

**ADUSUMILLI GOPALAKRISHNAIAH & SUGAR CANE
GROWERS SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE, VUYYURU-521165, KRISHNA Dt., A.P.
(AUTONOMOUS)**

DEPARTMENT OF HISTORY

2018-2019



BOARD OF STUDIES




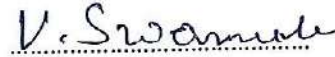

Minutes of Meeting

18-04-2018

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.30 A.M ON 18.04 2018 In the Department of History.

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- 1)  Chairman
(Dr. D. Rajyalakshmi) Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2)  University
(Dr. B. Beulah Pearl Sunanda) Nominee Head, Department of
History & Tourism
Maris Stella College, Vijayawada.
- 3)  Academic Council
(Prof. S. Murali Mohan) Nominee Head, Department of History &
Archeology, Acharya Nagarjuna
University, Guntur.
- 4)  Academic Council
(Sri. V. Swamulu) Nominee Head, Department of History
Sir C. R. Reddy College
Eluru, W.G. Dist.
- 5)  Alumni
(Sri K. Kiran) Nominee Lecturer in Success College, Vuyyuru

AGENDA

1. To recommend any changes to the syllabi in 1st, 3rd, 5th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2019-2020.
2. To recommend the Blue Print and Model Question Papers of 1st 3rd and 5th Semesters of Degree B.A papers for the Academic Year 2019-2020.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 1st 3rd and 5th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

RESOLUTIONS

1. Discussed and recommend the syllabi without changes for the 2nd , 4th , 6th Semesters of 1st 2nd&3rd Year B.A. as it is of 2018-2019 Academic Year syllabi for 2018-2019.

2. Discussed and recommended the syllabi of 4th semester to add two topics of Durgabai Deshmukh & Sarojini Naidu in unit –IV of 2nd B.A for the Academic Year 2018-19.

a) Semester- II (HIS 201C): Paper-II. Early Medieval Indian History & Culture (From 600 to 1526 AD.)

b) Semester-IV (HIS 401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)

c) Semester-VI (HIS 601GE, HIS 602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19th Century to 1945AD), Cluster Electives –HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE-Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE-Contemporary History of Andhra Pradesh (1956 to 2014 AD)

3. Discussed and recommended the model question papers of 2nd 4th and 6th semesters of B.A Degree.

4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2nd 4th and 6th semesters B.A Degree.

5. Discussed and recommended the following teaching and evaluation methods:

A) Teaching methods: Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.

B) Evaluation of a student is done by the following procedure :

a) Internal Assessment Examinations:

1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st 2nd 3rd&4th Semesters of 1st 2nd BA and 25 marks as internal assessment for 5th&6th Semesters of III BA.

2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.

3. Whereas 5th and 6th semesters 15 marks are allocated for internal test the two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, 5 marks for Assignment and remaining 5 marks are allocated for attendance under CBCS Pattern.

b) Semester – End Examinations:

1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and 75 for III BA, and duration of the examination shall be 3 Hours.

2. Semester-End examinations shall be conducted at the end of every semester.

6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.

Chairman



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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)

Class: I B.A

SEMESTER – I (CBCS)

PAPER-I Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max Marks: 75

No. of Hours per week: 5

No. of Credits: 4

UNIT -I

(20 Hrs)

Survey of Sources –Literary Sources – Archaeological Sources Influence of Geography on History – Unity in Diversity – Traces of Stone Age cultures(Circa 3,50,000 B.C to 3,000 B.C) – Indus Valley Civilization:(Circa 3000 B.C to 1,500 B.C) Origin, Extent, Salient Features of the Civilization.

UNIT –II

(15

Hrs)

Vedic Age & Religious Reform Movements (Circa 1500 B.C to 600 B.C) Vedic and later Vedic Period – Political, Economic and Religious Conditions in the Society – Rise of New Religious Movements: Jainism – Buddhism –Casus, Doctrine, Spread, Importance and Impact.

UNIT-III

(20 Hrs)

Transition from Territorial States to Emergence of Empires (Circa 600 to 300 B.C) –Rise of Mahajanapadas – Causes for Magadha’s Success – Persian, Alexander’s Invasions – Causes and its effects on India – The Mauryan Empire: Origin – Asoka Dharma, It’s nature and propagation – Mauryan Administration, Society, Economy, Religion, Art and Architecture – Downfall of Mauryan Empire.

UNIT-IV

(15 Hrs)

Conditions during 200 B. C. TO 300 A.D, Central Asian Contacts – Kushanas –Aspects of Polity, society, Economy, Religion, Art & Architecture – The Age of Satavahanas – Pattern of Administration , Socio Economic Religious Cultural Developments. Sangam Age; Three Early Kingdoms (Chola, Chera &Pandya) – Society, Language & Literature.

UNIT-V

(20 Hrs)

India between 300 A.D.- 600 A. D. The Rise and Growth of Guptas – Administrative System, Economy, Art, Architecture, Literature, Science and Technology – Golden Age of Guptas – decline.

Reference Books

- 1. A.L. Basham, The Wonder That India.**
- 2. D.N. Jha, Ancient India.**
- 3. D.D. Kosambi, An Introduction to the Study of Indian History.**
- 4. D.P. Chattopadhyay, Science and Society in Ancient India**
- 5. B.n. Mukherjee, The Rise and Fall of the Kushana Empire.**
- 6. K.A. Nilakantha Shastri, A History of South India**

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CLASS: I B.A

SEMESTER – I (CBCS)

PAPER-I

Model Paper: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max Marks:75

Time: 3 Hrs.

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25M

- 1. Inscriptions**
- 2. Unity in Diversity**
- 3. Conditions of 6th Century B.C.**
- 4. AjathaSatruvu**
- 5. Gandhara Art**
- 6. Haludu**
- 7. Kumara Gupta**
- 8. Navaratnalu**

SECTION– B

ANSWER ANY FIVE OF THE FOLLOWING

5x10=50M

9. **Describe the main features of Indus Valley civilization**
10. **Explain the Conditions of Vedic Culture.**
11. **What are the teachings of Mahaveera**
12. **What are the factors that accounted for the raise of Magadha.**
13. **Bring out the salient features of Mauryan Administration**
14. **Briefly describe the socio-economic conditions under Satavahanas**
15. **Examin the Socio, Economics, Literary conditions of Sangam Age**
16. **Write about the Chandragupta-II**

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Subject- HISTORY	HIS 101 C	I B.A
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Title: ANCIENT INDIAN HISTORY AND CULTURE

(From Earliest Times to 600 A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	2	1	1	2	2
B					
10 Marks Questions	1	2	2	2	1
Weightage	20	25	25	30	20

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III

SYLLABUS: HISTORY

Title of the Paper: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857A.D)

Pass Mark: 30

Paper Code: HIS 301 C

(W.e.f. 2016-2017)

Max Marks: 75

No. of Hours per week: 5

No. of

Credits: 4

Unit – I

(20hours)

India from 1526 to 1707 A.D. Emergence of Mughal Empire- Sources – Political Condition in India on the eve of Babur Invasions, Brief Summary of Mughal Polity, Sher Sha – Sur Interregnum – Expansion & Consolidation of Mughal Empire.

Unit – II

(20hours)

Administration –Economy- Society – Cultural Developments Under Mughals, Dis integration of Mughals -Rise of Marathas-Peshwas.

Unit – III

(20hours)

India Under Colonial Hegemony: Beginning of European Settlements – English and French Struggle – Policies of Expansion – Subsidiary Alliance – Doctrine of Lapse. Consolidation of British Power in India up to 1857

Unit – IV

(15hours)

Economic Policies of the British (1757 -1857) – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari Systems – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry, Administration of Company –Regulating Acts, Cultural & Social Policies; Humanitarian Measures & Spread of Modern Education.

Unit – V

(15hours)

Anti-Colonial Upsurge-Peasant and Tribal Revolts – 1857 Revolt-Causes: Results and Nature Consequences.

References:

1. R.C. Majumdar, H.C.- Rayachandhuri & Kalikinkar Datta, An Advanced History of India Part-II – Medieval India.
2. L.P. Sharma, The Mughal Empire, New Delhi, 1988.
3. L.P. Sharma, History of Medieval India, 1000 – 1740 A.D. 2nd ed. (1987)
4. C.A. Bayly, Indian Society and the Making of the British Empire.
5. Rajat K Ray, ed, Entrepreneurship and Industry in India, 1800-1947.
6. Bipan Chandra, Rise and growth of Economic Nationalism in India.
7. Bipan Chandra, K.N. Panikkar, Mildula Mukherjee,
8. Suchetra Mahajan & Adithya Mukharjee, India's struggle for Independence.
9. P.C. Joshi, Rebellion 1857: A Symposium.
10. J.F. Richards, The Mughal Empire
11. Irfan Habib, Agrarian system of Mughal India, 1526-1707
12. Ashin Das Gupta, Indian Merchants and the Decline of Surat 1700-1750.
13. Stewart Gordon, The Marathas 1600-1818.
14. Ebba Koch, Mughal Art and Imperial Ideology.
15. Satish Chandra, Essays on Medieval Indian History
16. Muzaffar Alam and Sanjay Subramanian, eds, The Mughal state, 1526-1750.
17. Andre Wink, Land and Sovereignty in India.
18. Harbans Mukhia, The Mughals of India.

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III Title of the Paper: LATE MEDIVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857 A.D)

Pass Mark: 30

Paper Code: HIS -301 C

(W.e.f. 2016-2017)

Max Marks: 75

Time : 3 Hrs

Model Question Paper

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25

- 1. Sher Shah**
- 2. Nurjahan**
- 3. Mansabdari System**
- 4. Peshwa Balaji Viswanadh**
- 5. Subsidiary Alliance**
- 6. De Industrialization**
- 7. 1773 Regulating Act**
- 8. Magnacarta of Indian people**

SECTION - B

ANSWER ANY FIVE OF THE FOLLOWING

5X10=50

- 9. Describ the Achievements of Babur .**
- 10. What were the causes for the decline of Mughal Empire.**
- 11. Bring out the salient features of Mughal Administration.**

- 12. How did Shivaji establish an Independent Maratha Empire.**
- 13. Discuss the greatness of Robert Clive.**
- 14. Write about the Land Revenue settlements adopted by the British .**
- 15. Access how the Indian Economy was ruined under the British rule .**
- 16. Analyse the causes for the out break of 1857 Revolt.**

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SUBJECT- History	HIS 301C	II B.A
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TITLE: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526-1857 A.D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	2	2	1	2	1
B					
10 Marks Questions	2	2	1	2	1
Weightage	30	30	15	30	15

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III BA - HISTORY SYLLABUS

Semester – V (CBCS) Paper – V

Title of the Paper - Age of Rationalism and Humanism -The World Between 15th & 18th Centuries

Paper Code : HIS-501 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Feudalism -Geographical Discoveries: Causes - Compass & Maps - Portugal Leads and Western World Follows - Consequences; (15 Hrs)

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance - Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background - Protestantism - Spread of the Movement - Counter Reformation - Effects of Reformation (20 Hrs)

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States - Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) - Origin of Parliament - Constitutional Settlement - Bill of Rights - Results (25 Hrs)

Unit – IV

Age of Revolutions: The American Revolution (1776) - Opening of New World - Causes - Course - Declaration of Independence, 1776 - Bill of Rights, 1791 - Significance.

(15 Hrs)

Unit – V

Age of Revolutions: The French Revolution (1789) - Causes - Teachings of Philosophers - Course of the Revolution - Results (15 Hrs)

References:

- 1. Burke, Peter, The Renaissance**
- 2. C.J.H. Hayes, Modern Europe up to 1870**
- 3. C.D. Hazen, Modern Europe up to 1945**
- 4. Christopher Hill, From Reformation to Industrial Revolution**
- 5. Elton, G.R., Reformation Europe, 1517-1559**
- 6. Ferguson, The Renaissance**
- 7. Gilmore, M.P., The World of Humanism, 1453-1517**
- 8. Hilton, Rodney, Transition from Feudalism to Capitalism**
- 9. J.H. Parry, The Age of Renaissance**
10 J.N.L. Baker, History of Geographical Discoveries and Explorations
11 The New Cambridge Economic History of Europe, Vol. I, VII.

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III BA HISTORY - Model Question Paper Semester – V (CBCS) Paper – V

Title of the Paper - Age of Rationalism and Humanism –The World Between 15th& 18thCenturies

Paper Code: HIS-501 C (w.e.f. 2017 - 2018) Max Marks: 75

Time: 3 Hrs Pass Marks: 30 SECTION – A

Answer any FIVE of the following 5x5=25M

- 1. Geographical Discoveries**
- 2. Martin Luther**
- 3. Counter Reformation**
- 4. Emergence of Nation States**
- 5. James – II**
- 6. Boaston Tea Party**
- 7. Tennis Court Oath**
- 8. Reign of Terror**

SECTION – B

Answer any FIVE of the following 5x10=50M

- 9. Analyze the features of Feudalism**
- 10. Explain the important features of Renaissance**
- 11. What is Reformation Movement and its significance**
- 12. Describe the causes for the emergence of Nation States**
- 13. Give a brief account of Glorious Revolution**
- 14. Discuss about the causes of American Revolution**
- 15. Write an essay on causes for the French Revolution**
- 16. Estimate the rule of Directory in France.**

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The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: Age of Rationalism and Humanism - The World Between 15th & 18th Centuries

Paper Code: HIS-501 C

Paper- VSemester – VMaximum marks: 75Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	1	2	2	1	2
B					
10 Marks Questions	1	2	2	1	2
Weightage	15	30	30	15	30

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III BA - HISTORY SYLLABUS

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & Antecedents Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce. (20 Hrs)

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall. (20 Hrs)

Unit - III

Andhra through 16th & 17th Centuries A.D.: Evolution of Composite Culture - The QutubShahis of Golkonda -Origin & Decline -Administration, Society & Economy -Literature & Architecture. (15 Hrs)

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts. (15 Hrs)

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra - Administration - Land Revenue Settlements - Society - Education - Religion - Impact of Industrial Revolution on Economy - Peasantry & Famines - Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton - Impact of 1857 Revolt in Andhra. (20 Hrs)

References:

1. BalenduSekharam, *TheAndhras Through the Ages*
2. K. Sathyanarayana, *A Study of the History and Culture of Andhras*
3. Mallampalli Soma SekharaSarma, *History of the ReddiKindogms*
4. K.A.N.Sastry, *A History of South India*
5. H.K.Sherwani, *History of the KutubShahi Dynasty*
6. P.R.Rao, *History of Modern Andhra*
7. KhandavalliLakxmiranjanam&BalenduSekharam
8. SuravaramPratap Reddy
9. B.S.L.HanumantaRao
10. I.K.Sarma, *Early Historic Andhra Pradesh,500 B.C.-624 A.D.*, New Delhi, 2008
11. B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
12. C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
13. R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

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III BA HISTORY - Model Question Paper

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code : HIS-502 C

(w.e.f. 2017 - 2018)

Max Marks:75

Time:3 Hrs

Pass Marks:30

SECTION – A

Answer any FIVE of the following

5x5=25M

- 1. Rudrama Devi**
- 2. Devarayalu - II**
- 3. Battle of Tallikota**
- 4. AbdulHasanTanisha**
- 5. AkkannaMadannalu**
- 6. Duplex**
- 7. Thomas Munroe**
- 8. Sir Arthur Cotton**

SECTION – B

Answer any FIVE of the following

5x10=50M

- 9. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas**
- 10. Discuss the glory of Vijayanagara Empire**
- 11. Briefly explain the Administrative system of QutubShahis**
- 12. Write about the general conditions of Andhra in 17th Century**
- 13. Give a brief account of Carnatic Wars in Deccan**
- 14. Explain about the Acquisition of Northern Circars by British**
- 15. Describe the Land Revenue Settlements under Company Rule**
- 16. Estimate the impact of 1857 Revolt in Andhra.**

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The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

Paper- V Semester – V Maximum marks: 75 Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	2	2	1	2
B 10 Marks Questions	1	1	2	2	2
Weightage	15	20	30	25	30

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CLASS: I B.A HISTORY, SEMESTER – II(CBCS) PAPER-II
SYLLABUS: Title of the Paper:EARLY MEDIEVAL INDIAN HISTORY & CULTURE
(From 600to 1526 A.D) Pass Marks 28
Paper Code: HIS 201C (W.e.f. 2019-20) Max Marks 70
No.of Hours per week:5 No. of Credits:4

UNIT –I 20Hrs

Harsha& His Times ,Administration, Religion –Hiuen Tsang –Polity , Society and Culture from 7th to 11th Century A.D. Under Chalukyas of Badami&EsternChalukyas of Vengi.

UNIT – II 15 Hrs

Age of laterPallavas during 7th &8th Centuries A.D. contribution to cultural Development & art &Architecture:The Cholas from 9th to 12th Century A.D.: Rise of the Empire – Administration –and–Cultural Life.

UNIT – III 25Hrs

Conditions in India on the eve of Turkish Invasions; Traces of Arab Invasions, Ghazani&Ghori , DelhiSultanate (1206 -1290 A.D); under Slave Dynasty.

UNIT –IV 15Hrs

Delhi Sultanate (1290 -1526 A.D.)Khalgis: Expansion & Consolidation, Administrative &Economic Reforms ; The Tughlaqs Decline and Dis integration of the Delhi Sultanate Administration ,society ,Economy, Technology, Religion, Art &Architecture under the Delhi Sultanate .

UNIT –V 15Hrs

Cultural Development in India between 13th&15th Centuries A.D. Impact of Islam on Indian society &Culture – Bhakti &Sufi Movements Emergence of Composite Culture.

Reference Books

- 1.A.LSrivatsava-The Sultanate of Delhi.
- 2.Eswar Prasad- Short history of Muslim Rule in india.
- 3.K.H.Neelakantasastry –A History of South India.
- 4.HermanKulke (ed) The state in India .(A.D.1000-1700 A.D)
5. Mohammad Habib and K.A.Nizami(eds) comprehensive History of India, Vol-V,
The DelhiStatement.

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CLASS: I B.A **SEMESTER – II (CBCS)** **PAPER-II**
SYLLABUS: HISTORY **Title of the Paper: INDIAN HISTORY AND CULTURE**
(From 600 to 1526 A.D) **Pass Marks 28**
Paper Code: HIS 201C **(W.e.f. 2019-20)** **Max Marks 70**

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

1. Hiuen Tsang
2. Mahendravarma –I
3. Razia Sultana
4. Market Reforms of Allauddin Khilji

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

5. Assess the greatness of Harshavardhana
6. Give a brief account of the achievements of Pulakesin –II
7. Sketch the contribution of Pallavas to South Indian Culture.
8. Bring out the salient features of Cholas Administration.
9. Give a brief account of Muhammad Ghazni's invasions of India.
10. Critically examine the Administrative reforms of Mahammad Bin –Tughlak .
11. Discuss the Socio, Economics Conditions of Delhi Sultanate
12. Write an essay on Bhakti Movement .

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 201C	I B.A
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TITLE:EARLY MEDIEVAL INDIAN HISTORY AND CULTURE
(From 600 A.D to1526 A.D)

Semester – II

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	35	15

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS) PAPER-IV

SYLLABUS: HISTORY Title of the Paper: Social Reform Movement & Freedom Struggle

(From 1820-1947A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2019-20)

Max Marks 70

No.of Hours per week:5 No. of Credits:4

Unit – I

Socio –Religious & Self Respect Movements – Brahma Samaj – Arya Samaj – Theosophical Society – Ramakrishna Mission – Aligarh Movement – Emancipation of Women Struggle against Caste – Jyotiba Phule – Narayana Guru – Periyar and Dr. B. R. Ambedkar. (20hours)

Unit – II

Growth of Nationalism in the 2nd half of 19th Century-Impact of British Colonial policies under Viceroy's Rule and the Genesis of Freedom Movement –Birth of Indian National Congress (15hours)

Unit - III

-Freedom Struggle (1885-1920) Moderate Phase Partition of Bengal-Emergence of Militant Nationalism-Swadeshi&Boycott Movement –Home Rule Movement... (25hours)

Unit - VI

Freedom Struggle (1920-1947) Gandhiji's in Indian National Movement – Revolutionary Movements–Subhas ChandraBose.**Additional topics**-Durgabai Deshmukh & Sarojini Naidu .

- (15hours)

Unit – V

Muslim League &Growth of Communalism – Partition of India – Integration of Princely States into Indian Union – Sardar Vallabhai Patel. (15hours)

References:

Bipan Chandra, Indias struggle for Independence 1857-1947

Bipan Chandra, Modern India, NCERT, 1983 (Separate)

Hermann Kulke and Dietmar Rothermund, A History of India Rupa & Co 199*1.

Alladi Vaidehi, Freedom Movement in India (1858-1947)

Suruchi Thapon, Women in the Indian National Movement unseen faces and Unhand Voices, 1930-1942, Delhi, 2006

Raj Kumar, Ramesh Vari Desi & Romula Prulhi, Women's Role in Indian National Movement , Delhi 2003.

Tudeth Brown, Gandhi's Rise of Power 1915-1922.

Bipan Chandra, Nationalism and Colonialism in Modern India, 1977.

Anil Seal, Emergence of Indian Nationalism

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY Title of the Paper: : Social Reform Movement & Freedom Struggle

(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

- 1.Jyothiba Phule
- 2.Indian National Congress
- 3 .Balagangadhara Tilakh
- 4 .Simon Commission

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING

4X15=60

- 5.Explain the socio-religious movements in the 19th and 20th C. in India.
- 6.Asses the contribution of sir syed Ahmad Khan to Aligarh movement.
7. Discuss the factors that helped to the rise of Indian National Movement.
- 8.Describe the role of Moderates in Indian National movement.

9.What is the significance of Non –Co operation Movement .

10.Give a brief account of the contribution of Revolutionists to Indian Freedom Struggle.

11.Trace the events that led to the partition of India .

11.Estimate the role of Vallabhai Patel in the integration of Native states into Indian Union .

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
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SUBJECT- History	HIS 401C	II B.A
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TITLE: INDIAN HISTORY AND CULTURE

(From 1526 -1947A.D)

Semester – IV

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	2	-
B 15 Marks Questions	2	1	1	2	2
Weightage	35	20	20	40	30

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA

Semester – VI (CBCS)

Paper – VII (General Elective)

**Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th Century to 1945
A.D)**

Paper Code ; HIS-601GE (w .e. f 2019 - 20)

No.of Hours for week:5

No. of Credits:4

Unit – 1

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (25 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization: Structure, Functions and Challenges.(20 Hrs)

References:

1 J.A.Hobson, Imperialism: A Study

- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code ; HIS-601GE

(w .e. f 2019-20)

Pass Marks: 30

Time : 3Hrs

Max. Marks : 75

Model Question Paper

SECTION – A

Answer any FIVE of the following

5x5=25

1. Karl Marx
2. Young Italy
3. Blood & Iron Policy
4. Lenin
5. Versailles Treaty
6. Wilson 14 points
7. Munich Pact
8. Atlantic Charter

SECTION – B

Answer any FIVE of the following

5x10=50

9. Write an essay on Industrial Revolution and its effects
10. Describe the main stages of unification of Italy
11. Briefly explain the different stages of unification of Germany
12. Analyse the causes for 1917 Russian Revolution
13. Give a brief account of the course of First World War
14. Discuss about the causes for the failure of League of Nations
15. Estimate the rise and fall of Fascism in Italy
16. Explain about the role played by America in Second World War.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE

VUYYURU, A.P. – 521165

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 601GE	III B.A
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TITLE:History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	2	1	2	2
B 10 Marks Questions	1	2	1	2	2
Weightage	15	30	15	30	30

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VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2019-2020



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

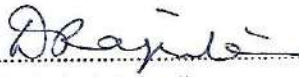


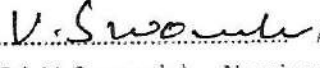
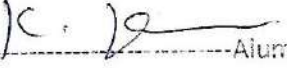
EVEN SEMESTER

15-10-2019

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 10.00A.M ON 15.10.2019 In the Department of History.

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- 1)  Chairman
(Dr. D. Rajyalakshmi) Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2)  University Head, Department of
(Dr. G. Beulah Pearl Sunanda) Nominee History & Tourism
Maris Stella College, Vijayawada.
- 3)  Academic Council Head, Department of History &
(Prof. S. Murali Mohan) Nominee Archeology, Acharya Nagarjuna
University, Guntur.
- 4)  Academic Council Head, Department of History
(Sri V. Swarnulu) Nominee Sir C. R. Reddy College
Eluru, W.G. Dist.
- 5)  Alumni Lecturer in AG&SG Siddhartha Jr. College, Vuyyuru.
(Sri K. Kiran) Nominee

AGENDA

1. To recommend any changes to the syllabi in 2nd, 4th, 6th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2019-2020.
2. To recommend the Blue Print and Model Question Papers of 2nd 4th and 6th Semesters of Degree B.A papers for the Academic Year 2019-2020.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 2nd 4th and 6th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

RESOLUTIONS

1. Discussed and recommend the syllabi without changes for the 2nd, 4th, 6th Semesters of 1st, 2nd & 3rd Year B.A. as it is of 2018-2019 Academic Year syllabi for 2019-2020.

2. Discussed and recommended the syllabi of 4th semester to add two topics of Durgabai Deshmukh & Sarojini Naidu in unit –IV of 2nd B.A. for the Academic Year 2019-2020.

a) Semester-II (HIS 201C): Paper-II. Early Medieval Indian History & Culture (From 600 to 1526 AD.)

b) Semester-IV (HIS401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)

c) Semester-VI (HIS601GE, HIS602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19th Century to 1945AD), Cluster Electives –HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE– Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE– Contemporary History of Andhra Pradesh (1956 to 2014 AD)

3. Discussed and recommended the model question papers of 2nd, 4th and 6th semesters of B.A Degree.

4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2nd, 4th and 6th semesters B.A Degree.

5. Discussed and recommended the following teaching and evaluation methods:

A) **Teaching methods:** Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.

B) **Evaluation of a student is done by the following procedure :**

a) **Internal Assessment Examinations:**

1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st, 2nd, 3rd & 4th Semesters of 1st, 2nd BA and 25 marks as internal assessment for 5th & 6th Semesters of III BA.

2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.

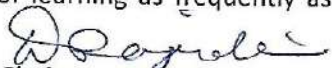
3. Whereas 5th and 6th semesters 15 marks are allocated for internal test the two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, 5 marks for Assignment and remaining 5 marks are allocated for attendance under CBCS Pattern.

b) **Semester – End Examinations:**

1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and 75 for III BA, and duration of the examination shall be 3 Hours.

2. Semester-End examinations shall be conducted at the end of every semester.

6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.


Chairman

**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P – 521165
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MACHILIPATNAM)**

CLASS: I B.A HISTORY, SEMESTER – II(CBCS) PAPER-II

**SYLLABUS: Title of the Paper:EARLY MEDIEVAL INDIAN HISTORY & CULTURE
(From 600to 1526 A.D) Pass Marks 28**

Paper Code: HIS 201C (W.e.f. 2019-20) Max Marks 70

No.of Hours per week:5 No. of Credits:4

UNIT –I

20Hrs

Harsha& His Times ,Administration, Religion –Hiuen Tsang –Polity , Society and Culture from 7th to 11th Century A.D. Under Chalukyas of Badami&EsternChalukyas of Vengi.

UNIT – II

15 Hrs

Age of laterPallavas during 7th &8th Centuries A.D. contribution to cultural Development & art &Architecture:The Cholas from 9th to 12th Century A.D.: Rise of the Empire – Administration –and–Cultural Life.

UNIT – III

25Hrs

Conditions in India on the eve of Turkish Invasions; Traces of Arab Invasions, Ghazani&Ghori , DelhiSultanate (1206 -1290 A.D); under Slave Dynasty.

UNIT –IV

15Hrs

Delhi Sultanate (1290 -1526 A.D.)Khalgis: Expansion & Consolidation, Administrative &Economic Reforms ; The Tughlaqs Decline and Dis integration of the Delhi Sultanate Administration ,society ,Economy, Technology, Religion, Art &Architecture under the Delhi Sultanate .

UNIT –V

15Hrs

Cultural Development in India between 13th&15th Centuries A.D. Impact of Islam on Indian society &Culture – Bhakti &Sufi Movements Emergence of Composite Culture.

Reference Books

- 1.A.LSrivatsava-The Sultanate of Delhi.
- 2.Eswar Prasad- Short history of Muslim Rule in india.
- 3.K.H.Neelakantasastry –A History of South India.
- 4.HermanKulke (ed) The state in India .(A.D.1000-1700 A.D)
5. Mohammad Habib and K.A.Nizami(eds) comprehensive History of India, Vol-V,
The DelhiStatement.

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)**

CLASS: I B.A

SEMESTER – II (CBCS)

PAPER-II

**SYLLABUS: HISTORY Title of the Paper: INDIAN HISTORY AND CULTURE
(From 600to 1526 A.D)**

Pass Marks 28

Paper Code: HIS 201C (W.e.f. 2019-20)

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

- 1.Hiuen Tsang
- 2.Mahendravarma –I
- 3 .Razia Sultana
- 4 .Market Reforms of AllauddinKhilgi

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

- 5.Asses the greatness of Harshavardhana
- 6.Give a brief account of the achievements of Pulakesin –II
7. Sketch the contribution ofPallavas to South Indian Culture.
- 8 .Bring out the salient features of Cholas Administration.
- 9.Give a brief account of Muhammad Ghazni’s invasions of India.
- 10.Criticallyexamine the Administrative reforms of Mahammad Bin –Tughlak .
- 11.Discuss the Socio, Economics Conditions of Delhi Sultanate
- 12.Write an essay on Bhakti Movement .

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 201C	I B.A
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TITLE:EARLY MEDIEVAL INDIAN HISTORY AND CULTURE
(From 600 A.D to1526 A.D)

Semester – II

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	35	15

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS) PAPER-IV

SYLLABUS: HISTORY Title of the Paper: Social Reform Movement & Freedom Struggle

(From 1820-1947A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2019-20)

Max Marks 70

No.of Hours per week:5 No. of Credits:4

Unit – I

Socio –Religious & Self Respect Movements – Brahma Samaj – Arya Samaj – Theosophical Society – Ramakrishna Mission – Aligarh Movement – Emancipation of Women Struggle against Caste – Jyotiba Phule – Narayana Guru – Periyar and Dr. B. R. Ambedkar. (20hours)

Unit – II

Growth of Nationalism in the 2nd half of 19th Century-Impact of British Colonial policies under Viceroy's Rule and the Genesis of Freedom Movement –Birth of Indian National Congress (15hours)

Unit - III

-Freedom Struggle (1885-1920) Moderate Phase Partition of Bengal-Emergence of Militant Nationalism-Swadeshi&Boycott Movement –Home Rule Movement... (25hours)

Unit - VI

Freedom Struggle (1920-1947) Gandhiji's in Indian National Movement – Revolutionary Movements–Subhas ChandraBose.**Additional topics**-Durgabai Deshmukh & Sarojini Naidu .

- (15hours)

Unit – V

Muslim League &Growth of Communalism – Partition of India – Integration of Princely States into Indian Union – Sardar Vallabhai Patel. (15hours)

References:

Bipan Chandra, Indias struggle for Independence 1857-1947

Bipan Chandra, Modern India, NCERT, 1983 (Separate)

Hermann Kulke and Dietmar Rothermund, A History of India Rupa & Co 199*1.

Alladi Vaidehi, Freedom Movement in India (1858-1947)

Suruchi Thapon, Women in the Indian National Movement unseen faces and Unhand Voices, 1930-1942, Delhi, 2006

Raj Kumar, Ramesh Vari Desi & Romula Prulhi, Women's Role in Indian National Movement , Delhi 2003.

Tudeth Brown, Gandhi's Rise of Power 1915-1922.

Bipan Chandra, Nationalism and Colonialism in Modern India, 1977.

Anil Seal, Emergence of Indian Nationalism

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY Title of the Paper: : Social Reform Movement & Freedom Struggle

(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2019-2020)

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

- 1.Jyothiba Phule
- 2.Indian National Congress
- 3 .Balagangadhara Tilakh
- 4 .Simon Commission

SECTION -B

ANSWER ANY FOUR OF THEFOLLOWING

4X15=60

- 5.Explain the socio-religious movements in the 19th and 20th C. in India.
- 6.Asses the contribution of sir syed Ahmad Khan to Aligarh movement.
7. Discuss the factors that helped to the rise of Indian National Movement.
- 8.Describe the role of Moderates in Indian National movement.

9. What is the significance of Non-Cooperation Movement .

10. Give a brief account of the contribution of Revolutionists to Indian Freedom Struggle.

11. Trace the events that led to the partition of India .

11. Estimate the role of Vallabhai Patel in the integration of Native states into Indian Union .

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 401C	II B.A
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TITLE: INDIAN HISTORY AND CULTURE

(From 1526 -1947A.D)

Semester – IV

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	2	-
B 15 Marks Questions	2	1	1	2	2
Weightage	35	20	20	40	30

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA

Semester – VI (CBCS)

Paper – VII (General Elective)

**Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th Century to 1945
A.D)**

Paper Code ; HIS-601GE (w .e. f 2019 - 20)

No.of Hours for week:5

No. of Credits:4

Unit – 1

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (25 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization: Structure, Functions and Challenges.(20 Hrs)

References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code ; HIS-601GE

(w .e. f 2019-20)

Pass Marks: 30

Time : 3Hrs

Max. Marks : 75

Model Question Paper

SECTION – A

Answer any FIVE of the following

5x5=25

1. Karl Marx
2. Young Italy
3. Blood & Iron Policy
4. Lenin
5. Versailles Treaty
6. Wilson 14 points
7. Munich Pact
8. Atlantic Charter

SECTION – B

Answer any FIVE of the following

5x10=50

9. Write an essay on Industrial Revolution and its effects
10. Describe the main stages of unification of Italy
11. Briefly explain the different stages of unification of Germany
12. Analyse the causes for 1917 Russian Revolution
13. Give a brief account of the course of First World War
14. Discuss about the causes for the failure of League of Nations
15. Estimate the rise and fall of Fascism in Italy
16. Explain about the role played by America in Second World War.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
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(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 601GE	III B.A
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TITLE:History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	2	1	2	2
B 10 Marks Questions	1	2	1	2	2
Weightage	15	30	15	30	30

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
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2019-2020



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES




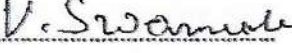

ODD SEMESTER

18-04-2019

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.30 A.M ON 18.04.2019 In the Department of History.

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- | | | |
|---|-----------------------------|---|
| 1) 
(Dr. D. Rajyalakshmi) | Chairman | Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165 |
| 2) 
(Dr. B. Beulah Pearl Sunanda) | University
Nominee | Head, Department of
History & Tourism
Maris Stella College, Vijayawada. |
| 3) 
(Prof. S. Murali Mohan) | Academic Council
Nominee | Head, Department of History &
Archeology, Acharya Nagarjuna
University, Guntur. |
| 4) 
(Sri. V. Swamulu) | Academic Council
Nominee | Head, Department of History
Sir C. R. Reddy College
Eluru, W.G. Dist. |
| 5) 
(Sri K. Kiran) | Alumni
Nominee | Lecturer in Success College, Vuyyuru |

AGENDA

1. To recommend any changes to the syllabi in 1st, 3rd, 5th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2019-2020.
2. To recommend the Blue Print and Model Question Papers of 1st 3rd and 5th Semesters of Degree B.A papers for the Academic Year 2019-2020.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 1st 3rd and 5th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

2. Discussed and recommended the syllabi of 4th semester to add two topics of Durgabai Deshmukh & Sarojini Naidu in unit –IV of 2nd B.A for the Academic Year 2019-2020.

a) Semester- II (HIS 201C): Paper-II. Early Medieval Indian History & Culture (From 600 to 1526 AD.)

b) Semester-IV (HIS 401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)

c) Semester-VI (HIS 601GE, HIS 602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19th Century to 1945AD), Cluster Electives –HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE-Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE-Contemporary History of Andhra Pradesh (1956 to 2014 AD)

3. Discussed and recommended the model question papers of 2nd, 4th and 6th semesters of B.A Degree.

4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2nd, 4th and 6th semesters B.A Degree.

5. It is resolved to conduct Value added course in History and Archaeology for I BA Students

6. Discussed and recommended the following teaching and evaluation methods:

A) **Teaching methods:** Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.

B) **Evaluation of a student is done by the following procedure :**

a) **Internal Assessment Examinations:**

1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st, 2nd, 3rd & 4th Semesters of 1st, 2nd BA and 25 marks as internal assessment for 5th & 6th Semesters of IIBA.
2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.
3. Whereas 5th and 6th semesters 15 marks are allocated for internal test the two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, 5 marks for Assignment and remaining 5 marks are allocated for attendance under CBCS Pattern.

b) **Semester – End Examinations:**

1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and 75 for IIIBA, and duration of the examination shall be 3 Hours.
 2. Semester-End examinations shall be conducted at the end of every semester.
6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.

Chairman



**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P –
521165**

**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)**

Class: I B.A

SEMESTER – I (CBCS)

PAPER-I

Syllabus: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max Marks: 75

**No. of Hours per week: 5
Credits: 4**

No. of

UNIT -I

(20 Hrs)

**Survey of Sources –Literary Sources – Archaeological Sources Influence of Geography on History
– Unity in Diversity – Traces of Stone Age cultures(Circa 3,50,000 B.C to 3,000 B.C) – Indus
Valley Civilization:(Circa 3000 B.C to 1,500 B.C) Origin, Extent, Salient Features of the
Civilization.**

UNIT –II

(15

Hrs)

**Vedic Age & Religious Reform Movements (Circa 1500 B.C to 600 B.C) Vedic and later Vedic
Period – Political, Economic and Religious Conditions in the Society – Rise of New Religious
Movements: Jainism – Buddhism –Casus, Doctrine, Spread, Importance and Impact.**

UNIT-III

(20 Hrs)

**Transition from Territorial States to Emergence of Empires (Circa 600 to 300 B.C) –Rise of
Mahajanapadas – Causes for Magadha’s Success – Persian, Alexander’s Invasions – Causes and
its effects on India – The Mauryan Empire: Origin – Asoka Dharma, It’s nature and propagation
– Mauryan Administration, Society, Economy, Religion, Art and Architecture – Downfall of
Mauryan Empire.**

UNIT-IV

(15 Hrs)

**Conditions during 200 B. C. TO 300 A.D, Central Asian Contacts – Kushanas –Aspects of Polity,
society, Economy, Religion, Art & Architecture – The Age of Satavahanas – Pattern of**

Administration , Socio Economic Religious Cultural Developments. Sangam Age; Three Early Kingdoms (Chola, Chera & Pandya) – Society, Language & Literature.

UNIT-V

(20 Hrs)

India between 300 A.D.- 600 A. D. The Rise and Growth of Guptas – Administrative System, Economy, Art, Architecture, Literature, Science and Technology – Golden Age of Guptas – decline.

Reference Books

- 1. A.L. Basham, The Wonder That India.**
- 2. D.N. Jha, Ancient India.**
- 3. D.D. Kosambi, An Introduction to the Study of Indian History.**
- 4. D.P. Chattopadhyay, Science and Society in Ancient India**
- 5. B.n. Mukherjee, The Rise and Fall of the Kushana Empire.**
- 6. K.A. Nilakantha Shastri, A History of South India**

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521165**

**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)**

CLASS: I B.A

SEMESTER – I (CBCS)

PAPER-I

Model Paper: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max

Marks:75

Time: 3 Hrs.

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25M

- 1. Inscriptions**
- 2. Unity in Diversity**
- 3. Conditions of 6th Century B.C.**
- 4. AjathaSatruvu**
- 5. Gandhara Art**
- 6. Haludu**
- 7. Kumara Gupta**
- 8. Navaratnalu**

SECTION– B

ANSWER ANY FIVE OF THE FOLLOWING

5x10=50M

- 9. Describe the main features of Indus Valley civilization**
- 10. Explain the Conditions of Vedic Culture.**

- 11. What are the teachings of Mahaveera**
- 12. What are the factors that accounted for the raise of Magadha.**
- 13. Bring out the salient features of Mauryan Administration**
- 14. Briefly describe the socio-economic conditions under Satavahanas**
- 15. Examin the Socio, Economics, Literary conditions of Sangam Age**
- 16. Write about the Chandragupta-II**

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VUYYURU, A.P. – 521165

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

Subject- HISTORY	HIS 101 C	I B.A
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Title: ANCIENT INDIAN HISTORY AND CULTURE

(From Earliest Times to 600 A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	2	1	1	2	2
B 10 Marks Questions	1	2	2	2	1
Weightage	20	25	25	30	20

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)**

CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III

SYLLABUS: HISTORY

Title of the Paper: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857A.D) Pass Mark: 30

Paper Code: HIS 301 C

Max Marks: 75

No. of Hours per week: 5

No. of Credits: 4

Unit – I

(20hours)

India from 1526 to 1707 A.D. Emergence of Mughal Empire- Sources – Political Condition in India on the eve of Babur Invasions, Brief Summary of Mughal Polity, Sher Sha – Sur Interregnum – Expansion & Consolidation of Mughal Empire.

Unit – II

(20hours)

Administration –Economy- Society – Cultural Developments Under Mughals, Dis integration of Mughals -Rise of Marathas-Peshwas.

Unit – III

(20hours)

India Under Colonial Hegemony: Beginning of European Settlements – English and French Struggle – Policies of Expansion – Subsidiary Alliance – Doctrine of Lapse. Consolidation of British Power in India up to 1857

Unit – IV

(15hours)

Economic Policies of the British (1757 -1857) – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari Systems – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry, Administration of Company –Regulating Acts, Cultural & Social Policies; Humanitarian Measures & Spread of Modern Education.

Unit – V

(15hours)

Anti-Colonial Upsurge-Peasant and Tribal Revolts – 1857 Revolt-Causes: Results and Nature Consequences.

References:

1. R.C. Majumdar, H.C.- Rayachandhuri & Kalikinkar Datta, An Advanced History of India Part-II – Medieval India.
2. L.P. Sharma, The Mughal Empire, New Delhi, 1988.
3. L.P. Sharma, History of Medieval India, 1000 – 1740 A.D. 2nd ed. (1987)
4. C.A. Bayly, Indian Society and the Making of the British Empire.
5. Rajat K Ray, ed, Entrepreneurship and Industry in India, 1800-1947.
6. Bipan Chandra, Rise and growth of Economic Nationalism in India.
7. Bipan Chandra, K.N. Panikkar, Mildula Mukherjee,
8. Suchetra Mahajan & Adithya Mukharjee, India's struggle for Independence.
9. P.C. Joshi, Rebellion 1857: A Symposium.
10. J.F. Richards, The Mughal Empire
11. Irfan Habib, Agrarian system of Mughal India, 1526-1707
12. Ashin Das Gupta, Indian Merchants and the Decline of Surat 1700-1750.
13. Stewart Gordon, The Marathas 1600-1818.
14. Ebba Koch, Mughal Art and Imperial Ideology.
15. Satish Chandra, Essays on Medieval Indian History

16. Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal state, 1526-1750*.

17. Andre Wink, *Land and Sovereignty in India*.

18. Harbans Mukhia, *The Mughals of India*.

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**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)**

CLASS: II B.A

**SEMESTER – III (CBCS)
PAPER-III**

SYLLABUS: HISTORY

Title of the Paper: LATE MEDIVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857 A.D)

Pass

Mark: 30

**Paper Code: HIS -301 C
Marks: 75**

(W.e.f. 2016-2017)

Max

Time : 3 Hrs

Model Question Paper

SECTION - A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25

- 1. Sher Shah**
- 2. Nurjahan**
- 3. Mansabdari System**
- 4. Peshwa Balaji Viswanadh**
- 5. Subsidiary Alliance**
- 6. De Industrialization**
- 7. 1773 Regulating Act**
- 8. Magnacarta of Indian people**

SECTION - B

ANSWER ANY FIVE OF THE FOLLOWING

5X10=50

- 9. Describ the Achievements of Babur .**
- 10. What were the causes for the decline of Mughal Empire.**
- 11. Bring out the salient features of Mughal Administration.**
- 12. How did Shivaji establish an Independent Maratha Empire.**
- 13. Discuss the greatness of Robert Clive.**
- 14. Write about the Land Revenue settlements adopted by the British .**
- 15. Access how the Indian Economy was ruined under the British rule .**
- 16. Analyse the causes for the out break of 1857 Revolt.**

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VUYYURU, A.P. – 521165

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 301C	II B.A
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TITLE: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526-1857 A.D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks	2	2	1	2	1
Questions					
B					
10 Marks	2	2	1	2	1
Questions					
Weightage	30	30	15	30	15

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III BA - HISTORY SYLLABUS

Semester – V (CBCS)

Paper – V

Title of the Paper - Age of Rationalism and Humanism -The World Between 15th & 18th Centuries

Paper Code : HIS-501 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Feudalism -Geographical Discoveries: Causes - Compass & Maps - Portugal Leads and Western World Follows - Consequences; (15 Hrs)

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance - Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background - Protestantism - Spread of the Movement - Counter Reformation - Effects of Reformation (20 Hrs)

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States - Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) - Origin of Parliament - Constitutional Settlement - Bill of Rights - Results (25 Hrs)

Unit – IV

Age of Revolutions: The American Revolution (1776) - Opening of New World - Causes - Course - Declaration of Independence, 1776 - Bill of Rights, 1791 - Significance.

(15 Hrs)

Unit – V

Age of Revolutions: The French Revolution (1789) - Causes - Teachings of Philosophers - Course of the Revolution - Results (15 Hrs)

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References:

- 1. Burke, Peter, The Renaissance**
- 2. C.J.H. Hayes, Modern Europe up to 1870**
- 3. C.D. Hazen, Modern Europe up to 1945**
- 4. Christopher Hill, From Reformation to Industrial Revolution**
- 5. Elton, G.R., Reformation Europe, 1517-1559**
- 6. Ferguson, The Renaissance**
- 7. Gilmore, M.P., The World of Humanism, 1453-1517**
- 8. Hilton, Rodney, Transition from Feudalism to Capitalism**
- 9. J.H. Parry, The Age of Renaissance**
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations**
- 11 The New Cambridge Economic History of Europe, Vol. I, VII.**

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III BA HISTORY - Model Question Paper

Semester – V (CBCS)

Paper – V

Title of the Paper - Age of Rationalism and Humanism –The World Between 15th& 18thCenturies

Paper Code: HIS-501 C

(w.e.f. 2017 - 2018)

Max Marks: 75

Time: 3 Hrs Pass Marks: 30

SECTION – A

Answer any FIVE of the following

5x5=25M

- 1. Geographical Discoveries**
- 2. Martin Luther**
- 3. Counter Reformation**
- 4. Emergence of Nation States**
- 5. James – II**
- 6. Boaston Tea Party**
- 7. Tennis Court Oath**
- 8. Reign of Terror**

SECTION – B

Answer any FIVE of the following

5x10=50M

- 9. Analyze the features of Feudalism**
- 10. Explain the important features of Renaissance**
- 11. What is Reformation Movement and its significance**
- 12. Describe the causes for the emergence of Nation States**
- 13. Give a brief account of Glorious Revolution**
- 14. Discuss about the causes of American Revolution**
- 15. Write an essay on causes for the French Revolution**
- 16. Estimate the rule of Directory in France.**

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The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: Age of Rationalism and Humanism - The World Between 15th& 18th Centuries

Paper Code: HIS-501 C

Paper- VSemester – VMaximum marks: 75Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	2	2	1	2
B 10 Marks Questions	1	2	2	1	2
Weightage	15	30	30	15	30

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III BA - HISTORY SYLLABUS

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & Antecedents Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce. (20 Hrs)

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall. (20 Hrs)

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture - The QutubShahis of Golkonda -Origin & Decline -Administration, Society & Economy -Literature & Architecture. (15 Hrs)

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts. (15 Hrs)

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra - Administration - Land Revenue Settlements - Society - Education - Religion - Impact of Industrial Revolution on Economy - Peasantry & Famines - Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton - Impact of 1857 Revolt in Andhra. (20 Hrs)

References:

1. BalenduSekharam, *TheAndhras Through the Ages*
2. K. Sathyanarayana, *A Study of the History and Culture of Andhras*
3. Mallampalli Soma SekharaSarma, *History of the ReddiKindogms*
4. K.A.N.Sastry, *A History of South India*
5. H.K.Sherwani, *History of the KutubShahi Dynasty*
6. P.R.Rao, *History of Modern Andhra*
7. KhandavalliLakxmiranjanam&BalenduSekharam
8. SuravaramPratap Reddy
9. B.S.L.HanumantaRao
10. I.K.Sarma, *Early Historic Andhra Pradesh,500 B.C.-624 A.D.*, New Delhi, 2008
11. B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
12. C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
13. R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

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III BA HISTORY - Model Question Paper

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code : HIS-502 C

(w.e.f. 2017 - 2018)

Max Marks:75

Time:3 Hrs

Pass Marks:30

SECTION – A

Answer any **FIVE** of the following

5x5=25M

- 1. Rudrama Devi**
- 2. Devarayalu - II**
- 3. Battle of Tallikota**
- 4. AbdulHasanTanisha**
- 5. AkkannaMadannalu**
- 6. Duplex**
- 7. Thomas Munroe**
- 8. Sir Arthur Cotton**

SECTION – B

Answer any **FIVE** of the following

5x10=50M

- 9. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas**
- 10. Discuss the glory of Vijayanagara Empire**
- 11. Briefly explain the Administrative system of QutubShahis**
- 12. Write about the general conditions of Andhra in 17th Century**
- 13. Give a brief account of Carnatic Wars in Deccan**
- 14. Explain about the Acquisition of Northern Circars by British**
- 15. Describe the Land Revenue Settlements under Company Rule**
- 16. Estimate the impact of 1857 Revolt in Andhra.**

A.G & S.G. Siddhartha Degree College of Arts & Science (Autonomous), VUYYURU

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(Accredited at “A” Grade by NAAC, Bangalore)

The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

Paper- V Semester – V Maximum marks: 75 Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	1	2	2	1	2
B					
10 Marks Questions	1	1	2	2	2
Weightage	15	20	30	25	30

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2020-2021



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

12-04-2021

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.00 A.M ON 12.04.2021 In the Department of History.(Through online mode due to Covid -19)

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- 1) ...  Chairman
(Dr. D. Rajyalakshmi) Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2)  University
(Dr. G. Beulah Pearl Sunanda) Nominee Head, Department of
History & Tourism
Maris Stella College, Vijayawada.
- 3)  Academic Council
(Prof. S. Murali Mohan) Nominee Head, Department of History &
Archeology, Acharya Nagarjuna
University, Guntur.
- 4)  Academic Council
(Sri. V. Swamulu) Nominee Head, Department of History
Sir C. R. Reddy College
Eluru, W.G.Dist.
- 5)  Alumni
(Sri K. Kiran) Nominee Lecturer in AG&SG Siddhartha Jr. College, Vuyyuru

AGENDA

1. To recommend any changes to the syllabi in 2nd, 4th, 6th Semesters of 1st, 2nd, 3rd Year B.A. History Papers for Academic Year 2020-2021.
2. To recommend the Blue Print and Model Question Papers of 2nd, 4th and 6th Semesters of Degree B.A papers for the Academic Year 2020-2021.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 2nd, 4th and 6th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

7/2/2021

RESOLUTIONS

1. Discussed and recommend the syllabi according to APSCHE for 2nd Semester, adding VI Unit related to competitive & Research History, without changes for the 4th, 6th Semesters of 1st 2nd & 3rd Year B.A. as it is of 2019-20 Academic Year syllabi for 2020-2021. Further any modifications given by APSHE will be followed.

2. Discussed and recommended the syllabi of 2nd semester to add 6th Unit for I B.A for the Academic Year 2020-2021.

a) Semester- II (HIS 201C): Paper-II. Medieval Indian History & Culture (From 1206 to 1764 AD.)

b) Semester-IV (HIS 401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)

c) Semester-VI (HIS 601GE, HIS 602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19th Century to 1945AD), Cluster Electives – HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE-Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE-Contemporary History of Andhra Pradesh (1956 to 2014 AD)

3. Discussed and recommended the model question papers of 2nd 4th and 6th semesters of B.A Degree.

4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2nd 4th and 6th semesters B.A Degree.

5. Discussed and recommended the following teaching and evaluation methods:

A) **Teaching methods:** Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.

B) **Evaluation of a student is done by the following procedure :**

a) **Internal Assessment Examinations:**

1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment 2nd 4th and 6th Semesters of 1st 2nd and 3rd BA .
2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.

b) **Semester – End Examinations:**

1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and IIIBA, and duration of the examination shall be 3 Hours.
 2. Semester-End examinations shall be conducted at the end of every semester.
6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.


Chairman

12/4/2021

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P - 521165
(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)

CLASS: I B.A HISTORY, SEMESTER – II(CBCS) PAPER-II

SYLLABUS: Title of the Paper: MEDIEVAL INDIAN HISTORY & CULTURE
(From 1206 to 1764 A.D) Pass Marks 28

Paper Code: HIS 201C (W.e.f. 2020-21) Max Marks 70

No. of Hours per week:5 No. of Credits:4

UNIT –I

20Hrs

Impact of Turkish Invasions –Balban, Allauddin Khilji, Mohammad –bin-Tughlaq,
Administration, Society, Economy, Religion, and Cultural developments under Delhi
Sultanate (from 1206to 1526AD)

UNIT – II

15 Hrs

Impact of Islam on Indian Society and Culture –Bhakti Movement , Administration, Society
Economy, Religion and Cultural developments under Vijayanagara Rulers.

UNIT – III

25Hrs

Emergence of Mughal Empire –Babur –Sur Interregnum –Expansion & Consolidation of
Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangazeb.

UNIT –IV

15Hrs

Administration, Economy, society and Cultural Developments under the Mughals ; Dis
integration of the Mughal Empire – Rise of Marathas under Shivaji. .

UNIT –V

15Hrs

India under Colonial Hegemony; Beginning of European Settlements – Anglo –French
Struggle –Conquest of Bengal by East India Company.

UNIT -VI

Competitive and Research History .

Reference Books

1. Chandra, S History of Medieval India(800 -1700).
- 2.Chattopadyay, B.D The Making of Early Medieval India.
3. Habib, Irfan, Medieval India; The Study of a Civilization.
- 4.Habibullah,A.B..M, The Foundation of Muslim Rule in India.
5. Mohammad Habib and K.A.Nizami(eds) comprehensive History of India, Vol-V,
The Delhi Sultanate
- 6.Kumar Sunil, The Emergence of the Sultanate of Delhi.
- 7.K.A.Nilakanta Sastry, A History of South India from Pre historic Times to the Fall of Vijayanagara.
- 8.Shireen Moosvi. The Economy of the Mughal Empire.
- 9.Stein. B. Peasant, State& Society in Medieval South India.
- 10.Yazdani,G.(ed) The Early History of the Deccan.
- 11.R.C.Majumdar,The Age of Imperial Kanauj
- 12.R.Soma Reddy, Late Medieval Andhra Pradesh,AD.1324-1724.,New Delhi,2014.
13. Harbans Mukhia, The Mughals of India.

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than text and **should be made part of Examination by allotting marks for this skill-based activity.**

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MACHILIPATNAM)
SEMESTER – II (CBCS)

CLASS: I B.A

SYLLABUS: HISTORY

Title of the Paper: MEDIEVAL INDIAN HISTORY AND CULTURE
(From 1206 to 1764 A.D)

PAPER-II
Pass Marks 28

Paper Code: HIS 201C

(W.e.f. 2020-21)

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

(Map pointing is Compulsory attempted Question)

5X2=10

1. Market Reforms of Allauddin Khilji

2. Sri Krishna Devarayalu

3. Mark the following places in India map

- a. Delhi b. Kanuj c. Surat d. Ujjain e. Multan

(OR)

4. Mark the Shivaji's Empire and following places in India map

- a. Kalyan b. Satara c. Poona d. Gingi

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

5. Assess the greatness of Balban

6. Critically examine the Administrative reforms of Mahammad Bin –Tughlaq.

7. Briefly describe about the Bhakti Movement.

8. Write about the Glory of the Vijayanagara Empire.

9. Describe the achievements of Babur.

10. Discuss about the Administration of Mughals.

11. How did Shivaji established an Independent Maratha Empire..

12. Write an essay on Robert Clive establishment of British power in India.

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SUBJECT- History	HIS 201C	I B.A
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TITLE: MEDIEVAL INDIAN HISTORY AND CULTURE
(From 1206 to 1764 A.D)

Semester – II

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	35	15

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
MACHILIPATNAM)

CLASS: II B.A	SEMESTER – IV (CBCS)	PAPER-IV
SYLLABUS: HISTORY	Title of the Paper: Social Reform Movement & Freedom Struggle (From 1820-1947A.D)	Pass Marks 28
Paper Code: HIS 401C	(W. e. f. 2020-21)	Max Marks 70
No. of Hours per week:5	No. of Credits:4	

Unit – I

Socio –Religious & Self Respect Movements – Brahma Samaj – Arya Samaj – Theosophical Society –Ramakrishna Mission – Aligarh Movement – Emancipation of Women Struggle against Caste – Jyotiba Phule – Narayana Guru – Periyar and Dr. B. R. Ambedkar. (20hours)

Unit – II

Growth of Nationalism in the 2nd half of 19th Century-Impact of British Colonial policies under Viceroys Rule and the Genesis of Freedom Movement –Birth of Indian National Congress (15hours)

Unit - III

-Freedom Struggle (1885-1920) Moderate Phase Partition of Bengal-Emergence of Militant Nationalism-Swadeshi & Boycott Movement –Home Rule Movement...(25hours)

Unit - VI

Freedom Struggle (1920-1947) Gandhi role in Indian National Movement – Revolutionary Movements–Subhas Chandra Bose. **Additional topics** - Durgabai Deshmukh & Sarojini Naidu .

-(15hours)

Unit – V

Muslim League &Growth of Communalism – Partition of India – Integration of Princely States into Indian Union – Sardar Vallabhai Patel. (15hours)

References:

- Bipan Chandra, Indias struggle for Independence 1857-1947
Bipan Chandra, Modern India, NCERT, 1983 (Separate)
Hermann Kulke and DietmarRothermund, A History of India Rupa& Co 199*1.
AlladiVaidehi, Freedom Movement in India (1858-1947)
SuruchiThapon, Women in the Indian National Movement unseen faces and Unhand Voices, 1930-1942, Delhi, 2006
Raj Kumar, Ramesh VariDesi&RomulaPrulhi, Women's Role in Indian National Movement , Delhi 2003.
Tudeth Brown, Gandhi's Rise of Power 1915-1922.
Bipan Chandra, Nationalism and Colonialism in Modern India, 1977.
Anil Seal, Emergence of Indian Nationalism

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CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY Title of the Paper: : Social Reform Movement & Freedom Struggle
(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2020-2021)

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

2X5=10

1. Jyothiba Phule
2. Indian National Congress
3. Bal Gangadhar Tilak
4. Simon Commission

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING

4X15=60 ,

5. Explain the socio-religious movements in the 19th and 20th C. in India.
6. Assess the contribution of Sir Syed Ahmad Khan to the Aligarh movement.
7. Discuss the factors that helped to the rise of the Indian National Movement.
8. Describe the role of Moderates in the Indian National movement.
9. What is the significance of the Non-Cooperation Movement.
10. Give a brief account of the contribution of Revolutionaries to the Indian Freedom Struggle.
11. Trace the events that led to the partition of India.
12. Estimate the role of Vallabhai Patel in the integration of Native states into the Indian Union.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
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SUBJECT- History	HIS 401C	II B.A
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TITLE: Social Reform Movement and Freedom Struggle
(From 1820 -1947A.D)

Semester – IV

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	1	1	2	2
Weightage	35	20	20	35	30

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY,
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III BA Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th
Century to 1945 A.D)

Paper Code ; HIS-601GE (w .e. f 2020 - 21)

No. of Hours for week:5

No. of Credits:4

Unit – I

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (25 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World
Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris
Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization:
Structure, Functions and Challenges.(20 Hrs)

References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

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III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code ;HIS-601GE (w .e. f 2020-21)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Karl Marx
2. Blood & Iron Policy
3. Lenin
4. Wilson 14 points

SECTION – B

Answer any FOURE of the following

4x15=60

5. Write an essay on Industrial Revolution and its effects
6. Describe the main stages of unification of Italy
7. Briefly explain the different stages of unification of Germany
8. Analyse the causes for 1917 Russian Revolution
9. Give a brief account of the course of First World War
10. Discuss about the causes for the failure of League of Nations
11. Estimate the rise and fall of Fascism in Italy
12. Explain about the role played by America in Second World War.

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SUBJECT- History	HIS 601GE	III B.A
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TITLE:History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	1	2	2
Weightage	20	35	20	35	30

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

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2020-2021



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES






ODD SEMESTER

13-07-2020

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.30 A.M ON 13.07.2020 In the Department of History.

(Through Online mode meeting due to Covid-19 pandemic situation)

Dr. D. RAJYA LAKSHMI, HOD, History has presided over the BOS meeting
Members Present:

- 1)  Chairman Head, Department of History
(Dr. D. RAJYA LAKSHMI) AG & SG S Degree College of Arts
& Science Vuyyuru-521165
- 2)  University Head, Department of
(DR.G. Beulah Pearl Sunanda) Nominee History & Tourism
Marris Stella College, Vijayawada.
- 3)  Academic Council Head, Department of History &
(Prof.S. Murali Mohan) Nominee Archeology, Acharya Nagarjuna
University, Guntur.
- 4)  Academic Council Head, Department of History
(Sri. V. Swamulu) Nominee Sir C. R. Reddy College
Eluru, W.G.Dist.
- 5)  Alumni Lecturer in Success College, Vuyyuru
(Sri. K. Kiran) Nominee

AGENDA

1. To recommend any changes to the syllabi in 1st, 3rd, 5th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2020-2021.
2. To recommend the Blue Print and Model Question Papers of 1st 3rd and 5th Semesters of Degree B.A papers for the Academic Year 2020-2021.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 1st 3rd and 5th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.

RESOLUTIONS

1. Discussed and recommended syllabi for 1st Semester as per APSHE, Discussed and recommend the syllabi without changes for the 3rd, 5th Semesters of 2nd & 3rd Year B.A. as it is of 2019-2020 Academic Year syllabi for 2020-2021.
2. Discussed and recommended the syllabi of 1st 3rd and 5th semesters of Degree B.A for the Academic Year 2020-2021.
 - a) Semester-I(HIS 101C): Paper- I. Ancient Indian History & Culture (From Indus Valley Civilization to 13th Century AD.) As recommended by APSHE.
 - b) Semester-III(HIS301C):Paper-III. Late Medieval & colonial History of India (From 1526-1857 AD.)
 - c) Semester-V(HIS 501C & HIS 502C)Paper-V,VI. Age of Rationalism and Humanism – The World Between 15th&18th Centuries, History & Culture of Andhra Desa(From 12th Century to 19th Century).

Discussed and recommended the model question papers of 1st 3rd and 5th semesters of B.A Degree.

3. Discussed and recommended the guidelines to be followed by the question paper setters of History for 1st 3rd and 5th semesters B.A Degree.
4. Discussed and recommended the following teaching and evaluation methods:
 - A) **Teaching methods :**

Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc, for the better understanding of contents.
 - B) **Evaluation of a student is done by the following procedure :**
 - a) **Internal Assessment Examinations:**
 - i) Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st 2nd 3rd 4th 5th & 6th Semesters of 1st 2nd 3rd BA.
 - ii) Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.
 - b) **Semester – End Examinations:**
 - i) The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and IIIBA, and duration of the examination shall be 3 Hours.
 - ii) Semester-End examinations shall be conducted at the end of every semester.
5. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.
6. And resolved to adopt changes made by APSHE. And adopted Syllabi for 1st semester according to APSHE for 2020-2021 Academic year.


Chairman

13/7/2020

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UNIVERSITY, MACHILIPATNAM)

CLASS: I B.A SEMESTER – I (CBCS) PAPER-I
SYLLABUS: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY &
CULTURE

(From Indus Valley Civilization to 13th Century A.D)
Paper Code: HIS 101C (W.e.f. 2020-2021) Max Marks 70
Pass Marks 28

No. of Hours per week: 5

No. of Credits: 4

UNIT -1

Survey of Sources –Literary Sources – Archaeological Sources, Ancient Indian
Civilization(From Circa 3000 BC to 6th C.BC) Indus Valley Civilization: Salient Features,
Vedic Age –Society, Polity, Economy, Culture during early and later Vedic Period. (20 Hrs)

UNIT -II

Ancient Indian History & Culture (6th Century BC to 2nd Century AD):Doctrines and Impact
of Jainism – Buddhism :Mauryan Administration, Society, Economy & Culture-Ashoka's
Dhamma, Kanishka's Contribution to Indian Culture. (15 Hrs)

UNIT-III

History & Culture of South India(2nd Century BC to 8th Century AD):Sangam Literature,
Administration, Society, Economy and Culture under Satavahanas Cultural Contribution of
pallavas.(20 Hrs)

UNIT-IV

India from 3rd Century AD to 8th Century AD: Administration, Society, Economy , Religion,
Art, Literature and Science &Technology under Guptas – Samudra Gupta, Cultural
contribution of Harsha: Arab Conquest of Sind and its Impact.(20 Hrs)

UNIT-V

History & Culture of South India (9th Century AD to 13 Century AD): Local Self
Government of Cholas: Administration, Society, Economy and Culture under Kakatiyas-
Rudrama Devi. (15 Hrs)

References:

1. A.L. Basham, *The Wonder That Was India*
2. D.N.Jha, *Ancient India*
3. D.D.Kosambi, *An Introduction to the Study of Indian History*
4. D.P.Chattopadhyay, *Science and Society in Ancient India*
5. B.N.Mukherjee, *The Rise and Fall of the Kushana Empire*
6. K.A. NilakanthaShastri, *A History of South India*
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), *Advanced History of India*
8. Kumkum Roy, *The Emergence of Monarchy in North India: eighth to fourth centuries BC*
9. RomilaThapar (et. al). *India: Historical Beginnings and the Concept of the Aryan*
10. M.L.K. Murthy, *Pre-and Protohistoric Andhra Pradesh upto 500 B.C.*, New Delhi, 2003
11. K. Sathyanarayana, *A Study of the History and Culture of Andhras*

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and **should be made part of Examination by allotting marks for this skill-based activity.**

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CLASS: I B.A SEMESTER – I(CBCS) PAPER-I
Model Paper: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY
& CULTURE
(From Indus Valley Civilization to 13th Century A.D) Pass Marks 28
Paper Code: HIS 101C (W.e.f. 2020-2021) Max Marks 70

SECTION – A

ANSWER ANY TWO OF THE FOLLOWING 5X2=10
(Map pointing is Compulsory attempted Question)

1. Gandhara Art
2. Narasimha Varma – I
3. Mark the following places in India Map
a. Prayag b. Ujjaini c. Sanchi d. Kalinga e. Kanchi

(OR)

4. Mark the Gupta Empire and Following places in India Map
a. Malva b. Pataliputra c. Tamralipi d. Nalanda

SECTION– B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

5. Describe the main features of Indus Valley civilization
6. Explain the Conditions of Vedic Culture.
7. What are the teachings of Mahaveera
8. Bring out the salient features of Mauryan Administration
9. Briefly describe the socio-economic conditions under Satavahanas
10. Examine the Socio, Economic, Literary conditions of Sangam Age
11. Write about the achievements of Samudragupta.
12. Analyse the Socio-Economic conditions of Kakatiyas.

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SUBJECT- History	HIS 101C	I B.A
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TITLE: ANCIENT INDIAN HISTORY AND CULTURE
(From Indus Valley Civilization to 13th Century A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	-	1	1	1	1
B 15 Marks Questions	2	2	2	1	1
Weightage	30	35	35	20	20

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CLASS: II B.A SEMESTER – III (CBCS) PAPER-III
SYLLABUS: HISTORY Title of the Paper: LATE MEDIEVAL & COLONIAL
HISTORY
OF INDIA

Paper Code: HIS 301C	(From 1526 -1857A.D)	Pass Marks 28
No.of Hours per week:5	(W.e.f. 2020-2021)	Max Marks 70
	No. of Credits:4	

Unit – I

India from 1526 _1707AD .Emergence of Mughal empire -Sources – Political condition in India on the eve of Babur Invasions.Brief summary of Mughal polity –SherSha- Sur Interregnum Expansion& Consolidation –of Mughal Empire.(25hours)

Unit – II

Administration – Economy-Society –Cultural Developments Under Mughals .Dis Integration of Mughals –Rise of Marathas- Peshwas.
(20hours)

Unit – III

Advent of European powers – Portuguese, Dutch, English and French. Expansion and consolidation of British Empire – Wars – diplomacy – Policies pursued – Subsidiary Alliance – Doctrine of Lapse. (20hours)

Unit – IV

Economic Policies and Changes – Mercantilism and Free – Trade Policies – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari Systems – Integration Commercialization of Agriculture – Condition of Peasants – Famines – Decline of Cottage Industries (de-industrialization). (15hours)

Unit – V

Anti-Colonial Upsurge-Peasant and Tribal Revolts – 1857 Revolt-Causes: Results and Nature MangalPande, Bahadur Shah – II, Tantiyatope , Jhansi Lakshmi Bai, Nanasaheb.(15hours)

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SUBJECT- History	HIS 101C	I B.A
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TITLE: ANCIENT INDIAN HISTORY AND CULTURE
(From Earliest Times to 600 A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	-	1	1	1
B 15 Marks Questions	1	2	2	2	1
Weightage	20	30	35	35	20

References:

1. R.C. Majumdar, H.C.-Rayachandhuri&Kalikinkardatta, An Advanced History of India Part-II – Medieval India.
2. L.P. Sharma, The Mughal Empire, New Delhi, 1988.
3. L.P. Sharma, History of Medieval India, 1000 – 1740 A.D. 2nd ed. (1987)
4. C.A. Bayly, Indian Society and the Making of the British Empire.
5. Rajat K Ray, ed, Entrepreneurship and Industry in India, 1800-1947.
6. Bipan Chandra, Rise and growth of Economic Nationalism in India.
7. Bipan Chandra, K.N. Panikkar, Mildula Mukherjee,
8. Suchetra Mahajan&Adithya Mukharjee, India's struggle for Independence.
9. P.C. Joshi, Rebellion 1857: A Symposium.
10. J.F. Richards, The Mughal Empire
11. Irfan Habib, Agrarian system of Mughal India, 1526-1707
12. Ashin Das Gupta, Indian Merchants and the Decline of Surat 1700-1750.
13. Stewart Gordon, The Marathas 1600-1818.
14. Ebba Koch, Mughal Art and Imperial Ideology.
15. Satish Chandra, Essays on Medieval Indian History
16. Muzaffar Alam and Sanjay Subramanian, eds, The Mughal state, 1526-1750.
17. Andre Wink, Land and Sovereignty in India.
18. Harbans Mukhia, The Mughals of India.

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III

SYLLABUS: HISTORY Title of the Paper: INDIAN HISTORY AND CULTURE
(From 1526 -1857 A.D)

Paper Code: HIS -301C

(W.e.f. 2020-2021)

Max Marks 70

Pass Mark: 28

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

2X5=10

- 1 .Nurjahan
- 2.Mansabdari System
- 3 .Subsidiary Alliance
- 4.Regulating Act

SECTION -B

ANSWER ANY FOURE OF THE FOLLOWING

4X15=60

5. Describ the Achievements of Babur.
- 6 .Bring out the salient features of Mughal Administration.
7. How did Shivaji establish an Independent Maratha Empire
8. Discuss the greatness of Robert Clive.
9. Describe about the Doctrine of Lapse.
10. Write about the Land Revenue settlements adopted by the British.
11. Assess how the Indian Economy was ruined under the British rule .
12. Analyse the causes for the outbreak of 1857 Revolt.

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SUBJECT- History	HIS 301C	II B.A
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TITLE: INDIAN HISTORY AND CULTURE
(From 1526-1857 A.D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	2	2	1
Weightage	20	35	35	35	15

**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU,
A.P- 521165**

**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA
UNIVERSITY, MACHILIPATNAM)**

III BA History Syllabus:: Semester – V (CBCS) Paper – V

**Title of the Paper – Age of Rationalism and Humanism –The World Between 15th & 18th
Centuries.**

Paper Code; HIS-501C (w .e. f. 2020 - 2021)

No.of Hours per week:5 No.of Credits:4

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads
and Western World Follows – Consequences;

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic
Features - Transformation from Medieval to Modern World; Reformation & Counter
Reformation Movements: The Background – Protestantism – Spread of the
Movement– Counter Reformation– Effects of Reformation

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States
– Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious
Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights
– Results

Unit – IV

Age of Revolutions: The American Revolution (1776) – Opening of New World –
Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of
Philosophers - Course of the Revolution – Results

References:

- 1 Burke, Peter, the Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, the Renaissance
- 7 Gilmore, M.P., the World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, the Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries
and Explorations
- 11 the New Cambridge Economic History of Europe, Vol. I, VII.

**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-
521165**

**(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA
UNIVERSITY, MACHILIPATNAM)**

III BA.Semester – V (CBCS) Paper – V

Subject; History

**Title of the Paper – Age of Rationalism and Humanism –The World
Between 15th & 18th Centuries.**

Paper Code ; HIS-501C

(w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Geographical Discoveries
2. Counter Reformation
3. Boston Tea Party
4. Reign of Terror

SECTION – B

Answer any FOURE of the following

4x15=60

5. Analyse the features Feudalism
6. Explain the important features of Renaissance
7. What is Reformation Movement and its significance
8. Describe the causes for the emergence of Nation States
9. Give a brief account of Glorious Revolution
10. Discuss about the causes of American Revolution
11. Write an essay on causes for the French Revolution
12. Estimate the rule of Directory in France.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 501C	III B.A
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TITLE: Age of Rationalism and Humanism –The World Between 15th& 18th Centuries.

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	-	1	1
B 15 Marks Questions	1	2	2	1	2
Weightage	20	35	30	20	35

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-
521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA
UNIVERSITY, MACHILIPATNAM)

III BA. Semester – V (CBCS) Paper – VI

Subject:: History : Syllabus - Title of the Paper – History & Culture of Andhra Desa
(from 12th to 19th Century A.D)

Paper Code : HIS-502C (w .e. f 2020 - 2021)

No.of Hours per week:5 No.of Credits:4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents –
Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and
Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to
Literature – Trade & Commerce.

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration,
Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture –
Development of Literature & Architecture – Decline and Downfall.

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture – The
QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy –
Literature & Architecture.

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company's Authority over Andhra – Three
Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings –
Peasants and Tribal Revolts.

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration
– Land Revenue Settlements – Society – Education - Religion – Impact of Industrial
Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P.
Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.

References:

- 1 BalenduSekharam, TheAndhras Through the Ages
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 Mallampalli Soma SekharaSarma, History of the ReddiKindogms
- 4 K.A.N.Sastry, A History of South India
- 5 H.K.Sherwani, History of the KutubShahi Dynasty
- 6 P.R.Rao, History of Modern Andhra
- 7 KhandavalliLakxmiranjanam&BalenduSekharam
- 8 SuravaramPratap Reddy
- 9 B.S.L.HanumantaRao
- 10 I.K.Sarma, *Early Historic Andhra Pradesh, 500 B.C.-624 A.D.*, New Delhi, 2008
- 11 B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi,
2009
- 12 C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
- 13 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P-
521165

(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA
UNIVERSITY, MACHILIPATNAM)

III BA. Semester – V (CBCS) Paper – VI

Subject:: History

Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code; HIS-502C

(w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Rudrama Devi
2. Battle of Tallikota
3. Abdul Hasan Tanisha
4. Sir Arthur Cotton

SECTION – B

Answer any FOUR of the following

4x15=60

5. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas
6. Discuss the glory of Vijayanagara Empire
7. Briefly explain the Administrative system of Qutub Shahis
8. Write about the general conditions of Andhra in 17th Century
9. Give a brief account of Carnatic Wars in Deccan
10. Explain about the Acquisition of Northern Circars by British
11. Describe the greatness of Thomas Munroe
12. Estimate the impact of 1857 Revolt in Andhra.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 502C	III B.A
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TITLE: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	-	1
B 15 Marks Questions	1	1	2	2	2
Weightage	20	20	35	30	35

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2021-2022



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

31-03-2022



A.G & S.G SIDDHARTHA DEGREE COLLEGE OF ARTS AND SCIENCE:-VUYYURU

(An Autonomous College in the Jurisdiction of Krishna University)
Accredited at the level 'A' by the NAAC

Sponsors: Siddhartha Academy of General & Technical Education

DEPARTMENT OF HISTORY

Minutes of the meeting of Board of Studies in Political Science of A.G. &S.G Siddhartha Degree College of Arts & Science, Vuyyuru held at 10:30 A.M On 31/03/2022 in the Department of History

Members Present		
Name of the Member	Role	Signature
Sri. I.Narasimha rao, HOD, Dept. of History, A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru-521165.	Chairman	
Dr.M.Suseela Rao, Head, Department of History Government Degree College,Thiruvuru	University Nominee, Krishna University	
Dr.D.Rajyalakshmi, Lecturer in History Government degree College, Avunigadda	Subject Expert	
Smt.N.Jhansi, Head, Department of History S.D.M.S Mahila Kalasala,Vijayawada.	Subject Expert	

AGENDA

1. To review and recommend changes to syllabi, model paper and guidelines in the 2nd, 4th and 6th semesters of B.A.
2. To discuss about and recommend the pattern of assessment i.e., internal and external assessment percentage to be followed for Third Semester from academic year 2021-2022
3. To recommend the guidelines to be followed by the Question Paper Setters in History for all semester-end exams.
4. To recommend the teaching and the evaluation methods to be followed under the Autonomous System.
5. To Suggest innovative methods of teaching
6. To propose the panel of Question Paper Setters and Examiners.

RESOLUTIONS

Following resolutions are made in the Board of Studies in History :

- 1) It is resolved to include Later Medieval Indian History in the place of Medieval Indian History for Semester-II for the 1st Degree from the Academic Year 2021-2022.
- 2) It is resolved to introduce history and culture of Andhra India in the place of Social Reform movement and freedom struggle for semester-IV for the 2nd Degree from the Academic Year 2021-2022.
- 3) It is resolved to introduce History of Modern World for semester-IV for the 2nd Degree from the Academic Year 2021-2022.
- 4) To continue with the existing syllabi for 6th semester without any change for the Academic Year 2021-2022.
- 5) To adapt 25 marks for internal assessment and 75 marks for external assessment for 1st Degree and 30 marks for internal assessment and 70 marks for external assessment for 2nd and 3rd year Degree from the Academic Year 2021-2022.
- 6) To follow the new model question paper from the Academic Year 2021-2022 for all the B.A Students
- 7) To adapt the following teaching and evaluation methods:

Teaching Methods:

Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, developing power point presentation etc., for the better understanding of the contents.

Evaluation Method for Internal Theory Examination for 1st B.A students

First Internal Exam	Second Internal Exam	Average	Attendance	Total
A	B	$C=(A+B) / 2$	D	(C+D)
20 Marks	20 Marks	20 Marks	5 Marks	25 Marks

Evaluation Method for Internal Theory Examination for 2nd and 3rd B.A students

First Internal Exam	Second Internal Exam	Average	Assignment	Attendance	Total
A	B	$C=(A+B) / 2$	D	E	(C+D+E)
20 Marks	20 Marks	20 Marks	5 Marks	5 Marks	30 Marks

- 8) Semester End Examinations:
- 9) The maximum marks of sem-end examinations for 1st B.A are 75 and for 2nd and 3rd B.A students are 70 Marks from the Academic Year 2021-2022 for all the B.A Students and the duration of the examination shall be 3 Hours.
- 10) To Organize Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and to impart new skills of learning as frequently as possible.
- 11) To authorize the chairman of board of studies to suggest the panel of paper setters and examiners to the controller of examinations as per the requirement.

A.G and S.G. Siddhartha Degree College of Arts & Science, Vuyvuru - 521165.

(An Autonomous College in the jurisdiction of Krishna University :Machilipatnam)

PROGRAMME: THREE-YEAR BA

STRUCTURE OF HISTORY SYLLABUS UNDER CBCS FOR 3-YEAR B.A. PROGRAMME

YEAR	CODE	SEM	Name of course <i>(each course consists 5 units with each unit having 12 hours of class work)</i>	Hours/week	Credits	Marks	
						Internal	Sem end
I		I	Ancient Indian history and culture (From Indus valley Civil to 13 century(A.D)	5	4	25	75
		II	Medieval Indian history and Culture(1206 A.D to 1764 A.D)	5	4	25	75
II		III	Modern Indian history and culture(1764-1947 A.D	5	4	30	70
		IV	History and Culture of Andhra(from 1512 to1956 A.D)	5	4	30	70
		V	History of modern world(from 15 th century	5	4	30	70

A.G and S.G.Siddhartha Degree College of Arts & Science, Vuyyuru.

An autonomous college in the jurisdiction of Krishna University :Machilipatnam

HISTORY	HIS-201C	2020-21	B.A/HEP
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SEMESTER-II

Course -II

No. of

Credits: 4

MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D) (NEW SYLLABUS)

Learning objectives:

1. To provide knowledge about the Delhi sultanates
2. To impart the knowledge about the Islam religion and greatness of Vijayanagara empire.
3. To make the students to understand the greatness of the Mughal rulers.
4. To provide the information of the administration and cultural contribution of the Mughals.
5. To enlighten the students regarding the advent of the Europeans

Course Outcomes:

1. Acquire the knowledge of Delhi sultanates.
2. Analyze the socio, religious consciousness in India
3. Acquire knowledge about the Mughal rulers and their policies.
4. Students will learn to understand, analyze and evaluate the administration and cultural aspects of Mughals
5. Acquainted with the advent of the Europeans and their settlements in India.

Unit- I **15 hours**

Impact of Turkish Invasions– Balban, Allauddhin Khilji, Md. Bin Tughlaq- Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206to 1526 AD)

Unit – II **15 hours**

Impact of Islam on Indian Society and Culture–Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit – III **15 Hours**

Emergence of Mughal Empire – Babur – SurInterregnum-Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, ShahJahan, Aurangazeb.

Unit – IV **15 hours**

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire -Rise of Marathas under Shivaji

Unit _ V **15 hours**

India under Colonial Hegemony: Beginning of European Settlements-Anglo- French Struggle – Conquest of Bengal by EIC

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the student's progress of learning by Class Tests.
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Prachina Bhasha Desa Charitra – Si.K. Krishna Reddy.
2. Bharatha Desa Charitra – Telugu Academy

REFERENCES:

1. Chandra, S History of Medieval India(800– 1700)
2. Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
3. Habib, Irfan, Medieval India: The Study of a Civilization
4. Habibullah, A.B.M, The Foundation of Muslim Rule in India
5. Kumar Sunil, The Emergence of the Sultanate of Delhi
6. Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
7. K.A. Nilakanta Sastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
8. K.A. Nilakanta Sastri, The Cholas
9. Shireen Moosvi, The Economy of the Mughal Empire
10. Stein, B Peasant, State & Society in Medieval South India
11. Yazdani, G. (ed) The Early History of the Deccan
12. R.C. Majumdar, The Age of Imperial Kanauj
13. R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014
14. Harbans Mukhia, The Mughals of India
15. C.A. Bayly, Indian Society and the Making of the British Empire

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MODEL PAPER

Medieval Indian History and Culture (1206 A.D to 1764 A.D)

HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/HEP – II

Subject Code: HIS-201C

Time : 3 hrs

Max. Marks : 75

PART– A

I) Answer any FIVE of the following: 5 x 5=25M

1. Explain the role of Balban Co1 L2
2. Illustrate the work of Razia sultan Co1 L2
3. Analyse the contributions of Ashtadiggaja's Co2 L3
4. Analyse the role of Jahangir .Co3 L3
5. How Aurangzeb was responsible for the downfall of the mughal empire Co3 L1
6. Examine the role of Tajmahal in the past and present Co5 L3
7. Explain the portuguese establishments in India Co5 L2
8. What is the role of Dupleix as governor Co5 L1

PART – B

II. Answer any FIVE of the following: 5 x 10= 50M

(one Questions to be set from each unit)

1. A) Explain the administration of the Allauddinkhilji. Co1 L2

OR

b.)What are the main reforms of Mohammad bin tughlaq Co1 L1

2. A) Explain the Bhakti movement Co2 L2

OR

b.)Define the characteristics of Vijayanagaraempire Co2 L1

3. A) Explain the administration of shersha Co3 L2

OR

b.)What are the religious reforms of Akbar Co3 L1

4. A) Analyse the administration of Mughals Co4 L3

OR

b.) Explain Shivaji'sadministration Co4 L2

5. A) Illustrate the anglo - French conflicts Co5 L2

OR

b.)What was the role of Robert cliveas governor Co5 L1

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An autonomous college in the jurisdiction of Krishna University :Machilipatnam

HISTORY	HIS-401C	2021-22	B.A/HEP
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SEMESTER – IV

IV

Course:

No. of
Credits: 4

**HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)
(NEW SYLLABUS)**

Learning objectives:

1. To give clear picture of Qutubshahis
2. Focussing awareness on advent of europeans and their rule in Andhra
3. To give knowledge about social and religious reforms
4. To infuse the Nationalistic feelings among the studenta
5. To provide information about the AP state formation(1953) Andhra Pradesh formation

Course Outcomes:

1. Known about Nizams of Hyderabad
2. Learnt the impact of British on Andhra - Monroe- C. P Brown, Sir Arthur Cotton
3. They were aware of social reformers and their contribution
4. Acquired knowledge about the national leaders and their ideologies
5. Acquainted with the knowledge of A. P state formation & Andhra Pradesh formation

Unit – I

12 hrs

- 1.1-Andhra through 16th& 19th Centuries AD:
- 1.2- Evolution of Composite Culture - The QutbShahis of Golkonda –Administration, Society &Economy – Literature & Architecture;
- 1.3- Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts – Early revolts against the British

Unit – II

12 hrs

- 2.1 Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

Unit – III

12 hrs

- 3.1- Social Reform & New Literary Movements: Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao.
- 3.2-New Literary Movements: Rayaprohu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua, Boyi Bhemanna, Sri Sri

Unit – IV**12 hrs**

4.1- Freedom Movement in Andhra (1885-1947):

4.2- Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement – Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

Unit – V**12 hrs**

5.1 Movement for separate Andhra State (1953) and AP (1956):

5.2 Causes – Andhra Maha Sabha –Conflict between Coastal Andhra & Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of Potti Sriramulu – Formation of separate Andhra State (1953);

5.3 Movement for formation of Andhra Pradesh (1956):

5.4 Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the progress of student’s learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Bhasha Desa Charitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

REFERENCES:

1. H.K.Sherwani, History of the KutubShahi Dynasty
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. B. KesavaNarayana, Political and Social Factors in Modern Andhra
4. K.V.NarayanaRao, The Emergence of Andhra Pradesh
5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
6. P.R.Rao, History of Modern Andhra
7. SarojiniRegani, Highlights of Freedom Movement
SarojiniRegani.
8. V. Ramakrishna, Social Reform Movement in Andhra
9. B. KesavaNarayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016 11
K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

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MODEL PAPER

History and Culture of Andhra Desha(1512 A.D to 1956 A.D)

HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/ HEP – IV

Subject Code:HIS 401C

Time : 3 hrs

Max. Marks : 70

PART– A

I) Answer any TWO of the following : 2 x 5=10M

1. Explain the battle of Chanderi Co1 L2
2. What are the land reforms of British Co2 L1
3. Explain the contribution of C. P. Brown Co2 L2
4. What is the role Alluri sitaramaraju Co4 L1.

PART – B

II. Answer any FOUR of the following:

4 x 15= 60M

5. What are the general conditions of Qutubshahis. Co1 L1
6. How the British acquired Northern Circars Co1 L1
7. What is the impact of industrial revolutionary in Andhra Co2 L1
8. What are the revenue reform introduced by Sir Thomas Monroe Co2 L1
9. Explain about Vandemataram movement in Andhra Co4 L2
10. Examine the Non cooperation movement in Andhra Co4 L2
11. What was the role played by Potti sriramulu in the formation of Andhra state Co5 L1
12. Explain the formation of Andhra Pradesh Co5 L2

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions					
B 15 Marks Questions					
Weightage					

A.G and S.G. Siddhartha Degree College of Arts & Science, Vuyyuru - 521165.
An autonomous college in the jurisdiction of Krishna University :Machilipatnam

HISTORY		2021-22	B.A/HEP
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SEMESTER –IV

Course :V

No. of

Credits: 4

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD) (NEW SYLLABUS)

Learning objectives:

1. To impart knowledge about Renaissance and reformation
2. To give information about the glorious Revolution and American revolution
3. To make them aware of unification of Italy and Germany
4. To know about world wars and their affects
5. To provide information about the role of league of Nations and U. N. O

Course Outcomes:

1. Acquired the knowledge about the evolution of changes in the modern europe
2. Learnt about revolution and their impact on world
3. Had idea about the unification of Italy and Germany
4. Learnt lessons from world war 1&2
5. Gained knowledge about the work and importance of international organizations.

Unit – 1

12hrs

Transformation from Medieval to Modern Era – Chief Characteristics; Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

Unit – II

12hrs

American Revolution (1776); French Revolution (1789) – Causes, Course and Results

Unit - III

12 hrs

Unification of Italy; Unification of Germany

Unit – IV

12hrs

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations

Unit - V

12hrs

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challeng

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

1. Monitoring the progress of student’s learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOK:

1. BhashaDesaCharitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII

A.G and S.G. Siddhartha Degree College of Arts & Science, Vuyyuru - 521165.
An autonomous college in the jurisdiction of Krishna University, Machilipatnam, A.P., India

MODEL PAPER

History of Modern World

HISTORY Model Question Paper
(NEW MODEL PAPER)
B.A/ HEP – IV

Subject Code: HIS402 C

Time: 3 hrs

Max. Marks : 70

PART–A

I) Answer any TWO of the following: 2 x 5=10M

1. What was the role of Martin Luther in reformation Co1 L1
2. Explain the contribution of Bismark Co3 L2
3. Explain the role of Lenin in Russian revolution Co4 L2
4. What is Fascism Co5 L1.

PART – B

II. Answer any FOUR of the following: 4 x 15= 60M

5. What is Glorious revolution Co1 L1
6. Explain about American Revolution Co2 L2
7. Analyse the causes and results of French revolution Co2 L3
8. Explain the unification of Italy Co3 L2
9. Examine various factors of Unification of Germany Co3 L3
10. Explain about Russian revolution Co4 L2
11. What are the causes and results of world war I Co4 L1
12. What is the role of U. N. O Co5 L1

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions					
B 15 Marks Questions					
Weightage					

A.G and S.G. Siddhartha Degree College of Arts & Science, Vuyvuru - 521165.
An autonomous college in the jurisdiction of Krishna University :Machilipatnam

III BA Semester – VI (CBCS) Paper – VII (General Elective)

**Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th
Century to 1945 A.D)**

Paper Code; HIS-601GE (w .e. f 2020 - 21)

No. of Hours for week: 5

No. of Credits: 4

Unit – 1

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (15 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization: Structure, Functions and Challenges.(15 Hrs)

References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU, A.P- 521165

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code; HIS-601GE (w .e. f 2020-21) Pass Marks: 28

Time: 3Hrs Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10

1. Karl Marx
2. Blood & Iron Policy
3. Lenin
4. Wilson 14 points

SECTION – B

Answer any FOURE of the following

4x15=60

5. Write an essay on Industrial Revolution and its effects
6. Describe the main stages of unification of Italy
7. Briefly explain the different stages of unification of Germany
8. Analyze the causes for 1917 Russian Revolution
9. Give a brief account of the course of First World War
10. Discuss about the causes for the failure of League of Nations
11. Estimate the rise and fall of Fascism in Italy
12. Explain about the role played by America in Second World War.

**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU,
A.P- 521165**

(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 601GE	III B.A
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TITLE: History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	1	2	1	2	2
Weightage	20	35	20	35	30

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2021-2022



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

ODD SEMESTER

30-10-2021

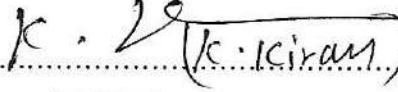
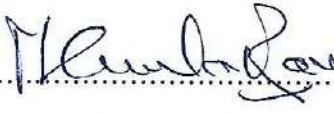

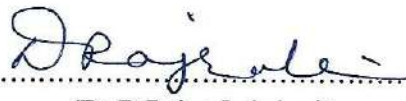
AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS and SCIENCE
(AUTONOMOUS) VUYURU

ACADEMIC YEAR – 2021 - 2022

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyuru, held at 10.00 A.M ON 30-10-2021 In the Department of History.

Sri. K.Kiran, HOD, History has Presided over the BOS meeting

Members Present:

- 1)  Chairman
(Sri.K.Kiran) Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyuru-521165
- 2)  University Head, Department of History
(Dr.M.Suseela Rao) Nominee Government Degree College
Mylavaram.
- 3)  Academic Council Head, Department of History
(Smt.N.jhansi) Nominee SDMSMahilaKalasala,
Vijayawada
- 4)  Academic Council Lecturer in History
(Dr.D.Rajya Lakshmi) Nominee Government Degree college
Avanigadda

AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 1st, 3rd, and 5th Semesters of I, II and III Year B.A. History Papers for the Academic Year 2021-2022.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 1st 3rd and 5th Semesters of B.A Degree History papers for the Academic Year 2021-2022.
3. To Recommend the guidelines to be followed by the Question Paper Setters in Economics for the 1st, 3rd and 5th Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.
6. To recommend the conduction of Value Added Course for I BA Students
7. To Suggest innovative methods of teaching.
8. Any other matter.

RESOLUTIONS:


1) It is Resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for 1st Degree in I Semester & III Degree in V Semester History papers, of B.A Classes.

The APSHE New syllabus was introduced in the I Semester of I Degree B.A from the Academic year 2020 – 2021 and in the III Semester of II Degree B.A From the Academic year 2021 – 2022.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding III and V Semesters.
 - A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the III and V Semesters from 2020-21 Academic year and 2021 – 2022 Academic year also.
 - B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for III and V Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.
- 3) **Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments Regarding the I Semester from the Academic year 2021 – 2022.**
 - A) **To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the I Semester from the Academic year 2021 – 2022.**
 - B) **Out of these 25 marks, 20 Marks are allocated for internal tests, 5 marks are Allocated for assignment/ attendance Regarding the I Semester from the Academic year 2021 – 2022.**
- 4) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of 1st semester of I , III and V semesters of B.A Classes for the Academic year 2021-2022.
- 5) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and

Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.

- 6) 5. It is resolved to conduct Value added course in Travel & Tourism for I BA Students
- 7) Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.
7. It is resolved to follow further changes if any in the syllabus by the competent Authority.


Chairman

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

A.P- 521165

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

HISTORY	HIS101	2021-22	B.A/HEP
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SEMESTER-1 Course -1
No. of Credits: 4

(ANCIENT INDIAN HISTORY & CULTURE FROM INDUS VALLEY CIVILIZATION TO 13TH CENTURY A. D) (NEW SYLLABUS)

Learning objectives:

1. To Identify the various kinds of sources and various stages of Indian civilization and religions like Buddhism and Jainism
2. To impart knowledge about religions like Buddhism and Jainism and Mouryan empire.
3. Inculcating awareness on ancient kingdoms of south Indian rulers.
4. Enlighten them with great Indian rulers like Gupta 's and Harshvardhan.
5. To provide the knowledge about the Cholas and Kakatiyas

Course Outcomes:

1. It encourages students to think explicitly about the aims of Indian history and culture
2. Acquire knowledge of Indian religions such Buddhism and Jainism. Acquainted with Indian kingship and culture -Mouryas and Satavahanas
3. Evaluate the south Indian administration and cultural contribution of Pallavas.
4. Ancient knowledge of golden age Guptas and cultural contribution oh Harsha.
5. Evaluate the administration of Cholas and greatness of Kakatiyas.

SYLLABUS

Unit - 1 **12 hrs**

- 1.1- Ancient Indian Civilization (from Circa 3000 BC to 6th BC):
 - 1.2 Indus Valley Civilization - Salient Features
 - 1.3 Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period (On line)

Unit - II **12 hrs**

- 2.1- Ancient Indian History & Culture (6th Century BC to 2nd Century AD):
- 2.2- Doctrines and Impact of Jainism and Buddhism;
- 2.3- Mauryan Administration, Society, Economy & Culture - Ashoka's Dharma;
- 2.4- Kanishka's Contribution to Indian Culture (On line)

Unit - III **12 hrs**

- 3.1- History & Culture of South India (2nd Century BC to 8th Century AD):
- 3.2 Sangam Literature; Administration, Society, Economy and Culture under Satavahanas
- 3.3 Cultural contribution of Pallavas (On line)

Unit - IV **12 hrs**

- 4.1- India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas - Samudragupta.
- 4.2- Cultural contribution of Harsha:
- 4.3 Arab Conquest of Sind and its Impact

Unit - V **12 hrs**

- 5.1- History and Culture of South India (9th century AD to 13th century AD):
- 5.2 Local Self Government of Cholas
- 5.3 Administration, Society, Economy and Culture under Kakatiyas - Rudramma Devi

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the students progress of learning by Class Tests.
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-End Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

REFERENCES:

1. A.L. Basham, The Wonder That Was India
2. D.N.Jha, Ancient India
3. D.D.Kosambi, An Introduction to the Study of Indian History
4. D.P.Chattopadhyay, Science and Society in Ancient India
5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6. K.A. NilakanthaShastri, A History of South India
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
8. Kunkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10. M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003
- 11 K. Sathyanarayana, A Study of the History and Culture of Andhras

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HISTORY Model Question Paper

(NEW MODEL PAPER)

B.A/ HEP – I to VI semesters

Time : 3 hrs

Max. Marks : 75

PART – A

I. Answer any FIVE of the following : 5 x 5=25 M
(one Questions to be set from each unit)

1. Explain the Archeological Sources Co1 L2
2. Explain Mahavira and his teachings Co1 L2
3. Analyse Ashoka's contributions to Buddhism Co2 L3
4. Explain the role of Kanishka. Co2 L2
5. What are the main aspects of Sangam age Co3 L1
6. Estimate the invasions of SamudraGupta Co4 L4
7. Analyse Arab invasions. Co4 L3
8. Estimate the role of Raja Raja Chola Co5 L4

PART – B

II. Answer any FIVE of the following: 5 x 10= 50 M
(one Questions to be set from each unit)

1.
 - A) Explain about the Indus Valley Civilization. Co1 L2
OR
 - b.)What are the main features of Vedic civilization Co1 L1
2.
 - A).Explain Early life and teachings of Buddha. Co2 L2
OR
 - b.)Examine about Mauryan administration Co2 L3
3.
 - A)Explain the general conditions of Satavahana's. Co3 L2
OR
 - b.)Define the cultural contribution of Pallava's Co3 L1
4.
 - A)Illustrate the Golden age of Gupta's Co4 L2
OR
 - b.)Define the role of Harshavardhana in Indian History Co4 L1
5.
 - A) Explain Chola's administration Co5 L2
OR

b.)Examine the administration Of Kakatiyas Co5 L3

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A.P- 521165

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam
(2021 – 2022))

PROGRAMME: THREE-YEAR B.A.

(With History, Economics and Political Science Disciplines)

Course Code: HIS-301

Domain Subject: History

Semester-wise Syllabus under CBCS

I Year B. A. – Semester – III

Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- Visualize where places are in relation to one another through map pointing

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

A.P- 521165

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(2021 – 2022)

SEM-III

Syllabus:

- Unit - 1 Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon
Social, Religious & Self-Respect Movements – Raja Rammohan Roy,
- Unit - II DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru,
Periyar, Dr. B. R. Ambedkar
.
- Unit - III Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920:
Moderate Phase – Militant Phase: Vandemataram Movement-Home Rule
Movement
- Unit - IV Freedom Struggle from 1920 to 1947: Gandhiji’s Role in the National
Movement – Revolutionary Movement – Subhas Chandra Bose
- Unit - V Muslim League & the Growth of Communalism – Partition of India – Advent
of Freedom - Integration of Princely States into Indian Union – SardarVallabhai
Patel

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

Mandatory Co-Curricular Activity:

Map pointing should be a compulsory activity as it helps student to understand vividly and clearly than the text and should be made part of Internal Examination by allotting marks for this skill-based activity.

Suggested Co- Curricular Activities:

- @ Debates
- @ Viva voce interviews
- @ Quiz Programs
- @ Photo Album
- @ Recording local history
- @ Role Play of freedom struggle events
- @ Organizing photo exhibition on freedom fighters
- @ Celebration of important events/personalities
- @ Conducting Philately
- @ Examinations(Scheduled and surprise tests)
- @ Students may be asked to prepare a project on the difference between Mughal and British administration
- @ Encourage students to write their autobiography or biography of their inspiring Personalities

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

A.P- 521165b (2021 – 2022)

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(2021 – 2022)

II BA.Semester – III (CBCS) Paper – III

Subject; History

Title of the Paper – MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Paper Code ; HIS-301 (w .e. f 2021 - 2022)

Pass Marks: 28

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10 M

1. Home Rule League.
2. Swamy Vivekananda.
3. Identify the Places in Indian Map
A) Delhi B) Tanjavor C) Meerat D) Kanpur E) Ayodhya.
4. Identify the Places in Indian Map
A) Kashmir B) Hyderabad C) Junagadh D) Patna E) Bengal.

SECTION – B

Answer any FOUR of the following

4x15=60 M

5. Describe about the causes of 1857 Revolts
6. Give a brief account on contribution of Raja Rama mohan Rai to Socio – Religious movements.
7. Explain the role of Dr.B.R Ambedkar in Social Reforms.
8. Explain about the Swamy Vivekananda
9. Write an Essay on Vandematharam Movement.
10. Explain about the Non Cooperation Movement.
11. Explain the Role of Gandhiji in Indian National Movement.
12. Describe the Role of Valla bhai Patel in Integration of province states in India.

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU
A.P- 521165 (2021 – 2022)

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

SUBJECT- History	HIS 301	II B.A
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TITLE: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	---	1
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	30	20

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(2021 – 2022)

III BA History Syllabus:: Semester – V (CBCS) Paper – V

Title of the Paper :

Age of Rationalism and Humanism –The World Between 15th & 18th Centuries.

Paper Code; HIS-501C (w .e. f . 2020 - 2021)

No.of Hours per week:5

No. of Credits:4

Unit – 1

Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;(15 Hrs)

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation(20Hrs)

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results(15Hrs)

Unit – IV

Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance(20Hrs).

Unit – V

Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results(20Hrs)

References:

- 1 Burke, Peter, the Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, the Renaissance
- 7 Gilmore, M.P., the World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H.Parry, the Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 the New Cambridge Economic History of Europe, Vol. I, VII.

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(2021 – 2022)

III BA.Semester – V (CBCS) Paper – V
Subject; History

Title of the Paper – Age of Rationalism and Humanism –The WorldBetween 15th& 18th Centuries.

Paper Code ; HIS-501C (w .e. f 2020 - 2021)
Time : 3Hrs

Pass Marks: 28
Max. Marks : 70

Model Question Paper

SECTION – A

Answer any TWO of the following

2x5=10 M

1. Geographical Discoveries
- 2.Counter Reformation
- 3.Boaston Tea Party
- 4.Reign of Terror

SECTION – B

Answer any FOUR of the following

4x15= 60 M

5. Analyse the features Feudalism
6. Explain the important features of Renaissance
7. What is Reformation Movement and its significance
8. Describe the causes for the emergence of Nation States
9. Give a brief account of Glorious Revolution
- 10.Discuss about the causes of American Revolution
11. Write an essay on causes for the French Revolution
12. Estimate the rule of Directory in France.

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(2021 – 2022)

SUBJECT- History	HIS 501C	III B.A
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TITLE: Age of Rationalism and Humanism –The World Between 15th& 18th Centuries.

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	-	1	1
B 15 Marks Questions	1	2	2	1	2
Weightage	20	35	30	20	35

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(2021 – 2022)

III BA. Semester – V (CBCS) Paper – VI

Subject:: History : Syllabus - Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code : HIS-502C (w .e. f 2020 - 2021)

No.of Hours per week:5

No.of Credits:4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.(20Hrs)

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.(15Hrs)

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture – The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy –Literature & Architecture.(15Hrs)

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.(20Hrs)

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.(20Hrs)

References:

- 1 BalenduSekharam, TheAndhras Through the Ages
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 Mallampalli Soma SekharaSarma, History of the ReddiKindogms
- 4 K. A.N.Sastry, A History of South India
- 5 H.K.Sherwani, History of the KutubShahi Dynasty
- 6 P.R.Rao, History of Modern Andhra
- 7 KhandavalliLakxmiranjanam&BalenduSekharam
- 8 SuravaramPratap Reddy
- 9 B.S.L.HanumantaRao
- 10 I.K.Sarma, *Early Historic Andhra Pradesh, 500 B.C.-624 A.D.*, New Delhi, 2008
- 11 B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
- 12 C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
- 13 R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU,A.P- 521165

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

III BA. Semester – V (CBCS) Paper – VI

Subject:: History

Title of the Paper – History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code; HIS-502C (w .e. f 2020 - 2021)

Pass Marks: 28

Time : 3Hrs

Max. Marks: 70

Model Question Paper

SECTION – A

Answer any TWO of the following 2x5=10

1. Rudrama Devi
2. Battle of Tallikota
3. Abdul Hasan Tanisha
4. Sir Arthur Cotton

SECTION – B

Answer any FOUR of the following 4x15=60

5. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas
6. Discuss the glory of Vijayanagara Empire
7. Briefly explain the Administrative system of Qutub Shahis
8. Write about the general conditions of Andhra in 17th Century
9. Give a brief account of Carnatic Wars in Deccan
10. Explain about the Acquisition of Northern Circars by British
11. Describe the greatness of Thomas Munroe
12. Estimate the impact of 1857 Revolt in Andhra.

**AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU
A.P- 521165**

(2021 – 2022)

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

SUBJECT- History	HIS 502C	III B.A
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TITLE: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Semester – V

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	-	1
B 15 Marks Questions	1	1	2	2	2
Weightage	20	20	35	30	35

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2022-2023



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

ODD SEMESTER

26-10-2022

Minutes of the meeting of Board of studies in History for the Autonomous courses of
AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at
Online 10.30 A.M on 26-10- 2022.

T.NarasimhaRao *T. Narasimha Rao* Presiding

Members Present:

1).....*T. Narasimha Rao*..... Chairman Head, Department of History
Sri. T.NarasimhaRao) AG & SG S Degree College of Arts & Science
Vuyyuru-521165

2).....*M. Suseela Rao*..... University Principal & Head, Department of History
(Dr.M.Suseela Rao) Nominee Government Degree College
Tiruvuru

3).....*D. Rajya Lakshmi*..... Subject Expert Lecturer in History
(Dr.D.Rajya Lakshmi) Government Degree college
Avanigadda

4).....*N. Jhansi*..... Subject Expert Head, Department of History
(Smt.N.Jhansi) S.D.M.S Mahila Kalasala,
Vijayawada

AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 1st, 3rd and 5th Semesters of I, II and III Year B.A History Papers for the Academic Year 2022 - 2023.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 1st, 3rdand 5th Semesters of B.A Degree History papers for the Academic Year 2022-2023.
3. To Recommend the guidelines to be followed by the Question Paper Setters in History for the 1st, 3rd and 5th Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.
6. To Suggest innovative methods of teaching.
7. Any other matter.

RESOLUTIONS:

- 1) It is resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for I and III Semesters of I and II B,A Papers in the I and III Semesters of I and II B.A classes.

The APSHE was introduced Two New Subjects and New syllabus in the V Semester of III Degree B.A from the Academic year 2022 – 2023.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding I and V Semesters.

A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the I and V Semesters from 2020-21 Academic year 2021 – 2022 Academic year and 2022 – 2023 Academic year also.

B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for I and V Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.

3) Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments

Regarding the III Semester from the Academic year 2022 – 2023.

A) To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the III Semester from the Academic year 2022 – 2023.

B) Out of these 25 marks, 15 Marks are allocated for internal tests, 5 marks are Allocated for assignment and 5 Marks for activity Regarding the III Semester from the Academic year 2022 – 2023.

- 4) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of I,III and V semesters of B.A Classes for the Academic year 2022-2023.

5) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.

Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.

- 6) **The APSHE was introduced Two New choice Subjects i.e Tourism and Hospitality Services and Tourism Guidance and Operating Skills in the V Semester of III Degree B.A from the Academic year 2022 – 2023. It is resolved to Follow the APSCHE New syllabus in the V Semester of III Degree B.A from the Academic year 2022 – 2023.**

It is resolved to follow further changes if any in the syllabus by the competent Authority.

T. Narasimha R.
Chairman

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYURU**A.P- 521165**

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

PROGRAMME: B.A**STRUCTURE OF HISTORY SYLLABUS UNDER CBCS FOR 3-YEAR B.A.
PROGRAMME**

YEAR	CODE	SEM	Name of course <i>(each course consists 5 units with each unit having 12 hours of class work)</i>	Hours/week	Credits	Marks	
						Internal	Sem end
I		I	Ancient Indian history and culture (Fromm Indus valley Civil .to 13 century(A.D)	5	4	30	70
II		III	Modern Indian history and culture(1764-1947 A.D)	5	4	25	75
III		V	Tourism and Hospitality Services	5	4	30	70
		V	Tourism Guidance and Operating Skills	5	4	30	70

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYURU

A.P- 521165

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HISTORY		2022-23	B.A/HEP
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SEMESTER-1

Course -1
No. of Credits: 4

(ANCIENT INDIAN HISTORY & CULTURE FROM INDUS VALLEY CIVILIZATION TO 13TH CENTURY A. D) (NEW SYLLABUS)

Learning objectives:

1. To Identify the various kinds of sources and various stages of Indian civilization and religions like Buddhism and Jainism
2. To impart knowledge about religions like Buddhism and Jainism and Mouryan empire.
3. Inculcating awareness on ancient kingdoms of south Indian rulers.
4. Enlighten them with great Indian rulers like Gupta 's and Harshvardhan.
5. To provide the knowledge about the Cholas and Kakatiyas

Course Outcomes:

1. It encourages students to think explicitly about the aims of Indian history and culture
2. Acquire knowledge of Indian religions such Buddhism and Jainism. Acquainted with Indian kingship and culture -Mouryas and Satavahanas
3. Evaluate the south Indian administration and cultural contribution of Pallavas.
4. Ancient knowledge of golden age Guptas and cultural contribution oh Harsha.
5. Evaluate the administration of Cholas and greatness of Kakatiyas.

Unit - 1

12 hrs

1.1-Ancient Indian Civilization (from Circa 3000 BC to 6th BC):

1.2 Indus Valley Civilization - Salient Features

1.3 Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period

Unit - II

12 hrs

2.1- Ancient Indian History & Culture (6th Century BC to 2nd Century AD):

2.2- Doctrines and Impact of Jainism and Buddhism;

2.3- Mauryan Administration, Society, Economy & Culture - Ashoka's Dharma;

2.4- Kanishka's Contribution to Indian Culture

Unit - III

12 hrs

3.1-History & Culture of South India (2nd Century BC to 8th Century AD):

3.2 Sangam Literature; Administration, Society, Economy and Culture under Satavahanas

3.3 Cultural contribution of Pallavas

Unit - IV

12 hrs

4.1- India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas - Samudragupta.

- 4.2- Cultural contribution of Harsha:
- 4.3 Arab Conquest of Sind and its Impact

Unit - V

12 hrs

- 5.1-History and Culture of South India (9th century AD to 13th century AD):
- 5.2 Local Self Government of Cholas
- 5.3 Administration, Society, Economy and Culture under Kakatiyas – Rudramma Devi

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the students progress of learning by Class Tests.
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-End Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Prachina Bhasha DesaCharitra – Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

REFERENCES:

1. A.L. Basham, The Wonder That Was India
2. D.N.Jha, Ancient India
3. D.D.Kosambi, An Introduction to the Study of Indian History
4. D.P.Chattopadhyay, Science and Society in Ancient India
5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6. K.A. NilakanthaShastri, A History of South India
7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
8. Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10. M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003
11. K. Sathyanarayana, A Study of the History and Culture of Andhras

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYURU

A.P- 521165

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam
**(ANCIENT INDIAN HISTORY & CULTURE FROM INDUS VALLEY CIVILIZATION TO
13TH CENTURY A. D)**

HISTORY Model Question Paper
(NEW MODEL PAPER)
B.A/ HEP – SEMESTER - I

Time : 3 hrs

Max. Marks : 70

PART – A

Answers All Questions :All Questions Carry Equal Marks
(Restrict a Maximum of 2 Sub-Division)

14x5=70

1.A)Explain about the Indus Valley Civilization. Co1 L2 (10M)

OR

B)What are the main features of Vedic civilization Co1 L1 (10M)

2. A)Explain the Archeological Sources Co1 L2 (4M)

OR

B). Explain Mahavira and his teachings Co1 L2 (4M)

3. A)Explain Early life and teachings of Buddha. Co2 L2 (10M)

OR

B)Examine about Mauryan administration Co2 L3 (10M)

4.A).Analyse Ashoka's contributions to Buddhism Co2 L3 (4M)

OR

B)Explain the role of kanishka.Co2 L2 (4M)

5.A)Explain the general conditions of Satavahanna's. Co3 L2 (10M)

OR

B).Define the cultural contribution of pallava's Co3 L1 (10M)

6.A)What are the main aspects of sangam age Co3 L1 (4M)

OR

B)Estimate the invasions of SamudraGuptaCo4 L4 (4M)

7. A)Illustrate the Golden age of Gupta's Co4 L2 (10M)

OR

B)Define the role of harshavardhana in Indian History Co4 L1 (10M)

8 A)..Analyse Arab invasions. Co4 L3 (4M)

OR

B)Estimate the role of Raja raja chola Co5 L4 (4M)

9. A)Explain Chola's administration Co5 L2) (10M)

OR

B).Examine the administration Of Kakatiyas Co5 L3 (10M)

10A)Gauthamiputrasatakarni (4M)

OR

B)Rudramadevi (4M)

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HISTORY		2022-23	B.A/HEP
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SEMESTER - III

Course- III

No. of Credits: 4

MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D) **(NEW SYLLABUS)**

Learning objectives:

1. To impart the knowledge about British rule, policies and 1857 revolt.
2. To enlighten the students about the socio-religious movements
3. To inspire students by freedom struggle.
4. To make understand the role of Gandhiji and Subhash Chandra Bose in freedom movement
5. To give right knowledge about the Partition of India and integration of princely states.

Course Outcomes:

1. Acquired the knowledge of British rule and 1857 revolt
2. Learnt about the social and religious system of India
3. Gained the knowledge about freedom struggle
4. Inspired by the National leaders like gandhiji and their ideologies
5. Thoroughly learned about partition of india and integration of princely states

Unit - 1

12 hrs

1.1-Policies of Expansion -Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine Of Lapse Causes & Results of 1857 Revolt - Lytton, Rippon, Curzon

Unit - II

12 hrs

2.1- Social, Religious & Self-Respect Movements - Raja Rammohan Roy,
2.2 - DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar

Unit -III 12 hrs

3.1- Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920:
3.2 - III Moderate Phase - Militant Phase: Vandemataram Movement - Home Rule Movement

Unit - IV

12 hrs

4.1. Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement - Revolutionary Movement - Subash Chandra Bose

Unit - V

12 hrs

Muslim League & the Growth of Communalism - Partition of India - Advent of Freedom - Integration of Princely States into Indian Union - SardarVallabhai Patel

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

1. Monitoring the progress of student's learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Bhasha DesaCharitra - Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra - Telugu Academy

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India

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MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)

MODEL PAPER

HISTORY Model Question Paper
(NEW MODEL PAPER)
B.A/ HEP –SEMESTER -III

Time : 3 hrs

Max. Marks : 75

PART– A

I) Answer any FIVE of the following : 5 x 5=25M
(one Questions to be set from each unit)

1. Explain the reforms of Warren Hastings. Co1 L2
2. How far Lord Dalhousie was responsible for the 1857 revolt. Co1 L1
3. Analyse the contributions of Dr. B. R. Ambedkar. Co2 L3
4. Define Theosophical society and its contributions. Co2 L1
5. What is the role of moderates in freedom movement Co3 L1
6. Explain the role of Bhagat singh Co4 L2
7. What is lucknow pact Co5 L1.
8. Examine role of Muslim league Co5 L3

PART – B

II. Answer any FIVE of the following:
50M

5 x 10=

(one Questions to be set from each unit)

- 1 A) What are the cause for the outbreak of 1857 revolt . Co1 L1

OR

- b.) Explain Lord rippon reforms Co1 L2
2.A) Explain the role of raja ram mohan ray Co2 L2

OR

- b.) How social reform movements played role in freedom struggle Co2 L1

- 3A) What are the causes for the rise of nationalism Co3 L1

OR

- b.) What is the role of extremists in freedom movement Co3 L1

- 4A) What was the role of Mahatma Gandhi in freedom struggle Co4 L1

OR

- b.) Explain the role of Subhash chandra Bose Co4 L2

- 5A) What are the causes for the growth of communalism and partition of India Co5 L1

OR

b.)What role did sardar vallabhaipatel played in the integration of princely states Co5 L1

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(2021 – 2022)

III BA History Syllabus:: Semester – V (CBCS) Paper – V

Title of the Paper :TOURISM AND HOSPITALITY SERVICES 6B

Paper Code;

No.of Hours per week:5

No. of Credits:4

I. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

Unit: 1

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

Unit: 2

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseema

Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perishability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

Unit: 4

Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

Unit: 5

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

III. References:

1. Marketing for Tourism and Hospitality, Philip Kotler, Bowen and James Makens, Pearson Pub, New Delhi, 2010
2. Soft Skills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015
3. The Indian Hospitality Industry: Dynamics and Future Trends, Ed: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017
4. Hotel Front Office: Operation and Management, Jatashankar Tewari, Oxford Higher Edn, 2016

5. www.ilo.org
6. <https://riginstitute.com>
7. nitahm.ac.in
8. web sources as suggested by teacher/librarian

IV. Co-Curricular Activities:

a) Mandatory:

(Training of student in skills by Teacher: Total 10 Hours)

1) For Teacher: Training of students by the teacher in the classroom and in the field for a total of

not less than 10 hours on various practical aspects related to tourism and hospitality industry. The

teacher shall also train students with the help of experts in skills such as flower arrangements, cooking and catering supervision, speaking to guests etc. related to hospitality services.

2) For Student: Students shall visit any one of the local tourism offices, tourism sites, hotels, restaurants, catering offices to make personal observations and to gain hands-on experience. These individual observations shall be written as a Fieldwork/Project work Report not exceeding

10 pages and submit to teacher in the given format.

3) Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgments, Index of Contents: Objectives, Step-wise process, Findings & References

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

b) Suggested Co-Curricular Activities

- 1) Invited Lectures
- 2) Hands on Experience with the help of Field Experts.
- 3) Debates on Interesting Topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical Interactions with HR Managers

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

A.P- 521165

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Model Question Paper

HISTORY Model Question Paper
(NEW MODEL PAPER)
B.A/ HEP – SEMESTER – V/VI

Time : 3 hrs

Max. Marks : 70

Title: Tourism and Hospitality services

paper code; 3HIS6B

Section-A

I.ANSWER ANY TWO OF THE FOLLOWING QUESTIONS 2x5=10

- 1 Explain the causes of rapid growth of tourism?**
- 2 Types of restaurants services?**
- 3 Konasema ?**
- 4 Atithi devo bhava ?**

Section - B

II. Answer any four of the following questions

4x15=60

- 5. Define tourism write about nature and scop of tourism?**
- 6. Discuss about different types of services offered in a selected hotels?**
- 7. Major tourism spots in Andhra Pradesh?**
- 8. Write about domestic tourism and international tourism?**
- 9. Explain duties and responsibilities of house keeping staff?**
- 10. Explain different types of hotels in india ?**
- 11. Discuss about hospitality industry?**
- 12. Explain the relationship between history and tourism?**

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(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

Title: Tourism and Hospitality services

paper code; 3HIS6B

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1		1
B 15 Marks Questions	2	2	2	1	1
Weightage	35	35	35	15	20

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYURU

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Course 7B: Tourism Guidance and Operating Skills

(Skill Enhancement Course (Elective), 4 Credits)

II. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Unit: 1

12hrs

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides -various roles of tour guide.

Unit: 2

12hrs

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humouretc - Personal hygiene and grooming – code of conduct.

Unit: 3

12hrs

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

Unit: 4

12hrs

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

Unit: 5**12hrs**

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

III. References:

1. Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
2. Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
3. Dennis L Foster – Introduction to Travel Agency Management
4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New
5. Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
6. www.tourism.gov.in
7. www.qtic.com
9. www.cedeop.europe
10. web sources as suggested by teacher/librarian

IV. Co-Curricular Activities:

- a) Mandatory: (Training of students in the related skills by the Lecturer, Total 10 Hours)
- 1) For Teacher: Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.
 - 2) For Student: Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.

3) Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings & References

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

a) Suggested Co-Curricular Activities

1) Invited Lectures

2) Hands on experience with the help of field experts.

3) Debates on interesting topics

4) Seminars, Group Discussions, Quiz, etc.

5) Assignments

6) Alumni Interactions

7) Periodical interactions with Tour Mana

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III BA.Semester – V

Subject; History 3HIS7B

Title of the Paper – TOURISM AND HOSPITALITY SERVICES 7B

Paper Code

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

I. Answer any TWO of the following

2x5=10 M

1. Responsibilities of the Guide?
2. Explain Types of Tour Guide?
3. Explain Guides Personality skills?
4. Handling of the Guest in different situations?

SECTION – B

II. Answer any FOUR of the following

4x15= 60 M

- 5.Explain the meaning of the Tour Guide?
- 6.Explain duties of the Guide?
- 7..Write about the guiding techniques?
- 8.Explain hygiene and grooming of the guide?
- 9.Explain Relationship Management?
- 10..Passport and Visa process?
- 11.Write about Travel Agency and Tour operations?
- 12..Explain the functions of Tour operator?

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III BA.Semester – V

Subject; History 3HIS7B

Title of the Paper – TOURISM AND HOSPITALITY SERVICES 7B

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	2	1		1	
B 15 Marks Questions	1	2	2	1	2
Weightage	35	35	30	20	30

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2022-2023



DEPARTMENT OF HISTORY

MINUTES OF BOARD OF STUDIES

EVEN SEMESTER

24-03-2023

Minutes of the meeting of Board of studies in History for the Autonomous courses of
AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at
11.00 A.M on 24-3-2023 Online

T.NarasimhaRao T. Narasimha Rao Presiding

Members Present:

- 1) T. Narasimha Rao Chairman Head, Department of History
Sri. T.NarasimhaRao) AG & SG S Degree College of Arts & Science
Vuyyuru-521165
- 2) M. Suseela Rao University Head, Department of History
(Dr.M.Suseela Rao) Nominee Government Degree College
Tiruvuru
- 3) D. Rajya Lakshmi Subject Expert Lecturer in History
(Dr.D.Rajya Lakshmi) Government Degree college
Avanigadda
- 4) N. Jhansi Subject Expert Head, Department of History
(Smt.N.Jhansi) S.D.M.S Mahila Kalasala.
Vijayawada

AGENDA

1. To Review and recommend any changes in the syllabi, Model Question Papers and Guidelines of 2nd, 4th, and 6th Semesters of I, II and III Year B.A History Papers for the Academic Year 2022-2023.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 2nd, 4th, and 6th Semesters of B.A Degree History papers for the Academic Year 2022-2023.
3. To Recommend the guidelines to be followed by the Question Paper Setters in for the 2nd, 4th, and 6th Semesters -end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.
6. To Suggest innovative methods of teaching.
7. Any other matter.

RESOLUTIONS:

1) It is Resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for 1st Degree in II Semester & II Degree in IV Semester History papers, of B.A Classes.

The APSHE New syllabus was introduced in the I Semester of I Degree B.A from the Academic year 2020 – 2021 and in the III Semester of II Degree B.A From the Academic year 2021 – 2022.

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding II and IV Semesters.
 - A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the III and V Semesters from 2020-21 Academic year and 2021 – 2022 Academic year also.
 - B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for II and IV Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.
- 3) **Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments Regarding the IV Semester from the Academic year 2022 – 2023.**
 - A) **To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the IV Semester from the Academic year 2022 – 2023.**
 - B) **Out of these 25 marks, 15 Marks are allocated for internal tests, 5 marks are Allocated for assignment/attendance activities 5m Regarding the IV Semester from the Academic year 2022 – 2023.**
- 4) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of II, IV and VI semesters of B.A Classes for the Academic year 2022-2023.
- 5) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.
- 6) Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.
7. It is resolved to follow further changes if any in the syllabus by the competent Authority.

Chairman

T. Narasimha Rao

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU**A.P- 521165**

(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

PROGRAMME: BA

YEA R	COD E	SEM	Name of course <i>(each course consists 5 units with each unit having 12 hours of class work)</i>	Hours/wee k	Credits	Marks	
						Internal	Sem end
I		II	Medieval Indian history and Culture(1206 A.D to 1764 A.D)	5	4	30	70
II		IV	History and Culture of Andhra(from 1512 to1956 A.D)	5	4	25	75
		IV	History of modern world(from 15th century	5	4	25	75
III		V/VI	Tourism and Hospitality Services	5	4	30	70
		V/VI	Tourism Guidance and Operating Skills	5	4	30	70

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU

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HISTORY	HIST21B	2022-23	B.A/HEP
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SEMESTER-II

No. of Credits: 4

MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D) (NEW SYLLABUS)

Learning objectives:

1. To provide knowledge about the Delhi sultanates
2. To impart the knowledge about the Islam religion and greatness of Vijayanagara empire.
3. To make the students to understand the greatness of the Mughal rulers.
4. To provide the information of the administration and cultural contribution of the Mughals.
5. To enlighten the students regarding the advent of the Europeans

Course Outcomes:

1. Acquire the knowledge of Delhi sultanates.
2. Analyse the socio, religious consciousness in India
3. Acquire knowledge about the Mughal rulers and their policies.
4. Students will learn to understand, analyze and evaluate the administration and cultural aspects of Mughals
5. Acquainted with the advent of the Europeans and their settlements in India.

Unit- I

15 hours

Impact of Turkish Invasions– Balban, Allauddin Khilji, Md. Bin Tughlaq- Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)

Unit – II

15 hours

Impact of Islam on Indian Society and Culture– Bhakti Movement; Administration, Society, Economy,

Religion and Cultural developments under Vijayanagara Rulers

Unit – III

15 Hours

Emergence of Mughal Empire – Babur – Sur Interregnum- Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb.

Unit – IV

15 hours

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji

Unit _ V

15 hours

India under Colonial Hegemony: Beginning of European Settlements- Anglo- French Struggle – Conquest of Bengal by EIC

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the students progress of learning by Class Tests.

2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Prachina Bhasha DesaCharitra – Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

REFERENCES:

1. Chandra, SHistory of MedievalIndia(800– 1700)
2. Chattopadyay, B.D TheMakingofEarlyMedievalIndia. (Delhi, 1994)
3. Habib, Irfan, MedievalIndia: TheStudyofaCivilization
4. Habibullah, A.B.M, TheFoundation ofMuslimRule inIndia
5. Kumar Sunil, TheEmergenceof theSultanate ofDelhi
6. Nizami, K.A. Some Aspects of Religion and Politics inIndia in the13th c
7. K.A. NilakantaSastri, AHistoryof SouthIndiafrom PrehistoricTimes to the Fallof Vijayanagara
8. K.A. NilakantaSastri, TheCholas
9. ShireenMoosvi, TheEconomyof theMughal Empire
10. Stein, BPeasant, State&SocietyinMedieval SouthIndia
11. Yazdani, G. (ed)TheEarlyHistoryof theDeccan
12. R.C.Majumdar, TheAgeofImperial Kanauj
13. R. Soma Reddy, *LateMedieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014
14. HarbansMukhia, TheMughals ofIndia
15. C.A. Bayly, Indian Societyand theMakingof theBritish Empire

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MODEL PAPER
HISTORY Model Question Paper
(NEW MODEL PAPER)
PAPER CODE: HIST21BB.A/ HEP – II

Time : 3 hrs

Max. Marks : 70

Answer all Questions
(Restrict to a Maximum of 2 Subdivisions)

SECTION -A

(5X4=20MARKS)

1.(A) Explain the role of Balban Co1 L2

or

(B) Illustrate the work of Razia sultan Co1 L2

2..(A)Analyse the contributions of Ashtadiggaja's Co2 L3

or

(B) Analyse the role of Jahangir .Co3 L3

3..(A) How Aurangazeb was responsible for the downfall of the mughal empire Co3 L1

or

(B) Examine the role of Tajmahal in the past and present Co5 L3

.4.(A)Explain the portuguese establishments in India Co5 L2

or

(B) What is the role of Dupleix as governor Co5 L1

5.(A)Write about the Anglo-french rivalry and Results

or

(B)Explain the Causes and Results of the Battle of Plassey

SECTION – B

Answer all Questions

(Restrict to a Maximum of 2 Subdivisions) 5 x 10= 50M

6. A) Explain the administration of the Allauddinkhilji. Co1 L2

OR

B.)What are the main reforms of Mohammad bin tughlaq Co1 L1

7.A) Explain the Bhakti movement Co2 L2

OR

B.)Define the characteristics of Vijayanagara empire Co2 L1

8A)Explain the administration of shersha Co3 L2

OR

B.)What are the religious reforms of Akbar Co3 L1

9A)Analyse the administration of Mughals Co4 L3

OR

B.)Explain Shivaji's administration Co4 L2

10.A) Illustrate the anglo - French conflicts Co5 L2

OR

B.)What was the role of Robert clive as governor Co5 L1

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HISTORY	PAPERCODE: HIST401	2021-22	B.A/HEP
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SEMESTER – IV

Course: IV

No. of

Credits: 4

HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

(NEW SYLLABUS)

Learning objectives:

1. To give clear picture of Qutub shahis
2. Focussing awareness on advent of europeans and their rule in andhra
3. To give knowledge about social and religious reforms
4. To infuse the Nationalistic feelings among the studenta
5. To provide information about the AP state formation(1953) Andhra pradesh formation

Course Outcomes:

1. Known about Nizams of Hyderabad
2. Learnt the impact of British on Andhra - Monroe- C. P Brown, Sir Arthur Cotton
3. They were aware of social reformers and their contribution
4. Acquired knowledge about the national leaders and their ideologies
5. Acquainted with the knowledge of A. P state formation & Andhra pradesh formation

Unit – 1

12 hrs

- 1.1-Andhra through 16th& 19th Centuries AD:
- 1.2- Evolution of Composite Culture - The QutbShahis of Golkonda –Administration, Society &Economy – Literature & Architecture;
- 1.3- Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts – Early revolts against the British

Unit – II

12 hrs

- 2.1 Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

Unit – III

12 hrs

- 3.1- Social Reform & New Literary Movements: KandukuriVeeresalingam, RaghupathiVenkataRathnam Naidu, GuruzadaApparao, KomarrajuVenkataLaxmana Rao.
- 3.2-New Literary Movements: RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, BoyiBheemanna, Sri Sri

Unit – IV

12 hrs

- 4.1- Freedom Movement in Andhra (1885-1947):

4.2- Vandemataram Movement– Home Rule Movement in Andhra - Non-Cooperation Movement - AlluriSeetarama Raju &Rampa Revolt (1922-24) - Civil Disobedience Movement – Quit India Movement

Unit – V

12 hrs

5.1 Movement for separate Andhra State (1953) and AP (1956):

5.2 Causes – Andhra Maha Sabha –Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact – work of various Committees – Martyrdom of PottiSriramulu – Formation of separate Andhra State (1953);

5.3 Movement for formation of Andhra Pradesh (1956):

5.4 VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

1. Monitoring the progress of student’s learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

1. Bhasha DesaCharitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

REFERENCES:

1. H.K.Sherwani, History of the KutubShahi Dynasty
2. K. Sathyanarayana, A Study of the History and Culture of Andhras
3. B. Kesava Narayana, Political and Social Factors in Modern Andhra
4. K.V.Narayana Rao, The Emergence of Andhra Pradesh
5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
6. P.R.Rao, History of Modern Andhra
7. SarojiniRegani, Highlights of Freedom Movement
8. SarojiniRegani, ఆంధ్రలో స్వాతంత్ర్యోద్యోమచరిత్ర
9. V. Ramakrishna, Social Reform Movement in Andhra
10. B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

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MODEL PAPER PAPERCODE: HIST401

HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

B.A/ HEP – II

Time : 3 hrs

Max. Marks : 75

PART– A

I) Answer any FIVE of the following : 5 x 5=25M

(one Questions to be set from each unit)

1. Analyse the role of Quli Qutub Shah Co1 L3
2. Explain the battle of Chanderi Co1 L2
3. What are the land reforms of British Co2 L1
4. Explain the contribution of C. P. Brown Co2 L2
5. Explain the works of social reformers in andhra Co3 L1
6. What is the role of Gurram Joshua in new literary movement Co3 L2
7. What is the role Alluri sitaramaraju Co4 L1.
8. Define Andhra mahasabha and its contribution Co5 L1

PART – B

II. Answer any FIVE of the following:

5 x 10= 50M

(one Questions to be set from each unit)

9 A) What are the general conditions of Qutub shahis . Co1 L1

OR

b.) How the British aquired NortgernCircars Co1 L1

10.A) What is the impact of industrial revolutionary in andhra Co2 L1

OR

b.) What are the revenue reform introduced by Sir Thomas Monroe Co2 L1

11.A) Explain about the Social reformers of andhra Co3 L1

OR

b.) Explain new literary movement in Andhra Co3 L2

12.A) Explain about Vandemataram movement in Andhra Co4 L2

OR

b.) Examine the Non cooperation movement in Andhra Co4 L2

13. A) What was the role played by Pottisriramulu in the formation of Andhra state Co5 L1

OR

b.) Explain the formation of Andhra pradesh Co5 L2

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HISTORY	PAPERCODE: HIST402	2021-22	B.A/HEP
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SEMESTER –IV

Course :V

No. of

Credits: 4

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD) (NEW SYLLABUS)

Learning objectives:

1. To impart knowledge about Renaissance and reformation
2. To give information about the glorious Revolution and American revolution
3. To make them aware of unification of Italy and Germany
4. To know about world wars and their affects
5. To provide information about the role of league of Nations and U. N. O

Course Outcomes:

1. Acquired the knowledge about the evolution of changes in the modern europe
2. Learnt about revolution and their impact on world
3. Had idea about the unification of Italy and Germany
4. Learnt lessons from world war 1&2
5. Gained knowledge about the work and importance of international organizations.

Unit – 1

12hrs

Transformation from Medieval to Modern Era – Chief Characteristics; Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results

Unit – II

12hrs

American Revolution (1776); French Revolution (1789) – Causes, Course and Results

Unit - III

12 hrs

Unification of Italy; Unification of Germany

Unit – IV

12hrs

Communist Revolution in Russia; World War I: Causes – Results of the War – Paris Peace Conference; League of Nations

Unit - V

12hrs

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenge

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

1. Monitoring the progress of student's learning, Class Tests
2. Map pointing
3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOK:

1. Bhasha DesaCharitra – Madhya yugam- Si.K. Krishna Reddy.
2. BharathaDesaCharitra – Telugu Academy

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance

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MODEL PAPER PAPERCODE: HIST402

HISTORY Model Question Paper

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD) B.A/ HEP – IV

Time : 3 hrs

Max. Marks : 75

PART– A

I)Answer any FIVE of the following : 5 x 5=25M

(one Questions to be set from each unit)

- 1.What was the role of Martin luther in reformation Co1 L1
- 2.How far Louis VI was responsible for the outbreak of French revolution Co2 L1
3. What is the role of Joseph Mazzini in unification of Italy Co3 L1
4. Explain the contribution of Bismark Co3 L2
5. Explain the role of Lenin in Russian revolution Co4 L2
6. Define League Of Nations Co4 L1
7. What is Fascism Co5 L1.
8. How Adolf Hitler was responsible for outbreak of World war II Co5 L1

PART – B

II. Answer any FIVE of the following:

5 x 10= 50M

(one Questions to be set from each unit)

9 A) Explain about Renaissance . Co1 L2

OR

b.) What is Glorious revolution Co1 L1

10.A) Explain about American revolution Co2 L2

OR

b) Analyse the causes and results of French revolution Co2 L3

11.A) Explain the unification of Italy Co3 L2

OR

b.) Examine various factors of Unification of Germany Co3 L3

12.A) Explain about Russian revolution Co4 L2

OR

b.) What are the causes and results of world war I Co4 L1

13.A) Analyse the causes for the outbreak of world war - II Co5 L1

OR

b.) What is the role of U. N. O Co5 L1

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(2022 – 2023)

III BA History Syllabus:: Semester – V /VI

Title of the Paper : TOURISM AND HOSPITALITY SERVICES 6B

Paper Code; SECHIS601

No.of Hours per week:5

No. of Credits:4

I. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills
3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

Unit: 1

Tourism – Definition – Nature and Scope – History of Tourism–Types of Tourism – Domestic and International Tourism – Causes of rapid growth of tourism – National Institute of Tourism and Hospitality Management

Unit: 2

Relationship between history and tourism - Major tourist spots in AP – Gandikota, Nagarjunakonda, Salihundam, Konaseema

Unit: 3

Characteristics of Hospitality Industry - Inflexibility, Intangibility, Perish ability- Types of Hospitality jobs – Hotel Manager, Hotel Receptionist, Restaurant Manager, Catering Assistant, Executive Chef etc - Concepts of Atithi Devo Bhavah - Types of hotels in India

Unit: 4

Duties, responsibilities & skills of front office staff – duties, responsibilities and skills of housekeeping staff - guest stay process in a hotel - major processes and stages associated with it

Unit: 5

Different types of services offered in selected Hotels/Motels/Restaurants - Room Service, Catering Services -Different types of managerial issues - Service etiquettes

III. References:

1. Marketing for Tourism and Hospitality, Philip Kotler, Bowens and James Makens, Pearson Pub, New Delhi, 2010
2. Soft Sills for Hospitality, Amitabh Devendra, Oxford Higher Edn, 2015

3. The Indian Hospitality Industry: Dynamics and Future Trends, Ed: Sandeep Munjal, Sudhanshu Bhushan, CRC Press, 2017
4. Hotel Front Office: Operation and Management, Jatashankar Tewari, Oxford Higher Edn, 2016
5. www.ilo.org
6. <https://riginstitute.com>
7. nitahm.ac.in
8. web sources as suggested by teacher/librarian

IV. Co-Curricular Activities:

a) Mandatory:

(Training of student in skills by Teacher: Total 10 Hours)

- 1) For Teacher: Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical aspects related to tourism and hospitality industry. The teacher shall also train students with the help of experts in skills such as flower arrangements, cooking and catering supervision, speaking to guests etc. related to hospitality services.
- 2) For Student: Students shall visit any one of the local tourism offices, tourism sites, hotels, restaurants, catering offices to make personal observations and to gain hands-on experience. These individual observations shall be written as a Fieldwork/Project work Report not exceeding 10 pages and submit to teacher in the given format.
- 3) Suggested Fieldwork/Project work Format:
Title Page, Student Details, Acknowledgments, Index of Contents: Objectives, Step-wise process,
Findings & References
- 4) Max Marks for Fieldwork/Project work Report: 05
- 5) Unit Tests/Internal Examinations

b) Suggested Co-Curricular Activities

- 1) Invited Lectures
- 2) Hands on Experience with the help of Field Experts.
- 3) Debates on Interesting Topics
- 4) Seminars, Group Discussions, Quiz, etc.
- 5) Assignments
- 6) Alumni Interactions
- 7) Periodical Interactions with HR Managers

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**HISTORY Model Question Paper
(NEW MODEL PAPER)
B.A/ HEP – SEMESTER – V/VI**

Time : 3 hrs

Max. Marks : 70

**Title: Tourism and Hospitality services
paper code:SECHIS601**

Section-A

I. ANSWER ANY TWO OF THE FOLLOWING QUESTIONS 2x5=10

- 1 Explain the causes of rapid growth of tourism?**
- 2 Types of restaurants services?**
- 3 Konasema ?**
- 4 Atithi devo bhava ?**

Section - B

II. Answer any four of the following questions

4x15=60

- 5. Define tourism write about nature and scop of tourism?**
- 6. Discuss about different types of services offered in a selected hotels?**
- 7. Major tourism spots in Andhra Pradesh?**
- 8. Write about domestic tourism and international tourism?**
- 9. Explain duties and responsibilities of house keeping staff?**
- 10. Explain different types of hotels in india ?**
- 11. Discuss about hospitality industry?**
- 12. Explain the relationship between history and tourism?**

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Title: Tourism and Hospitality services

paper code; SECHIS601

Section	Unit – I	Unit – II	Unit – III	Unit – IV	Unit-V
A 5 Marks Questions	1	1	1		1
B 15 Marks Questions	2	2	2	1	1
Weightage	35	35	35	15	20

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Course 7B: Tourism Guidance and Operating Skills

(Skill Enhancement Course (Elective), 4 Credits)

Paper Code: SECHIS602

II. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Unit: 1

12hrs

Meaning of tour guide - types of tour guide: heritage guide, nature guide, adventure guide, business guide, special interest guide etc – duties and responsibilities of guides -various roles of tour guide.

Unit: 2

12hrs

Guiding techniques: leadership skills, social skills, presentation skills, communication skills - Guide's personality skills: passion, empathy, enthusiasm, punctuality, humour etc - Personal hygiene and grooming – code of conduct.

Unit: 3

12hrs

Guest Relationship Management- Handling emergency situations- Medical, Personal, Official, VISA/Passport, Death, Handling Guest with special needs/Different Abilities/ Different age groups.

Unit: 4

12hrs

Conducting Tours: Pre-Tour Planning, Route Chart, Modes of Transportation, Security Measures, and Check list etc. - Conducting various types of tours- Relationship with Fellow Guides - Coordination with hospitality institutions.

Unit: 5

12hrs

Travel Agency and Tour operations – Difference between Travel Agent and Tour operator – Functions of Tour Operator – Types of Tour Operations and of Tour Operators - A brief study of tour operating agencies like APTDC, Southern Travels etc.

III. References:

1. Jagmohan Negi, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006
2. Mohinder Chand, Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New Delhi, 2009
3. Dennis L Foster – Introduction to Travel Agency Management
4. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New
5. Pond K L, The Professional Guide: Dynamics of Tour Guiding, 1993
6. www.tourism.gov.in
7. www.qtic.com
9. www.cedeop.europe
10. web sources as suggested by teacher/librarian

IV. Co-Curricular Activities:

a) Mandatory: (Training of students in the related skills by the Lecturer, Total 10 Hours)

1) For Teacher: Training of students by the teacher in the classroom and in the field for a total of not less than 10 hours on various practical skills related to guidance and operating tours in tourism sector, with the help of local experts. The teacher shall lead students to local tourist sites and guide them to work with local tourist guides or local tourist operators.

2) For Student: Students shall individually choose and visit a local tourist place/monument such as a historical site, temple etc., and talk to local guides personally. Observe their functioning

to gain experience, including suggestions for the improving the guidance. These individual observations shall be written in the given format not exceeding 10 pages and submit to the teacher as Fieldwork/Project work Report.

3) Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgments, Index page, Objectives, Step-wise process, Findings & References

4) Max Marks for Fieldwork/Project work Report: 05

5) Unit Tests/Internal Examinations

a) Suggested Co-Curricular Activities

1) Invited Lectures

2) Hands on experience with the help of field experts.

3) Debates on interesting topics

4) Seminars, Group Discussions, Quiz, etc.

5) Assignments

6) Alumni Interactions

7) Periodical interactions with Tour Mana

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYURU
(An autonomous college in the jurisdiction of Krishna university, Machilipatnam)

III BA.Semester – V

Subject; History 3HIS7B

Title of the Paper – TOURISM AND HOSPITALITY SERVICES 7B

Paper Code:SECHIS602

Time : 3Hrs

Max. Marks : 70

Model Question Paper

SECTION – A

I. Answer any TWO of the following

2x5=10 M

1. Responsibilities of the Guide?
2. Explain Types of Tour Guide?
3. Explain Guides Personality skills?
4. Handling of the Guest in different situations?

SECTION – B

II. Answer any FOUR of the following

4x15= 60 M

- 5.Explain the meaning of the Tour Guide?
- 6.Explain duties of the Guide?
- 7..Write about the guiding techniques?
- 8.Explain hygiene and grooming of the guide?
- 9.Explain Relationship Management?
- 10..Passport and Visa process?
- 11.Write about Travel Agency and Tour operations?
- 12..Explain the functions of Tour operator?

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A.P- 521165

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III BA.Semester – V

Paper Code:SECHIS602

Title of the Paper – TOURISM AND HOSPITALITY SERVICES 7B

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	2	1		1	
B 15 Marks Questions	1	2	2	1	2
Weightage	35	35	30	20	30

THE END