secretary Treasurer

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants
Proprietor
Date : 29.09.2014
Place: Vijayawada

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE (UG UN AIDED COURSES)
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF SPECIAL FEE FUNDS FOR THE YEAR ENDED 31.03.2014

Prev Year Amt	Expenditure	Amount Rs Ps	Prev Year Amt	Income	Amount Rs Ps
0	To Special fee expenses	344559.00	0	By Special fee receipts	648335.00
				Bank Interest	12912.00
	Excess of Income over Expenditure	316688.00			
		661247.00	0		661247.00

STATEMENT OF AFFAIRS OF UNAIDED COURSES SPECIAL FEE FUNDS AS AT 31.03.2014

AS AT 31.03.13	LIABILITIES		AMOUNT Rs Ps	AS AT 31.03.13	ASSETS	AMOUNT Rs Ps
	Corpus Fund Balance	0.00				
	ADD: Excess of Income over Expenditu	316688.00	316688.00		Due from UG Unaided General Fund	18700.00
					Cash on Hand	416.00
					Cash at Bank 393 a/c	297572.00
0	Total		316688.00	0	Total	316688.00

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise, following Cash Method of accounting for recognizing Income/Expenses. However, amount spent/received as adjusted by Siddhartha Academy of General and technical education,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them. .2.Caution Deposit balance is subject to reconciliation student wise.3. Grouping schedules form an integral part of the statements 4 This being First year of operation , previous year figures are not available.5. Grouping Schedules attached form an integral part of the finacial Statements

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,

Principal Secretary Treasurer Date: 29.09.2014 Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. CHARTERED ACCOUNTANTS Name.K.Rajeswar M.No. 23575 Firm Regn No.007328S

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE (UG UN AIDED COURSES)
VUYYURU,KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF SPECIAL FEE FUNDS FOR THE YEAR ENDED 31.03.2014

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Special fee expenditure	344559.00
Cash on Hand	0.00		
Cash at bank	0.00		
Special fee Receipts	648335.00		
Bank Interest	12912.00		
Prinicipal Account	1000.00	Prinicipal Account	1000.00
		Due from UG Unaided General Fund,a/c	18700.00
		Closing balances:	
		Cash on Hand	416.00
		Cash at bank	297572.00
	662247.00		662247.00

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal Secretary Treasurer

Proprietor
Date : 29.09.2014
Place: Vijayawada

RAJESWAR & CO. CHARTERED ACCOUNTANTS Name.K.Rajeswar M.No. 23575 Firm Regn No.007328S

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF GENERAL FUNDS FOR THE YEAR ENDED 31.03.2014

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
592542	To Salaries& Benefits	551581.00	1128190	By Tuition Fee Collected	1092310.00
27500	Affiliation fee expenses	23830.00		Special fee collected	283035.00
3732	Printing & Stationery	7489.00	23418	Interest received	49775.00
3225	Travel & conveyance	1432.00			
1718	Postage Telephones	4086.00			
2000	Audit Fee	2000.00			
2054	Miscellaneous exp.	5872.00			
0	Electricity charges	56136.00			
0	Repairs&maintenance	9554.00			
0	Resarch journals	5445.00			
0	JKC fee	2420.00			
	Special fee Expenditure	165216.50			
518638	Excess of income over expenditure	590058.50			
1151608		1425120.00	1151608		1425120.00

STATEMENT OF AFFAIRS OF GENERAL FUNDS AS AT 31.03.2014

AS AT 31.03.13	LIABILITIES		AMOUNT Rs Ps	AS AT 31.03.13	ASSETS	AMOUNT Rs Ps
	General Fund					
	Op Balance as on 01.04.13	527657.00		1222073	Fixed Assets at Cost	1390515.00
	add: Special fee Op balance	488506.00				
		1016163.00				
527657	add: Surplus for the year	590058.50	1606221.50	16800	Electricity security deposit	16800.00
				500	Due from PG Dept- Principal	500.00
1606561	Due to SAGTE		700000.00	86659	Due from PG Centre Special Fee Fund A/c	0.00
1000	Due to AG & SG Degree college		0.00	13286	Cash on Hand	1208.00
	Caution Deposit		48000.00	795900	Andhra Bank A/c- 4386	945198.50
2135218	Total		2354221.50	2135218	Total	2354221.50

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise following Cash Method of accounting for recognising income/expenses. However amount spent / received as adjusted by the Siddhartha Academy of General and Technical Education ,Vijayawada on behalf of the Institution are accounted on the basis of advices received from them 2. As per Mangement decision ,General Fund account and Special Fund account maintained seperately for Post graduate courses till 31.03.2013 were combined and shown together for the financial year 2013-2014 and hence the above statements present the combined transactions accordingly. 3 Grouping Schedules enclosed form an integral part of the Statements.3.previous year figures are regroupred wherever necessary and rounded off to the nearest rupee.

Principal

Secretary

Treasurer

Date 29.09.2014
Place Vijayawada

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants,

(K Rajeswar)
Proprietor

RAJESWAR & Co. Name K.Rajeswar M.No. 23575 Firm Regn No.007320S CHARTERED ACCOUNTANTS

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2014

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Salaries& Benefits	551581.00
Cash on Hand (GF)	13286.00	Affiliation fee expenses	23830.00
Cash on Hand (SF)	14613.00	Printing & Stationery	7489.00
Andhra Bank a/c 4386	795900.00	Travel & conveyance	1432.00
Andhra Bank a/c 4368	433710.00	Postage Telephones	4086.00
		Electricity charges	56136.00
		Miscellaneous exp.	5872.00
Tuition Fee Collected	1092310.00	Audit Fee	2000.00
Special Fee collected	283035.00	Repairs&maintenance	9554.00
Interest received (GF)	29980.00	Resarch journals	5445.00
Interest received (SF)	19795.00	JKC fee	2420.00
		Special Fund expenses	165216.50
Caution deposit collected	9000.00		
		Equipment	2600.00
Staff Profession tax Recovery	200.00	Staff Profession tax remitted	200.00
Principal a/c	18000.00	Principal account	18000.00
		AG &SGS Degree College	1000.00
		Paid to SAGTE	906561.00
		Closing balances:	
		Cash on Hand	1208.00
		Andhra Bank A/c- 4386	945198.50
	2709829.00		2709829.00

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Proprietor
Date : 29.09.2014
Place: Vijayawada

Principal

Secretary

Treasurer

RAJESWAR & Co. Name K.Rajeswar M.No. 23575 Firm Regn No.007320S CHARTERED ACCOUNTANTS

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

INCOME AND EXPENDITURE ACCOUNT OF SPECIAL FUNDS FOR THE YEAR 31.03.2013

Prev Year Amt	EXPENDITURE	AMOUNT Rs Ps	Prev Year Amt	INCOME	AMOUNT Rs Ps
93854	To Special fee expenditure	135721.00	267285	By Special fee receipts	273570.00
				Interest received	17709.00
173431	Excess of Income over Expenditure	155558.00			
267285		291279.00	267285		291279.00

STATEMENT OF AFFAIRS OF SPECIAL FUNDS AS AT 31.03.2013

AS AT 31.03.12	LIABILITIES		AMOUNT Rs Ps	AS AT 31.03.12	ASSETS	AMOUNT Rs Ps
	Fund Balance	332948.00		165842	Fixed assets at Cost	165842.00
332948	Add: For the Year	155558.00	488506.00			
24000	Caution deposit		39000.00			
	Due to PG Centre General Fee Fund A/c		86659.00	10924	Cash on Hand	14613.00
				180182	Andhra Bank a/c - 4368	433710.00
356948	Total		614165.00	356948	Total	614165.00

Notes:1.Statements are prepared on historical cost convention with generally accepted accounting practices except where noted otherwise following Cash Method of accounting for recognising Income/expenses. 2. Grouping Schedules enclosed form an integral part of the Statements .3.previous year figures are regroupred wherever necessary and rounded off to the nearest rupee.

Per our report of even date
For RAJESWAR & CO.,
Chartered Accountants

Principal

Secretary

Treasurer

Date 13.09.2013
Place Vijayawada

(K Rajeswar)
Proprietor

RAJESWAR & CO. VJA. Chartered Accountants

AG&SG SIDDHARTHA ARTS & SCIENCE DEGREE COLLEGE
POST GRADUATE CENTRE
VUYYURU, KRISHNA DISTRICT

RECEIPTS AND PAYMENTS ACCOUNT OF SPECIAL FUNDS FOR THE YEAR ENDED 31.03.2013

RECEIPTS	AMOUNT Rs. Ps	PAYMENTS	AMOUNT Rs. Ps
To Opening balance :		By Special fee expenditure	135721.00
Cash on Hand	10924.00		
Andhra Bank a/c 4368	180182.00	Principal a/c	21000
		Caution fee refunded	0.00
Special fee receipts	273570.00		
Interest received	17709.00		
Principal a/c	21000.00	**Closing balances:**	
Caution deposit collected	15000.00	Cash on Hand	14613.00
		Andhra Bank a/c - 4368	433710.00
Due to PG Centre General Fund Account	86659.00		
	605044.00		605044.00

Examined and Found Correct
For RAJESWAR & CO.,
Chartered Accountants

Principal

Secretary

Treasurer

Proprietor
Date : 13.09.2013
Place: Vijayawada

RAJESWAR & CO. VJA. Chartered Accountants

Adusumilli **G**opalakrishnaiah & **S**ugarcane **G**rowers **S**iddhartha
Degree College of Arts & Science, Vuyyuru-521165, Krishna Dt., A.P.
AUTONOMOUS COLLEGE (Aided College of Govt. of Andhra Pradesh)
NAAC Grade : **B+** Level (75-80%)
(Managed by : Siddhartha Academy of General & Technical Education, Vijayawada)
[Regd. No.45 of 1975]

N. Venkateswarlu
President

Ph.No.: 08676-233267;FAX No.08676-233830
www.agsgsc.edu.in
agsgsiddhartha@gmail.com

P. Lakshmana Rao
Secretary & Correspondent
S. Venkateswara Rao
Treasurer

Action Taken Report for the Suggestions of ATR Committee of CCE for Academic Year 2014-'15

Category	Suggestion	Action Taken
Curricular Aspects	• Start New Post Graduate Course. • Include Student Centric Activities. • Introduce at least one Certificate Course in Computer Application.	• M.Com Course started from the year 2015-'16. • Peer Learning, peer teaching, student seminars organized. • Proposed to conduct apple Certificate Course in the academic year 2015-'16.
Teaching, Learning and Evaluation	Improve teaching methods by utilizing ICT and encourage students to participate in submission of web projects.	ICT learning material is used and research culture is promoted through project work in the curriculum.
Research and Consultancy	• Motivate staff to apply for MRP's • Establish links through MOU's	• Dr.Sri Ram,Head,Dept of Chemistry(PG) has been sanctioned MRP. • Departments of Botany,Zoology, Physics and Chemistry have established MOUs with various companies
Extension Activities	Highlight the activities of all the committees with student participation and record	Conveners of the concerned committees maintain record of the activities of student participation.
Learning Resources	• Automation of Library • NRC not functioning	• Automation of Library has been completed. • NRC rejuvenated
Student Support Activities	• Start JKC • Submit AQAR reports of yester years	• Proposed to start JKC in the ensuing academic year. • IQAC has submitted AQAR reports till date.
Overall impression of the college.	Maintain record according to CCE norms	Initiated measures to document the activities.

A.G. & S.G. Siddhartha Degree College of Arts & Science (Autonomous) VUYYURU 521 165 Krishna Dt. A.P.

Principal(FAC)
Principal
A.G. & S.G. Siddhartha Degree College of Arts & Science (Autonomous), VUYYURU-521165

Adusumilli **G**opalakrishnaiah & **S**ugarcane **G**rowers **S**iddhartha
Degree College of Arts & Science, Vuyyuru-521165, Krishna Dt., A.P.
AUTONOMOUS COLLEGE (Aided College of Govt. of Andhra Pradesh)
NAAC Grade : **B+** Level (75-80%)
(Managed by : Siddhartha Academy of General & Technical Education, Vijayawada)
[Regd. No.45 of 1975]

N. Venkateswarlu
President

Ph.No.: 08676-233267;FAX No.08676-233830
www.agsgsc.edu.in
agsgsiddhartha@gmail.com

P. Lakshmana Rao
Secretary & Correspondent
S. Venkateswara Rao
Treasurer

Action Taken Report for the Suggestions of ATR Committee of CCE for Academic Year 2013-14

Category	Suggestion	Action Taken
Curricular Aspects	• Improve BZC(EM)/(TM) admissions. • Start need based courses	• Admissions into BZC(EM)/(TM) are encouraging in the Academic Year 2014-'15. • Proposed to start M.Com
Teaching and Learning	Maintain teaching notes prescribed by CCE	Complied the relevance of teaching notes with that of CCE format.
Evaluation and Results	Maintain track record	Results record maintained by Examination Wing
Basic Facilities	Aqua guard to be established	R.O Plant established in the year 2014-'15.

A.G. & S.G. Siddhartha Degree College of Arts & Science (Autonomous) VUYYURU 521 165 Krishna Dt. A.P

Principal(FAC)
Principal
A.G. & S.G. Siddhartha Degree College of Arts & Science (Autonomous), VUYYURU-521165

ANNEXURE – 13
PAPER CLIPPINGS

సాక్షి కృష్ణాజిల్లా | శుక్రవారం | ఏప్రిల్ | 10 | 2015

లావణ్యకు ఉత్తమ ప్రతిభాపురస్కారం

ఉయ్యూరు : ఏజీఅండ్ఎస్‌జీ సిద్ధార్థ కళాశాల పీజీ విద్యార్థి ఎస్.లావణ్య రాష్ట్ర ప్రతిభా పురస్కారాన్ని అందుకున్నారు. రసాయన శాస్త్ర విభాగంలో 2012–14 విద్యాసంవత్సరంలో కృష్ణా యూనివర్సిటీ పరిధిలో ఆర్గానిక్ కెమిస్ట్రీకి సంబంధించి 10 పాయింట్లకి 9.08 గ్రేడ్ పాయింట్లు సాధించింది. ఉత్తమ ప్రతిభ కనబర్చిన లావణ్యను రాష్ట్ర ప్రభుత్వం 2015 సంవత్సరానికి ప్రతిభా పురస్కారానికి ఎంపిక చేసింది. ఇటీవల హైదరాబాద్‌లో ముఖ్యమంత్రి చంద్రబాబునాయుడు చేతుల మీదుగా లావణ్య ఈ పురస్కారాన్ని అందుకుంది. గోల్డ్‌మెడల్‌తో పాటు రూ.20 వేలు నగదు, ఒక ట్యాబ్‌ను సీఎం బహూకరించారు. పురస్కారాన్ని అందుకున్న లావణ్యను ప్రిన్సిపాల్ కె.సత్యనారాయణ, అధ్యాపకులు కళాశాలలో గురువారం ప్రత్యేకంగా అభినందించారు.

లావణ్యను అభినందిస్తున్న సీఎం చంద్రబాబు

సోమవారం 12 డిసెంబరు 2011 ఈనాడు

ఉయ్యూరు విద్యార్థికి ఎన్.ఎస్.ఎస్.లో ఉత్తమ పురస్కారం

యువ కిరణం

ఈనాడు అమరావతి సోమవారం 4 మే 2015

పేదింటి బిడ్డలు... ప్రతిభావంతులు...

ఇంటర్‌లో ఉత్తమ మార్కులు సాధించిన విద్యార్థినులు

ఉయ్యూరు, న్యూస్‌టుడే

తల్లి కష్టాన్ని గుర్తించి...

రెక్కల కష్టంపై ఆధారపడి...

మంగళవారం 17 ఫిబ్రవరి 2015 ఈనాడు

ప్రతిభ చూపి పతకం చేపట్టి..!

ఉత్తమ విద్యార్థులుగా ఉయ్యూరు విద్యార్థులు

ఉయ్యూరు, న్యూస్‌టుడే: ... కళాశాలలో విద్య, క్రీడ, సాంస్కృతిక రంగాల్లో 2014-15విద్యాసంవత్సరంలో ప్రతిభ చూపి ఇటీవల డీజీపీ ... మంత్రి దేవినేని ఉమామహేశ్వరరావు, ఎమ్మెల్యే బోడె ప్రసాద్ చేతుల మీదుగా ఉత్తమ విద్యార్థులుగా భవాని, మనోజ్ఞ, శిరీష బంగారు పతకాలు అందుకున్నారు.

మంత్రి ఉమ నుంచి బంగారు పతకాలు అందుకుంటున్న మనోజ్ఞ, భవాని, శిరీష

చదువులో 'మనోజ్ఞ' ప్రతిభ

విద్యతో పాటు క్రీడావికాసం

బ్యాంకు ఉద్యోగమే లక్ష్యం

ప్రజాశక్తి — సోమవారం 22-12-2014

ఆహ్లాదకరం..ఈ విద్యాలయం..

- పచ్చని చెట్లకు నిలయం
విద్యార్థి ప్రగతికి సోపానం..
- ఉయ్యూరు ఎజి అండ్ ఎస్‌జి కళాశాల ప్రాంగణం..

ప్రతాకక్తి-ఉయ్యూరు

వచ్చడానికి, పరిశుభ్రతకు, విద్యా ప్రగతికి, సేవా నిరతికి ప్రతి రూపం ఎజి అండ్ ఎస్‌జి డిగ్రీ కళా శాల ప్రాంగణం. ఉయ్యూరు పట్టణంలో 18 ఎకరాల విశాల ప్రాంగణంలో 1975లో నాటి ముఖ్యమంత్రి కీర్తి శేషులు జలగం వెంగళరావు చేతులు మీదుగా ప్రారంభించిన ఎజుకేషన్ కళాశాల ఉయ్యూరుకు చెందిన ప్రముఖులు అడుసుమిల్లి కృష్ణయ్య, ఉయ్యూరు ప్రాంత వెదక్ల నైతిక సంయుక్త ఆధ్వర్యంలో వారి సాయంతో ఈ కళాశాల గ్రామీణ ప్రాంతంలో నిర్మించారు. నాటి నుండి నేటి వరకు వేలాది మంది విద్యార్థులు విద్యను అందిపుచ్చుకుని విద్యా క్రీడా, సాంస్కృతిక, ఉద్యోగ రాజకీయ, సేవా రంగాల్లోను రాణించి ఉన్నత శిఖరాలను అధిరోహించారు. ఈ కళాశాల దినదినాభివృద్ధికి దాతలు అందించిన సేవలు ఎన్నటికీ మరువలేనివి. దాతల ముందు చూపు నేటి భావితరాల విద్యా ప్రగతికి బాటలు వేసింది. కళాశాల ప్రాంగణంలో ఏర్పాటు చేసిన చెట్లు, గార్డెన్ లాన్స్ చూడముచ్చటగా ఉంటాయి. విద్యార్థులకు ఓ పార్కులో కూర్చొని చదివా కబుర్లతో కాలం గడుపుతున్న వాతావరణం కళాశాల ప్రాంగణం సొంతం కావడం విశేషం. విద్యతో కామందా యోగా శిక్షణకు, వివిధ అంశాలపై విద్యార్థులకు, ప్రజలకు అవగాహన పెంచేందుకు అధికంగా ప్రాధాన్యత ఇస్తున్నాడు. వేశ స్థాయిలో వివిధ క్రీడా, అథ్లెటిక్, పోటీల నిర్వహణకు ప్రాంగణం అనువుగా ఉంటుంది. పట్టణవాసులకు అటి ఓ వ్యాయామ శాలగా ఉండటం విశేషం. జాతీయ ప్రాధాన్యత కలిగిన కళాశాల గ్రామీణ వాతావరణంలో నిర్మించడంతో ఉయ్యూ రు ప్రాంత ప్రజలకు గొప్ప వరంగా స్థానికులు భావిస్తున్నారు. ఉయ్యూరు పరిసర ప్రాంత గ్రామాలకు చెందిన సుమారు 2000 మంది విద్యా ర్థులతో నిత్యం కళకళ లాడు తోంది. కళాశాల ప్రాంగ ణంలో ఉన్న పచ్చని చెట్లు ఆహ్లాదాన్ని ఇనం దాన్ని అందిస్తా యని అనటంలో సందేహం లేదు.

విద్యార్థులు పెంచుతున్న మొక్కలు

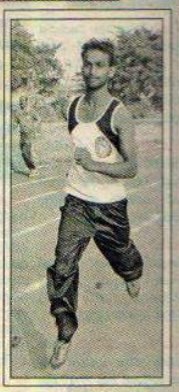
ఈనాడు — శనివారం 22 నవంబరు 2014

పల్లెసీమల... పరుగు వీరులు

యువతరంగం-14 విజేతలు ★ యూనిఫాం సర్వీసే లక్ష్యం

ఉయ్యూరు, న్యూస్‌టుడే

పల్లెసీమల్లో ప్రతిభ చూపే యువత పట్టుదలతో పరుగులీడుతోంది. చదువుతోపాటు క్రీడల్లోనూ తమ నైపుణ్యాన్ని చాటుతూ అదుగులేస్తోంది. పేద కుటుంబాలకు చెందిన ఎంతో మంది యువతులు క్రీడల్లో రాణిస్తూ మంచి భవిష్యత్తు కోసం పునాదులు వేసుకుంటున్నారు. చదువుతోపాటు క్రీడల్లోనూ ప్రతిభ చూపే ఉద్యోగ సాధనలో తమ వంతు ప్రయత్నాల్లో నిమగ్నమయ్యారు. రాష్ట్ర ప్రభుత్వం నేతృత్వంలో ఇటీవల నిర్వహించిన జిల్లాస్థాయి యువతరంగం-14 క్రీడల పోటీల్లో ఉయ్యూరు ఏజీఎస్‌జీఎస్ డిగ్రీ కళాశాల క్రీడాకారులు తమ సత్తా చాటారు. ఉయ్యూరులో జరిగిన ఈ పోటీల్లో నైపుణ్యాన్ని ప్రదర్శించిన ఆయా క్రీడాకారులు రాష్ట్రస్థాయి పోటీలకు ఎంపికయ్యారు. అందులోనూ పైచేయిగా నిలిచేందుకు నిర్విరామంగా శ్రమపడుతున్నారు. యువతరంగం-14 పరుగు పోటీలో పల్లెప్రాంతానికి చెందిన వేద కుటుంబాల యువతులు పి.అమలరాజు, పి.వీరబాబులు తమ ప్రతిభను చాటి ప్రథములుగా నిలిచారు.



ఉద్యోగమే లక్ష్యంగా అమలరాజు

నారాయణపురంలో కౌలురైతు కుటుంబానికి చెందిన పి.అమలరాజు ఉద్యోగమే లక్ష్యంగా క్రీడల్లో అడుగిడాడు. జిల్లాస్థాయిలో యువతరంగం-14 పోటీల్లో అమలరాజు 1500 మీటర్ల పరుగు, 5 కిలోమీటర్ల పరుగులో ప్రథమస్థానంలో నిలిచాడు. జిల్లాలోని వివిధ కళాశాలల నుంచి ఈ పోటీలకు క్రీడాకారులు హాజరయ్యారు. కళాశాలలోని వ్యాయామ వనరుల్ని పూర్తిస్థాయిలో సద్వినియోగించుకొని పట్టుదలతో పోటీల్లో పాల్గొంటున్నాడు. త్వరలో జరిగే రాష్ట్రస్థాయి పోటీల్లో తమ ప్రతిభను చాటేందుకు నిత్యం కళాశాల ట్రాక్‌పై పరుగు లంఘించుకుంటూ సాధన చేస్తున్నాడు అమలరాజు. భవిష్యత్తులో రైల్వే శాఖలో ఉద్యోగం సంపాదించాలనే లక్ష్యంతో ముందుకెళుతున్నానని అంటున్నాడితడు.

వీరబాబుకు యూనిఫాం సర్వీసంటే ఇష్టం

మల్లంపల్లికి చెందిన వేద కుటుంబానికి చెందిన వీరబాబు ఏజీఎస్‌జీఎస్‌లో డిగ్రీ చదువుతున్నాడు. చదువుతోపాటు క్రీడల్లోనూ రాణించాలనే పట్టుదలతో అడుగులేస్తున్నాడు. యువతరంగం-14 జిల్లాస్థాయి పోటీల్లో వంద మీటర్ల పరుగులో ప్రథమస్థానంలో నిలిచాడు వీరబాబు. త్వరలో జరిగే రాష్ట్రస్థాయి పోటీల్లోనూ పాల్గొనేందుకు నిర్విరామంగా కళాశాల ఆవరణలో ఆతయంతో పరుగు సాధన చేస్తున్నాడు. వ్యాయామ అధ్యాపకుల సూచనలు, సలహాలు వారందించే మెళకువల్ని వీరబాబు అందిపుచ్చుకొని పోటీల్లో రాణించేందుకు కృషి చేస్తున్నాడు. యూనిఫాం సర్వీసంటే ఇష్టమని, క్రీడల ద్వారా దాన్ని సాధించేందుకు కృషి చేస్తున్నానని చెబుతున్నాడు వీరబాబు.

ఆకట్టుకున్న ఎయిడ్స్ నివారణ ర్యాలీ

ఉయ్యూరు, న్యూస్‌లైన్ :

ఎయిడ్స్ వ్యాధి నివారణ యువతవల్లే సాధ్యమైతుందని ఏజీ అండ్ ఎస్‌జీ కళాశాలల డీగ్రీ ప్రిన్సిపల్ కె.సత్యనారాయణ సూచించారు. డిసెంబర్ 1 ప్రపంచ ఎయిడ్స్ డే సందర్భంగా ఏజీ అండ్ ఎస్‌జీ కళాశాల ఎన్‌సీసీ, ఎన్‌ఎస్‌ఎస్, రెడ్ రిబ్బన్ క్లబ్‌ల సంయుక్త ఆధ్వర్యంలో ఆదివారం పట్టణ పురవీధుల్లో ర్యాలీ నిర్వహించారు. విద్యార్థులు వ్యాకార్డులతో నినాదాలు చేశారు. ఎయిడ్స్‌పై ప్రతి ఒక్కరు అవగాహన కలిగి ఉండాలని సత్యనారాయణ కోరారు. రెడ్‌రిబ్బన్ క్లబ్ కన్వీనర్ అనిల్ డాయ్, ఎన్‌ఎస్‌ఎస్ ఆఫీసర్ ఎన్.వసంతరావు, ఎన్‌సీసీ ఆఫీసర్ ఎం సోమయ్య తదితరులు పాల్గొన్నారు.

శ్రీవిశ్వశాంతి ఆధ్వర్యంలో.....

ఉయ్యూరు శ్రీవిశ్వశాంతి పాఠశాల ఎన్‌సీసీ ఆధ్వర్యంలో పట్టణంలో

ర్యాలీలో పాల్గొన్న శ్రీవిశ్వశాంతి ఎన్‌సీసీ విద్యార్థులు

ఈనాడు విజయవాడ 16-10-2011

కళాశాలలో చదువు ... ఆ ప్రాంగణంలో ఉన్న వనరులను సమర్థంగా వినియోగించుకొని ఉద్యోగాల్లో నియామకాలు ... అక్కడితే పరిమితం కాకుండా ఉన్నత కొలువులే లక్ష్యంగా పరుగులు. ఇదీ ఉయ్యూరులోని ఎస్.జి.ఎస్.జి.ఎస్. కళాశాల విద్యార్థుల తపన. ఇందుకు ప్రిన్సిపల్ దగ్గరనుంచి వ్యాయామ ఉపాధ్యాయుడు, కెరీర్ గైడెన్స్ నిర్వాహకులు సూచనలతో ఒక్కోమెట్టు పైకెక్కుతూ తమ ప్రతిభకు మెరుగులు దిద్దుకుంటున్నారు.

దొరికిందని ఆధారం.. ఆపలేదు పోరాటం

కానిస్టేబుళ్లుగా ఎంపికై ఎస్సై ఉద్యోగాలకు కసరత్తు

ఉయ్యూరు, న్యూస్‌టుడే

స్థానిక ఎ.జి.ఎస్.జి.ఎస్. కళాశాల వ్యాయామ విభాగం పలువురి అభ్యర్థులకు ఓ వరంలా మారింది. ప్రతి ఏడాది ఈ విభాగం యూనిఫాం సర్వీసుల ఎంపిక కోసం శిక్షణ శిబిరాల్ని కూడా ఏర్పాటుచేస్తోంది. ఇప్పటికే వివిధ యూనిఫాం సర్వీసుల్లో ఎంతోమంది విద్యార్థులు ఇక్కడే శిక్షణపొంది ఉద్యోగాలు అందిపుచ్చుకున్నారు. ప్రస్తుతం శిక్షణ పూర్తిచేసుకొని క్షేత్రస్థాయి విధుల్లో శిక్షణపొందుతున్న 2008 బ్యాచ్‌కు చెందిన కానిస్టేబుళ్లు సుమారు యాభై మంది ఈ కళాశాల వ్యాయామ విభాగంలోనే శిక్షణ పొందటం విశేషం. వచ్చే జనవరిలో పూర్తిస్థాయి విధుల్లో ఆయిగిడనున్నారు. వారికి అవసరమైన డ్రాయింగ్, శరీర సౌష్ఠవ, రాతపరీక్ష, కమ్యూనికేషన్ స్కిల్స్ వంటి అంశాల్లో ఈ కళాశాలలోని విభాగాలు తర్ఫీదునిచ్చాయి. పోలీసుశాఖలో ఎంపికై కానిస్టేబుళ్లుగా వీరంతా విధుల్లోకి వెళ్లను న్నారు. అర్మీ, నేవీ, ఎక్సైజ్ ఇతరేతర యూనిఫాం సర్వీసుల వైపూ దృష్టి సారిస్తున్నారు. కానిస్టేబుళ్లుగా విజయం సాధించిన యువత ఎస్.ఐ. పోస్టుల ఎంపిక కోసం కూడా మరోమారు ప్రయత్నించే క్రమంలో కస రత్తు చేస్తున్నారు. లక్షల రూపాయలతో ఏర్పాటైన వ్యాయామశాల విజయానికి ఎంతగానో దోహదపడు తోంది. వ్యాయామ అధ్యాపకుడు డి.బాలకృష్ణ, వై.కె.టి. బాబుల సలహాలు, సూచనలు ఉద్యోగపరీక్షలకు దిద్దు తల్లా ఉపయోగపడ్డాయి. కళాశాల ప్రిన్సిపల్ వి.వెంకట రాయుడు మరింత ప్రోత్సాహన్నిస్తూ ముందుకు తీసుకె ళ్తారు. కెరీర్ గైడెన్స్ విభాగంలోని అధ్యాపకుడు శివ రావు సైతం ఇందుకు ఎంతగానో శ్రమించారని అభ్య ర్థులు చెబుతున్నారు.

భవిష్యత్తు ఎదుగుదల సూచనల విభాగంలో శిక్షణ

యువత సద్వినియోగం చేసుకోవాలి

– రాజేష్, కానిస్టేబుల్

గ్రామీణ ప్రాంతంలోని కళాశాలలోనూ నేడు ఉద్యోగాల సాధనకు ఎన్నో వన రులు అందుబాటులో ఉన్నాయి. వాటిని సద్వినియోగం చేసుకుంటే ఖచ్చితంగా అనుకున్నది సాధించే అవకాశం వారి చేతుల్లోనే ఉంటుంది. తాము అలాగే సాధించాం.

సుస్ఫూర్తి

లక్ష్యంగా శిక్షణ పొందాం

– వరప్రసాద్, కానిస్టేబుల్

యూనిఫాం సర్వీసులో ఉద్యోగం సాధించాలనే లక్ష్యంతోనే కష్టపడి శిక్షణ పొంది ఉద్యోగం సాధించాం. ముమ్ముందు కూడా మరిన్ని పరీక్షల్లో నెగ్గేందుకు ఇలా శిక్షణ పొందే ప్రయత్నంలోనే ముందుకెళుతున్నాం.

విద్యతోపాటు మరో మార్గం

– రాము, కానిస్టేబుల్

చదువుతోనే ఉద్యోగాలు సాధించే వీలున్న యూనిఫాం సర్వీసుల్లోకి వెళ్ళేందుకు తగిన విద్యార్హత ఉండి క్రీడలు, శరీర సౌష్ఠవ పరీక్షల ద్వారా ఉద్యోగాలు సాధించుకునే వీలుంది. ఆ అవకాశాన్ని అందిపుచ్చుకున్నాను.

శిక్షణ ప్రయోజనం కలిగించింది

– శ్రీనివాసరావు, కానిస్టేబుల్

తాము కళాశాల వ్యాయామ, కెరీర్ గైడెన్స్ విభాగాల్లో తీసుకున్న శిక్షణ, సూచనలు బాగా ఉపయోగపడ్డాయి. తాను ఉద్యోగం సాధించేందుకు అవి మార్గం వేశాయి. ఇక్కడ కూడా క్రీడలపై దృష్టి పెడతాం.

ఎస్.ఐ. పోస్టు లక్ష్యం – గోపినాథ్, కానిస్టేబుల్

నిత్యం శిక్షణతో ఏదైనా సాధించవచ్చు. తాను ఎస్.ఐ. పోస్టు కోసమే కష్టపడ్డాను. కొద్దిలో అది చేజారింది. అయినా వదలను. కానిస్టేబుల్‌గా ఉద్యోగం చేస్తూనే దాన్ని సాధించే లక్ష్యంతో అడుగులేస్తాను.

సోమవారం | జనవరి | 10 | 2011

4 సాక్షి 2

సేవా కార్యక్రమాల్లో ఏజీ అండ్ ఎస్‌జీ సిద్ధార్థ ఎన్‌ఎస్‌ఎస్ విద్యార్థులు

ఉయ్యూరు కాలువ కట్టపై సామాజిక సర్వే చేస్తున్న విద్యార్థినులు

తాడంకి జెడ్పీ పాఠశాలలో కంప తొలగిస్తున్న విద్యార్థులు

తోట్లవల్లూరు జెడ్పీ పాఠశాలలో జంగిల్ క్లియరెన్సులో పాల్గొన్న విద్యార్థులు

ఉయ్యూరు, న్యూస్‌లైన్ :

ఉయ్యూరు ఏజీ అండ్ ఎస్‌జీ సిద్ధార్థ కళాశాల ఎన్‌ఎస్‌ఎస్ విద్యార్థులు సామాజిక సేవా కార్యక్రమాలు చేబడుతూ అందరి ప్రశంసలు పొందుతున్నారు. ఉయ్యూరు, తోట్లవల్లూరు, పమిడిముక్కల మండలాల్లో విస్తృతంగా సేవా కార్యక్రమాలు నిర్వహిస్తున్నారు. కళాశాలకు చెందిన ఎన్‌ఎస్‌ఎస్ మూడు యూనిట్లలోని 150 మంది విద్యార్థులు ఉయ్యూరు కాలువకట్ట, పమిడిముక్కల మండలంలోని తాడంకి జెడ్పీ పాఠశాల, తోట్లవల్లూరు మండలంలోని తోట్లవల్లూరు జెడ్పీ పాఠశాలలో ముళ్లకంప తొలగింపు, క్లీన్ అండ్ గ్రీన్, అక్షరాస్యత పెంపుపై అవగాహన ర్యాలీ, ఎయిడ్స్‌పై అవగాహన, సామాజిక సర్వే తదితర సేవా కార్యక్రమాలు నిర్వహిస్తున్నారు.

కళాశాల ప్రిన్సిపాల్ వీవీ రాయుడు ఆధ్వర్యంలో ఎన్‌ఎస్‌ఎస్ ప్రోగ్రాం ఆఫీసర్లు ఉషారాణి, వసంతరావు, రామారావులు కార్యక్రమాలను పర్యవేక్షిస్తున్నారు. ఈ క్యాంపు ఈ నెల 6న ప్రారంభించామని 12వ తేదీ వరకు కొనసాగుతుందని ప్రిన్సిపాల్ వీవీ రాయుడు తెలిపారు.

ఈనాడు బుధవారం 27 అక్టోబరు 2010

సర్టిఫికెట్ కోర్సులు

అదనపు బలాలు

మారుతున్న కాలానికి అనుగుణంగా యువత సంప్రదాయ డిగ్రీలు సాధించడంతోపాటు వివిధ వృత్తి, వ్యాపారాల్లో నైపుణ్యాలు పెంపొందించుకోవాల్సిన అవసరం ఎంతో ఉంది. ఈ క్రమంలో గ్రామీణ ప్రాంత విద్యార్థులకు ఇది మరింత ఉపకరిస్తోంది. పలు సర్టిఫికెట్ కోర్సులు యువత జీవనస్థైర్యం మార్గ విషయ విజ్ఞానంతోపాటు ఉపాధి అవకాశాల్ని పెంచుతోంది.

డిగ్రీతో పాటు.. ఖాళీ వేళల్లో..
ఉపాధిపై మరింత భరోసా
ఉత్సాహంగా యువత అడుగులు

ఎ.జి.ఎస్.జి.ఎస్ క్యాంపస్(ఉయ్యూరు)న్యూస్‌టుడే

రైతాంగ, వ్యవసాయ కూలీ, ఇల, చేతి వృత్తుల కుటుంబాలకు చెందిన వందలాది మంది విద్యార్థులు ఉయ్యూరులోని ఎజీఎస్‌జీఎస్ కళాశాలలో విద్యనభ్యసిస్తున్నారు. సంప్రదాయ డిగ్రీ కోర్సులు చదువుతున్న ఆయా విద్యార్థులకు మరింత భవిష్యత్తు పునాది మార్గాన్ని చూపేందుకు అవసరపు సమయాల్లో పలు సర్టిఫికెట్ కోర్సుల్ని కళాశాల నిర్వహిస్తోంది. కళాశాల విద్యేతర యాజమాన్యం ప్రోత్సాహంతో కళాశాల ప్రిన్సిపల్ వి.వెంకటరాయుడు స్వీయ పర్యవేక్షణలో ప్రతిఏడాది ఐదారు కోర్సుల్ని నిర్వహిస్తూ విద్యార్థుల ఉజ్వల భవిష్యత్తుకు బంగారు బాట వేస్తున్నారు. భవిష్యత్తులోనూ మరిన్ని కోర్సుల్ని ప్రవేశపెట్టి మరింత ప్రయోజనాన్ని కలిగించే ప్రయత్నంలో నిమగ్నమయ్యారు. ఈ విద్యా సంవత్సరంలో ఇప్పటికే కంప్యూటర్ హార్డ్‌వేర్-నెట్‌వర్కింగ్ కోర్సు పూర్తికాగా, ప్రస్తుతం డి.టి.పి, స్పోకెన్ ఇంగ్లిష్, జర్నలిజంలలో సర్టిఫికెట్ కోర్సులు నడుస్తున్నాయి. కళాశాల తరగతుల సమయం కాకుండా రోజూ ఉదయం, సాయంత్రం రెండు గంటలపాటు అదనపు సమయంలో ఈ కోర్సుల్ని నిర్వహిస్తున్నారు.

హార్డ్‌వేర్-నెట్‌వర్కింగ్

స్పోకెన్ ఇంగ్లిష్ కోర్సు

డెస్క్‌టాప్ పబ్లిషింగ్ కోర్సు

జర్నలిజం సర్టిఫికెట్ కోర్సు

నెట్‌వర్కింగ్ తెలిసింది:

ఆసక్తి పెంచే జర్నలిజం: ఎం.

ఉపాధి అవకాశాల్ని తెలుసుకున్నా

ఇంగ్లిష్ సంపాదించవచ్చు

విద్యార్థినులకు ప్రత్యేకం

పట్టు సాధించాం:

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College of Arts & Science
Place : Vuyyuru, Dist. Krishna, Andhra Pradesh

Criterion	Weightage (W_i)	Criterion Score (C_i)
I. Curricular Aspects	100	80
II. Teaching-Learning and Evaluation	400	300
III. Research, Consultancy and Extension	50	30
IV. Infrastructure and Learning Resources	150	120
V. Student Support and Progression	100	80
VI. Organization and Management	100	80
VII. Healthy Practices	100	85
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 775$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{775}{1000} \times 100 = 77.50$$

Date : February 10, 2007

Director

EC/41/72

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College of Arts & Science

Vuyyuru, Dist. Krishna, affiliated to Acharya Nagarjuna University Andhra Pradesh as

Accredited

at the B+ level.

Date : February 10, 2007

Director

- This certification is valid for a period of Five years with effect from February 10, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

EC/41/72

ASSESSMENT REPORT FOR INSTITUTIONAL ACCREDITATION OF

ADUSUMILLI GOPALAKRISHNAIAH & SUGARCANE GROWERS SIDDHARTHA DEGREE COLLEGE OF ARTS AND SCIENCE

VUYYURU – 521 165
ANDHRA PRADESH

January 4 – January 6, 2007

National Assessment and Accreditation Council
Bangalore

REPORT OF THE PEER TEAM ON INSTITUTIONAL ACCREDITATION OF ADUSUMILLI GOPALAKRISHNAIAH & SUGARCANE GROWERS SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE, VUYYURU - 521165 ANDHRA PRADESH, INDIA

Section 1: Preface

Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College is catering to the educational needs of Vuyyuru and its surrounding villages. Vuyyur is a town in Krishna District of Andhra Pradesh. It is 25 kilometers away from Vijayawada on the bank of Krishnaveni River and in the foot of Indrakiladri hills. Today Vijayawada is the link between north and south regions of Andhra Pradesh. The college was established in the year 1975 by K.C.P.S & I.C Limited and later taken over by Siddhartha Academy of General and Technical Education in 2001. This academy changed the educational scenario in Vijayawada from 'Sahara of education' to a 'Centre of learning' for the entire south Andhra Pradesh. The academy has 18 educational institutions including technical and professional colleges.

Initially when A.G & S.G Siddhartha Degree College was established in 1975 it had only 143 students on roll. This Grant-in-aid College is affiliated to Acharya Nagarjuna University of Andhra Pradesh. College is recognized by UGC under 2f and 12B in the year 1983. The institution is situated in rural environment and yet to apply for autonomy. It is situated in a campus of 12.93 acres. The unit cost of education is Rs.17, 454/- including the salary component and Rs. 3,365/-excluding the salary component. The college started with three streams of graduate courses. Initially all the courses were in Telugu medium and in 1980 English medium sections were started. In 1981 the college was admitted as a Grant-in-aid institution by State Government. In 1998 self-financing courses were started. On May 21, 2001 the management of K.C.P.S & I.C Limited handed over the College to the Siddhartha Academy of General and Technical Education, Vijayawada. Today the college has strength of 866 students in different courses.

College does many services to the surrounding community and assists Government organizations in conducting surveys, preparing census reports etc. The college has adopted three villages, which is now having 100% literacy rate. College is having many outreach and student welfare programme, which helps personality development of students along with academic achievements.

The Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College volunteered for assessment and accreditation by NAAC and accordingly submitted its Self-Study Report in November 2006. A Peer Team was constituted by the Council to visit the institution to validate the S-S R. The Peer Team consisting of Prof. Balamohan Thampi, former Vice Chancellor, Kerala University as Chairman, Dr. L.Thara Bhai, Professor and Head, Department of Sociology, Madurai Kamaraj University as member co-ordinator and Prof. V.S. Karki, Principal K L E Society's S Nijalingappa College, Bangalore as member visited the college for three days on 4th, 5th and 6th January 2007.

The Peer Team carefully perused the S-S R and additional information given by the college during the visit and the Team also went through the entire relevant documents, visited departments and facilities available in the college. The Team interacted with the Principal, the teaching and non-teaching staff, the students, the alumni and the parents separately. Based on the above observations and within the framework of the seven criteria laid down by NAAC, the Team has assessed and accredited the college. The commendable features as well as areas of concern of the college are detailed below.

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

A. G & S. G Siddhartha Degree College situated in rural area of Krishna District caters to the educational needs of the surrounding community. The vision of the college is to prepare the youth of the area for a bright future in the context of globalization and train them in equipping knowledge and skills, which make them highly, qualified human resources and to make them responsible citizens. College has very clear vision to achieve the mission.

The Mission of the College is

- To organize more number of Add-on/Certificate programmes.
- To encourage student participation in various co-curricular and extra curricular activities oriented towards developing interpersonal skills and to provide value oriented education.
- To involve the students in various socio-economic/community-oriented programmes to make them responsible shareholders for the progress of the community.
- To involve the teachers and students in the programmes of improving the health and hygienic conditions of the community.

The mission of the college reflects the characteristics of the environment in which the college is situated. The institution serves for the cause of higher education for the past three decades. The curriculum and academic programme of the college provides vast scope for the development of the college to reach the mission. The University revises the curriculum as and when required. The goals of the college are

1. To provide opportunities in higher education and impart instruction to the children of socially, economically disadvantaged sections and of the farming community.
2. To impart value based education.

The objectives of the college are as follows.

1. To offer undergraduate courses in Sciences, Arts and Commerce.
2. To inculcate among students the ideas of equality and oneness.
3. To involve alumni and philanthropists in instituting scholarships and merit awards to students.
4. To organise Guest lectures, Seminars, Workshops on academic topics and general as well, Add-on/ Certificate programmes and Educational tours.
5. To organise community service activities involving the students.
6. To provide counselling in career guidance and placement service.
7. To organise programmes and short term courses to help the members of the community in self employment.

Major consideration of the college are intellectual, academic, training, access to the disadvantaged, equity, self development, community and national development, ecology

and environment, value orientation, employment, information and communication technology introduction, global demands etc.

The goals and objectives of the college are translated through its curriculum and face to face contact with faculty members and students. It is to be noted that the college is having six programme options from the 16 subjects they are offering. The college has both aided and self-financing courses. All the courses are value-added pattern and multi disciplinary in nature. As the college does not have autonomous status it has to abide by University rules and regulations. Computer related courses are introduced in the college for the students as well as teachers. It is also to be mentioned that the student evaluation programme is in progress in the college. Four programme under the Grant-in-aid pattern are B.Sc. (Mathematics, Physics, Chemistry), B.Sc.(Botany, Zoology, Chemistry), B.A. (History, Economics, Politics), B.Com (Commerce Curriculum) and a self financing course ie. B.Sc. (Mathematics, Physics, Computer Science. In this academic year one more self financing course is introduced - B.Sc. (Mathematics, Physics, Chemistry). Feedback from the employees, academic peers and public are collected from time to time. Value education is promoted in the college. One teacher of the college is a BOS member of the University and the Principal is a member of Board of Management, Jan Sshikashan Sansthan, Ministry of HRD, GOI.

Criterion II : Teaching – Learning and Evaluation

In the last academic year 223 working days were there out of which 184 were teaching days. There are 45 teachers, 28 non-teaching staff and five technical staff in the college. There are 26 permanent teachers and 19 ad-hoc teachers appointed by the management. The teacher student ratio is 1:20. Only one teacher is having Ph.D.and six teachers have M.Phil qualification. Many teachers are participating in seminars and conferences outside the college. As the college is only an undergraduate college it is not active in organizing seminars and conferences.

Classroom teaching is supplemented by student seminars, book reading etc. 33.3% of the courses depend mainly on lecture method. The administration is transparent. College follows the reservation policy. It receives sufficient applications for all the courses. The institution provides bridge courses and remedial courses for the

disadvantaged students. All the teachers plan teaching courses well in advance and teach according to the plan. Management and Principal monitor the teaching and progress in the institution. Teaching is supplemented by student seminars, project works, transparencies and slides etc. MANA TV – an educational channel of AP Government is available in the college and it is accessible to the students. Tutorial classes are organized for selected students. The library is kept open during the working hours and during summer holidays. Last year library worked for 275 days from 8.30 a.m. to 5.30 p.m. and on holidays 09.00 a.m. to 1.00 p.m. It is kept open from 8.30 a.m. to 6.00 p.m during examination times. From this year onwards, library hour is included in the regular time table.

Teachers are selected as per Government and University rules. Management appoints additional ad-hoc staff as per the work load of the teachers. Management promotes teachers development by permitting them to attend seminars, refresher courses etc. The management offers financial assistance for conducting workshops and seminars.

Criterion III : Research, Consultancy and Extension

Though the institution is an undergraduate college research is promoted in the form of student's mini projects and encouragement to do Ph.D. for the faculty members. Only one teacher is having Ph.D. in the college. The teachers are to be further oriented to do research. The college is yet to take any collaboration with research institutes, industries etc. The college is engaged in extension activities through NSS and NCC. Two teachers have published papers at the national level journals. All the students are participating in extension activities. Extension activities include village adoptions, awareness programmes on AIDS, Pulse polio immunisation, environmental pollution, medical camps, literacy programmes, blood donation camps and analysis of the water samples etc.

Criterion IV: Infrastructure and Learning Resources

The college has campus area of 12.93 acres. It has 3 blocks which house 15 class rooms, 8 labs, staff rooms, central library, language lab, a seminar hall, canteen, ladies

waiting hall, post office separate gym facilities for boys and girls, and health center, power generator, water cooler plant, two cycle sheds, reading room with seating capacity of 100, biology museum and an UGC network resource center.

Funds from M.P LAD (Local Area Development) is used for the constructions of seminar hall (Rs.1,99,957) and college library (Rs. 3,99,958). Rs.2,42,760 is used out of UGC development fund for construction of library. The total amount spent in the last 5 years for augmenting infrastructure is Rs. 26,21,192/-. Common rooms and rest rooms facilities are made available for women staff and girls students. Rs.7,30,000 is the budget allocation for maintenance of building, furniture, equipment. Lab equipment are maintained by the technicians and infrastructure maintenance is by the management. Library facilities are made available to alumni also to enable them to prepare for competitive exam. Multi gym and play field are used by rotary and other institutions. Job oriented programs are organized in summer vacation. Seminar hall is used for yoga classes. Infrastructure is also used for organizing medical camps, conduct of exhibitions, and for general elections.

The library has an advisory committee, which looks after the annual budget and purchase of books and periodicals. It also takes care of the modernization of library. Open access facility system is there for staff and students. Internet, reprographic and computer facilities are available in the library. Computerization of library service is in progress. Library works for 275 days in an academic year and is kept open for 9hrs on week days and for 4hrs during summer vacations. The library has 12,625 volumes and subscribes a few journals and periodicals. During last 5 years books worth Rs.1,96,185 and journals worth Rs 44,319 have been purchased. The library provides audio system, ear phones and specially prepared C.D's as special facilities for physically challenged and visually disabled students. 107CDs/DVD are there in the library. Internet connectivity is provided free of cost at the UGC-NRC on all working days from 8 a.m. to 6 p.m. Access is also there for computer science lab. Computers are maintained by service engineers. Computer science department uses e-book for teaching on various topics.

There are no hostel facilities for either boys or girls. Health center with two qualified doctors of whom one is lady doctor, conduct regular medical checkup and offer

consultancy when required. All the students were given Hepatitis –B vaccination. Placement cell prepares students for interviews and provides information about job opportunities.

The play ground has courts for games like ball badminton, basket ball, hand ball, kabaddi, kho kho, tennis, volley ball, throw ball, besides a 400 meters track for athletics. Also it serves as foot ball and cricket ground. Parallel Single bar one set, two horizontal bars and Roman rings are there in play ground. Indoor games facilities include shuttle badminton, carom and chess. Twelve station multi gym and seven individual stations for boys and Gym with 7 instruments for girls are available in the college. Intramural games conducted separately for girls, rolling shield instituted for women athletic champions of the college and free sports kits are the incentives given to girl students to ensure their participation in sports competition. College does not have a work shop or instrument center. Botany Department of the college maintains a botanical garden and a green house and Zoology Department has vermi composting plant and apiculture.

Criterion V: Student support and Progression

The number of students studying in this college is 866 of whom 472 are boys and 394 are girl students. There are 230 SC , 17 ST and 333 BC students. On an average 40.43% of students go for further studies. About 25% of graduating students get employment. The college publishes its updated prospectus every year giving information about college history, facilities to students, courses offered, fee structure, admission procedure, disciplinary rules, scholarships, dress codes etc. The hand book or calendar gives information about list of members of Governing Body, teaching and non teaching staff, labs, libraries, NCC, NSS, various committees, college magazine, and all the other facilities including an academic calendar. The college provides about 11 types of scholarships to SC (177), ST (15), BC (185) minority welfare(185) disabled welfare(4), economically poor communities(43), NRI scholarship(4), zakawat scholarship for Muslim students(3), Siddhartha foundation scholarship(26), students aid fund(36). 513 students benefited from these scholarships amounting to Rs.13,58,014/-. Support services to SC, ST students are book bank facilities, counseling about scholarships and provision

for payment of fees in installment. The college has placement and counseling services which gives information about career opportunities, prepare students for common entrance exam and for self-employment. Separate Counseling center for women students exist. Employment cell encourages students to be self-employed by conducting training programs on inverter repairs and servicing, fabric painting, saree rolling, ceramic painting etc.

College has an alumni association which meets periodically and plan for development of institution by financial contribution or otherwise. Alumni association conducted a seminar on diabetic awareness, held competition in literature, games, for colleges coming under Vuyyuru legislative assembly constituency. Monetary contribution came from alumni towards installation of water cooler (Rs.99,000/-), gym equipment (Rs.10,000/-) for development works (Rs.22,000/-). Construction of drinking water tank, concrete-sitting benches, workshop on personality development and basic management are other contributions of alumni. College maintains a directory of outgoing students.

Grievance redressal cell exists from 2003 onwards in the college. The welfare scheme for students include group insurance (LIC), annual medical checkup, vaccination against hepatitis –B, poor students aid fund etc. The measures taken to enhance quality of education with reference to student support and progression are seminars, group discussion, guest lectures, certificate courses, add on programs and inclusion of innovative programs in the time table.

The women' association attends to the prevention of sexual harassment. Women social and civic rights activists are invited to educate women about legal literacy. The support services to disabled students include special C.D with head phones to visually challenged, donations offered to new-life welfare-association of Krishna district and providing scribe during exam to visually challenged students. Preference in admission, concession in payment of college fees, sports kits and diet are some of the incentives given to students who are proficient in sports. Eleven students of the college represented ANU in south India/All India Inter University competitions in soft ball (9 students), volley ball (One student) and athletics (One student). The students of this college secured second place in ANU intercollegiate soft ball tournament, second place in the

inter Collegiate cross country competition, second place in Half marathon and second place in10,000 meters and second place in 4x 400 meter relay women.

Feed back is collected from students for improving support services, like library, play ground, NCC, NSS, grievance redressal cell, and alumni. Feed back collected from the employees and former students to know about the effectiveness of institution's teaching programs. Students participate in extra curricular activities like essay writing, elocution, light music, mimicry, quiz, spot-painting, drawing, mono acting, fancy dress, rangoli, organized by colleges in Guntur, Vijaywada, Narasapuram, Rotary club, Vuyyur. Associations of oriental languages conducted "Kavitha Patanam" as miniproject and quiz competitions in Basha Sahithyam.

Criterion VI : Organization and Management

The principal as ex-officio member of Governing Body acts as a laison between staff and management of the college. He also deals with different wings of Government, affiliating University, UGC and other administrative and academic bodies. Interacts with parents, alumni and NGO's and Public for the overall development of college.

The mission of college is to bring about a social transformation of the farming community, economically and socially disadvantaged section of the society. The measures taken to improve quality in academic units include the constitution of academic council, participation of staff in conference, workshop, and guest lectures by eminent academicians. Computer training to teaching staff, basic computer training program to non teaching staff and training in basic of accounting package Tally by Human Resource development institute Hyderabad is in practice in the college.

The academic council consisting of Heads of Department discusses about issues relating to academic, administrative, and general nature and take decisions which are in turn conveyed to staff members by the principal. Organizational structure of the college comprises – Governing Body and convener's Committees to carry out the various functions. The various committees are – Building, Examination, Discipline, Sports, Magazine, Calendar, to select the best outgoing student, to award students aid fund, admissions, Library, Scholarship, Time table, Attendance and for innovative programme.

Apart from these committees there are clubs like ecofriendly club and Red ribbon club, cultural association and Women's association. Each department is headed by HOD who looks after department and his staff. Administrative Officer Cum manager oversees the functioning, of the administrative staff and non teaching staff.

The institution follows the academic calendar prepared by a committee meant for it. The plan proposals initiated and implemented in the last 5 years include construction of library building, seminar hall, additional class rooms, staff rooms, water tank, toilet for girls, multi gym, hand ball and volley ball courts, computer training, purchase of LCD, internet connection in computer laboratory, internal roads in campus.

The recruitment and promotion of teaching staff are done as per guidelines issued by Government of Andhra Pradesh. Instruction issued by the Director of collegiate education are also taken into account. Staff working in Junior colleges run by the same management will be promoted to fill the vacant posts if found to be eligible, or otherwise, directly recruited by giving advertisement in daily and obtaining names from employment exchange office.

41 % of staff are recruited from other institution. The ratio of teaching to non teaching is 1:0.7. College adopts self appraisal method and feed back to evaluate performance of faculty in teaching and extension programmes. The methods employed by the institution to appraise the performance of teaching staff is by way of monitoring teaching notes, teachers diaries, completion of syllabus, leave availed, participation in seminars, work shops, papers presented etc. The institution appraises the performance of non teaching staff by taking feed back. Resources mobilized through donations from alumni, public and staff are used for the development of college.

Criterion VII : Healthy Practices

Dress code is followed for students to create a feeling of oneness among them. Many certificate/ add on programmes are done to equip students for self employment. Value education is provided through guest lectures on moral, ethical and cultural values. Yoga classes are conducted to help students in developing positive attitude towards life and to develop a healthy mind. National festivals are celebrated by arranging lectures to

inculcate cultural values and nationalist spirit. Alumni are involved in academic and infrastructural developmental activities of the institutions.

Academic council consisting of all HODs, check internal quality and monitors successful implementation of academic calendar, extension and extra curricular activities. Teacher counselor acts as a mentor and monitors the academic performance and also maintains profile of the students assigned to him. The college awards Gold medal to the best out going student. The staff association contributed 40,000 for laying roads, for paying fees of poor students, and also towards poor student's aid fund out of their exam remuneration as invigilator.

Parent teacher meetings are held periodically to discuss about performance of their wards and also to discuss the performance of the institution. Seminar, quiz competition, group discussion, mini projects, exhibition, field visit, etc ensure quality of academic programmes. To ensure quality in administration, macro level planning involving academic council and micro level planning involving various standing committees and financial planning are taken up. To promote innovations in curriculum short term certificate courses have been introduced. These courses include MS-office, HAM Radio, Basic electronics, Environmental studies, Yoga, Soft Skills, Communication skill, Medicinal plants, Capital market and stock exchange, Web designer, Home appliances maintenance, soap and phenol preparation, Agarbathi making, Electrical inverter servicing, Fabric painting, Saree rolling, Candle making etc. Value education is compulsory for all the students and it is imparted through subjects like Indian heritage and culture, and science and civilization. Yoga classes are run by yoga centre of NSS unit.

Participation of students in Janambhoomi programmes, clean and green programme, multipurpose house hold surveys, Economic census, pulse polio immunization, Aids awareness, Blood donations, Cyclone and flood relief and rehabilitation programme, traffic control and fund raising programmes are taken up to promote social responsibility and citizenship among the students by NCC and NSS.

Programmes on community orientation include literacy programme in three villages by NSS volunteers. Certificates of praise are awarded by District Collector in recognition of the literacy programme. Running track, Gym and Seminar hall, are used

by public organization and general public are also allowed in certain short term course that help in self employment.

An English language laboratory and a network resource center with facility for watching MANA T.V programmes is there in the college. Gender audit of students and staff is done. Gender sensitizing programmes and programmes for empowering women are done here. Health care and insurance to students, mentors, nomination of students in committees, complaint box for airing the grievances, department libraries are measures taken up to make it a learner friendly system.

SECTION – III : OVERALL ANALYSIS

Adusumilli Gopalakrishnaiah and Sugarcane Growers Siddhartha Degree College, established in 1975, is now having 30 years of standing. It is, therefore, appropriate that the college has volunteered for an assessment and accreditation by NAAC. The college is situated in the rural area of Andhra Pradesh and most students are first generation learners. Even so, the college recognizes its potential for development and displays a desire to do better. The passing percentage is consistently high and efforts are made to bring about an all-sided development of the students. The college is well furnished with necessary infrastructure and equipment, which is put to optimum use. There are plans for future developments. However, the Peer Team would like to bring to the attention of the college authorities certain areas that need attention for an even better performance for which the college possesses strong will and potential.

SUGGESTIONS FOR FURTHER IMPROVEMENT

- Teachers may be encouraged to go for higher education.
- The teachers may be encouraged to take up Minor research projects as the college is included under 2(f) and 12 (B) of the UGC and other funding agencies.
- Computerization of the library may be given priority.
- All the Departments may be provided with Computers to increase the efficiency of work.

- Considering the sports facilities available in the college efforts may be made to train the students to participate in the state/national level.
- The college placement cell may accelerate its activities so that more students get benefit out of the cell
- The college can start a counseling center as most of the students are coming from the rural areas. They need counseling for career as well as personality development.
- The college can create a web site of its own.
- The college may make it a practice to organize seminars and conferences and the teachers may be motivated to present papers in state/national seminars, conferences, and publish research papers and articles.
- In view of the manageable total enrolment of the students, the college can make focused efforts to identify the advanced learners to train them for competitive examinations on state and national levels.
- The College may think of introducing some Science courses such as Micro biology, sugar technology, Bio technology, Computer Applications, Electronics etc.
- The College may introduce PG courses in M.Com, MA Economics etc.
- A nursery and a seed farm may be set up making use of the vast area of the college campus through which the College can generate funds.
- Alumni Association may be further strengthened.
- Diversification of arts courses is an immediate necessity.
- Spoken English classes and personality development classes will help the students for better employment as majority of the students lack English communication as they are studying in Telugu medium.
- As it is a coeducational institution gender sensitization programme may be given to the students.
- Institution-community relations may be strengthened by involving students in more number of extension activities.

- Women's Cell and Anti sexual Harassment cell may be created in the college immediately
- PTA should be strengthened.

The Peer Team wishes to put on record a deep sense of appreciation for the generous hospitality extended to the team by the Management, the Principal, the staff and the students of the College.

Names and signatures of the Peer Team Members:

1. Prof. Balamohan Thampi (Chairperson) 6.1.07
2. Dr. L. Thara Bhai (Member Coordinator) 6-1-07
3. Prof. V.S. Karki (Member) 6.1.07

I have gone through the report and I agree to it.

Place: Vuyyuru
Date: 6-1-2007

Principal 6/1/07
A.G. & S.G Siddhartha Degree College of Arts & Science

Siddhartha Degree College of Arts & Science * A.G. & S.G. VUYYURU PIN - 521 165 Krishna Dt. (A.P.)

Principal A.G.& S.G. Siddhartha Degree College of Arts & Science, VUYYURU-521 165